

Syllabi

COURSE PREFIX: INR 2002

COURSE NAME: International Relations, 3 credit hours

INSTRUCTOR: Ms. Heather Roberson

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ACADEMIC DEPARTMENT: SOCIAL & BEHAVIORAL SCIENCE

Although it is encouraged for students to take both POS 2041 and INR 2002, a student will be permitted to register for only INR 2002 only if the student has previously completed POS 2041. Nevertheless, for purposes of evaluating *Active Participation*, all students are expected to participate in all concurrent activities along with POS 2041.

The course should open on June 21, 2010 and end on July 23, 2010. The actual travel will occur from July 8-17, 2010, allowing two days for travel and eight days for actual on-site educational experience.

DESCRIPTION

This course is an introductory study of the factors that affect relations among nations, including the development of nationalism; the elements that determine national power; the formulation of foreign policy; the art of diplomacy; the history and application of international law; international economics; international organizations; militarism and war; case studies involving the above; and contemporary events in international relations. This course partially satisfies the writing requirements outlined in the General Education Requirements. 47 contact hours.

REQUIRED TEXT

International Relations; Goldstein, 9th edition ISBN #9780205723904

STUDY ABROAD APPLICATION REQUIREMENTS:

Approval for participation in the program is subject to the participant

- being 18 years old or older or dually admitted and registered as a dual enrolled high school student*
- having a GPA of 2.75 or higher
- being enrolled for credit in an approved study abroad program course

- being approved by the International Programs office
- obtaining a positive faculty recommendation for participation in the program
- paying all deposits and fees according to the fee schedule
- obtaining all immunizations required by the Centers for Disease Control (CDC) if applicable.

*Participation as a dually enrolled student is subject to approval of this application and an interview conducted by the program's lead faculty member or designee, as well as any stated prerequisites or additional eligibility requirements.

In addition, participants are strongly encouraged to get all immunizations and preventative treatments recommended for the particular country and regions through which they will be traveling.

MEETING INFORMATION/ATTENDANCE POLICY

This course provides a comprehensive overview of the International Political System. Through active learning and critical thinking students will become familiar with the factors that affect relations among nations. This will include an introduction to International Security the development of nationalism, the elements that determine national power and the formulation of a nation's foreign policy. Through our coursework, we will examine the art of diplomacy, the evolution of international law, the history of militarism and modern dilemma of peacekeeping. We will also explore the various factors that drive the International Political Economy and the numerous international organizations that work within the interwoven global environment. Historical, contemporary and current events will be included in our case studies.

A large volume of material is covered in this course and students are expected to come PREPARED each day to discuss the scheduled topic and/or familiar with our visits, tours or events of the day. This includes completing the assigned reading, web assignments, and essay topics in addition to staying up on current events.

This class is being conducted as a blended course, with in-class time and combined with out of class online activity. The travel component is also an intricate part of this course. Students are expected to continue to complete assignments online while in DC. If possible, students are encouraged to bring a laptop along with them to DC. If this is not possible, computers should be available on the campus that we are staying at. Due to the fact that this is a blended course, you should expect to spend at least 5 hours per week of outside activity on this course, prior to and following our trip to DC.

Students are expected to complete a large portion of the course on their own time, and independent of the traditional classroom setting. That is where the online portion of the course factors in to assist and guide students in a blended learning environment. The online portion of this course a vital source for interaction with the material covered in this course. Students are required to maintain frequent online course activity throughout the 5 week session.

Online activities will include, but not be limited to: retrieving and completing scheduled assignments, accessing instructor notes, visiting specific web sites, as well as viewing customized media segments online. All assignments will be submitted online. Please refer to the course schedule for the on campus/online class and travel dates.

Daily attendance is essential to success in this course. Students are expected to attend class and complete all assignments & exams by their due dates in order to demonstrate *continuous active participation* in this course. In order to maintain active participation in the course, students must complete web assignments, essay project & daily journal assigned. Students are expected to attend the entire class period. You should plan to arrive on time and leave only when the class has ended. Excessive tardiness or leaving the classroom early on a regular basis disturbs others & is not considered good academic conduct.

During our on-campus weeks, if you are absent it is necessary to call or email your instructor and find out what you have missed. Again, you must contact your instructor immediately if you miss class in order to keep current on assignments and maintain active participation in the course.

