

---

# **INSTITUTIONAL CORE EFFECTIVENESS INDICATORS REPORT**

**St. PETERSBURG COLLEGE**  
**December 2006**

# CORE EFFECTIVENESS INDICATORS REPORT

---



# INSTITUTIONAL CORE EFFECTIVENESS INDICATORS REPORT

---

- The Institutional Core Effectiveness Indicators Report's primary purpose is to give managers a general appraisal of the overall condition of the College. The Report is divided into four broad areas: Part 1. Effectiveness with Students, Part 2. Effectiveness in the Community, Part 3. Effectiveness with Faculty and Part 4. Efficiency. The indicators areas are enumerated consecutively in an informal outline set-up with individual indicators following . Please find below that outline.
- The information/data related to each indicator is presented in table, chart or bullet statement format in the report that follows.

# INSTITUTIONAL CORE EFFECTIVENESS INDICATORS REPORT

---

## ■ **Part 1. Effectiveness with Students.**

### ■ **1. CLASSROOM PERFORMANCE**

- Indicator: Number of withdrawals a for college courses as a percentage of total enrollment.
- Indicator: Number of withdrawals a for college preparatory courses as a percentage of total enrollment.

### ■ **2. STUDENT SATISFACTION WITH PROGRAMS AND SERVICES**

- Indicator: Student satisfaction rates with the college overall, and with individual programs and services

### ■ **3. STUDENT SATISFACTION WITH PROGRAMS AND SERVICES**

- Indicator: Graduation satisfaction rates with programs and services and the value of their SPC experience in helping them reach their individual goals.

# INSTITUTIONAL CORE EFFECTIVENESS INDICATORS REPORT

---

- **4. QUALITY TEACHING**

- Indicator: Percentage of ECH taught by full-time faculty (70/30).

- **Part 2. Effectiveness in the Community**

- **5. SERVICES TO THE COMMUNITY (TRAINING/GRADUATE PERFORMANCE)**

- Indicator: The satisfaction rate of companies and individuals who have received training, as measured on a 5-point Likert scale.

- **6. EMPLOYER SATISFACTION**

- Indicator: Employer satisfaction with the performance of SPC Graduates

- **Part 3. Effectiveness with Faculty.**

- **7. MINORITY ACCESS (FACULTY AND STAFF)**

- Indicator: Percentage of staff\*, by minority category, in each of the broad employment categories

# INSTITUTIONAL CORE EFFECTIVENESS INDICATORS REPORT

---

## ■ 8. FACULTY SALARIES

- Indicator: The Ranking of SPJC full-time faculty salaries compared with other Florida community colleges.

## ■ 9. ADJUNCT FACULTY SALARIES

- Indicator: The ranking of SPC adjunct faculty salaries compared with other Florida community colleges.

## ■ Part 4. Efficiency.

## ■ 10. FISCAL STABILITY

- Indicator: Ending fund balance.

## ■ 11. EXPENDITURES FOR INSTRUCTION

- Indicator: Percentage of current fund expenditures for instruction, academic support and student services.

## ■ 12. PRODUCTIVITY

- Indicator: Actual SSH divided by ECH by site.
- Indicator: Number of credits taken to earn a degree.

## Part 1. Effectiveness with Students.

### 1 CLASSROOM PERFORMANCE

Indicator: Number of withdrawals from college courses as a percentage of total enrollment.

Indicator: Number of withdrawals from college preparatory courses as a percentage of total enrollment.

---

## Percentage of Students who Withdrew from College Courses Fall 2005

### Upper Division

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Allstate	58	12.1%
Electronic Campus	1353	8.2%
EpiCenter	165	4.2%
Health Education Center	352	4.8%
Tarpon Springs	2357	6.4%
<b>All</b>	<b>4,285</b>	<b>6.8%</b>

Note: Upper-level courses held at SPG are administered by programs located at Tarpon Springs and are included in their total.

