AGENDA

ST. PETERSBURG COLLEGE BOARD OF TRUSTEES
APRIL 21, 2015

EPICENTER MEETING ROOM (1-453)
13805 – 58TH STREET N.
LARGO, FLORIDA

REGULAR MEETING: 9:00 A.M.

I. CALL TO ORDER
   A. Invocation
   B. Pledge of Allegiance

II. PRELIMINARY MATTERS
   A. Presentation of Retirement Resolutions and Motion for Adoption
      1. Kenny Patrick (Attending)
      2. Sheryl Peterson (Attending)
      3. Marsha Barlow (Not Attending)
      4. Gail Noah (Not Attending)
   B. Recognitions/Announcements
      1. City of St. Petersburg Partnership - Mayor Rick Kriseman and Councilman Karl Nurse
      2. Provosts
         a. Mark Strickland – Interim Provost, Seminole Campus
         b. Jamelle Conner – Provost, St. Petersburg/Gibbs Campus

III. COMMENTS
   A. Board Chair
   B. Board Members
   C. President
      1. Model United Nations
      2. Respiratory Program
   D. Public Comment pursuant to §286.0105 FS
IV. REVIEW AND APPROVAL OF MINUTES

Board of Trustees’ Meeting of March 17, 2015 (Action)

V. MONTHLY REPORTS
A. Board Attorney
B. General Counsel
C. Leslie Morrow, Chair, Career Service Steering Committee (Presentation)

VI. STRATEGIC FOCUS AND PLANNING
A. STRATEGIC PRIORITIES
   1. Grants Update – Jackie Skryd, Executive Director of Grants Development (Presentation)
   2. Midtown Update – Dr. Kevin Gordon, Provost, Downtown, Midtown and Mr. Jim Waechter, Associate Vice President Facilities Planning and Institutional Services (Presentation)

B. STUDENT SUCCESS AND ACHIEVEMENT
   1. Academic Pathways – Dr. Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants, and Keron Jean-Baptiste, Interim Associate Provost, St. Petersburg/Gibbs Campus (Presentation)
   2. Program Based Academic Standing - Dr. Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants; Dr. Patrick Rinard, Associate Vice President, Enrollment Services and Michael Bennett, Associate Vice President, Financial Assistance Services (Presentation)

C. BUDGET AND FINANCE
   1. FY14-15 March 31 Financial Report and FY15-16 Budget Update (Presentation) – Ms. Jamelle Conner, Associate Vice President, Business Services

D. ADMINISTRATIVE MATTERS
   1. Human Resources
      b. New Faculty Cohort Demographics 2015 - 2016, Dr. Anne Cooper (Presentation)
      c. Executive/Administrative/Managerial and Professional Annual
Contract Recommendations (*Action*)

d. Equity Report (*Action*)

E. ACADEMIC MATTERS

1. Baccalaureate Update - Dr. Bill Law, President (*Presentation*) *

F. WORKFORCE DEVELOPMENT

1. Exploratory Labs – Student Perspective - Rafael Murga, Student, Giny Kapili, Student, Eric Romero II, Student, and Dr. Jim Connolly, Director Corporate Training (*Presentation*)

2. Career Center Update, Dr. Marvin Bright, Provost, Tarpon Springs Campus (*Presentation*)

VII. CONSENT AGENDA

A. OLD BUSINESS (items previously considered but not finalized)

B. NEW BUSINESS

1. GRANTS/RESTRICTED FUNDS CONTRACTS

   a. Florida Department of Health – Emergency Medical Services (EMS) Matching Grant

   b. Worknet Pinellas, Inc. d/b/a Career Source Pinellas – Training Agent Agreement

2. BIDS, EXPENDITURES, CONTRACTS OVER $325,000 - NONE

3. CAPITAL OUTLAY, MAINTENANCE, RENOVATION, AND CONSTRUCTION - NONE

C. INFORMATIONAL REPORTS

1. Quarterly Informational Report of Exempt and Non-Exempt Purchases

2. Quarterly Informational Report on Contract Items

3. Removal of Certain Assets from Property Inventory

IX. PUBLIC ACCESS/UNAGENDAED ITEMS

X. PROPOSED CHANGES TO BOT RULES MANUAL – Public Hearing - NONE
XI. PRESIDENT’S REPORT

XII. NEXT MEETING DATES AND SITES

Board Meetings
Tuesday, May 19, 2015, Seminole Campus, Conference Center
(Provost Jim Olliver Retirement at 8:00a.m.; Meeting begins at 9:00 a.m.)

