

AGENDA

ST. PETERSBURG COLLEGE BOARD OF TRUSTEES

MARCH 22, 2022

SPC EPICENTER (1-453)

13805 58th STREET N

CLEARWATER, FL

REGULAR MEETING: 9:00 A.M.

I. CALL TO ORDER

- A. Invocation
- B. Pledge of Allegiance

II. RECOGNITIONS

- A. Presentation of Retirement Resolutions
 - 1. Ms. Suzanne Gardner (*Attending*)
- B. SPC Spotlights
 - 1. Employee Support of the Guard and Reserve (ESGR) Above & Beyond Award

III. COMMENTS

- A. Board Chair
- B. Board Members
- C. President
- D. Public Comment pursuant to §286.0105 FS

IV. REVIEW AND APPROVAL OF MINUTES

Board of Trustees' Meeting of February 15, 2022 (*Action*)

V. MONTHLY REPORTS

- A. General Counsel

VI. STRATEGIC FOCUS

A. STRATEGIC PRIORITIES

- 1. Academic Calendar 2022 and 2023 - Dr. Matthew Liao Troth, Vice President, Academic Affairs (*Presentation/Action*)

B. BUDGET AND FINANCE

- 1. SPC Operating Report – Dr. Hector Lora, Associate Vice President, Budgeting (*Presentation*)

VII. CONSENT AGENDA

- A. OLD BUSINESS (items previously considered but not finalized) – None

B. NEW BUSINESS

1. ADMINISTRATIVE MATTERS

- a. Human Resources
 - i. Personnel Report (*Action*)
 - ii. Faculty Annual Contracts (*Action*)

2. ACADEMIC MATTERS

- a. Credit Curriculum (*Action*)

3. GRANTS/RESTRICTED FUNDS CONTRACTS

- a. U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA), Fire Service Suicide Prevention Program: Fire Service Wellness and Safety Training (*Action*)
- b. WorkNet Pinellas, Inc. d/b/a CareerSource Pinellas – Training Agent Agreement (*Action*)

4. CAPITAL OUTLAY, MAINTENANCE, RENOVATION, AND CONSTRUCTION

- a. Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #1707-Z-20-1, Remodel of Business Tech – CL (*Action*)
- b. Request to advertise for Professional Services for the Palladium Theater Concert Hall Renovation (*Action*)
- c. Amendment to Continuing Service Contracts for Amendment to Selection of Continuing Services Contracts for Architectural Design Services (*Action*)

VIII. INFORMATIONAL REPORTS

A. Direct Support Organization

1. Institute for Strategic Policy and Solutions (*Information*)
2. St. Petersburg College Foundation (*Information*)

B. Palladium at St Petersburg College (*Information*)

C. Leepa-Rattner Museum of Art (*Information*)

D. Fiscal Year 2021-2022 College General Operating Budget Report with Tuition Revenue (*Information*)

IX. PROPOSED CHANGES TO BOT RULES MANUAL – Public Hearing – None

X. PRESIDENT’S REPORT

XI. NEXT MEETING DATE AND SITE

April 19, 2022, SPC Downtown Center, Room 210

XII. ADJOURNMENT

If any person wishes to appeal a decision made with respect to any matter considered by the Board at its meeting March 22, 2022, he or she will need a record of the proceedings. It is the obligation of such person to ensure a verbatim record of the proceedings is made, §286.0105, Florida Statutes.

Items summarized on the Agenda may not contain full information regarding the matter being considered. Further information regarding these items may be obtained by calling the Board Clerk at (727) 341-3241.

***No packet enclosure**

March 22, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Tonjua Williams, Ph.D., President 
SUBJECT: Proposed Academic Calendar for 2022-2023

Approval is sought for the 2022-2023 Academic Calendar:

The proposed calendar was developed considering State Board Rules and Calendar Committee guidelines.

F.A.C. 6A-10.019, Required Annual Calendar for Schools and Colleges for Schools and Colleges, defines common calendars for colleges and universities, and requires three (3) common entry periods shall be established so that the first day of classes will fall on or within each of the three (3) periods listed below:

- August 10 and August 31.
- January 2 and January 11.
- May 1 and May 16.

St. Petersburg College's start dates for Fall 2022 and Fall 2023, fall within the established time periods, therefore a request for an exception is not required.

Spring and Summer 2023 start dates begin outside the established time periods and will require a request for exception to be sent to Florida Department of Education (FLDOE) by June 30, 2022.

Matthew Liao-Troth, Vice President for Academic Affairs, and Jamelle Conner, Vice President for Student Services, recommends approval

Attachment

ST. PETERSBURG COLLEGE
2022-2023 ACADEMIC CALENDAR*

FALL 2022 **TERM 1 – 2022 (0610) AUGUST 15 – DECEMBER 9, 2022**

| | |
|-------------------------------|---|
| August 11 | Faculty Report |
| August 15 | Classes Begin – Regular and 8-Week 1 |
| August 19 -December 4 | Weekend College Classes Begin |
| September 5 | Labor Day Holiday - College Closed |
| September 12 | 12 Week Classes Begin |
| October 7 | 8-Week 1 Ends – Approved Grades due in PS by 4 p.m. |
| October 10 | 8-Week 2 Begins |
| November 11 | Veterans Day – College Closed |
| November 21-27 | Thanksgiving Holidays – College Closed |
| December 9 | End of term; approved Grades due in PS by 4:00pm |
| December 10 (venue dependent) | Commencement |

SPRING 2023 **TERM II – 2023 (0615) JANUARY 17 – MAY 12, 2023**

| | |
|-------------------------------|---|
| December 12 – January 6, 2023 | Winter Session |
| January 9 | 12-Month Faculty and Staff Report |
| January 12 | 30/36 ECH Faculty Report |
| January 16 | Martin Luther King, Jr. Holiday – College Closed |
| January 17 | Classes Begin – Regular and 8-Week 1 |
| January 21 -May 6 | Weekend College Classes Begin |
| February 13 | 12-Week Classes Begin |
| March 10 | 8-Week 1 Ends – Approved Grades due in PS by 4 p.m. |
| March 12 -19 | Spring Break Holiday – College Closed |
| March 20 | 8-Week 2 Begins |
| April 7-9 | Spring Holiday – College Closed |
| May 12 | End of term; approved Grades due in PS by 4:00pm |
| May 13 (venue dependent) | Commencement |

SUMMER 2023 **TERM III – 2023 (0620) MAY 22 – JULY 28, 2023**

| | |
|-------------------------|---|
| May 18 | Faculty Report |
| May 22 | Classes Begin (Regular – 10-Week and 8-Week 1) |
| May 22 – July 28 | Weekend College Classes begin |
| May 29 | Memorial Day Holiday – College Closed |
| June 5 | 8-Week 2 Begins (Second 8 Week starts two weeks after the first day of the term) |
| June 19 | Juneteenth Holiday – College closed |
| June 20 | 6-Week Classes Begin |
| July 4 | Independence Day Observed – College Closed |
| July 14 | 8-Week 1 Ends- Approved Grades due in PS by 4 p.m. |
| July 28 | End of term; approved Grades due in PS by 4:00pm |

| FALL 2023 | TERM 1 – 2023 (0625) AUGUST 14 – DECEMBER 8, 2023 |
|------------------------------|--|
| August 10 | Faculty Report |
| August 14 | Classes Begin – Regular and 8-Week 1 |
| August 18 -December 3 | Weekend College Classes Begin |
| September 4 | Labor Day Holiday - College Closed |
| September 11 | 12 Week Classes Begin |
| October | 8-Week 1 Ends – Approved Grades due in PS by 4 p.m. |
| October 9 | 8-Week 2 Begins |
| November 11 | Veterans Day – College Closed |
| November 20-26 | Thanksgiving Holidays – College Closed |
| December 8 | End of term; approved Grades due in PS by 4:00pm |
| December 9 (venue dependent) | Commencement |

*In accordance with Board Rule (6Hx23-1.29)

Academic Calendar 2022 and 2023

BOT Meeting March 23, 2022

Strategic Considerations

- Academic Excellence

- Align major holiday breaks with Pinellas County Schools for students' parent and family commitments (minimize distractions to students during terms which improves student success)

- Employee Engagement and Experience

- Align major holiday breaks with Pinellas County Schools, Hillsborough Schools, USF, and other state colleges in the region for employees' parent and family commitments

Fall Term Recommendations

- **Fall Term**

- Start and end with traditional days
- Provide full week Thanksgiving Holidays

- **Implications**

- Minimizes negative impacts of distractions on students with family member who have two additional days of Thanksgiving holiday (such as arranging childcare, child at home, or for family travel)
- Break continues to provide a week of classes before before finals
- Promotes employee engagement by minimizing negative impacts of family obligations during conflicting holiday times

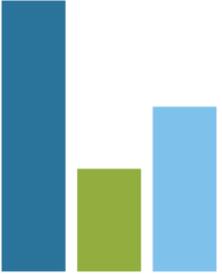
Spring Term Recommendations

- Spring Term
 - Start term one week later
 - Keep spring break between first and second eight-week terms
- Implications
 - Spring break would align with Pinellas County Schools, HCC, and USF
 - Later spring start will allow more enrollment of “New Years Resolution” students after the holidays
 - Later term end will shift summer start to after high school graduations for new enrollments in summer
 - Shifts one of the weeks between terms from July to January

Annual Holidays

- Martin Luther King, Jr (1/16)
- Spring Break (week in March)
- Memorial Day (last Monday in May)
- *Juneteenth (6/19) starting 2023*
- Independence Day (7/4)
- Labor Day (first Monday in September)
- Thanksgiving Holiday (week in November)
- Winter Break and Holidays (two weeks in December/January)

Questions ?