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Courses Fall 2005

### Lower Division

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Allstate	1,586	2.0%
Clearwater	13,283	16.4%
Corporate Training	46	0.0%
Electronic Campus	13,758	12.2%
EpiCenter	60	0.0%
Health Education Center	3,600	6.2%
Open Campus	542	1.8%
Seminole	3,486	14.3%
St. Petersburg/Gibbs	18,246	16.7%
Tarpon Springs	7,800	14.7%
<b>All</b>	<b>62,407</b>	<b>15.7%</b>

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Preparatory Courses Fall 2005

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Clearwater	1752	13.0%
Electronic Campus	898	23.1%
Seminole	600	13.8%
St. Petersburg/Gibbs	2683	18.2%
Tarpon Springs	1063	14.3%
<b>All</b>	<b>6,996</b>	<b>16.5%</b>

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Preparatory Courses Fall 2005

### Math

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Clearwater	978	14.2%
Electronic Campus	620	20.2%
Seminole	361	13.0%
St. Petersburg/Gibbs	1603	20.5%
Tarpon Springs	644	16.8%
<b>All</b>	<b>4,206</b>	<b>17.8%</b>

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Preparatory Courses Fall 2005

### Reading

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Clearwater	362	15.5%
Electronic Campus	142	28.2%
Seminole	154	12.3%
St. Petersburg/Gibbs	547	14.8%
Tarpon Springs	223	10.8%
<b>All</b>	<b>1,428</b>	<b>15.4%</b>

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Preparatory Courses

Fall 2005

### Writing

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Clearwater	231	10.4%
Electronic Campus	136	30.9%
Seminole	85	17.6%
St. Petersburg/Gibbs	358	21.2%
Tarpon Springs	154	11.0%
<b>All</b>	<b>964</b>	<b>18.0%</b>

# Classroom Performance Continued

## Percentage of Students who Withdrew from College Preparatory Courses

Fall 2005

### English as a Second Language (ESL)

<u>Campus</u>	<u>Number of Enrollments</u>	<u>Percent W</u>
Clearwater	181	4.4%
Electronic Campus	0	0.0%
Seminole	0	0.0%
St. Petersburg/Gibbs	175	2.3%
Tarpon Springs	42	7.1%
<b>All</b>	<b>398</b>	<b>3.8%</b>

## 2. STUDENT SATISFACTION WITH PROGRAMS AND SERVICES

---

Indicator: Student satisfaction rates with the college overall, and with individual programs and services

### **Satisfaction by Campus Side-by-Side Comparison 2005**

Enrolled Student Survey Based on a 7-point scale Excellent (7) to Poor (1)

*Red - High score in category*

**Next Three Slides**

# Satisfaction by Campus Side-by-Side Comparison

Services/Office	St. Pete 831	Clw 746	TS 512	Sem 421	AC 60	HEC 221	DownT 136	Mid-T 47	Other 63	e-Camp 1008
Parking	4.24	4.82	5.32	5.29	5.96	4.6	4.43	5.43	4.95	4.68
Food services (cafe/vending)	5.02	5.11	4.09	5.22	5.26	5.08	4.93	5.61	4.48	4.07
New student orientation	5.09	5.06	5.32	5.27	5.88	5.46	5.80	6.41	4.83	5.16
In-person registration	5.58	5.72	5.85	5.97	6.17	5.55	6.10	6.36	5.58	4.76
Specialized acad. support serv.(SSS, Pathways, OSSD, NIPS)	5.23	5.41	5.25	5.39	5.92	6.28	5.42	6.06	5.18	4.9
Academic advising	5.54	5.5	5.67	5.92	6.33	5.46	6.18	6.16	5.11	5.55
Student activities (clubs, organizations, programs)	5.03	4.94	5.05	5.04	5.41	4.82	5.20	5.97	4.77	4.65
Career counseling	5.25	5.25	5.41	5.59	6.12	5.46	5.99	6.19	5.24	5.38
Official mailings received from the College	5.47	5.42	5.67	5.54	5.98	5.33	6.08	6.23	5.24	5.23
Facilities	5.97	5.8	5.90	6.38	6.51	5.98	6.50	6.47	5.91	5.59
Scholarships and Student Financial Assistance Office	5.20	5.29	5.58	5.80	5.56	4.99	5.67	5.82	4.9	5.16
General information about the programs and services	5.44	5.5	5.62	5.63	5.89	6	6.02	6.25	5.25	5.42