Tuesday, June 16, 2015, St. Petersburg Gibbs Campus, Room SS-222, Collegiate High
School Building. (Provost Karen White Retirement at 8:00a.m.; Meeting begins at 9:00 a.m.)

Graduations
Friday, May 8, 2015, Collegiate High School Graduation, Palladium, begins at 6:00 p.m.

Saturday, May 16, 2015, Graduation, Tropicana Field, Ceremony begins at 10:00 a.m.

XIII. ADJOURNMENT

If any person wishes to appeal a decision made with respect to any matter considered by the Board at
its meeting April 21, 2015, he or she will need a record of the proceedings. It is the obligation of such
person to ensure a verbatim record of the proceedings is made, §286.0105, Florida Statutes.

Items summarized on the Agenda may not contain full information regarding the matter being
considered. Further information regarding these items may be obtained by calling the Board Clerk at
(727) 341-3241.

*No packet enclosure

Date Advertised: April 10, 2015

Confirmation of Publication

Notice of meeting
City of St. Petersburg Partnership

• Certificates in Early Childhood Education/Preschool
• 30 Scholarships of up to 12 hours each
• ≥20hrs in licensed children centers / family care homes
• Four zip codes: 33701, 33705, 33711, 33712
• Downtown/Midtown location
• Educate the educators to help improve student preparation and achievement
  ▪ EEC 1603 Early Childhood Development
  ▪ EEC 1600 Guiding the Young Child
  ▪ EEC 2312 Creative Activities for Young Children
  ▪ EEC 2300 Cognitive/Math/Science Activities for Young Children
SAVE THE DATE

Douglas L. Jamerson, Jr.

MIDTOWN CENTER

SATURDAY • AUGUST 1, 2015

Ribbon Cutting & Campus Tours: 11 a.m.
- Full Registration Services for Fall Term
- Waived Application Fee ($40 savings)
- Free Learn to Earn Vouchers
- Complimentary Career & Academic Advising
- Financial Aid Counseling & Services

SPC St. Petersburg College

OPENING FALL 2015

Douglas L. Jamerson, Jr.

MIDTOWN CENTER

The 45,000-square-foot new Midtown Campus will serve as the college’s flagship campus and community center for south St. Petersburg. Opening for the fall 2015 semester, the new center will offer classes toward two-year Associate in Arts degrees, Associate in Science degrees, and certificates leading to in-demand and high wage professions.

EXPLORE PROGRAMS IN:
Advanced Manufacturing (Certificate)
Clinical Medical Assisting (Certificate)
Computer Support CompTIA A+ (Certificate)
Early Childhood Education (Certificate)
Entrepreneurship (Associate in Science & Certificate)
Human Services (Certificate)
Associate in Arts Transfer Degree
### Recommended Academic Pathway - Effective Fall 2014

Computer Networking (COMPNET-AS)

**Networking Administration Subplan with embedded**

Computer Support Certificate (APLS-CT)

Linux System Administrator Certificate (LINXSA-CT) and Microsoft Certified IT Professional: Server Administrator Certificate (MCITPS-CT)

<table>
<thead>
<tr>
<th>Seq #</th>
<th>Course</th>
<th>Course Title</th>
<th>Credit</th>
<th>Type</th>
<th>Term Offered</th>
<th>Pre-Req</th>
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<td>7</td>
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<td>Local Area Network Concepts</td>
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<td>9</td>
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<td>Composition I</td>
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<td>10</td>
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<td>11</td>
<td>CTS 1327</td>
<td>Configuring and Administering MS Windows Client</td>
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<td>CTS 1328</td>
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<td>CTS 2106*</td>
<td>Fundamentals of the Linux/Unix Operating Environment</td>
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<td>CTS 1301***</td>
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<td>CTS 1411</td>
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<td>23</td>
<td>CNT 2940</td>
<td>Computer Networking Internals</td>
<td>3</td>
<td>Core</td>
<td>Fall</td>
<td>Y</td>
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</tr>
</tbody>
</table>