St. Petersburg College Board of Trustees Operating Report

Dr. Hector Lora - AVP, Budgeting

March 22, 2022

Functional Allocations

2021-2022

SPC St. Petersburg College



\$145.7M

Budget

\$94.46M

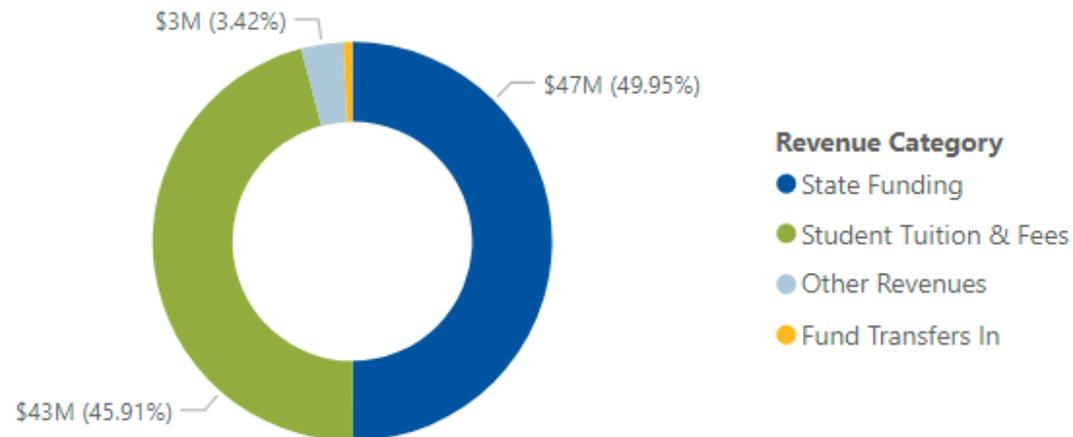
Revenues

Fiscal Year

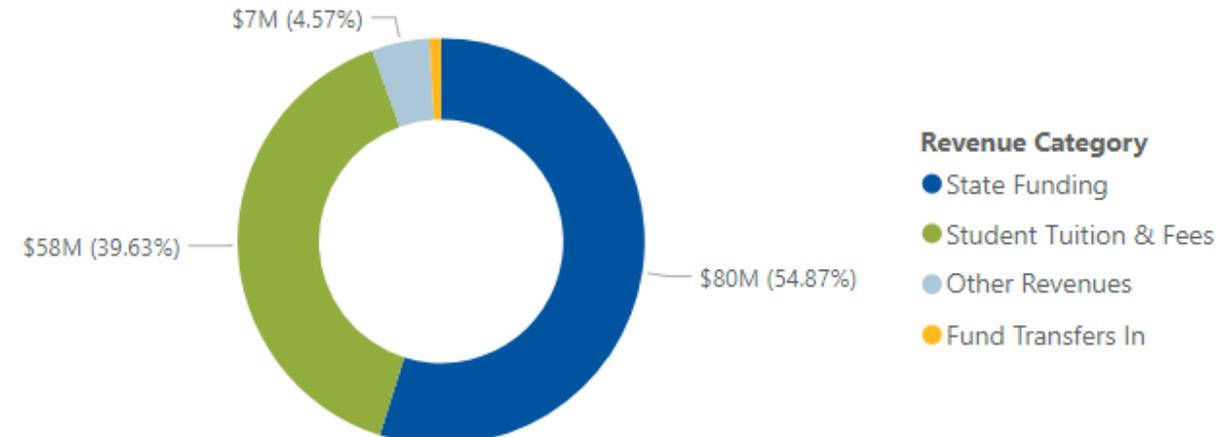
2021-2022

| Revenue Category | Budget | Actuals | YTD |
|------------------------|----------------------|---------------------|---------------|
| State Funding | \$79,949,374 | \$47,183,890 | 59.02% |
| Student Tuition & Fees | \$57,751,790 | \$43,370,918 | 75.10% |
| Other Revenues | \$6,658,195 | \$3,228,228 | 48.49% |
| Fund Transfers In | \$1,350,000 | \$676,534 | 50.11% |
| Total | \$145,709,359 | \$94,459,570 | 64.83% |

Actuals by Revenue Category



Original Budget by Revenue Category



Functional Allocations

2021-2022

SPC St. Petersburg College



\$145.7M

Budget

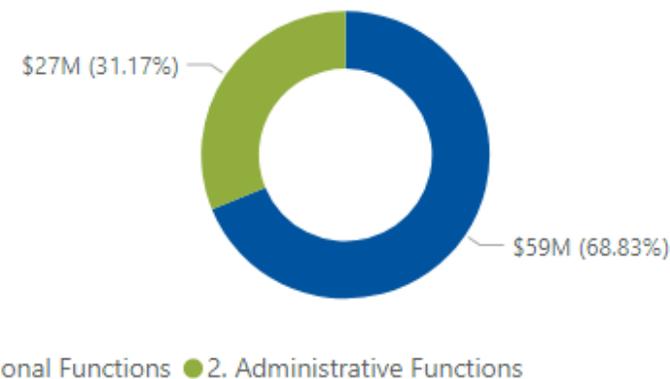
\$86.06M

Expenses

Fiscal Year

2021-2022

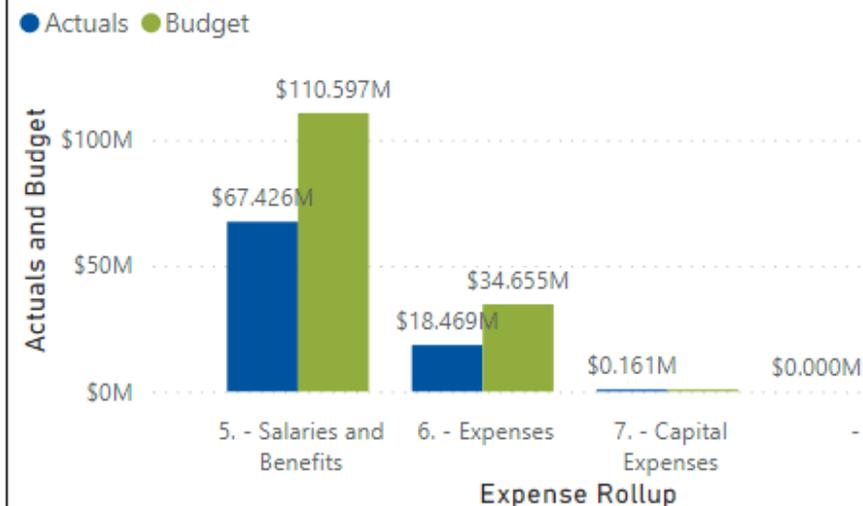
Actuals by Department Function Category



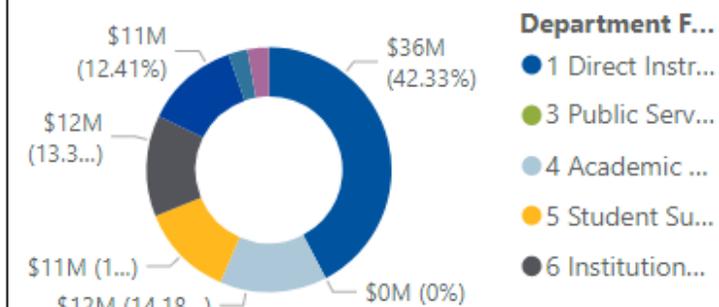
Budget vs . Actuals by Department Function

| Department Function | Budget | Actuals | Used |
|--|----------------------|---------------------|---------------|
| 1 Direct Instruction | \$56,541,073 | \$36,425,604 | 67.82% |
| 3 Public Service | \$995 | \$511 | 51.38% |
| 4 Academic Support | \$21,246,259 | \$12,206,390 | 60.24% |
| 5 Student Support | \$21,235,525 | \$10,602,030 | 54.85% |
| 6 Institutional Support | \$21,108,914 | \$11,527,103 | 55.74% |
| 7 Physical Plant Operation and Maintenance | \$17,341,561 | \$10,682,516 | 61.98% |
| 8 Student Financial Assistance | \$6,479,219 | \$2,166,729 | 17.01% |
| 9 Contingency, Transfers, etc. | \$1,755,813 | \$2,445,327 | 139.27% |
| Total | \$145,709,359 | \$86,056,210 | 59.06% |

Actuals and Budget by Expense Rollup

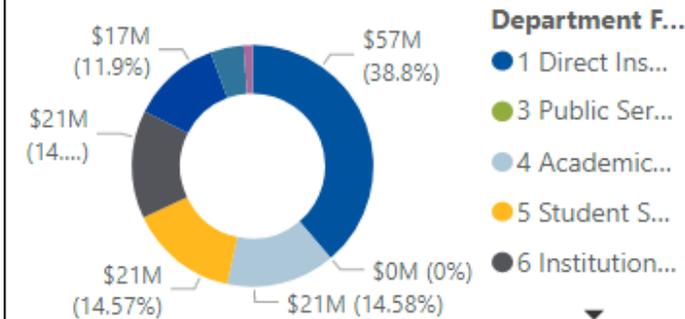


Actuals by Department Function



Source: BI Peoplesoft Financials as of February 28.

Expense Budget by Department Function



Functional Allocations

2021-2022



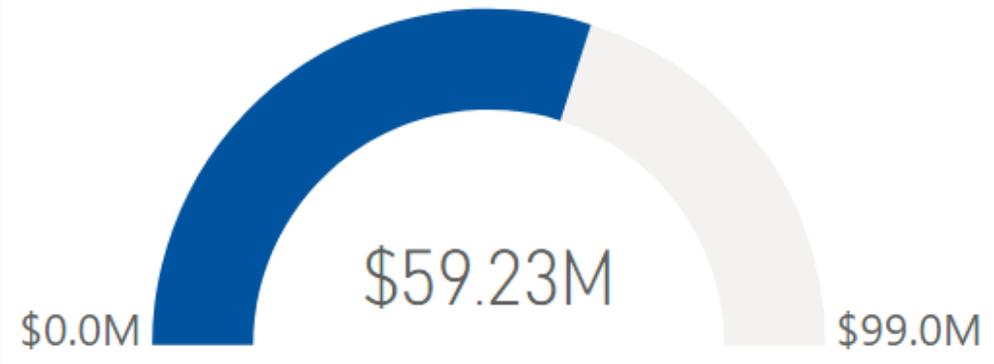
Budget vs . Actuals by Department Function

| Department Function | Budget | Actuals | Used |
|----------------------|---------------------|---------------------|---------------|
| 1 Direct Instruction | \$56,541,073 | \$36,425,604 | 67.82% |
| 3 Public Service | \$995 | \$511 | 51.38% |
| 4 Academic Support | \$21,246,259 | \$12,206,390 | 60.24% |
| 5 Student Support | \$21,235,525 | \$10,602,030 | 54.85% |
| Total | \$99,023,852 | \$59,234,535 | 63.49% |