# Satisfaction by Campus Side-by-Side Comparison

Services/Office	St. Pete 831	Clw 746	TS 512	Sem 421	AC 60	HEC 221	DownT 136	Mid-T 47	Other 63	e-Camp 1008
Student publications (e.g. student handbook, catalog)	5.17	4.94	4.96	5.16	5.51	5.17	5.50	5.95	5.06	5.13
Overall rating of educational support services	5.81	5.83	5.90	6.10	6.07	5.92	6.31	6.45	5.46	5.56
Career assessment	5.33	5.39	5.47	5.41	6.14	5.6	5.93	5.97	5.45	5.27
Bookstore	5.52	5.47	5.51	5.91	5.36	5.77	5.81	5.87	4.95	5.81
Overall rating of student support services	5.62	5.72	5.85	5.92	5.98	5.79	5.93	6.53	5.47	5.87
Convenience of times courses offered	5.50	5.52	5.63	5.83	5.93	5.71	5.98	6.38	5.46	5.84
Career Development Center resources (e.g. materials)	5.42	5.47	5.49	5.62	6.08	5.67	5.80	5.95	5.54	5.11
Personal safety and security	5.98	6.01	6.24	6.30	6.36	6.32	6.33	6.49	5.96	5.57
Application/admission process	6.02	6.07	6.21	6.22	6.62	6	6.42	6.50	5.78	5.93
Supplemental instructional centers/tutoring (e.g. Learning Support Centers and Information Commons)	5.54	5.73	5.87	5.87	5.91	5.88	6.02	6.16	5.49	5.3
Library	6.14	6.21	6.37	6.23	6.31	6.5	6.04	6.44	5.89	5.65
Business Office	5.64	5.54	6.00	5.83	6.27	5.62	6.01	6.21	5.78	5.62

# Satisfaction by Campus Side-by-Side Comparison

Services/Office	St. Pete 831	Clw 746	TS 512	Sem 421	AC 60	HEC 221	DownT 136	Mid-T 47	Other 63	e-Camp 1008
Variety of courses offered	5.62	5.57	5.65	5.64	6.21	5.93	5.91	6.15	5.52	5.83
Out-of-class access to computers	5.82	6.04	6.12	6.23	6.37	6.17	6.28	6.40	5.85	5.73
Use of technology for instruction (e.g. computers, Internet)	6.02	6.03	6.12	6.17	6.57	6.01	6.34	6.57	5.95	6.21
Ability to get in "first choice" of classes	5.84	5.81	5.94	6.04	6.31	6.01	6.01	6.39	5.66	6.07
Other online student services (e.g.view grades, applying for graduation, requesting transcripts, making paymentsetc.)	6.19	6.19	6.25	6.28	6.68	6.41	6.15	6.56	6.03	6.07
Online registration	6.14	6.1	6.21	6.05	6.55	5.99	5.85	6.05	5.88	6.07
Overall quality of educational programs	6.07	6.07	6.19	6.26	6.54	6	6.45	6.40	6.03	6.13
Initial testing for placement in courses	5.78	5.69	5.72	5.85	5.74	5.79	5.91	5.80	5.3	5.83
<b>Average</b>	<b>5.57</b>	<b>5.60</b>	<b>5.70</b>	<b>5.81</b>	<b>6.08</b>	<b>5.73</b>	<b>5.91</b>	<b>6.19</b>	<b>5.44</b>	<b>5.47</b>

### 3. STUDENT SATISFACTION WITH PROGRAMS AND SERVICES

---

- Indicator: Graduation satisfaction rates with programs and services and the value of their SPC experience in helping them reach their individual goals.
- Table A lists the areas, in descending order, by mean level of perceived preparedness as rated by our graduating students for academic year 2005/2006. Our students believe that their education has best prepared them in “Humanities” (6.24), “Social and Behavioral Sciences” (6.16) “Ethical Understanding and Behavior” (6.14) and “Composition/Writing” (6.13). Students believe they were less well prepared for “Employment after SPC” (5.60). Nevertheless, students gave all areas of preparedness ratings above 5.60 on a 7-point scale, which indicates that they are well satisfied with the preparation they received in all these academic areas.
- Table B compares student ratings from the current year’s survey (2005/2006) with the previous year’s survey (2004/2005). The greatest improvement was in “Social and Behavioral Sciences”. Twelve of the thirteen areas showed improvements over the previous year.
- Table C shows the ratings of the preparedness areas for the last six years. Ratings are very consistent from year to year but SPC has inched upward a bit over time.