**Part of Computer Support Certificate**

**Part of Linux System Administrator Certificate**

Denotes last course required for Computer Support Certificate

Denotes last course required for Linux System Administrator Certificate

Denotes last course required for Microsoft Certified IT Professional: Server Administrator Certificate

- **Total Program Credits:** 63
- **Total pathway Credits:** 67 (Includes MAT 1023 & Computer Competency)

**Type of Course**
- Core: Required for the Program
- Elective: Options based upon personal interest
- Gen Ed: General Education
- PreReq: Prerequisite
- Subplan: Specific to a particular degree option

**Term Offered**
- F: Fall
- SP: Spring
- Su: Summer
Program-Based Academic Standing

Board of Trustees Meeting

April 21, 2015
Project Goal

Problem Statement:
Too many students not meeting Financial Aid Satisfactory Academic Progress (SAP) and Academic Standing

Solution:
Exclude courses not a part of the student’s current program of study in our progression calculations. This solution would be used for all students (transfer and native) and therefore maintains equity.
We reran Academic Standing and SAP in a testing environment for Fall 2014 and Compared Actual Fall results to a simulated Academic Standing and SAP based on new program grade point average and completion % (pace)

<table>
<thead>
<tr>
<th>Progression Calculation</th>
<th>Moved up in Standing</th>
<th>Moved down in Standing</th>
<th>Net Positive Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid SAP</td>
<td>6,958</td>
<td>1,599</td>
<td>5,359</td>
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<td>Academic Standing</td>
<td>747</td>
<td>412</td>
<td>335</td>
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<tr>
<td>Totals</td>
<td>7,705</td>
<td>2,011</td>
<td>5,694</td>
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</tbody>
</table>

Note: Those moving down were generally early in their program, which would allow early identification of program performance issues.
Project Overview

• Innovative approach
  • Only college in Florida to use a Program Based calculation for all students

• Extensive Collaboration

• Data cleanup, Standardized processes

• Complexities
  • Creating a flexible solution that benefits students and meets Federal Financial Aid regulations
  • Making this work with the breadth of programs SPC offers
Training

- March 6, Spring Training – Two Informational Sessions (over 250 employees trained)
- April 15, 9-11 Train the Trainer Session
- April 24, Hands-on training with Advisors and Financial Aid counselors (SPG, SE, AC, HEC, DTMT)
- May 1, Hands-on training with Advisors and Financial Aid counselors (CL and TS)
- May 6, Hands-on training with Advisors and Financial Aid Staff (DO and make up for all other campuses)
Email to Students to go this week
  - Fresh Start
  - Focus on progression and getting student to the finish line with as little debt as possible

Update SAP and Academic Standing websites by May 1

Student Specific communication will go out May 12
  - Phased approach to stagger workload
  - Students in jeopardy of losing future aid will be first ones to receive communication
Positive Outcome

• Three new fields that will help with completion
  • Hours Completed in Program, Hours Remaining in Program, All Requirements met

• This is a “game changer” to help us identify students that are close to graduating – Auto Graduation and Performance Funding
Review of our SAP Policy

• Findings and quote from Atlanta Federal Program reviewer, Jon Finkelstein, USDE Compliance.

• Jon mentioned that SPC’s Program Based SAP policy was “the best and most detailed that he has ever seen!”

• ”the SAP policy at SPC is compliant with regulatory requirements”
Questions?
FY15-16 Strategic Plan
Budget Update

Board of Trustees Meeting
April 21, 2015
## 2015-16 Current Estimated Operating Revenue

<table>
<thead>
<tr>
<th>Sources</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Projected Revenue</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition, Tech, &amp; Learning Access Fees (Carryforward of FY14-15 Actual Growth)</td>
<td>$1.4M</td>
</tr>
<tr>
<td>Tuition, Tech, &amp; Learning Access Fees (New FY15-16 Enrollment Growth)</td>
<td>$2.0M</td>
</tr>
<tr>
<td>Distance Fee</td>
<td>$172K</td>
</tr>
<tr>
<td><strong>State Funding</strong></td>
<td></td>
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<tr>
<td>• State Program Funding</td>
<td>TBD</td>
</tr>
<tr>
<td>• Performance Funding</td>
<td>TBD</td>
</tr>
<tr>
<td>• Operating Costs of New Facilities</td>
<td>$173K</td>
</tr>
<tr>
<td><strong>Add’l Funds from Reallocation and/or Expense Reductions</strong></td>
<td></td>
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<tr>
<td>Budgeted Position Salary Savings</td>
<td>$700K</td>
</tr>
<tr>
<td><strong>Less: Enrollment Reserve</strong></td>
<td>($2.0M)</td>
</tr>
<tr>
<td><strong>Current Estimated Operating Revenue</strong></td>
<td>$2.45M</td>
</tr>
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</table>
$2.45M Estimated Funding Available