Fiscal Year

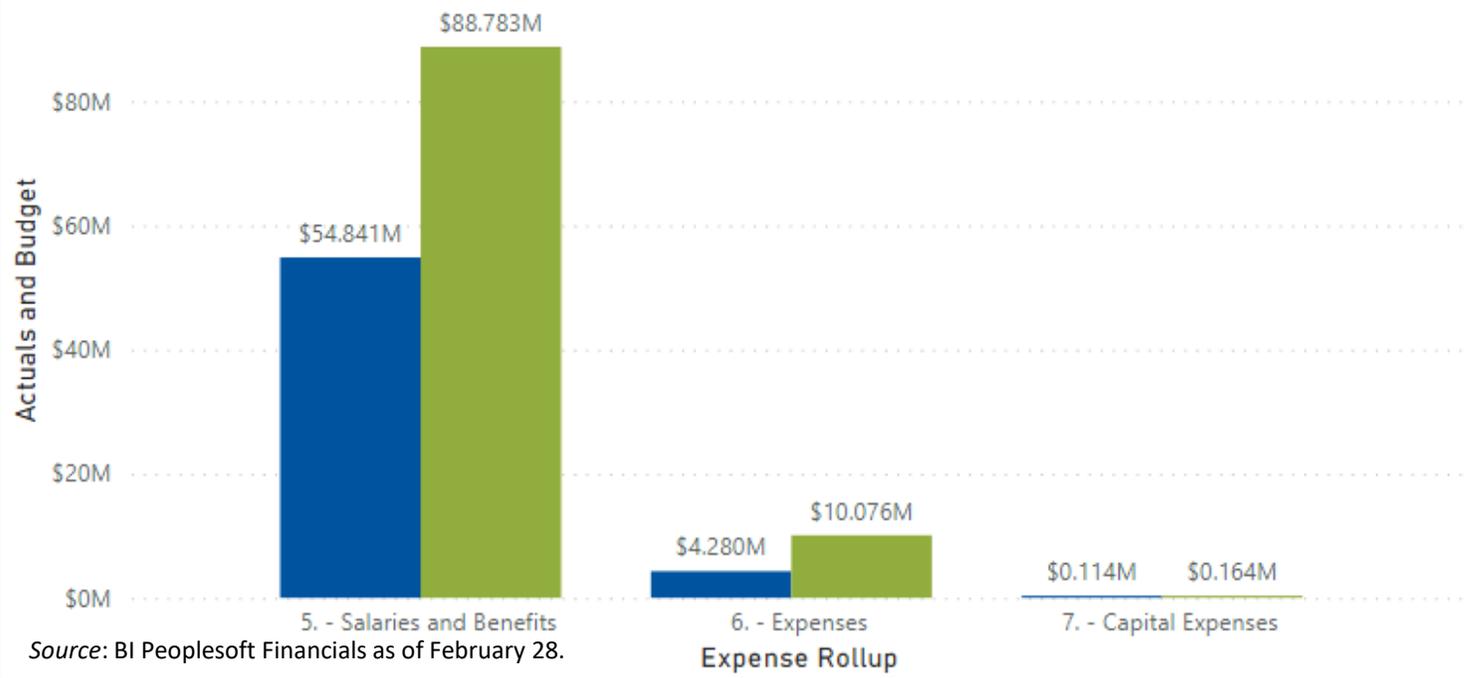
2021-2022

Actuals and Budget

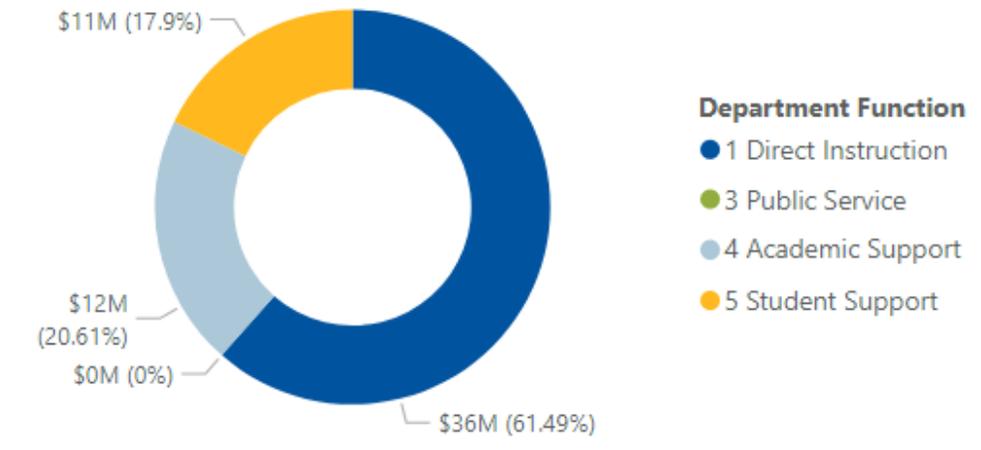


Actuals and Budget by Expense Rollup

● Actuals ● Budget



Actuals by Department Function



Functional Allocations

2021-2022

SPC St. Petersburg
College

Budget vs . Actuals by Department Function

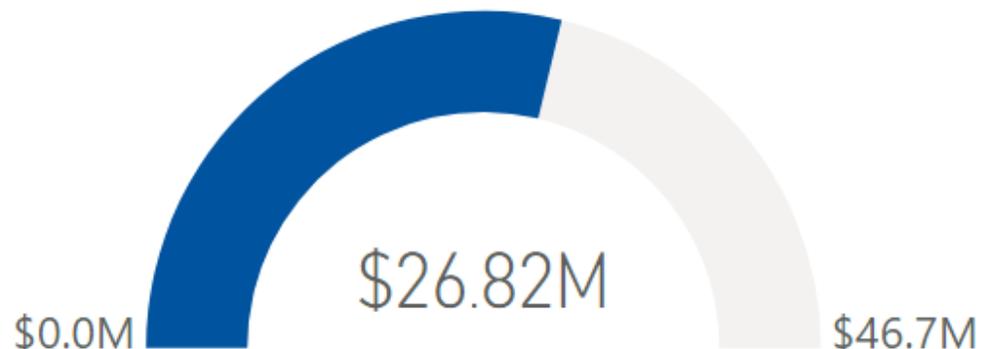
| Department Function | Budget | Actuals | Used |
|--|---------------------|---------------------|---------------|
| 6 Institutional Support | \$21,108,914 | \$11,527,103 | 55.74% |
| 7 Physical Plant Operation and Maintenance | \$17,341,561 | \$10,682,516 | 61.98% |
| 8 Student Financial Assistance | \$6,479,219 | \$2,166,729 | 17.01% |
| 9 Contingency, Transfers, etc. | \$1,755,813 | \$2,445,327 | 139.27% |
| Total | \$46,685,507 | \$26,821,676 | 51.18% |

