

Fall Critical Thinking Institute

St. Petersburg/Gibbs Campus

Friday, October 9, 2009



8:30		Morning Munchie & Mingle
9:00		Welcome <i>Karen Kaufman White, St. Petersburg/Gibbs Campus Provost</i>
9:15	SA 114	Why Critical Thinking? <i>Gail Lancaster, Faculty Chair</i>
9:30		Faculty Champion Panel Discussion <i>Moderated by Leja Apple, St. Petersburg/Gibbs Campus SGA President</i>
10:00	Break	
1st Break-Out Sessions		
	SA 118 Computer Lab	SPC Libraries – Supporting Critical Thinking Across the Curriculum with Library Resources and Services <i>Chad Mairn, St. Petersburg/Gibbs Librarian</i> Join SPC Librarian, Chad Mairn, as he provides useful library resources, services, and research tools to help facilitate critical thinking skills across the curriculum. Rest assured that with support from your campus librarians, accompanied by first-class library resources, you and your students will have the necessary tools to enhance learning. And, moreover, you will have the tools to achieve your desired teaching and learning outcomes.
10:15	SA 203 Classroom	THINKING! It is Critical to Your Health – from Nursing's Perspective! <i>Dr. Cathy King, RN, CCRN, Professor of Nursing, ADN Program & Dr. Sarah Moseley, Professor of Nursing, RN to BSN Program</i> Learn how nurses are trained to think critically and problem solve! The nursing profession incorporates critical thinking by using a dynamic reasoning method known as the “nursing process.” The steps of the nursing process closely resemble the teaching – learning paradigm: assessment, diagnosis of the problem, plan, intervention, evaluation and documentation. It is during the application of the nursing process that critical thinking occurs. To be a professional nurse requires that someone utilize the nursing process to ensure patient care at the highest level. What makes the critical thinking of a nurse different from that of other disciplines, especially other health-related disciplines, is the “nursing process” which is an active thinking/reasoning method.
	SA 234 Classroom	Critical Thinking Assessment Test (CAT): Overview and Panel Discussion <i>Carol Weideman, Professor, Mathematics, St. Petersburg/Gibbs Campus</i> <i>Arlene Gillis, Clinical Coordinator, College of Orthotics and Prosthetics, Health Education Center</i> <i>Irene Hayrapetian, Adjunct Faculty, Communications, Clearwater Campus</i> <i>Holly Hoopes, Academic Chair, Business Technologies, Clearwater Campus and EpiCenter</i> <i>Jane Till, Acting Director, Applied Ethics Department and Applied Ethics Institute</i> <i>Darlene Westberg, Professor, Business Technologies, St. Petersburg/Gibbs Campus</i> The CAT is an integral part of the assessment plan for our QEP. We administered the CAT to SPC students in 2008 and 2009. The CAT is scored by faculty who participate in a scoring workshop, which also serves as an excellent professional development experience. An overview of the CAT, including results for SPC students from 2008 and 2009 will be presented. The panel will include faculty who participated in the 2009 scoring.
	SA 244 Classroom	Utilizing Graphic Organizers to Teach Critical Thinking in the Content Areas <i>Dr. Nancy Watkins, College of Education</i> This session will focus on how to utilize the graphic organizers purchased by SPC into your content area of instruction. Instructors from all disciplines are encouraged to attend and see how to explicitly restructure your content lessons to concurrently deliver direct instruction in critical thinking.
11:00	Break	

2nd Break-Out Sessions

11:15	SA 116 Computer Lab	<p>Creating RLOs using Jing <i>Darlene Westberg and Michael Gordon, Business Technologies Instructors; and Holly Hoopes, Academic Chair, Business Technologies</i> Take a trip with the BT faculty to experience how easily you can learn how to spice up your ANGEL courses with effective videos and graphics.</p>
	SA 203 Classroom	<p>Briefing a Case: An Essential Task for Paralegals <i>Dr. Christy A. Powers, Paralegal Studies Instructor (via video facilitated by Dr. Susan Demers)</i> Join Paralegal Studies Instructor, Dr. Christy Powers, via video, as she explains case briefing. The process of the brief is an essential legal task in the legal profession. It facilitates critical thinking skills across the Paralegal Studies curriculum. Thus far, the incorporation of this reusable learning activity into the classes has proved to be excellent for development of the student's critical thinking skills. Come view how this process was developed and incorporated as an effective learning tool.</p>
	SA 228 Classroom	<p>Critically Thinking about Critical Thinking Exercises <i>Gail Lancaster, Faculty Chair & St. Petersburg/Gibbs Campus Librarian</i> Many textbook publishers have responded to the increased awareness of the need for students to think critically, and they are including critical thinking exercises or critical thinking questions in their materials. Do these exercises and questions actually foster critical thinking? If not, how can we tweak them so that they do? In this workshop, we will think critically about the critical thinking exercises in textbooks currently in use at SPC.</p>
	SA 234 Classroom	<p>Using Google Documents to Enhance Online Discourse and Collaboration <i>Ann McNicol, College of Education</i> There has been a tremendous growth in distance learning, educators are constantly searching for ways to move quality educational practices such as class discussions and student collaborations into the electronic world. Come see how Google documents can be used to add a new dimension to your online, hybrid, or face-to-face class. The presentation will include a demonstration of online collaboration in a current college of education class, and detailed instruction on how to set this up in your own class.</p>
	SA 244 Classroom	<p>An Application of the Assessment Rubric for Critical Thinking (ARC) to the Ethics Critical Thinking Application Paper (CTAP) <i>Dr. Lee A. Miller and David Monroe, Ethics Department</i> How is the Assessment Rubric for Critical Thinking actually applied to an Ethics paper assignment? The ARC rubric will be explained step by step, followed by an application of it to the Ethics Critical Thinking Application Paper.</p>
Optional Information Session		
12:00	SA 114	<p>Embarking on the Critical Thinking Initiative in 2010 <i>Janice Thiel, QEP Director</i> If you are from one of the following disciplines, this session is for you because your program is on-deck to focus on the critical thinking initiative beginning in January: Dental Hygiene, Emergency Medical Services, Funeral Services, Health Information Management, Hospitality & Tourism Management, Human Services, Medical Laboratory Technology, Natural Science, Orthotics & Prosthetics, Parks & Leisure Services, Physical Therapist Assistant, Radiography, Respiratory Care, and Veterinary Technology. Others are also welcome to attend this brief information session.</p>
12:30	Institute Ends	

“Critical thinking is a process, the goal of which is to make reasonable decisions about what to believe and what to do. Because we all are continually making such decisions, critical thinking is important to us in personal and vocational, as well as civic, aspects of our lives.” (Robert H. Ennis, Critical Thinking, 1996)