$1.9M New Salary and Benefits Toward Overall $3.6M Increase Objective

$1.7M Cost of New Strategic Priorities

($1.2M) Surplus/Deficit Balance
Total Strategic Priority Funding: All Sources

- **College Experience Student Success Initiative**: $895K ($304K Reallocation/Other Sources)
- **Academic and Instructional Enhancements**: $1.4M ($825K Reallocation/Other Sources)
- **Community Initiatives**: $321K ($31K Reallocation/Other Sources)
- **Strategic Enrollment Growth**: $92K
- **Employee Professional Development**: $65K ($65K Reallocation/Other Sources)
- **Marketing and Strategic Communications**: $250K ($125K Reallocation/Other Sources)
College Experience Student Success Initiative
$895K ($304K Reallocation/Other Sources*)

- Advising Model $390K
  - Enhanced Student Onboarding, Retention, and Graduation Rates $390K

- Career Centers $55K*

- Student Success Support $449K
  - Disability Resources Student Support $100K
  - Able Trust Grant Support (Phase II) $43K
  - Enhanced Effectiveness in Student Services and Expand Community Relations $57K
  - Decrease the Loan Default Rate $10K*
  - Expedite Transcript Interpretation Timeline and Improve Student Enrollment $168K*
  - Increase Efficiency of Student Support $71K*
Academic and Instructional Enhancements
$1.4M ($825K Reallocation/Other Sources*)

- Enhancements to Improve Student Progression, Retention, and Completion **$515K**
  - Frontline Student Success Support Due to Growth in Several Academic Departments **$128K**
  - Lab Specialists to Enhance Faculty/Student Support in Academic Laboratories **$122K**
  - Student Success in STEM courses and Improved Writing Across the Curriculum **$133K ($33K*)**
  - Increased Faculty Support **$20K**
  - Engaged Learning Beyond the Classroom **$45K ($35K*)**
    - Center for Civic Learning & Community Engagement **$35K***
    - Support of Student Contemporary Poetry Journal **$10K**
  - Improve SACS Accreditation Coordination and Implementation **$67K**

- Continuation of Online Revitalization **$159K**
  - Campus Instructional Technology Support **$99K***
  - Digital Asset Management System **$60K***
Academic and Instructional Enhancements
$1.4M ($825K Reallocation/Other Sources*) Continued

- Development of academic/workforce certificates and programs $449K
  - Expansion of Corporate Training $407K*
  - Increase CCIT Industry Certification Completion $9K*
  - Industry Certification Exam Vouchers $15K*
  - Burning Glass Software Expansion $14K*
  - Workforce Advisory Groups $4K*

- International Initiatives $298K
  - Building Student Capacity for Study Abroad to Increase On-Time Graduation $208K*
  - College-wide Internationalization of Campuses $90K*
Enhancement of Mission Focused Strategic Community Partnerships $127K
  - Increase Support for Strategic Engagements at the Collaborative Lab $54K*
  - Moving the Needle Conference $10K*
  - Support of Community Facilities Rentals $14K*
  - Principal-Provost Discretionary Scholarship $34K*
  - Educator Elite Scholarships $15K*

Facilities and Securities Needs for the New Midtown $187K*

Expansion of Seminole campus Eco System to the Midtown and Tarpon communities $7K*
Other Strategic Priorities $407K ($190K Reallocation/Other Sources*)

- Strategic Marketing and Communications CRM Implementation $250K ($125K*)

- Strategic Enrollment Growth $92K
  - Provide Additional Support to Improve FTIC Student Completion Rates $92K

- Professional Development $65K
  - Career Service Evaluation Revitalization $20K*
  - SPC Delta Academy $30K*
  - Employee Interpreter Support $15K*
Next Steps- May Meeting