Fiscal Year

2021-2022

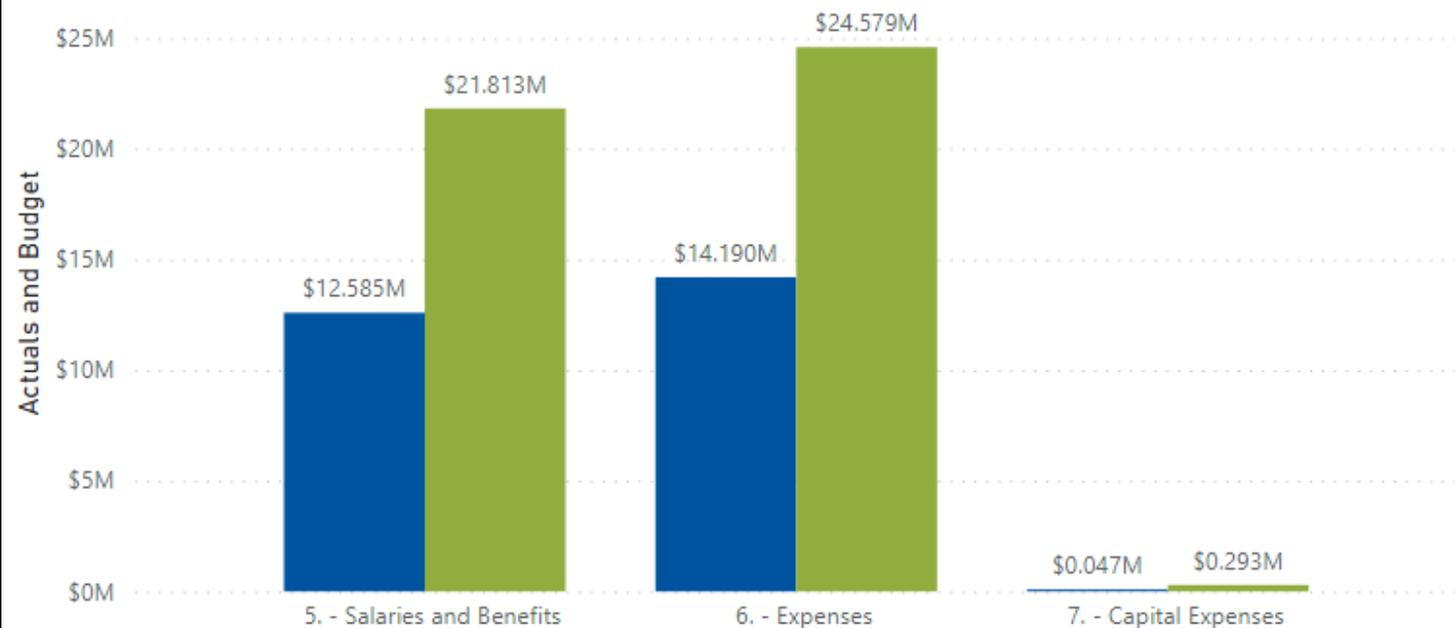


Actuals and Budget

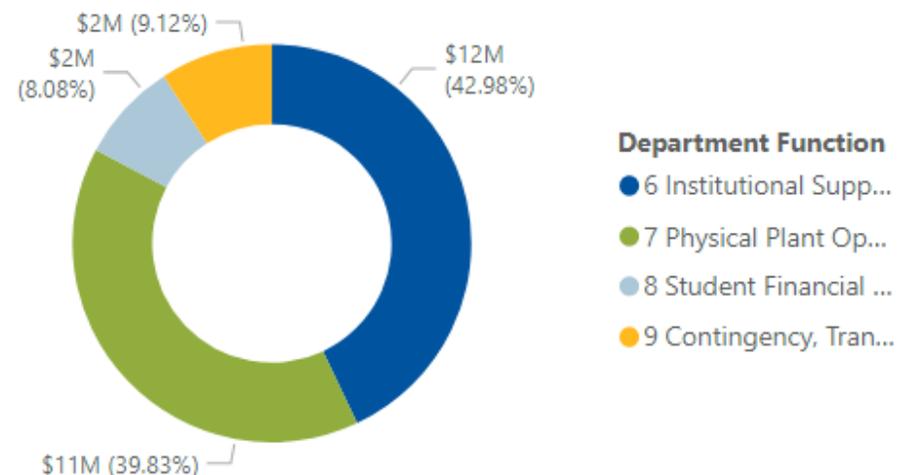


Actuals and Budget by Expense Rollup

● Actuals ● Budget

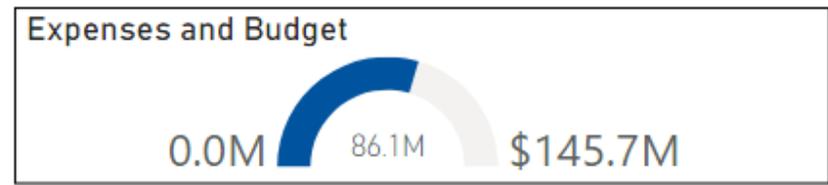
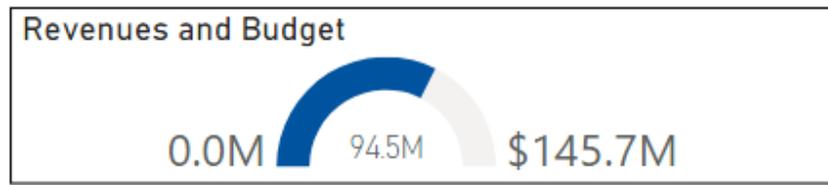
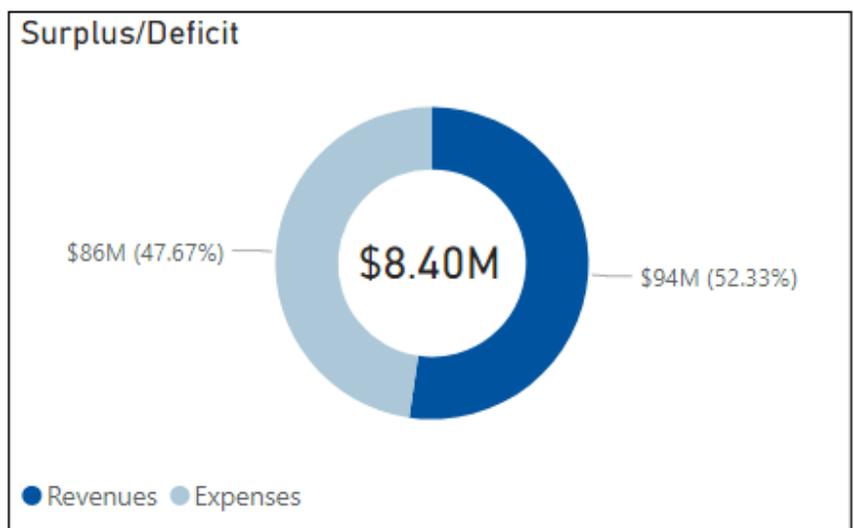
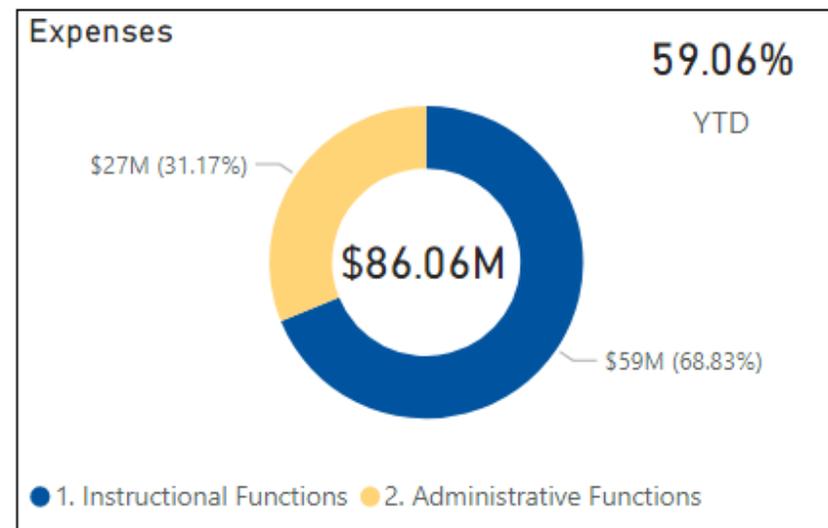
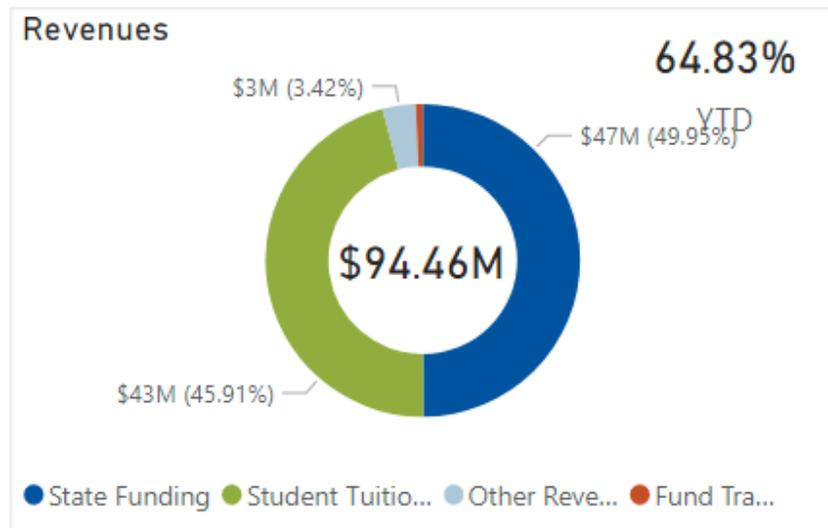


Actuals by Department Function



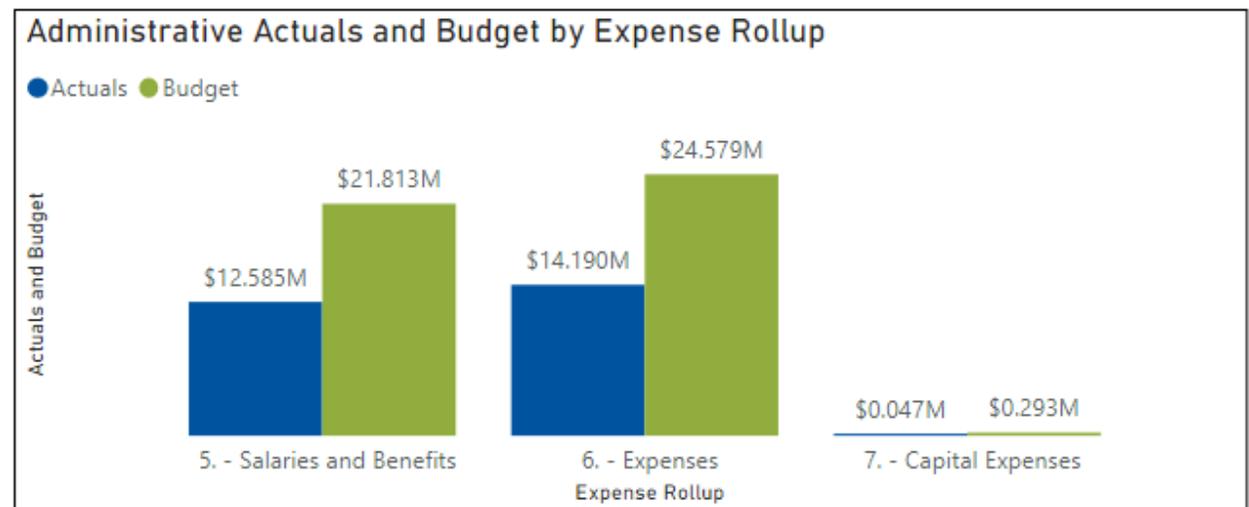
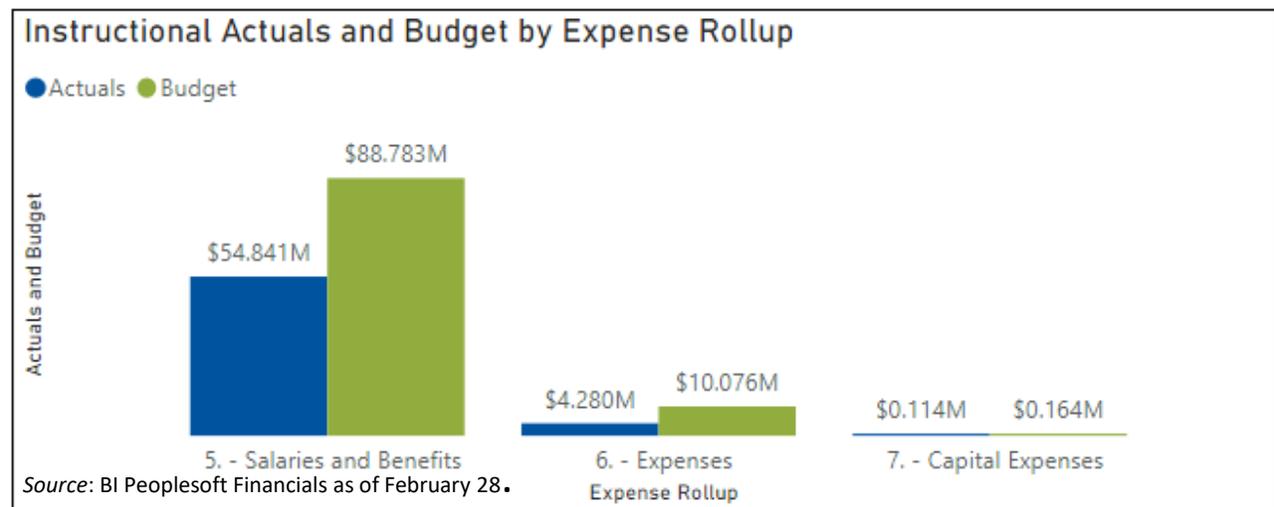
Functional Allocations

