

Exit Summary Report for St. Petersburg College  
Florida Department of Education  
Continued Program Approval Site Team Visit  
September 26-29, 2010

A team of colleagues from state universities/colleges and independent colleges/universities in Florida, along with representatives from the Florida Department of Education, conducted a Continued Program Approval site team visit at St. Petersburg College from September 26 to 29, 2010. The members of the team prepared for the visit by reading the institution's in-depth Summary Report for Continued Program Approval Standards and reviewing all pertinent information.

While at the institution, members of the site team completed individual and group interviews with college administrators, College of Education faculty and field supervisors, College of Arts and Sciences faculty, College of Education administrators, current teacher candidates, current interns, adjunct faculty, graduates of the various programs, members of the College of Education's Advisory Board, and Cooperating Teachers. Site team members also visited area elementary, middle and high schools where interviews were conducted with current teacher candidates, school administrators and recent graduates from the institution's different programs.

In addition, the members of the team reviewed documents provided by the institution that were related to the Continued Program Approval Standards, either online or hard copy. A daily debriefing took place where the team requested additional information from the College of Education administrators. The team completed a draft of the final report based on the collection and review of all of the information described above, and this report will be submitted to the Florida Department of Education for final review.

It is the intent of the site team to submit a draft of the final report that recommends full Continued Program Approval for all St. Petersburg College state approved programs. The team found a few minor weaknesses during our review. First, the intent of the indicators is not clearly and consistently identified in rubrics being used to assess FEAPs/PECs assignments. Second, post placement data for ESE candidates do not show consistent placements in multiple grade levels (i.e., elementary, middle and high school). Finally, a systematic analysis of FDOE employment data to inform programmatic decisions is not available.

Dean Sally Naylor and the College of Education faculty, administration, staff, and students are to be highly commended for their hard work in preparing for this site visit. The level of organization was outstanding, the hospitality and availability of the people involved was fabulous, and the responsiveness to requests for



494	Elementary Education/ ESOL Endor/ Reading Endor	3	3	3	3	3	3	3	3	3	3	3	3	3	3	FA
495	Exceptional Student Education/ ESOL Endor/ Reading Endor	3	3	3	3	3	3	3	3	3	3	3	3	3	3	FA

**Degree Level Codes: BA= Bachelors**

**MA= Masters**

**S= Specialists**

**MAT= Master of Arts in Teaching**

**D= Doctorate**

**PB= Post Baccalaureate**

**FA= Fully Approved**

**CA= Conditionally Approved**

**D= Denied**