- **Open Items**
  - State Program Funding
  - Performance Funding
  - Plan if State Budget Finalization Delayed
- **Enrollment Growth Plan**
- **Continue Refinement of Budget Request Funding in line with Projection Changes**
- **Finalize Other Fund Budgets**
  - Capital Outlay
  - Student Activities
  - Auxiliary
  - Financial Aid
Performance Funding Model

- April 10th State ran a refreshed model based on:
  - one-year more recent data (FY12-13)
  - Two Measure Weightings Modified

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<th>Measure</th>
<th>Original Run</th>
<th>Refreshed Data</th>
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<td>Entry-Level Wage</td>
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- April 14th State sent another simulation (Retention Calculation Change)
### FY15-16 SPC Refresh Impact

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<tr>
<th>Measures</th>
<th>Orig Weight</th>
<th>Orig Points</th>
<th>Orig Total</th>
<th>Revised Weight</th>
<th>April 10&lt;sup&gt;th&lt;/sup&gt; Points</th>
<th>April 10&lt;sup&gt;th&lt;/sup&gt; Total</th>
<th>April 14&lt;sup&gt;th&lt;/sup&gt; Points</th>
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<td>Overall Ranking</td>
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<td></td>
<td></td>
<td></td>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Points from Top 25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.4</td>
<td>9.07</td>
<td>8.70</td>
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# Major Shifts Between Runs

## Drops

<table>
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<tr>
<th>College</th>
<th>Original Run</th>
<th>April 10&lt;sup&gt;th&lt;/sup&gt; Data</th>
<th>April 14&lt;sup&gt;th&lt;/sup&gt; Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broward</td>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>26&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Polk</td>
<td>17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>South Florida</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Eastern Florida</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Valencia</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
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## Increases

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<tr>
<th>College</th>
<th>Original Run</th>
<th>April 10&lt;sup&gt;th&lt;/sup&gt; Data</th>
<th>April 14&lt;sup&gt;th&lt;/sup&gt; Data</th>
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<tbody>
<tr>
<td>Gulf Coast</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
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<tr>
<td>Tallahassee</td>
<td>14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
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<tr>
<td>North Florida</td>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Northwest Florida</td>
<td>27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>16&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Florida Gateway</td>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
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Questions?
Agenda Item VI - D.1a

April 21, 2015

MEMORANDUM

TO:       Board of Trustees, St. Petersburg College

FROM:    William D. Law, Jr., President

SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

<table>
<thead>
<tr>
<th>HIRE Budgeted</th>
<th>Effect. Date</th>
<th>Name</th>
<th>Department/Location</th>
<th>Title</th>
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<tbody>
<tr>
<td>4/1/2015</td>
<td>Irons, Christine A</td>
<td>College of Education TS</td>
<td>Administrative Svcs Specialist</td>
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<tr>
<td>4/13/2015</td>
<td>Lester, Zeljka</td>
<td>Associate Provost DT</td>
<td>Administrative Svcs Specialist</td>
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<tr>
<td>3/16/2015</td>
<td>Braitling, Brenda A</td>
<td>Natural Science CL</td>
<td>Data Quality Coordinator</td>
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<td>3/23/2015</td>
<td>Romanelli, Briana E</td>
<td>Learning Resources DT</td>
<td>Instructional Supp Specialist</td>
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<td>3/16/2015</td>
<td>Allen, Donald G</td>
<td>Landscape Services SE</td>
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<td>4/6/2015</td>
<td>Corcella III, Anthony</td>
<td>Maintenance Services SPG</td>
<td>Senior Facilities Specialist</td>
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<tr>
<td>3/23/2015</td>
<td>Sapp, Shana Rene</td>
<td>Provost AC</td>
<td>Student Support Manager</td>
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<th>Department/Location</th>
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<tr>
<td>4/11/2015</td>
<td>Hicks, Katie A</td>
<td>Corporate Training DO</td>
<td>Client Account Representative</td>
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<tr>
<td>3/28/2015</td>
<td>Tinson, Shantrice Nicole</td>
<td>Financial Assistance Services SE</td>
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<table>
<thead>
<tr>
<th>HIRE Budgeted Faculty</th>
<th>Effect. Date</th>
<th>Name</th>
<th>Department/Location</th>
<th>Title</th>
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<tbody>
<tr>
<td>8/1/2015</td>
<td>Louis, Louisiana</td>
<td>Nursing HC</td>
<td>Academic Department Chair</td>
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<tr>
<td>7/6/2015</td>
<td>Jackson, Kimberly</td>
<td>Social Sciences DT</td>
<td>Academic Department Chair</td>
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<tr>
<td>5/4/2015</td>
<td>Rivero, Douglas</td>
<td>Social Sciences SE</td>
<td>Academic Department Chair</td>
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<tr>
<td>8/1/2015</td>
<td>Harper-Judd, Jill</td>
<td>Natural Sciences CL</td>
<td>Academic Department Chair</td>
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<tr>
<td>8/1/2015</td>
<td>Curtis, Jessica</td>
<td>College of Educations TS</td>
<td>Faculty</td>
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### HIRE Temporary/Supplemental

