

## PhD in Leadership & Education Higher Education Administration Specialization

- Complete coursework in 3 years or less
- Evening classes designed for the working professional
- Cohort tuition discount
- Classes held at SPC's EpiCenter
- Fall, Spring and Summer Semesters

**Who should enroll** Individuals who aspire to leadership, teaching and/or research positions. The purpose of the program is to develop leaders who have the vision, passion, and skill to contribute significantly to the field of higher education administration.

**What you learn** You will learn theories of leadership, organizational change, and historical, legal, sociological, and ethical issues in education. You will develop expertise in the field of higher education by completing the required coursework and dissertation.

**How you learn** Courses are offered in a blended format, including face-to-face instruction, real-time online instruction, and web-enhanced instruction.

**Career outcomes** This doctoral program prepares you for college or university teaching and research; leadership positions in community, state, and government agencies; classroom teaching; and personnel preparation positions.

**Prerequisites** Master's degree from an accredited institution with a GPA of 3.25 or higher and submission of GRE scores.



# Curriculum

## PhD in Leadership and Education with a Specialization in Higher Education Administration (54 credits)

### Common Core (12 credits)

ADL 705 Theories of Leadership  
ADL 737 Information Technology Administration  
ADL 745 Organizational Change

Choose one of the following courses:

ADL 720 History of Education  
ADL 730 Sociology of Education  
ADL 739 Ethical Issues in Education

### Specialization Courses (12 credits)

HED 713 Teaching and Learning  
at the University Level  
HED 726 Governance of Higher Education  
HED 730 Higher Education and the Law  
HED 745 Seminar in Higher  
Education Administration

### Electives (6 credits)

ADL 713 Program Planning and Evaluation  
EDU 750 Leadership Exploration and Expression  
HED 646 College Student Development

### Research Foundations (18 credits)

HSE 703 Philosophy of Science and  
Theory Development  
HSE 705 Qualitative Methods of Inquiry  
HSE 707 Quantitative Methods of Inquiry  
HSE 706 Advanced Qualitative Methods  
HSE 708 Advanced Quantitative Methods  
EDU 701 Advanced Study in Education  
Research: Quasi-Experimental  
Design and Analysis  
or  
RES 617 Mixed Methods

### Dissertation (6 credits)

ADL 798 Dissertation Seminar  
ADL 799 Dissertation

## Application Checklist

- Application** (Apply online at [www.barry.edu/gradadmissions](http://www.barry.edu/gradadmissions))
- Statement of Purpose** (Your statement of purpose should include (a) your reasons for selecting Barry University; (b) your professional plans upon completion of your degree; and (c) any information that you believe will help in the evaluation of your application.)
- Transcripts** (indicating receipt of a master's or higher graduate degree from a regionally accredited or internationally recognized institution)
  - Arrange for official, sealed transcripts to be sent to Barry University (Attn: Office of Graduate Admissions, 11300 NE 2nd Avenue, Miami, FL 33161).
  - International credentials may require evaluation by a foreign credential evaluator who is a member of the National Association of Credential Evaluation Services (NACES).
- Recent Letters of Recommendation for Doctoral Study**  
(Complete paper recommendations or submit them online at [www.barry.edu/recommendation](http://www.barry.edu/recommendation))
- Graduate GPA of at least 3.25**
- Graduate Record Examination (GRE) Scores in All 3 Areas** (Verbal, Quantitative, and Analytical Writing; scores must be from a test date within five years of date of application.)
- Interview with 2 Faculty Members in the Program**

### For More Information

If you have questions about the program, application process, or payment options:  
Vicky Totten | 305.899.4035 | [vtotten@barry.edu](mailto:vtotten@barry.edu)