Since this course touches on various political subjects and the sometimes controversial dynamics of American Government, it is essential for us to maintain a civil classroom environment. Students are expected to show the utmost respect and courtesy for their peers and those with differing viewpoints.

Cheating and plagiarism are strictly prohibited and will be dealt with according to SPC policies. <http://www.spcollege.edu/webcentral/admit/honesty.htm>

As part of the class, each student is required to demonstrate college-level writing skills through multiple writing assignments. This will be fulfilled via the following assignments:

1. By completing the Essay Project. The essay project is a series of in-depth college-level essays, incorporating APA writing format. This assignment must include critical analysis and thoughtful academic elaboration of the subject matter that it covers. The essay project consists of 8 directed essays with specific multi-part questions covering the areas of: Power Politics & Alternatives to Power Politics; Foreign Policy; International Conflict & Military Force; International Organization and Law; International Trade; Money and Business; Integration; The Environment; The North-South Gap and International Development. Questions and specific requirements for the project will be given the students the first day of class.
2. A series of web exploration assignments. These are out of class assignments in which students are asked to visit certain web sites that accompany certain subjects in the course, and then either answer a series of analytical questions or write a short essay reporting what they found on their web site expedition.
3. Keeping a Daily Journal while in DC. The journal entries will be completed nightly when students return to their dorm rooms. This is a reflection exercise to not only record what you did for the day but to reflect and analyze what you experienced and learned as part of the visits. Even though this is a journal and can be considered less formal than the essay project, students are expected to meet college-level grammatical standards and expectations of college-level writers.

*This course is designed to meet the college's writing requirement. Therefore, you are expected to write at least 2,000 words to fulfill the expectations set forth by the college. **A passing grade***

CANNOT be awarded to those students who do not fulfill the writing requirement for this course.

60% Essay Project / 20% Web Assignments / 20% Daily DC Journal = 100%

Grading: (100 – 90 = A) (89 – 80 = B) (79 – 70 = C) (69 – 60 = D) (59 and below = F)

Please note that in order for this class to count towards satisfying the Gordon Rule requirement, you must earn a grade of “C” or higher.

Tentative Course Schedule:

Week 1 -	On-Campus Class – Two Days of INR 2002
	Day One – Understanding International Relations Power Politics Alternatives to Power Politics
	Day Two – Foreign Policy International Conflict Military Force
Week 2 -	On-Campus Class – Two Days of INR 2002
	Day One – International Organization and Law International Trade Money and Business
	Day Two – Integration The Environment The North-South Gap International Development
Week 3 & 4	DC Experience (7/8-7/17) – Tours, Visits & Events will include:
	The White House The US Capital, Congressional Offices, House & Senate The US Supreme Court The Department of State Embassy Row with an Embassy tour The National Archives The Department of the Treasury The Pentagon The National Mall & surrounding monuments/memorials Arlington National Cemetery & the Tomb of the Unknown Various Smithsonian Museums National Holocaust Museum Historic Sites in Georgetown & at George Washington University The National Zoo and/or Aquarium

Week 5	On-Campus Class – Two Days of INR 2002 wrap up Day One & Two – INR Postscript – INR in 2050 - Reflections & discussions from the trip & course.
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COURSE CONTENT

Major Learning Outcomes:

1. The student will understand the development of the nation-state system and the elements of power that determine a nation's international effectiveness.
2. The student will demonstrate knowledge of the theories and practicalities that shape foreign policy and the application of foreign policy through diplomatic conduct.
3. The student will demonstrate knowledge of the historical development of international law and the agencies of its application today.
4. The student will learn the basics of the operation of international economics.
5. The student will learn the objectives and organization of the major international bodies.
6. The student will understand the causes and effects of war.
7. The student will understand contemporary international problems based on methods developed in the course.

Course Objectives Stated in Performance Terms:

1. The student will understand the development of the nation-state system and the elements of power that determine a nation's international effectiveness by:
 - a. explaining the origin of the nation-state.
 - b. distinguishing between "liberal" and "integral" nationalism.
 - c. recognizing the elements of national power and identify the relationships among them.
 - d. interpreting the symbols of nationalism.
2. The student will demonstrate knowledge of the theories and practicalities that shape foreign policy and the application of foreign policy through diplomatic conduct by:
 - a. distinguishing between "primary" and "secondary" interests in foreign policy.

