

RESEARCH

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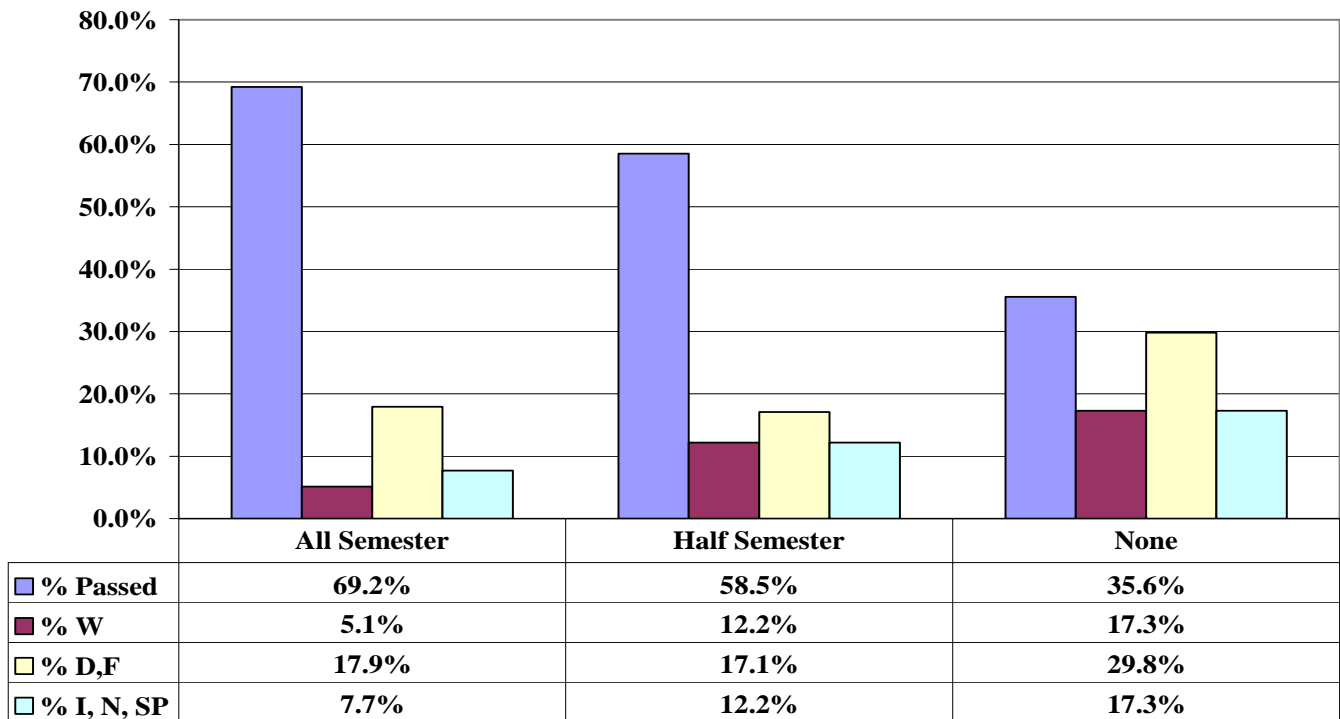
OCTOBER 2006

Office of Student Services with Disabilities –Tutoring Services at Clearwater Campus

In Fall 2005 and Spring 2006, information was collected on 223 students who registered with the Office of Student Services with Disabilities (OSSD) located in Clearwater. The purpose of this evaluation was to determine if there was a relationship between the amount of tutoring and the actual grade received for the course. Students were categorized by the amount of tutoring they received within a semester (All Semester, Half Semester or Less, and None).

The following graph shows the pass (A through C), withdrawal, failure, and showing progress rates by the amount of tutoring that was received. It appears students that received tutoring half and/or the entire semester showed a higher success rate.