2021-2022



Fiscal Year

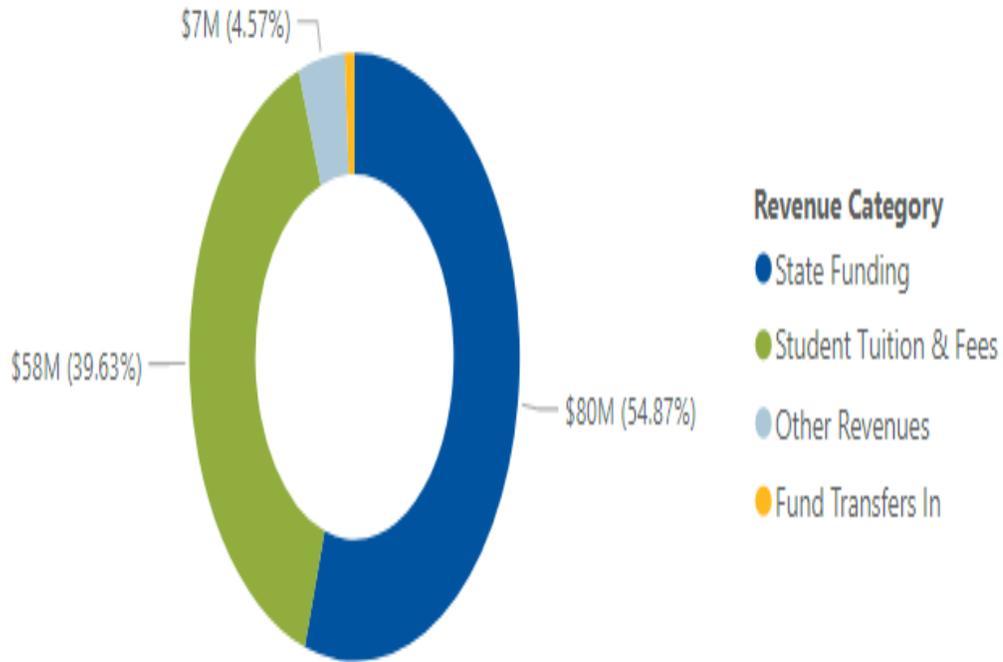
2021-2022



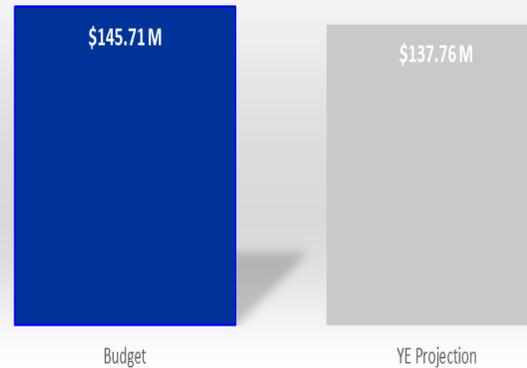
FY 21/22 Year end Projections



Original Budget by Revenue Category

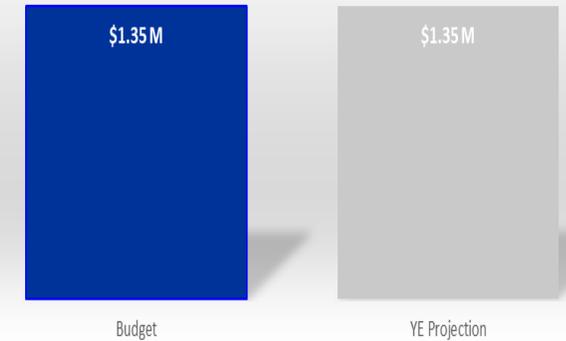


Revenue



- Tuition and Fees 10% Decrease
- State Funding
- Other Revenue

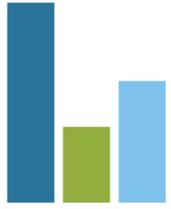
Funds Transfer In



- Auxiliary Funding
- Bookstore Commissions
- Vending Commissions
- Royalties



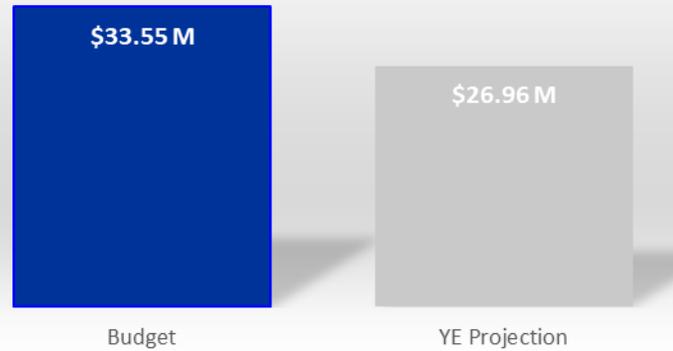
FY 21/22 Year end Projections



Personnel & Benefits



Current Expense



Capital

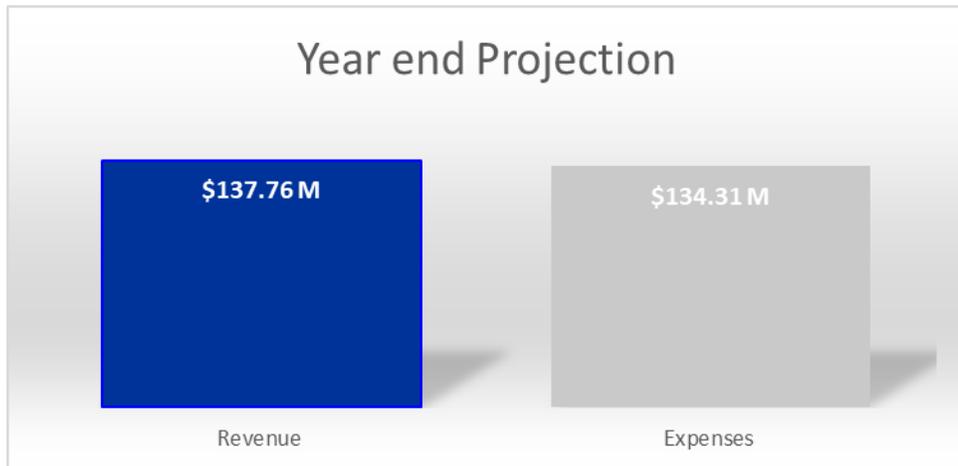


- Vacant Positions

- Materials and Supplies
- Utilities
- Travel
- Other Current expense

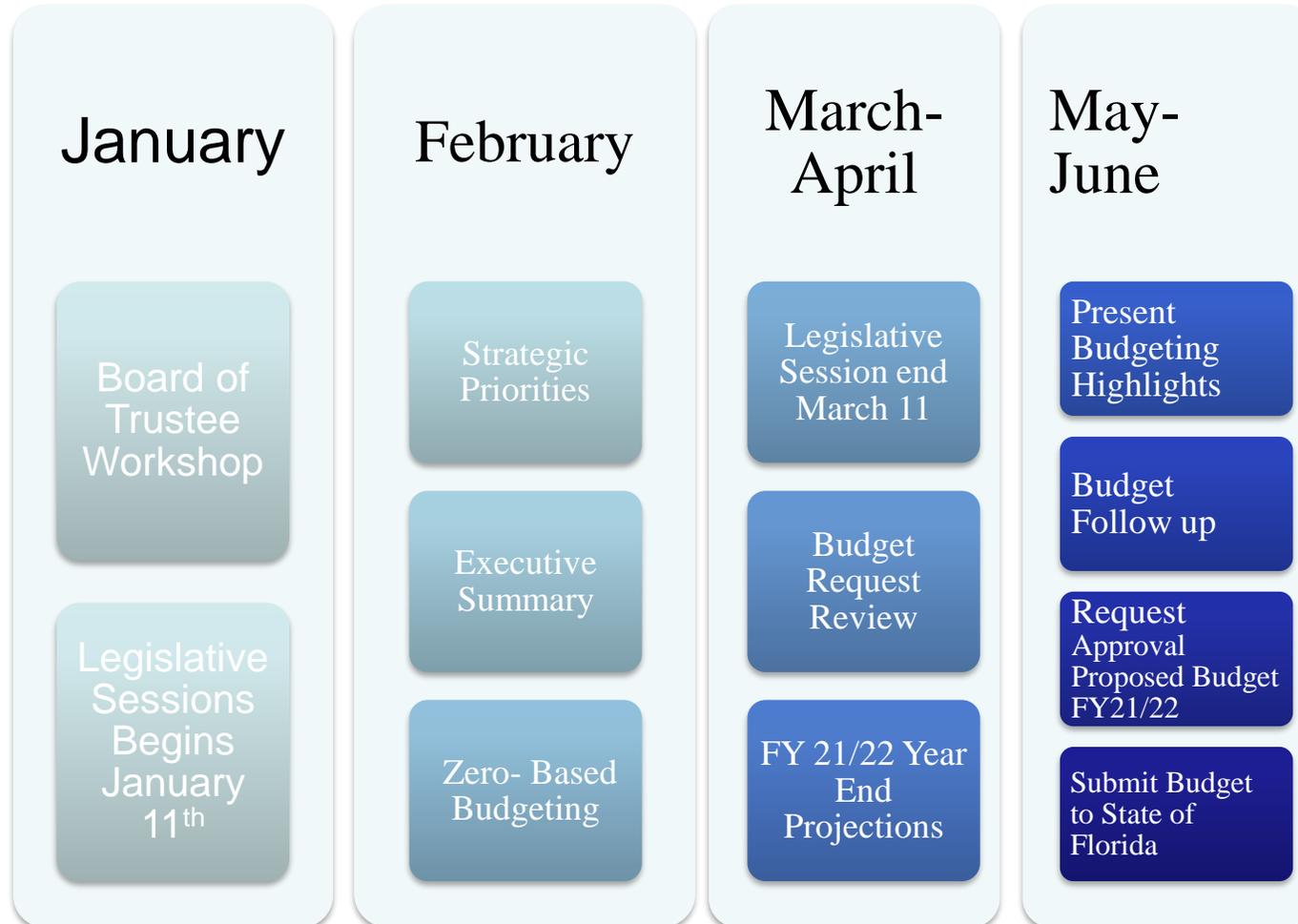
FY 21/22 Year end Projections

| | Budget | Year End Projection | % |
|----------|-------------------|---------------------|-----|
| Revenue | \$ 145,709,359.00 | \$ 137,755,174.50 | 95% |
| Expenses | \$ 145,709,359.00 | \$ 134,305,708.90 | 92% |
| | \$ - | \$ \$11.6M | |





FY 22/23 Budget Planning Timeline



Questions?

March 15, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

| HIRE Budgeted Administrative & Professional | | | |
|--|--------------|----------------------------|-----------------------|
| Name | Title | Department/Location | Effective Date |
| Graf, Jeremy W | Athletics | Athletics Coach | 2/7/2022 |

| TRANSFER/PROMOTION Budgeted Administrative & Professional | | | |
|--|--------------------------------|--------------------------------|-----------------------|
| Name | Title | Department/Location | Effective Date |
| Jakupovic, Edin | Institutional Research/Effect | Business Intelligence Analyst | 2/7/2022 |
| Janik, Brooke S | Associate Provost Office DT | Associate Provost | 2/21/2022 |
| Mulholland, Barbara | Dental Hygiene HC | Program Director II | 2/21/2022 |
| Seay, Antonio R | Academic & Student Affairs | Brother to Brother Program Mgr | 2/28/2022 |
| Seiter, Sondra P | Workforce/Professnl Developmnt | Grant Project Manager | 2/28/2022 |
| Sabourin, Sara A | President Support | Coordinator I, Project | 2/7/2022 |
| Swift, Christopher | Online Learning and Services | Instructional Project Mgr | 2/21/2022 |

| HIRE Budgeted Career Service | | | |
|-------------------------------------|--------------------------------|--------------------------------|-----------------------|
| Name | Title | Department/Location | Effective Date |
| Clarke, Wendy M | Registration/BusinessOffice DO | Accounting Support Specialist | 2/7/2022 |
| Shanmugam, Geetha | Associate Provost Office HC | Administrative Svcs Specialist | 2/7/2022 |
| Sparks, Summer L | Facilities&Institutional Svcs | Administrative Svcs Specialist | 2/21/2022 |

| TRANSFER/PROMOTION Budgeted Career Service | | | |
|---|--------------------------------|-------------------------------|-----------------------|
| Name | Title | Department/Location | Effective Date |
| Tietz, Travis D | Network Systems Support | IT Security Technician | 2/21/2022 |
| Coleman, Carol A | Learning Resources | Library Svcs Paraprofessional | 2/21/2022 |
| Ibrahim, Sara | Workforce/Professnl Developmnt | Employment & Internship Spec | 2/21/2022 |

Darryl Wright-Greene, Chief Human Resources and Talent Officer, bringing the actions forward, recommends approval.