- b. recognizing the role of public opinion in formulation of foreign policy.
 - c. defining the meaning of "power politics."
 - d. identifying the origin and development of diplomacy as method of action.
 - e. recognizing the operation of protocol.
 - f. identifying art of negotiation.
 - g. recalling the functions of a diplomat.
 - h. recognizing the limits of negotiation and diplomacy.
3. The student will demonstrate knowledge of the historical development of international law and the agencies of its application today by:
- a. identifying the origins of international law.
 - b. listing the sources of international law.
 - c. outlining the differences between courts of adjudication and arbitration.
 - d. relating the organization of international courts.
 - e. identifying the problems of enforcing international law.
4. The student will learn the basics of the operation of international economics by:
- a. outlining currency and trade policies.
 - b. recognizing international organizations that are economic in nature.
 - c. recognizing the role of "economic imperialism."
 - d. identifying the economic problems and the attempts to solve them.
 - e. relating the inequities of world economics.
 - f. recognizing the realities within underdeveloped countries.
 - g. memorizing the meaning of the terms:
 - (1) Third World
 - (2) Less Developed Countries (LDC)
 - (3) East-West Dialogue
 - (4) North-South Dialogue
 - (5) New Economic Order

5. The student will learn the objective and organization of the major international bodies by summarizing the history, organization and objective of:

- (1) United Nations
- (2) North Atlantic Treaty Organization (NATO)
- (3) Warsaw Pact
- (4) European Union (EU)
- (5) Comecon

6. The student will understand the causes and effects of war by:

- a. explaining the historic causes of war.
- b. describing the relationships between war and national interests.
- c. discussing the development of weaponry.
- d. outlining the differences between strategy and tactics.

7. The student will understand contemporary international problems based on methods developed in the course by classifying contemporary international situations based upon:

- (1) causes
- (2) present conditions
- (3) options

PREREQUISITES

POS 2041/POS 2050 or equivalent. With permission of the instructor, students can take POS 2041 and INR 2002 within the same term.

DUAL ENROLLMENT, EARLY ADMISSIONS, & EARLY COLLEGE STUDENTS

A Dual Enrollment, Early Admissions, or Early College student may not withdraw from any college level course. Withdrawal from a course will jeopardize the student's graduation from high school. Please contact Larry Webster; Dual Enrollment (341-3181), Jeff Cesta; Early College (791-5970), or your campus Early Admissions coordinator for additional information.

ACADEMIC HONESTY

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is NO tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy.

Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

CELL PHONES, BEEPERS, RELATED DEVICES

All electronic devices such as cell phones, beepers, pagers, and related devices are to be turned off prior to entering the classroom, library and laboratories to avoid disruption. Use of any device in these areas is a violation of College Policy and subject to disciplinary action.

ITEMS TO PACK

Clothing: It will be summer in DC = warm weather. Please bring a variety of comfortable clothing for walking during the day and attending events in the evening. You should however, understand that some days we will be touring the White House, the Department of State, the US Capital and Congressional Offices as well as the Supreme Court and a few Bureaucratic Departments. Comfortable “business casual” is required for those visits. We would like to represent our college well during those privileged tours and visits, so flip-flops & shorts will not do. It is suggested that you pack a good travel umbrella and/or rain coat plus at least one “back up” pair of your walking shoes since summer storms are common in DC. As our trip draws near, we will discuss options for attire and what would be best to pack while in class. You may want to bring a small backpack for our day trips through the city to carry souvenirs, water or snacks. Be prepared for any bag that you bring to be searched upon entry to any and perhaps all facilities in Washington DC.

Technology: If you have a laptop and are comfortable traveling with it, it is suggested that you bring it to complete daily journal entries while in DC. You should bring your cell phone with you. However, the same standards apply to cell phone use during our daily activities as they would in a classroom setting.

Documents: Please bring your driver’s license or photo ID as well as your current health insurance card and emergency contact numbers.

Money: Please bring your spending money for meals, activities, transportation and souvenirs. You will need cash to have on hand for transportation rather than just credit card options.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY

Please refer to important information about student conduct and related policies in your study abroad application package.

SPECIAL ACCOMMODATIONS

If you anticipate requesting of the Learning Specialist an accommodation for a documented disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be

reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S)

www.state.gov - This information is subject to change; please check this source again as departure time nears.

Suggested Safety Precautions and Arrangements

Students will be provided the personal cell phone numbers for their faculty. The nearest hospital to where students will be staying is Georgetown University Hospital located at 3800 Reservoir Road, Washington D.C.