Distribution of Tutoring Categories by Grade



Number of Respondents

78

41

104

The information was further segmented by course area where tutoring was received. The information below shows what courses and how many students were included in each area:

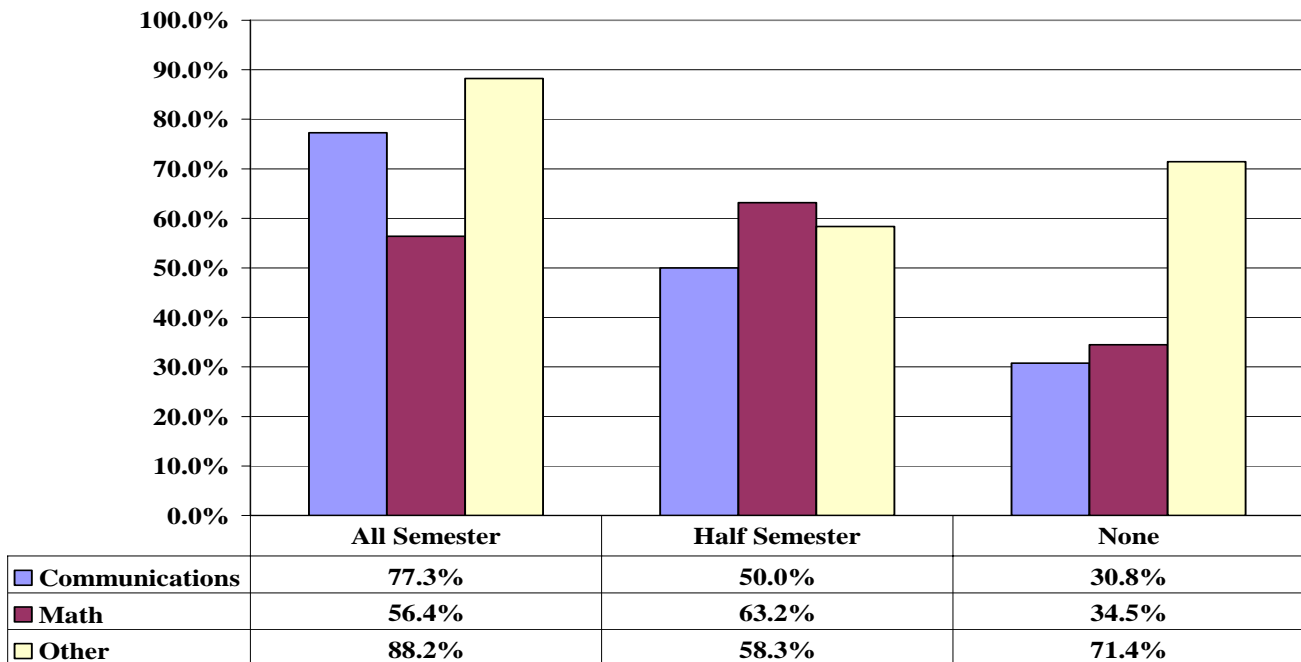
Academic Area	Courses	Number of Students
Communications	ENC0010, ENC0020, ENC1101, ENC1102, HUM2210, REA001, REA0002, SPC1600	71
Math	MAC1105, MAC1114, MAC1140, MAC2233, MAT0012, MAT0024, MAT0549, MAT1033, MGF1106, MGF1107, STA2023	116
Other	AML2010, BSC1005, CHM1045, CHM1045L, ECO2023, EHD1406, GEB1011, HUS1920, HUS2420, ISM4881, ISC1141, ISC1141L, PHI1600, PHI1602H, POS2041, PSY1012, SLS1301, SPN1120, SYG2000	36

Table 1 shows the pass (A through C), withdrawal, failure, and showing progress rates by the subject area. The graph below shows the percent of students that passed in each subject area and how much tutoring they received. Although the pass rates appear to be quite low overall for some subject areas, it appears students who received tutoring half and/or the entire semester showed a higher rate of success.

Table 1
Distribution of Grade by Subject Area

	Total Number	% Passed	% W	% D,F	% I, N, SP
Communications	71	47.9%	14.1%	25.4%	12.7%
Math	116	46.6%	13.8%	22.4%	17.2%
Other	36	75.0%	2.8%	22.2%	0.0%

Percent Passed by Amount of Tutoring and Subject Area



In conclusion, this evaluation demonstrates that there appears to be a relationship between the amount of tutoring and the actual grade received for the course. Students appear to be more successful if they receive tutoring either a portion or the entire semester.