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<th>Effect. Date</th>
<th>Name</th>
<th>Department/Location</th>
<th>Title</th>
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<tbody>
<tr>
<td>4/7/2015</td>
<td>Burrows,Tonya M</td>
<td>Learning Resources SPG</td>
<td>OPS Career Level 1</td>
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<tr>
<td>4/6/2015</td>
<td>Erdstein,Jordan M</td>
<td>Learning Resources SPG</td>
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<tr>
<td>4/6/2015</td>
<td>Hausdorf,Anna M</td>
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<td>OPS Career Level 1</td>
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<tr>
<td>4/7/2015</td>
<td>McBride,Tiffany Marie</td>
<td>Learning Resources SPG</td>
<td>OPS Career Level 1</td>
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<td>3/17/2015</td>
<td>Meade,Kristofer N</td>
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<td>OPS Career Level 1</td>
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<td>4/6/2015</td>
<td>Jimenez Rosquero,D Jazmin</td>
<td>Provost AC</td>
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<td>4/6/2015</td>
<td>Kashdan,Emily Phaedra</td>
<td>Associate Provost CL</td>
<td>OPS Career Level 2</td>
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<td>4/1/2015</td>
<td>Gilstrap,Laura F</td>
<td>Associate Provost HC</td>
<td>OPS Career Level 5</td>
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<td>3/23/2015</td>
<td>Harwood,Douglas Nevin</td>
<td>New Initiative Program HC</td>
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<td>3/26/2015</td>
<td>Pecora,John Ballard</td>
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<td>OPS Career Level 5</td>
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<td>3/23/2015</td>
<td>Lloyd,George E</td>
<td>Special Programs DO</td>
<td>OPS Professional</td>
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<td>3/23/2015</td>
<td>Cleary,Jason Randell</td>
<td>Fine &amp; Applied Arts SPG</td>
<td>OPS Technical Level 1</td>
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<tr>
<td>4/13/2015</td>
<td>Bill,Brandon Allan</td>
<td>Criminal Justice AC</td>
<td>Professional Trainer</td>
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<tr>
<td>3/23/2015</td>
<td>Carlow,Anthony Charles</td>
<td>Criminal Justice AC</td>
<td>Professional Trainer</td>
</tr>
<tr>
<td>3/23/2015</td>
<td>Coyman,Bridget M</td>
<td>Criminal Justice AC</td>
<td>Professional Trainer</td>
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<td>3/23/2015</td>
<td>Fuller,Diana Lynn</td>
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<td>Professional Trainer</td>
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<tr>
<td>4/6/2015</td>
<td>Hahn,Franklin David</td>
<td>EMS/CME - HC</td>
<td>Professional Trainer</td>
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<td>3/23/2015</td>
<td>Mcbride,Delbert L</td>
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<td>3/23/2015</td>
<td>Roberts,Michael E</td>
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<td>3/30/2015</td>
<td>Weber,Sandra C</td>
<td>Corporate Training DO</td>
<td>Professional Trainer</td>
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### TRAVEL OUTSIDE THE CONTINENTAL UNITED STATES

<table>
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<th>Effect. Date</th>
<th>Name</th>
<th>Department/Location</th>
<th>Title</th>
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<tbody>
<tr>
<td>4/09/15-04/19/15</td>
<td>Stevens,Hall Vickie</td>
<td>Communications SPG</td>
<td>Instructor</td>
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</table>

The purpose of this trip is to be a keynote speaker at the 2015 International Higher Education Curriculum Design & Academic Leadership Symposia, Optimizing & Accelerating Learning in Hamilton, New Zealand. The benefit to the College is to represent SPC as an institute that values the urgency of preparing globally minded students.