**Table A**  
**Satisfaction with Preparedness in Descending Order**

<b>Areas of Preparedness</b>	<b>Mean 2005/06</b>	<b>Mean 2004/05</b>
Humanities	6.24	6.15
Social and Behavioral Sciences	6.16	5.95
Ethical Understanding and Behavior	6.14	6.00
Composition/Writing	6.13	6.02
Reading	6.1	6.04
Courses in Your Major Area	6.08	6.09
Communications/Speech	6.08	6.00
Life-Long Learning	6.06	6.02
Computer Competency	6.01	5.83
Natural Sciences	5.92	5.84
Mathematics	5.84	5.78
Courses at a 4-Year Institution	5.82	5.80
Employment After SPC	5.6	5.59

**Table B**  
**Satisfaction with Preparedness Differences from Last Year**

<b>Areas of Preparedness</b>	<b>2005/2006</b>	<b>2004/2005</b>	<b>Difference</b>
	<b>Mean</b>	<b>Mean</b>	
Social and Behavioral Sciences	6.16	5.95	0.21
Computer Competency	6.01	5.83	0.18
Ethical Understanding and Behavior	6.14	6.00	0.14
Composition/Writing	6.13	6.02	0.11
Humanities	6.24	6.15	0.09
Natural Sciences	5.92	5.84	0.08
Communications/Speech	6.08	6.00	0.08
Reading	6.1	6.04	0.06
Mathematics	5.84	5.78	0.06
Lifelong Learning	6.06	6.02	0.04
Courses at a 4-year institution	5.82	5.80	0.02
Employment after SPC	5.6	5.59	0.01
Courses in your major area	6.08	6.09	-0.01

# Table C

## Satisfaction with Preparedness by Academic Year

Areas of Preparedness	05-06	04-05	03-04	02-03	01-02	00-01
	Mean	Mean	Mean	Mean	Mean	Mean
Communications/Speech	6.08	6.00	5.97	5.92	5.95	5.9
Composition/Writing	6.13	6.02	5.98	5.94	5.93	5.96
Computer Competency	6.01	5.83	5.64	5.7	5.64	5.84
Courses at a 4-year institution	5.82	5.80	5.66	5.77	5.86	5.83
Courses in your major area	6.08	6.09	6.1	6.01	5.96	5.99
Employment after SPC	5.6	5.59	5.66	5.6	5.77	5.53
Ethical Understanding and Behavior	6.14	6.00	5.87	5.8	5.87	5.84
Humanities	6.24	6.15	6	6.16	6.07	6.21
Lifelong Learning	6.06	6.02	5.88	6.04	5.83	5.85
Mathematics	5.84	5.78	5.7	5.75	5.73	5.82
Natural Sciences	5.92	5.84	5.8	5.75	5.78	5.84
Reading	6.1	6.04	5.96	5.85	5.81	5.82
Social and Behavioral Sciences	6.16	5.95	5.88	5.95	5.89	5.97
Mean	6.01	5.93	5.85	5.86	5.85	5.88

<b>Achieve Goal?</b>	<b>Number</b>	<b>% of Total</b>
Fully	384	69.40%
Somewhat	165	29.80%
Not at all	4	0.70%

Information for Indicator 3 is from the Graduating Student Survey 2005-2006

## 4. QUALITY TEACHING

Indicator: Percentage of ECH taught by full-time faculty (70/30).

Indicator: Percentage of ECH taught by full-time faculty (70/30).

	2003-2004	2004-2005	2005-2006
Allstate Center	48.77	59.46	70.92
Clearwater	66.72	70.60	70.90
E-Campus	67.50	63.54	59.45
EpiCenter	N/A	N/A	68.17
Health Education Center	91.62	91.29	89.95
Seminole	72.04	67.49	62.77
St. Pete/Gibbs	61.28	60.97	58.43
Tarpon Springs	66.68	70.60	60.69

## Part 2. Effectiveness in the Community.

### 5. SERVICES TO THE COMMUNITY (TRAINING/GRADUATE PERFORMANCE)

Indicator: The satisfaction rate of companies and individuals who have received Training, as measured on a 5-point Likert scale.

SPC Achievement Level:

Course Type	Mean Satisfaction Level
Professional (Public) Courses	6.68
Professional (Corporate) Courses	6.16
Technology (Public) Courses	6.33
Technology (Corporate) Courses	6.06
Regulated Industry (Public) Courses	6.26

Compilation of 2006 Course Evaluation (Corporate Training)

## 6. EMPLOYER SATISFACTION

Indicator: Employer satisfaction with the performance of SPC Graduates Employers were asked about the performance in the same skill areas both years. Table 1 shows each skill, the mean of the responses, and the percentage of employers responding 5, 6, or 7 on the 7-point scale.