DG-3/15/2022

March 22, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Faculty Annual Contract Recommendations (2022-2023)

Approval is sought for the following recommended personnel transactions concerning faculty appointments, which shall be enforced via contracts for employment.

Recommend appointment to a contract, contingent upon the successful completion of satisfactory service in the current contract year.

| Name | Title | Effective Date |
|---|---------|----------------------|
| Abercrombie, Eric Neal | Faculty | 8/1/2022 - 7/31/2023 |
| Anderson, Stephanie Paro | Faculty | 8/1/2022 - 7/31/2023 |
| Applegate, Rita | Faculty | 8/1/2022 - 7/31/2023 |
| Austin, Heather M | Faculty | 8/1/2022 - 7/31/2023 |
| Baldwin, William Matthew | Faculty | 8/1/2022 - 7/31/2023 |
| Bedard, Alyssa Love | Faculty | 8/1/2022 - 7/31/2023 |
| Branham, Megan Harrison | Faculty | 8/1/2022 - 7/31/2023 |
| Brown, Cheyenne G | Faculty | 8/1/2022 - 7/31/2023 |
| Brown, Twila Jean | Faculty | 8/1/2022 - 7/31/2023 |
| Cardenas, Andres Manuel | Faculty | 8/1/2022 - 7/31/2023 |
| Crumbs, LaPorsha Chanell Mequill Catherin | Faculty | 8/1/2022 - 7/31/2023 |
| Cuthbertson, Monique S | Faculty | 8/1/2022 - 7/31/2023 |
| Davies, Joi B | Faculty | 8/1/2022 - 7/31/2023 |
| Eberhardt, Pauline A | Faculty | 8/1/2022 - 7/31/2023 |
| Ernst, Lynn A | Faculty | 8/1/2022 - 7/31/2023 |
| Gamble-Harrell, Latrena Tyree | Faculty | 8/1/2022 - 7/31/2023 |
| Gilberg, Sharon L | Faculty | 8/1/2022 - 7/31/2023 |
| Goodacre, Vera | Faculty | 8/1/2022 - 7/31/2023 |
| Hart, Jennifer Lynn | Faculty | 8/1/2022 - 7/31/2023 |
| Hofrichter, Jamie E | Faculty | 8/1/2022 - 7/31/2023 |
| Jasper, Brenda R | Faculty | 8/1/2022 - 7/31/2023 |
| Kelley, Amy June | Faculty | 8/1/2022 - 7/31/2023 |
| Kicklighter, Janice L | Faculty | 8/1/2022 - 7/31/2023 |
| King, Sonia A. | Faculty | 8/1/2022 - 7/31/2023 |
| Lamontagne, Marie Ann | Faculty | 8/1/2022 - 7/31/2023 |
| Largent, Lindsay Nicole | Faculty | 8/1/2022 - 7/31/2023 |
| Lewis, Mary E | Faculty | 8/1/2022 - 7/31/2023 |
| Lindmeier, Connie Lynn | Faculty | 8/1/2022 - 7/31/2023 |
| Mann, Michelle F | Faculty | 8/1/2022 - 7/31/2023 |
| McPherson, Dana L. | Faculty | 8/1/2022 - 7/31/2023 |
| Michels, Lisa | Faculty | 8/1/2022 - 7/31/2023 |
| Ofoulhast-Othamot, Gyldas Allan | Faculty | 8/1/2022 - 7/31/2023 |
| Olson, Leah Helene | Faculty | 8/1/2022 - 7/31/2023 |
| Palomino, Stephanie Joyce Williams | Faculty | 8/1/2022 - 7/31/2023 |
| Parke, Erin Katherine | Faculty | 8/1/2022 - 7/31/2023 |
| Poteet, Stephen Wesley | Faculty | 8/1/2022 - 7/31/2023 |
| Riggs, Carolyn N | Faculty | 8/1/2022 - 7/31/2023 |
| Robinson, Zanetta Kha | Faculty | 8/1/2022 - 7/31/2023 |

| Name | Title | Effective Date |
|----------------------------|--------------|-----------------------|
| Roe,Bobby W. | Faculty | 8/1/2022 - 7/31/2023 |
| Rojas,Andres | Faculty | 8/1/2022 - 7/31/2023 |
| Ross,Amy | Faculty | 8/1/2022 - 7/31/2023 |
| Ryan,Cheryl Marie | Faculty | 8/1/2022 - 7/31/2023 |
| Sadasivam,Krishna | Faculty | 8/1/2022 - 7/31/2023 |
| Smickle,Janice Racz | Faculty | 8/1/2022 - 7/31/2023 |
| Snell,Katy Lavonne | Faculty | 8/1/2022 - 7/31/2023 |
| Vorbroker,Diane Kohmescher | Faculty | 8/1/2022 - 7/31/2023 |
| Vukota,Kaylie Brynne | Faculty | 8/1/2022 - 7/31/2023 |
| Wathen,Clinton Mitchel | Faculty | 8/1/2022 - 7/31/2023 |
| Watkins,Stephanie | Faculty | 8/1/2022 - 7/31/2023 |
| Whaley,Kristine Michelle | Faculty | 8/1/2022 - 7/31/2023 |
| Widmer,Kathleen Marjorie | Faculty | 8/1/2022 - 7/31/2023 |
| Wood,Christy | Faculty | 8/1/2022 - 7/31/2023 |
| Yates,Claire | Faculty | 8/1/2022 - 7/31/2023 |

Tonjua Williams, President and Cabinet Members bringing the actions forward, recommend approval.

March 22, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President



SUBJECT: Credit Curriculum

The following is a summary of credit curriculum changes for which approval is sought for Summer 2022 and Fall 2022 (Terms 0605 and 0610).

New Program Highlights:

College of Computer and Information Technology:

- **Cloud Computing (CLOUD-CT):** A new 24-credit program designed to meet a growing demand within the Information Technology (IT) industry for professionals with specialized skills in cloud computing. New CLOUD subplans will also be added to COMPNET-AS and TMGT-BAS.
 - *Job Opportunities: Computer Systems Analyst, Software Developer, Computer Network Architect*

Engineering and Building Arts:

- **Field Survey Technician (FSTECH-CT):** New 18-credit program to prepare technicians for employment in business, industry, and government within the Architecture and Construction career cluster. Provides technical skill proficiency and competency-based applied learning.
 - *Job Opportunities: Surveyor, Civil Engineering Technician*

College of Education:

- **Educator Preparation Institute (EPI) with Reading Endorsement* (EPIR-CT):** New 34-credit program created to meet new FLDOE requirements for Reading Endorsement. Applicable to Elementary Education, Pre-K-Grade 3, and English Education EPI majors.
 - *Job Opportunities: Teacher*
 - *Implementation planned for Summer 2022

FLDOE General Education Legislative Updates:

House Bill 1507, Effective July 1, 2021: Beginning in the 2022-2023 academic year and thereafter, students entering a technical degree education program as defined in s. 1004.02 (13) must complete at least one identified core course in each subject area as part of the general education course requirements before a degree is awarded.

- SPC Impact: All AS programs of study, pathways and Academic Advising Reports (AAR) were updated to accommodate the specific core course list (60+ programs)

Credit Curriculum Updates for Summer and Fall 2022 (0605 and 0610)
Summary of Curriculum Activity in Programs and Courses

NEW/DELETED/MODIFIED PROGRAMS:

| <i>Career & Academic Community</i> | <i>New</i> | <i>Modified</i> | <i>Transfer</i> | <i>Deleted</i> | <i>Total</i> |
|---|------------|-----------------|-----------------|----------------|--------------|
| Arts, Humanities, and Design | | 2 | | | 2 |
| Business | | 2 | | | 2 |
| Communications | | | | | 0 |
| Education | 1 | 2 | | | 3 |
| Engineering, Manufacturing, and Building Arts | 1 | 6 | | | 7 |
| Health Sciences and Veterinary Technology | | 17 | | | 17 |
| Public Safety, Public Policy, and Legal Studies | | 6 | | | 6 |
| Science and Mathematics | | 2 | | | 2 |
| Social/Behavioral Sciences and Human Services | | 1 | | | 1 |
| Technology | 1 | 8 | | | 9 |
| Total | 3 | 46 | 0 | 0 | 49 |

NEW/DELETED/MODIFIED COURSES:

| <i>Career & Academic Community</i> | <i>New</i> | <i>Modified</i> | <i>Revitalized</i> | <i>Deleted**</i> | <i>Total</i> |
|---|------------|-----------------|--------------------|------------------|--------------|
| Arts, Humanities, and Design | | 1 | | 16 | 17 |
| Business | | 2 | | 8 | 10 |
| Communications | | | | 13 | 13 |
| Education | | 15 | | 12 | 27 |
| Engineering, Manufacturing, and Building Arts | 1 | 1 | | 3 | 5 |
| Health Sciences and Veterinary Technology | 21 | 7 | | 34 | 62 |
| Public Safety, Public Policy, and Legal Studies | | | | 11 | 11 |
| Science and Mathematics | | 1 | | 5 | 6 |
| Social/Behavioral Sciences and Human Services | | | | 3 | 3 |
| Technology | 6 | | | 6 | 12 |
| Total | 28 | 27 | 0 | 111 | 166 |

****5 Year Course Deactivations are reported annually on the Fall BOT Curriculum memo.**

Program & Course Updates Effective Fall 2022 (0610)

Note: Closed programs follow a three-year teach-out period and deleted courses follow a five-year teach-out period, unless otherwise indicated.

Course and program changes designated with a * are planned for Summer 2022 (0605) implementation. All others are planned for Fall 2022 (0610).

