

St. Petersburg College
2009-2012 Goals
2009-2010 Institutional Initiatives

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The mission of St. Petersburg College is to provide accessible, learner-centered education for students pursuing selected baccalaureate degrees, associate degrees, technical certificates, applied technology diplomas and continuing education within our service area and globally, while retaining leadership as a comprehensive, sustainable, multi-campus postsecondary institution and as a creative partner with students, communities, and other educational institutions to deliver rich learning experiences and to promote economic and workforce development.

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Goal I. Expand student access to baccalaureate programs, bachelor’s degrees, graduate degrees, and careers; as well as prepare lower division students for successful transfer into baccalaureate programs through the associate in arts and articulated associate in science degree programs;
A. Develop and implement new academic programs/program tracks in high-demand areas in response to workplace and student demands. (June 30, 2010)
B. Continue the development of the Honors College in order to achieve increases in the number of students enrolled in the Honors College. (June 30, 2010)
C. Expand marketing of programs college-wide and activities to the community to achieve enrollment growth objectives for College programming and to showcase business development services as well as other academic credit and noncredit programs. (June 30, 2010)
Goal II. Maintain the “open door” by providing opportunities for under-prepared students to achieve college entry-level skills through college preparatory programs and services;
A. Improve the year-over-year success rate of academically under-prepared students through the development, implementation, and evaluation of successful intervention strategies. The new Developmental Education committee will serve as the primary conduit for this initiative. (June 30, 2010)
B. Achieve state accountability results equal to or exceeding the Florida Community College System (FCCS) mean for similar Colleges with particular emphasis on college preparatory math results. (June 30, 2010)
C. Increase the percentage of recent minority high school graduates attending college. (June 30, 2010)

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Goal III. Promote the community's economic and cultural development with noncredit programs, continuing education life long learning, and targeted partnerships and leadership initiatives;
A. Expand outreach to new students and business clientele for the use of Non-Credit Continuing Education Programs, including the Collaborative Labs, with the goal of making them financially self-sustaining. (June 30, 2010)
B. Develop new strategies for providing and funding the College's Cultural Operations, such as the Palladium, Leepa-Rattner, FIM, and other related partnerships and initiatives, with the goal of making them financially self-sustaining. (June 30, 2010)
C. Continue to promote SPC as a cultural center of the community through development of new partnerships and initiatives. (June 30, 2010)
Goal IV. Contribute to the international education of students by providing opportunities that encourage global awareness and perspectives;
A. Continue to develop and implement strategies to support international students who wish to study at SPC. (June 30, 2010)
B. Continue to develop and implement strategies to expand study abroad program offerings (including faculty exchanges, internships, and sister college relationships), and partnerships with other institutions, agencies, consortia, and governments. (June 30, 2010)
Goal V. Provide challenging educational opportunities for area high school students through dual enrollment, charter school and similar programs;
A. Expand outreach to county high schools, private high schools, and home school students in an effort to increase the number of students making the transition from high school to college through Dual Credit and Early Admissions programs. (June 30, 2010)
Goal VI. Promote student learning and maximize opportunities for student success by enhancing services delivered by student affairs staff;
A. Continue to identify and implement improvements in career counseling and employment services, online career center and other initiatives. (June 30, 2010)
B. Develop strategies for refining the operations and outcomes of the My Answer Place One-Stop Centers. (June 30, 2010)
C. Develop plans for complying with the Higher Education Act and other internal compliance control issues. (June 30, 2010)
Goal VII. Provide a diverse student body with innovative teaching and learning technologies in various instructional modalities;
A. Expand and improve the Male Outreach Initiative as well as other programs to enhance the diversity of the student population. (June 30, 2010)
B. Continue the critical thinking initiative to conclude the work with the first four programs, as well as continuation of the Critical Thinking Academy, academic roundtables and other activities included in the QEP. (June 30, 2010)

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Goal VIII. Build/acquire and maintain a high-quality infrastructure, including technology, facilities, and equipment, to meet student and community needs;
A. Continue to provide quality facilities, equipment, and services to meet student and community needs through facilities planning, physical plant and institutional services, maintenance, construction, partnerships, and energy management. (June 30, 2010)
B. Continue to provide a safe, secure, and sustainable environment to enhance the delivery of college programs and services. (June 30, 2010)
C. Develop dynamic web services to improve customer service and student satisfaction for students, employees, alumni and donors. (June 30, 2010)
D. Use 2009-2010 campus financial analysis data to recommend, gain approval, and implement transformations to campus education programs and services, program administrations, and costs. (June 30, 2010)
E. Continue to upgrade campus technology infrastructure systems and equipment to allow continued enhancements and expand the functionality of the PeopleSoft HR/Payroll, Finance and Student Systems to enhance end user productivity, efficiency and employee self service. (June 30, 2010)
F. Refine the College's Emergency Preparedness Plan and conduct tabletop exercises and drills for continued enhancement. (June 30, 2010)
G. Complete the implementation of the end of year budget analysis strategies and integrate all fund categories into the budget planning process (student activities, BA Programs, SPD etc.) and to plan for potential revenue reductions. (June 30, 2010)
Goal IX. Recruit and develop an outstanding, diverse faculty and staff;
A. Implement the work force diversification strategies as outlined in the college's equity plan. (June 30, 2010)
B. Implement training initiatives for faculty and staff to use available and emerging technologies for more efficient business processes and productivity improvement. (June 30, 2010)
C. Provide professional development programs and other support for faculty and staff to facilitate the success of a diverse student body, including those with special learning needs or disabilities. (June 30, 2010)

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Goal X. Perform continuous institutional self-evaluation and efficient and effective operations to assure a culture of excellence in student services and academic success.
A. Achieve college-wide year-over-year increase in the retention rate of non-graduating students until SPC retention ranks in the top quartile of student retention for Florida Community Colleges. (June 30, 2010)
B. Achieve improvement in the customer satisfaction rating on the Enrolled Student Survey to achieve a minimum level of 5 on a scale of 7 and conduct follow-up evaluation on those areas of greatest need. (June 30, 2010)
C. Evaluate fundraising efforts and develop strategies to manage current fund investment risk and seek ways to creatively increase opportunities/giving. (June 30, 2010)
D. Initiate implementation of phase one of the selected business intelligence software solutions, including predictive analytics, with particular emphasis on improving institutional effectiveness, student tracking, and assessment of student learning outcomes. (June 30, 2010)
E. Integrate the Administrative and Professional performance planning and evaluation into the unit plan/budget process (as the tool for linking unit/individual objectives to the Strategic Directions) and simplify/expedite the development and outcomes assessment (end of year reporting) process. (June 30, 2010)
F. Develop and expand enrollment management external and internal marketing and recruitment plans. (June 30, 2010)
G. Maintain a fiscally sound budget consistent with economic challenges while evaluating all areas of operation, such as productivity, organizational structure, and program viability. (June 30, 2010)