	2003-2004 Graduates					2004-2005 Graduates				
	N	Mean	Employer Rating			N	Mean	Employer Rating		
<b>Competencies and Foundation Skills</b>			5	6	7			5	6	7
Possesses necessary reading skills	110	6.5	10.90%	22.70%	63.60%	119	6.6	9.20%	23.50%	66.40%
Uses written communication skills effectively	109	6.3	16.50%	31.20%	49.50%	119	6.2	17.60%	27.70%	49.60%
Uses oral communication skills effectively	107	6.2	16.80%	30.80%	48.60%	119	6.2	20.20%	26.90%	49.60%
Possesses effective computer skills (e.g. computing, word	109	6.3	12.80%	30.30%	49.50%	117	6.3	11.90%	38.10%	46.60%
Possesses necessary mathematics skills	110	6.2	12.70%	33.60%	40.90%	113	6.3	15.40%	33.30%	45.30%
Exhibits an appropriate level of responsibility and self-	109	6.1	14.70%	25.70%	49.50%	119	6.3	17.60%	22.70%	56.30%
Chooses ethical courses of action	108	6.4	10.20%	25.90%	60.20%	118	6.4	13.60%	22.00%	62.70%
Participates as a team player	109	6.4	7.30%	32.10%	56.00%	119	6.4	14.30%	21.80%	61.30%
Works with individuals from diverse backgrounds	108	6.3	5.60%	38.90%	48.10%	118	6.4	16.90%	22.00%	58.50%
Acquires, interprets and uses information effectively	93	6.2	12.90%	33.30%	45.20%	118	6.3	18.60%	22.00%	55.10%



Indicator: Number of staff\*, by minority category, in each of the broad employment categories

Academic Year		Admin./Mgrs.	Instructional	Professional	Secretarial/ Clerical	Tech./ Paraprofes	Skilled Craft	Service/ Maintenance	Total
2002-2003	White	68	228	120	193	114	42	62	827
	Black	11	23	17	23	19	0	14	107
	Hispanic	2	8	8	5	0	3	11	37
	Other	4	20	16	26	12	7	32	117
	<b>Total</b>	<b>85</b>	<b>279</b>	<b>161</b>	<b>247</b>	<b>145</b>	<b>52</b>	<b>119</b>	<b>1088</b>
2003-2004	White	70	234	122	192	122	43	60	843
	Black	11	22	18	31	20	0	13	115
	Hispanic	3	6	6	6	1	4	9	35
	Other	8	31	15	28	19	5	37	143
	<b>Total</b>	<b>92</b>	<b>293</b>	<b>161</b>	<b>257</b>	<b>162</b>	<b>52</b>	<b>119</b>	<b>1136</b>
2004-2005	White	77	244	125	199	128	44	59	876
	Black	13	24	21	35	18	0	11	122
	Hispanic	4	9	7	5	2	3	11	41
	Other	8	29	17	23	15	7	35	134
	<b>Total</b>	<b>102</b>	<b>306</b>	<b>170</b>	<b>262</b>	<b>163</b>	<b>54</b>	<b>116</b>	<b>1173</b>
2005-2006	White	81	244	132	214	130	47	64	912
	Black	14	22	19	34	21	1	14	125
	Hispanic	4	10	7	5	3	3	12	44
	Other	8	37	23	26	18	8	43	163
	<b>Total</b>	<b>107</b>	<b>313</b>	<b>181</b>	<b>279</b>	<b>172</b>	<b>59</b>	<b>133</b>	<b>1244</b>

## 8. FACULTY SALARIES

---

- Indicator: The Ranking of SPC full-time faculty salaries compared with other Florida community colleges

**SPC Achievement Level: SPC ranked 5th out of the 28 Florida Community Colleges in regards to the average salary of fulltime faculty.**

- Source: Report for the Florida Community College 2005-2006 Fact Book Table 18

## 9. ADJUNCT FACULTY SALARIES

---

- **Indicator: The ranking of SPC adjunct faculty salaries compared with other Florida community colleges.**

SPC Achievement Level: SPC ranked 2<sup>nd</sup> in adjunct salaries for faculty who had a Masters Degree. SPC ranked 1<sup>st</sup> for faculty that had degrees higher than the Masters.

