#### ST. PETERSBURG COLLEGE

# Respiratory Care Program ADVISORY MEETING MINUTES October 5, 2016 2 PM Provost's Conference Room

#### Present:

Mark Pellman Sarasota Memorial Hospital- Chair

Andrew Barnett Tampa General Hospital

Chris Mayo Graduate Rep/Doctor's Hospital
Dr. Anthony Ottaviani SPC Program Medical Director

Dr. Rebecca Ludwig Dean, College of Health Sciences/SPC

Jennie Orama SPC Advising

Steve Hardt SPC Program Director

Dan Craddock SPC Director of Clinical Education

Gene Macogay SPC Faculty

Brett Miller Sophomore Representative Sarah Gillmore Freshman Representative Sean Christensen Morton Plant Hospital

Dawn Janusz SPC Advising Tricia Castle Baycare

Linda Semomes John Hopkins/All Children's Hospital
Gina Ricard Hillsborough Community College

Sonya Mickens Bay Pines Hospital

#### Absent

Doug Collins
Ed Golden
Scott Pino
Sally Newhall
Tim Luba
Blake Hospital
Manatee Memorial
St. Anthony's Hospital
Largo medical Center
Bayfront Medical Center

Michelle Maher Baycare Tom Mclanahan Kindred

Heather Palmer American Lung Asso.
Ryan Philpot Lakewood Ranch Medical

# I. Introduction and Approval of Minutes

Mark Pellman called the meeting to order @ 2:06. All parties present introduced themselves. Mark Pellman motioned to approve the minutes of the March 23, 2016 meetings without correction. Seconded by Andrew Barnett. Motion carried. Steve Hardt also displayed and reviewed the Advisor Committees website, and showed where it contained minutes of previous meetings, viability reports, etc.

#### II. Old Business - None

# III. Reports and Discussion

# **Student and Graduate Report**

Freshmen – Sarah Gillmore reported that all was well with her class

**Sophomores** – Brent Miller reported all was well with his class

*Graduate report* – Chris Mayo reported that he was not aware of any issues.

# **Academic Communities**

Dr. Ludwig reported on the work SPC has recently done on forming Career and Academic Communities. These communities of similar disciplines are designed to support students and contribute to student success.

#### Fall and Spring Meetings

Steve Hardt reported on the differences in the spring and Fall Advisory Committee Meetings. The spring meeting includes the report of programmatic status, review of program goals, personnel surveys, etc. The fall meeting is designed to examine ways in which the program can improve, and discusses its quality improvements efforts.

#### **Report of Current status**

Steve Hardt advised that the program graduated 20 students in July, 2016. This is a record for the program. Of the 20, 17 are already registered. Steve also made available copies of the "advisory committee dashboard" that lists programmatic outcomes by class.

# **Self-Study and Site Visit**

Steve Hardt also reported that he is working on the program's self-study, which is due in March 2017, and the program's site visit must be completed within 6 months thereafter.

# **Viability Report**

Steve Hardt reviewed the attached Viability Report for the year. The Viability report shows enrollment growth and strong outcomes.

### **Enrollment**

There was a discussion regarding the optimum number of students to be admitted to the program. Steve Hardt mentioned that they are current at the end of their CoARC approved growth plan. After discussion, it was agreed that this topic should be revisited after the program completes its self-study and site visit in 2017

# **Opportunities for improvement**

The following opportunities for improvement were brought forward by the program and discussed by the members

- As discussed in an earlier advisory committee meeting, the program will no longer require observations before applying to the program. It had been agreed that the risks and inconvenience to facilities offset any benefits to the program. This is especially true as the number of applications to the program have grown and this had lead in a substantial increase in the number of observations required.
- Intubation rotation. The program has not been able to offer an intubation rotation for several years, but has recently been successful in establishing one. Several members of the advisory committee offered feedback that such rotations are important. It was also discussed that these rotations can be lost easily, so they must be closely monitored and supervised
- 3. A review of sophomore sign offs indicates that students have not been getting ample opportunities to practice arterial line insertions. Committee members mentioned that arterial line insertions are not as common as they once were. It was discussed that the program may want to juggle it's rotations to send sophomores to sites where they may have more opportunities to practice this skill
- 4. Since there are now Master's degrees available in Respiratory Care, the College and the Program have reviewed the minimum credentials required to teach students. All Clinical Instructors must have a baccalaureate degree or

documented equivalent clinical experience. Instructors who teach 2000 level didactic courses must hold a Master's degree. The program has been aggressively recruiting candidates who have these credentials to meet current and anticipated needs for faculty.

- 5. The CRT to RRT transition program was discussed. Due to a number of factors in the area, there has been a substantial increase in the number of CRTs applying for the CRT to RRT transitional program. The articulation agreements with Erwin technical and Pinellas Technical have expired, and CRT to RRT students may have to apply for experiential learning credits to receive credits for their CRT. The program has reviewed the success rate of CRT to RRT transition students and it currently stands at 44%, while it is 100% for Paramedic to RRT transition students. Steve Hardt mentioned that students are often allowed into the program when they meet the minimum requirements, but then become overwhelmed by having to complete additional general education requirements, respiratory classes, and their work and family responsibilities. After discussion, it was agreed the program should take steps to encourage students to complete all the required general education courses before entering the program. The members of the advisory committee unanimously support this request.
- 6. Gina Ricard and Steve Hardt outlined the possibility of St. Petersburg College and Hillsborough Community College working together to offer a Baccalaureate degree in Respiratory Care. St. Petersburg College currently offers a BAS in Health Sciences Administration in Respiratory Care, but enrollment in this program has been weak. It is thought that using some of the classes in this offering and adding additional respiratory specific classes would enable the schools to offer the more traditional BSRT degree. The advantages, disadvantages, and logistics for doing so were discussed at length. The members of the advisory committee agreed that the two schools should investigate the possibility further.

# **Next Advisory Committee event**

TBD. It was discussed hat this may occur during CoARC's site visit

#### Adjournment

Motion at 2:55 PM by Mark Pellman and seconded by Andy Barnett
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Meeting was adjourned.