ARTS, HUMANITIES, AND DESIGN

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|-------------------------------|---------------------|----------------------|--|
| Digital Media | DIG-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Music Industry/Recording Arts | MIRAS-AS | Associate in Science | Changed general education courses due to new state requirements. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | WHAT IS BEING CHANGED | RATIONALE |
|----------------------|----------------------|----------------------------|--------------------------------|---|
| DIG | 2410C | Basic Scripting for Videos | Major Learning Outcomes, Other | The course was last updated in 2016. The course description and learning outcomes utilized outdated video terminology and listed outdated video equipment that is no longer used in the industry. It was also written for in-person delivery. |

BUSINESS

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|------------------------------------|---------------------|----------------------|--|
| Business Administration | BUS-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Hospitality and Tourism Management | HMGT-AS | Associate in Science | Changed general education courses due to new state requirements. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | WHAT IS BEING CHANGED | RATIONALE |
|----------------------|----------------------|----------------------------|--------------------------------------|--|
| LDR | 2001 | Introduction to Leadership | Major Learning Outcomes, Description | Updating the course objectives and major learning outcomes for revitalization of the course under quality matters. |

| | | | | |
|------|-------|---------------------|--------------------------------------|---|
| MAN* | 4583* | *Project Management | Major Learning Outcomes, Description | Making updates to course that reflect changes in the the project management industry to ensure the most accurate curriculum for students. |
|------|-------|---------------------|--------------------------------------|---|

EDUCATION

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|--|---------------------|----------------------|--|
| Early Childhood Education | CHDEV-AS | Associate in Science | Changed general education courses due to new state requirements. Also removing EDG 1319 since students have not registered for the one-credit courses in several years. |
| Educational Studies and Community Leadership | EDST-BS | Bachelor of Science | Changing subplan name. Since the Early Childhood Education term can be used for up to 3rd grade, Bachelor level students have some confusion about the content/curriculum. Preschool Education Birth to Age Four better describes the program. For those Bachelor students who may want to apply for FL DOE Alternate Certification, the Subject Area listed on the DOE website is: Preschool Education Birth to Age Four. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | WHAT IS BEING CHANGED | RATIONALE |
|----------------------|----------------------|--|--|--|
| EDF | 2085 | Diverse Populations | Major Learning Outcomes, Description | Course description changing to align with other state colleges in Florida. Suggested MLO revisions to align with the course description. Removed MLO 5 because it addresses school-based hours which are being removed from the class. |
| EEC | 1603 | Early Childhood Development | Prerequisites | Students who are not interested in Early Childhood register for this course because it does not have any prerequisites. This negatively affects student success rate and completion rates as per the viability report. |
| EEC | 2907 | Early Childhood Education Internship | Prerequisites | EEC 1512 is now a core course and should be added to the pre-requisite like the other core EEC courses. |
| EEX | 3012 | Nature and Needs of Exceptional Students K-12 | Major Learning Outcomes, Description | Due to changes in legislation and the latest research, this course will undergo revisions. Some changes are due to cultural competency clarity in society and research that no longer supports theories regarding over-representation. |
| MAE | 3320 | Interactive Teaching Methods for Middle School | Description, Course Title, Prerequisites, Major Learning | Updating course so that it is reflective of current standards and best practices. |

| | | Mathematics | Outcomes | |
|-----|------|--|--|--|
| MAE | 3823 | Connections Through Algebraic Thinking | Major Learning Outcomes, Description, Prerequisites, Other | Updating the course so that it is reflective of current standards and best practices. |
| MAE | 4330 | Instructional Methods in Secondary Mathematics with Technology | Major Learning Outcomes, Prerequisites, Description | Updating course so that it is reflective of current standards and best practices. |
| MAE | 4642 | Assessment in Mathematics Education | Major Learning Outcomes, Description | Updating course so that it is reflective of current standards and best practices. |
| MAS | 4203 | Number Theory | Major Learning Outcomes, Description | Updating course so that it is reflective of current standards and best practices. |
| MHF | 4404 | History of Mathematics | Course Title, Major Learning Objectives, Description | Updating course so that it is reflective of current standards and best practices. |
| MTG | 3212 | Modern Geometries | Major Learning Outcomes, Description, Other | Updating objectives to more closely align with the Florida Teacher Certification Exam geometry competencies. |
| RED | 4043 | Reading within the Disciplines 5-12 | Major Learning Outcomes, Prerequisites, Description, Other | This course is required for students who are interested in teaching in the secondary grades. The MLO's are being updated to align with Competencies 1 and 2 of the Florida Reading Endorsement and to reflect updated content. |
| SCE | 4113 | Science Concepts in the Elementary Classroom | Major Learning Outcomes | MLOs and performance objectives have been edited and streamlined to more closely reflect language and terminologies used in the FLDOE elementary education science competencies. |
| TSL | 3080 | ESOL Issues: Principles and Practices I P - 12 | Major Learning Outcomes, Prerequisites, Other | The course coordinator completed a review of the MLOs during an ACUE course and discovered that one course outcome is no longer relevant because school-based hours have been removed. Also, two outcomes need to be revised to be more succinct. |
| TSL | 4081 | ESOL Issues: Principles & Practices II K-12 | Prerequisites, Course Title | Adding EDE 4304 and EDE 4943 as prerequisites to TSL 4081 will ensure that students who register without speaking with an adviser will not be able to enroll in the class without the necessary instruction provided by EDE 4304, EDE 4943, and their prerequisites. Changing course title from "ESOL Issues: Principles & Practices II P-12" to "ESOL Issues: |

ENGINEERING, MANUFACTURING, AND BUILDING ARTS

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|---|---------------------|---|---|
| Applied Engineering Technology | ENG-AS | Associate in Science | Changed general education courses due to new state requirements. Other changes include: updating subplan Lean Six Sigma to Quality, removing EET 1205C from the ELEC subplan, DDM subplan format updated to make the option of completing ETD 1390C or ETD 1350C more obvious to students. |
| Biomedical Engineering Technology | BMET-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Building Design and Construction Management | ARCH-AS | Associate in Science | Changed general education courses due to new state requirements. Other changes include adding ETC and GIS prefixes to Major Electives and removing BCT 1781 from Estimating, Major Core. |
| Electronics Aide | ELECT-CT | Certificate without Financial Aid Eligibility | Updated courses to keep the certificate embedded in the ENG-AS program. |
| Lean Six-Sigma Green Belt | LEAN-CT | Certificate without Financial Aid Eligibility | PROSYS-AS TQM subplan removed ETI 1628 and added ETI 1110. Updated the certificate the same so it remains embedded in the AS degree. |
| Production Systems Management | PROSYS-AS | Associate in Science | Changed general education courses due to new state requirements. Also updating Major Core Electives to include EET 1035C to streamline registration for students in the CSYS subplan. The IIOT subplan has been removed. Subplan name change from Total Quality Management to Continuous Improvement Management and course swap made under this subplan: ETI 1628 replaced with ETI 1110. |

New Courses:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | RATIONALE |
|----------------------|----------------------|--------------------------|---|
| ETC | 2521C | Hydraulics and Hydrology | This course of study is an introduction to the basic theory, engineering concepts and design technology of hydraulics and hydrology, which is the distribution, conveyance and management of water. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | WHAT IS BEING CHANGED | RATIONALE |
|----------------------|----------------------|--------------------------------|---|---|
| BCN | 2054C | Construction Surveying Methods | Combined/Lab Status, Credit Hours, Description, Major Learning Outcomes | Course is being reinstated. Currently, the course is a 1 credit course. To add additional Outcomes and Objectives, the contact hours, and consequently credit hours, will need to be increased to 3 credit hours. |

HEALTH SCIENCES AND VETERINARY TECHNOLOGY

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|--------------------------------|---------------------|--|---|
| Dental Hygiene | DENH-BAS | Bachelor of Applied Science | We are deleting some of our current Electives and replacing with new ones. We have had most of the same electives for over 15 years and we think it is time to change and offer students more variety. |
| Dental Hygiene | DENHY-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Emergency Medical Services | EMS-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Health Information Technology | HIT-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Health Sciences | HSA-TR | Transfer Plan | Updates were made to the subplans to accommodate the General Education changes made by FLDOE/legislature effective Fall 2022. |
| Health Sciences | HSA-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Health Services Administration | HSA-BAS | Bachelor of Applied Science | We are submitting a program modification for HSA-BAS effective Fall 2022 (0610) to replace PAD 4232 with HSC 3211 on the Management and Human Services subplans to better prepare students for their Capstone Experience. |
| Paramedic | PMED-CT | Certificate with Financial Aid Eligibility | Replaced BSC 1084C with BSC 2085/L due to the general education changes to the AS degree. Changed general education courses due to new state requirements. |
| Radiography | RAD-AS | Associate in Science | Changed general education courses due to new state requirements. |

Effective Fall 2022 (0610)

| | | | |
|---|--------------|----------------------|--|
| Respiratory Care | RESC-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Surgical Services | SURG-AS | Associate in Science | Changed general education courses due to new state requirements. Several courses were modified in credit length to accommodate the addition of the POS 2041 course for Civic Literacy as well as the addition of BSC 2085/L and BSC 2086/L for Science core. |
| Nursing (R.N.) | NURSE-AS | Associate in Science | Nursing curriculum is moving to a concept based structure which required "rearranging" the content of the program across courses. While the content remains static, the change in delivery and structure required required new courses to be introduced. |
| Nursing (R.N.) - LPN Transitional Program | LPN-NURSE-AS | Associate in Science | College of Nursing curriculum going through major curriculum change to be more concept-based, requiring new courses to be developed. |
| Funeral Services | FUNSE-AS | Associate in Science | Updated general education courses due to new state requirements. |
| Orthotics and Prosthetics Technology | ORTHO-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Physical Therapist Assistant | PTA-AS | Associate in Science | Updated general education courses due to new state requirements. |
| Veterinary Technology | VETTC-AS | Associate in Science | Changed general education courses due to new state requirements. |