Source: SPC Office of Institutional Research; survey conducted by college.

# Part 4. Efficiency.

## 10. FISCAL STABILITY

---

- Indicator: Ending fund balance.
- The Unrestricted Fund Balance per the Statement of Net Assets on 06/30/05 is \$24,002,769 (Net Assets – Unrestricted). This is an “unaudited figure. The audit will occur at the end of calendar year 2005.

# 11. EXPENDITURES FOR INSTRUCTION

Indicator: Percentage of current fund expenditures for instruction, academic support and student services.

**ST PETERSBURG COLLEGE**  
**SUMMARY OF EXPENDITURES BY FUNCTION**  
**CURRENT FUND-UNRESTRICTED**  
**FY 2005-2006**

FUNCTION	PERSONNEL GLC 500s	CURRENT EXPENSE GLC 600s	CAPITAL OUTLAY GLC 700s	TOTAL	% of Total
INSTRUCTION	\$37,246,266	\$2,705,757	\$2,958,661	\$42,910,684	44.60%
RESEARCH	\$0	\$0	\$0	\$0	0.00%
PUBLIC SERVICE	\$37	\$67,254	\$0	\$67,291	0.07%
ACADEMIC SUPPORT:					0.00%
ACADEMIC SUPPORT - OTHER	\$11,431,720	\$2,514,476	\$1,293,246	\$15,239,443	15.84%
STAFF/PROGRAM DEVELOPMENT	\$910,255	\$377,603	\$9,332	\$1,297,190	1.35%
STUDENT SUPPORT	\$7,484,399	\$731,600	\$54,079	\$8,270,078	8.60%
INSTITUTIONAL SUPPORT	\$8,808,761	\$4,169,396	\$141,947	\$13,120,103	13.64%
PLANT OPERATION AND MAINTENANCE	\$7,005,708	\$7,425,278	\$172,659	\$14,603,645	15.18%
STUDENT AID	\$0	\$296,563	\$0	\$296,563	0.31%
TRANSFERS, CONTINGENCIES, ETC.	\$0	\$412,639	\$0	\$412,639	0.43%
<b>TOTAL</b>	<b>\$72,887,146</b>	<b>\$18,700,566</b>	<b>\$4,629,924</b>	<b>\$96,217,636</b>	<b>100.00%</b>

# 12 PRODUCTIVITY

Indicator: Actual SSH divided by ECH by site.

## SSH and ECH by Site 2005 -2006

Campus	SSH	ECH	SSH/ECH
Allstate	16,080.7	193.9	83
Clearwater	92,548.0	3,863.0	24
Corporate Training	2,504.8	30.0	83
E-Campus	116,011.3	4,723.6	25
EpiCenter	3,581.1	177.5	20
Health Education Center	30,712.6	2,533.4	12
Seminole	23,793.4	937.6	25
St. Petersburg/Gibbs	133,172.9	5,503.0	24
Tarpons Springs inc. OC	69,921.8	2,994.6	23
Total	488,326.6	20,956.7	23

Indicator: Number of credits taken to earn a degree.

*Percentage of Students who graduated with less than 72 hours*

			ST. PETERSBURG	STATE TOTAL
2000-2001	AA Grads	72 or< Hrs	610	9444
	Total	Grads	1691	27103
	Percent with	72 or <Hrs	36.07%	34.84%
2001-2002	AA Grads	72 or< Hrs	549	9897
	Total	Grads	1725	27781
	Percent with	72 or <Hrs	31.83%	35.63%
Percentage	Point	Change	(4.25)	0.78
2002-2003	AA Grads	72 or< Hrs	505	10914
	Total	Grads	1734	28762
	Percent with	72 or <Hrs	29.12%	37.95%
Percentage	Point	Change	(2.70)	2.32
2003-2004	AA Grads	72 or< Hrs	619	11234
	Total	Grads	1784	30809
	Percent with	72 or <Hrs	34.70%	36.46%
Percentage	Point	Change	5.57	(1.48)
2004-2005	AA Grads	72 or< Hrs	842	12610
	Total	Grads	1822	31463
	Percent with	72 or <Hrs	46.21%	40.08%
Percentage	Point	Change	11.52	3.62