

Fall Critical Thinking Institute

SPC Downtown Center

Friday, November 14, 2008



| | | | | |
|--|--------------------------|--|--------------------------------|---|
| 8:30 | | Morning Munchie & Mingle | | |
| 9:00 | Community Room DC 210 | Welcome | Yvonne Ulmer | |
| 9:05 | | Overview of the Day | Gail Lancaster | |
| 9:10 | | Assessment Rubric for Critical Thinking (ARC) | Jesse Coraggio | |
| 9:20 | | College of Education | Ann McNicol & Nancy Watkins | Overview of Lilly & Tufts conferences |
| 9:30 | | Early Childhood | Anne Sullivan | Critical Thinking Assignments in ANGEL and CAT |
| 9:40 | | Ethics | Maureen Mahoney & Earl Fratus | Academic Round Table and Critical Thinking Assignments/Activities |
| 9:50 | | SLS | Michael Earle & Kim Molinaro | Critical Thinking Assignments/Activities |
| 10:00 | | Break | | |
| 1st Break Out Sessions | | | | |
| 10:10 | DC 125 Classroom | College of Education | Ann McNicol & Nancy Watkins | Discussion of Lilly & Tufts conferences |
| | DC 224 Classroom | Early Childhood | Anne Sullivan & Jesse Coraggio | Critical Thinking Assignments in ANGEL and CAT |
| | DC 230 Classroom | Ethics | Maureen Mahoney & Earl Fratus | Academic Round Table and Critical Thinking Assignments/Activities |
| | DC 253 Classroom | SLS | Michael Earle | Critical Thinking Assignments/Activities |
| 10:55 | Break | | | |

2nd Break Out Sessions

| | | |
|--------------|------------------------|---|
| 11:05 | DC 123 Computer Lab | <p>Web 2.0 for Critical Thinking Nancy Doolittle & Alan Shapiro</p> <p>Real-time web-based collaboration and resource management helps students to share their ideas and mentor others. Web 2.0 tools provide a wealth of creative applications to increase the opportunities for higher level thinking and interaction. In this session, attendees will explore a number of popular, free web collaboration 2.0 tools. (Need Computer Lab)</p> |
| | DC 224 Classroom | <p>Assessment Rubric for Critical Thinking (ARC) Jesse Coraggio</p> <p>The Assessment Rubric for Critical Thinking (ARC) is global rubric template developed for the College to provide a snapshot view of how student learning is being affected by the critical thinking QEP initiative. It is designed to assess a variety of student projects from a critical thinking perspective. For example, students in a composition class may be asked to complete a paper on a specific topic. This ARC rubric template can evaluate the student's use of critical thinking skills in the development of the paper as opposed to specifically evaluating the quality of student's writing skills. The ARC rubric template is designed to be flexible enough to address a number of student project modalities including written and oral communications. This session will discuss the development of the ARC as well as the guidelines for the use of the assessment at the course level.</p> |
| | DC 226 Computer Lab | <p>Researching Quality RLOs Karen Fritch & Greg Rabelo</p> <p>Learning activities can enhance a course's interest for the students as well as encourage thinking about concepts in a more critical way. Reusable Learning Objects (RLO's) are a way to enhance multiple courses to focus common learning. Participants will review guidelines for evaluating RLO's and view some well known learning object repositories. They then will have the opportunity to record their findings and ideas for use in a database to be shared with other faculty. (Need Computer Lab)</p> |
| | DC 460 Computer Lab | <p>Clickers - Building Advanced Slides to Promote Critical Thinking Karen Hesting</p> <p>Knowing what you know and don't know focuses learning. Audience response systems or "clickers" give students an opportunity to participate in your lecture by expressing their own understanding of the material. In addition they receive frequent and immediate feedback. This session will focus on how to create a variety of activities for effective, active lectures, which incorporate clicker technology, allowing for students to think critically. (Need Computer Lab with TurningPoint installed)</p> |

11:50 Break

12:00 Lunch Grille 121 at Baywalk (\$8 per person, plus tax and tip)

Afternoon Subcommittee and Academic Round Table Meetings

| | | | |
|-------------|------------------------|---|----------------|
| 1:00 | DC 226 Computer Lab | Student Success Subcommittee | Janice Thiel |
| | DC 125 Classroom | Professional Development Subcommittee | Earl Fratus |
| | DC 224 Classroom | Critical Thinking Resources Subcommittee | Donna Kelly |
| | DC 230 Classroom | New Academic Round Tables | Gail Lancaster |