The lead faculty member on the trip will carry emergency safety supplies appropriate for the environment and first aid care.

In addition, specifics regarding safety in an unfamiliar environment are covered in participant orientation, including the Study Abroad Emergency Checklist. This checklist covers knowing where to go in emergencies (how to get there, transportation options), emergency contact information (home and local) and contact numbers (local 911 equivalent, embassy, police, hospital, etc.), back-up plans, special conditions, emergency kits, and cash reserves and alternatives. Closer to the time of travel, current safety conditions can be obtained from the State Department via the Internet. All participants are required to carry health insurance that covers \$100,000 accident/sickness coverage, including evacuation and repatriation of remains that will be included in your trip fees.

Common Sense Precautions

(These suggestions have been taken from Bill Hoffa's Study Abroad Handbook which can be obtained at www.studyabroad.com/handbook.)

Keep a low profile and try not to make yourself conspicuous by dress, speech, or behavior, in ways that might identify you as a target. Do not draw attention to yourself either through expensive dress, personal accessories (cameras, radios, etc.) or careless behavior.

Avoid crowds, protest groups, or other potentially volatile situations.

Keep abreast of local news. Read local newspapers, magazines, etc. and speak with local officials to learn about any potential civil unrest. If there should be any political unrest, do not get involved.

Be wary of unexpected packages and stay clear of unattended luggage or parcels in airports, train stations, or other areas of uncontrolled public access.

Report to the responsible authority any suspicious persons loitering around residence or instructional facilities, or following you; keep your residence area

locked; use common sense in divulging information to strangers about your study program and your fellow students.

Make sure the resident director, host family, or foreign university official who is assigned the responsibility for your welfare always knows where and how to contact you in an emergency and your schedule and itinerary of where you are traveling, even if only overnight.

Develop with your family a plan for regular telephone or e-mail contact, so that in times of heightened political tension, you will be able to communicate with your parents directly about your safety and wellbeing.

The US government monitors the political conditions in every country around the world. For current information, advisories, or warnings contact the State Department in Washington DC (202- 647-4000) or the local US embassy or consulate where you are: www.usembassy.state.gov

Be aware of local health conditions abroad, especially if you are traveling to remote areas, you should be aware of any public health service recommendations or advisories. For current health conditions abroad contact local officials, or consult the Centers for Disease Control (404-639-3311), or www.cdc.gov/travel/.

Know local laws: laws and systems of justice are not universal and you will be subject to the laws of the host country. Do not assume that just because it is legal in the United States, that it is legal abroad.

Use banks to exchange your money: do not exchange your money on the black market (on the street). Do not carry on your person more money than you need for the day. Carry your credit cards, traveler's checks, etc. in a very safe place.

Do not impair your judgment due to excessive consumption of alcohol, and do not fall under the influence of drugs.

Female travelers are sometimes more likely to encounter harassment, but uncomfortable situations can usually be avoided by taking the following precautions: Dress conservatively. While short skirts and tank tops may be comfortable, they may also encourage unwanted attention. Avoid walking alone late at night or in questionable neighborhoods. Do not agree to meet a person whom you do not know in a non-public place. Be aware that some men from other countries tend to mistake the friendliness of American women for romantic interest.

Medical Precautions

“Since your physical and mental well-being is a fundamental component of a successful and happy stay abroad, we encourage you to plan ahead. Schedule check-ups with your physician, dentist, and eye-care specialist before departure. Even mild physical or psychological disorders can become serious under the stresses of life while studying abroad. In order to ensure that you can stay

healthy while away from home, it is important that you discuss your treatment plan with your physician...

If there is a medication that you must take, bring an adequate supply for your stay. If you take medications with you, be sure to have copies of the prescriptions and leave the medication in the original container. You may be asked to show the prescription at customs in order to prove that the medication is a prescribed drug. The prescription should be written in terms of the chemical composition or generic name rather than brand name, and should include dosage, instructions, and reason for prescribing the drug. Do not plan on having U.S. prescriptions filled abroad. If you wear glasses or contact lenses, take along an extra pair. Also, be sure to have the lens prescription with you in case you need it later.

Note that it is illegal to bring some common over-the-counter medications from the U.S. into certain countries. Please refer to the U.S. State Department's Consular Information Sheet on the country where you will be studying: www.travel.state.gov" (http://www.temple.edu/studyabroad/health_safety.html).