Funded by the Communications Department. Estimated cost to the College is $2,195.00.

<table>
<thead>
<tr>
<th>Effect. Date</th>
<th>Name</th>
<th>Department/Location</th>
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<tbody>
<tr>
<td>05/22/15-05/30/15</td>
<td>Cooper,Anne</td>
<td>Instruction &amp; Academic Programs</td>
<td>SVP, Instruction &amp; Academic Programs</td>
</tr>
</tbody>
</table>

The purpose of this travel is to visit Jerusalem, Israel and meet with Hebrew University Vice President and Faculty regarding possible study abroad programs for SPC students. The benefit to the College is increased study abroad opportunities for students and faculty.

Funded by the Instruction & Academic Programs Department. Estimated cost to the College is $3,501.18.
The purpose of this trip is to visit Salamanca, Spain. It is for faculty development to learn better Spanish in order to promote stronger relations with our Spanish speaking students, and to understand and appreciate the culture in order to further promote student success.

The benefit to the College is that it will provide public policy and legal studies, in particular, with an instructor who can understand and speak with our Spanish speaking students and provide those students with a greater comfort level as they move into or complete our program. This can also benefit students college-wide if an advisor or other instructor needs assistance with a student whose primary language is Spanish.

Funded by the Public Policy & Legal Studies Department. Estimated cost to the College is $1,163.15.

The purpose of this trip is to visit Rome, Italy, to offer St. Petersburg College dual enrollment, collegiate high school and early college students an educational opportunity to apply the Humanities and Fine Arts culture of Italy to the study of World Religions in Italy.

The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Humanities department. Estimated cost to the College is $4,278.90.

The purpose of this trip is to visit Rome, Italy, to offer St. Petersburg College dual enrollment, collegiate high school and early college students an educational opportunity to apply the Humanities and Fine Arts culture of Italy to the study of International Relations in Italy.

The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Humanities department. Estimated cost to the College is $4,411.51.
The purpose of this trip is to visit Salamanca, Spain, and to offer St. Petersburg College students an educational opportunity to learn the Spanish foreign language and culture while in Spain. The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Communications department. Estimated cost to the College is $5,835.23.

Doug Duncan, Senior Vice President, Administrative/Business Services & Information Technology and the Strategic Issues Council Members bringing the actions forward, recommend approval.

Ssw040115
Baccalaureate Degree
Moratorium
Legislative Update
Enrollment cap

• Agreed to cap would be:
  • For colleges with below 10% of baccalaureate degree enrollment, they could grow 7% of total enrollment
  • For colleges with 10% or above, they could grow by 5% of total enrollment
  • Baseline data of 2014-15 FTE 3 used to determine enrollment
  • The cap will sunset June 30, 2018
(6)(a) If the current total upper level, undergraduate full-time equivalent enrollment at a Florida Community College System institution is at or above 10 percent of the 2014-2015 combined total lower level and upper level full-time equivalent enrollment at that institution reported for state funding purposes, annually the total upper level enrollment, as a percentage of the 2014-2015 combined enrollment, may not increase by more than 5 percentage points.
St. Petersburg College – Current estimate Baccalaureate Enrollment

• 2014-15 Adjusted FTE Projection = 12.8%
• Upper division FTE = 2669
• Total FTE = 20849

• Allowable Upper Division FTE under New legislation =
  – 20849 * 0.178 = 3711 (+1,042 FTE)
Name change

• Remove all name change requirements for individual colleges

• Agree to name change for Florida College System to Florida Community College System – **throughout**
Increased time for approval process
Agree to a modified timeline of:
• 120 days for the notice of intent
• 90 days for ICUF/SUS institutions to respond

3rd party review of data
• Modify 3rd party review of data to clarify that only one 3rd party review is needed.
• Relocation of upper division programs to “secondary mission”

• **Support language** to:
  • Avoid wasteful duplication language
  • Preserve 2+2
  • Expand enforcement authority
  • Remove moratorium
  • Prohibit Bachelor of Arts degrees
  • **Remove SPC special authority**
  • Require 3rd party validation of data (modified as noted above)
  • Strengthen SBE annual review with program performance triggers
Questions