New Courses:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | RATIONALE |
|----------------------|----------------------|-------------------------------------|---|
| STS | 2323 | Surgical Procedures I | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |
| STS | 2323L | Surgical Procedures I Lab | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |
| STS | 2953 | Surgical Technology Portfolio I | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |
| NUR | 1003C | LPN Transition Health Concepts | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1083 | LPN Transition Professional Nursing | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1110C | Health Concepts I | The College of Nursing curriculum is going through a major programmatic update and has moved to a concept-based curriculum requiring new courses to be developed. |
| NUR | 1111 | Professional Nursing I | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be |

| | | | |
|------|--------|---|--|
| | | | developed. |
| NUR | 1112 | Professional Nursing II | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1113 | Professional Nursing III | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1142C | Application of Pharmacology Concepts in Nursing Therapy | This course is being updated to reflect the programmatic revisions to the curriculum which will be implemented by CON beginning in Fall 2022 (0610). |
| NUR | 1143 | Pharmacology I | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1146 | Pharmacology II | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1148 | Pharmacology III | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 1149 | Pharmacology IV | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 2034C | Health Concepts II | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 2035C | Health Concepts III | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 2205C | Health Concepts IV | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| NUR | 2940C | Practicum | College of Nursing curriculum going through major curriculum change to be more concept-based requiring new courses to be developed. |
| STS* | 1310* | Surgical Principles and Techniques | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |
| STS* | 1310L* | Surgical Principles and Techniques Lab | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |
| STS* | 2361* | The Art of Teamwork | This course was developed as part of the new Surgical Services AS program in collaboration with BayCare. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | BEING CHANGED | RATIONALE |
|--------------------------|--------------------------|---|---|--|
| STS | 1302 | Introduction to Surgical Technology | Course Credits | Course is being reduced in credits in order to accommodate new General Education requirements for the Surgical AS program. The state updated rule 6A-14.0303 to include general education core courses for the AS degrees. |
| NUR | 1142C | Application of Pharmacology Concepts in Nursing Therapy | Prerequisites, Other | This course is being updated to reflect the programmatic revisions to the curriculum which will be implemented by CON beginning in Fall 2022 (0610). |
| PHT | 2810L | Physical Therapy Clinical Practice II | Prerequisites | POS 2041 will need to be listed as the prerequisite instead of the Speech course due to new State requirements. |
| DEH* | 1710* | Biological Chemistry & Applied Nutrition | Major Learning Outcomes, Other | Making content changes to align with the change in credits and contact hours made in Summer 2021 (0595.) |
| DEH* | 1720* | Preventive Dentistry | Description, Major Learning Outcomes, Other | Making content changes to align with the change in credits and contact hours made in Summer 2021 (0595.) Other Changes: Textbooks |
| DEH* | 2802* | Dental Hygiene III | Major Learning Outcomes, Other | Yearly curriculum review determined the need to adjust the MLO's and include updated objectives. |
| DEH* | 2802L* | Dental Hygiene III Clinic | Major Learning Outcomes, Other | Added one additional objective that students will learn and apply in this clinical course. Removed outdated objectives or ones not being performed in this clinical course. |

PUBLIC SAFETY, PUBLIC POLICY, AND LEGAL STUDIES

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|--|-------------------------|----------------------|--|
| Paralegal Studies | LEGAL-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Crime Scene Technology | CST-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Criminal Justice Technology Public Safety Services | CJPSS-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Digital Forensics and Computer | DIGFORN-AS | Associate in Science | Changed general education courses due to new state requirements. |

Effective Fall 2022 (0610)

Investigations

| | | | |
|---|---------|----------------------|--|
| Emergency Administration and Management | EAM-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Fire Science Technology | FIRE-AS | Associate in Science | Changed general education courses due to new state requirements. |

SCIENCE AND MATHEMATICS

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|-------------------------------------|---------------------|----------------------|--|
| Biotechnology Laboratory Technology | BIOT-AS | Associate in Science | Changed general education courses due to new state requirements. BSC 2426C and BSC 2427C are the bulk of the techniques that are learned in the BIOT-AS degree. Students were not receiving enough credit for the hours spent in the classroom and the workload required in this course. Credit hours for both courses were increased. |
| Environmental Science Technology | ENVSC-AS | Associate in Science | Updated general education requirements due to state required changes. |

Course Updates:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | WHAT IS BEING CHANGED | RATIONALE |
|----------------------|----------------------|--------------------------------|---|--|
| MAC | 2233 | Applied Calculus I | Major Learning Outcomes, Prerequisites, Other | Course is being revised due to the length of time passed since the last revision. |
| BSC | 2419C | Cell Culture | Credit Hours, Prerequisites, Other | Course prerequisites may restrict Baccalaureate Biology students from taking the course and need to be changed. Course workload doesn't warrant 4 credit hours and should be changed to 3. |
| BSC | 2427C | Biotechnology Methods II | Credit Hours, Prerequisites, Other | This course, BSC 2427C, and BSC 2426C are the bulk of the techniques that are learned in the BIOT-AS degree. Students were not receiving enough credit for the 90 hours spent in the classroom and the workload required in this course. |
| BSC | 2435 | Introduction to Bioinformatics | Course Title, Description, Prerequisites | Changing prerequisites because students need a background in Genetics; BSC 2010 is not sufficient. |
| BSC | 2931 | Biotechnology Capstone | Major Learning Outcomes, Other | Updated contact hours and Major Learning Outcomes. |

| | | | | |
|-----|-------|---|--|--|
| CHM | 2211 | Organic Chemistry II | Major Learning Outcomes, Other | Changing MLOs to make them more concise to aid in developing this course for online instruction. |
| EVR | 2930 | Special Topics in Environmental Science | Prerequisites | Students will be able to register directly for the course through MySPC as opposed to obtaining permission from program director. Added prereqs of EVR 1001c and EVR 1328 to generally keep course focused to students enrolled in ENVSC-AS program |
| PCB | 2061C | Applied Genetics | Combined/Lab Status, Credit Hours, Other | Students need experience in the lab in a Genetics framework. We are eliminating the Model Systems class and the lab portion of this course will partially replace it. Course changing from 2 credits to 3 credits and from 32 contact hours to 77 contact hours. |
| PCB | 3023 | Cell Biology | Prerequisites | Increased success in PCB 3023 is expected if we add Ecology pre-requisite. |
| PCB | 3023L | Cell Biology Laboratory | Prerequisites | Increased success in PCB 3023L is expected if we add Ecology pre-requisite. |
| PCB | 4674 | Evolutionary Biology | Prerequisites | Increased success is expected if we add pre-requisite. |

SOCIAL/BEHAVIORAL SCIENCES AND HUMAN SERVICES

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|---------------------------|--------------|----------------------|--|
| Social and Human Services | HUS-AS | Associate in Science | Changed general education courses due to new state requirements. |

TECHNOLOGY

Program Updates:

| PROGRAM NAME | PROGRAM CODE | DEGREE TYPE | JUSTIFICATION |
|-----------------------------------|--------------|----------------------|--|
| Computer Information Technology | CIT-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Computer Programming and Analysis | CWPA-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Cybersecurity | ITSC-AS | Associate in Science | Changed general education courses due to new state requirements. |

| | | | |
|---------------------------------------|------------|--|--|
| Data Science | DATSCI-AS | Associate in Science | Changed general education courses due to new state requirements. |
| Network Administration | LINXSA-CT | Certificate with Financial Aid Eligibility | A new Cloud Computing subplan is being developed for addition to the associated AS program which will require modification to the course list for this certificate. |
| Networking Technologies | COMPNET-AS | Associate in Science | Changed general education courses due to new state requirements. Added new Network Infrastructure and new Enterprise Cloud Computing (CLOUD) subplans. |
| Technology Development and Management | TMGT-BAS | Bachelor of Applied Science | Adding a new sub plan to the Technology Development and Management BAS degree program (CLOUD). The new sub plan will focus on cloud computing. No current courses will be eliminated concurrent to the program change so students will still be able to complete program for their assigned catalog. |
| Web Development | WEBSDM-AS | Associate in Science | Changed general education courses due to new state requirements. |

New Courses:

| COURSE PREFIX | COURSE NUMBER | COURSE TITLE | RATIONALE |
|----------------------|----------------------|-----------------------------------|--|
| CEN | 2940 | Cloud Computing Internship | This is a new course that will be offered as part of a new certificate program and sub plan in cloud computing. |
| CIS | 2642C | Cloud Infrastructure and Services | This course will support a new sub plan in cloud computing within the Networking AS degree program as well as a new certificate in cloud computing. |
| CIS | 4651 | Cloud Deployment and Operations | This is a new course that will be offered as part of a new sub plan in cloud computing within the Technology Development and Management BAS Program. |
| CNT | 4425 | Cloud Architectures | This is a new course that will be offered as part of a new sub plan in cloud computing within the Technology Development and Management BAS Program. |
| CTS | 1193 | Cloud Essentials | This is a new course that will be offered as part of a new certificate program and sub plan in cloud computing. |
| ISM | 4263 | Cloud Solutions | This is a new course that will be offered as part of a new sub plan in cloud computing within the Technology Development and Management BAS Program. |

Five (5) Year Course Deletion

Pursuant to Florida Statute 1007.24, the State Board of Education requires institutions to purge courses listed in the Statewide Course Numbering System (SCNS) that have not been taught by the institution within the past five years. Moreover, SPC Board Rule 6A-10.0331 requires *“the president of each community college shall annually certify to the board of trustees for that university or college that the institution has complied with Section 1007.24, Florida Statutes.”*

The following courses (113) will remain Active for Transfer Purposes and un-schedulable in the Course Catalogue:

| Subject | Catalog | Title | Department |
|----------------|----------------|--------------------------------|----------------------|
| ACG | 3113 | Intermediate Accounting II | College of Business |
| FIN | 3461 | Financial Analysis | College of Business |
| FIN | 4324 | Commercial Bank Mangement | College of Business |
| FIN | 4345 | Credit Analysis & Loan Structu | College of Business |
| MAN | 3780 | Sustainability Built Envirnmnt | College of Business |
| MAN | 4534 | Bus Arch & Process Modeling | College of Business |
| MAN | 4720 | Strategic Management & Policy | College of Business |
| OST | 2335 | Professional Comm Skills | College of Business |
| CGS | 1172 | E-Commerce Site Designer I | CCIT |
| CGS | 1827 | Web Graphics Design II | CCIT |
| COP | 1822 | Intro to Web Page Creation | CCIT |
| COP | 2823 | Advanced Web Page Creation | CCIT |
| ISM | 4220 | Netwk Techno Information Prof | CCIT |
| ISM | 4301 | Info Systems in Industry | CCIT |
| AML | 2001 | Intro to American Folklore | Communications |
| COM | 3441 | Group Comm & Team Interaction | Communications |
| EAP | 1686 | Integrated ESL: Reading, Liste | Communications |
| FRE | 2201 | Intermediate French II | Communications |
| FRE | 2241 | French Conversation & Compo II | Communications |
| IDS | 1610 | Interdis. Lit. and Psychology | Communications |
| IDS | 1101H | Honors Interdis: Ancient | Communications |
| IDS | 1111H | Honors IDS:Connections & Disc | Communications |
| IDS | 1337H | Honors IDS Modern Cultures | Communications |
| LIT | 2090 | Contemporary Literature | Communications |
| LIT | 2174 | Literature of the Holocaust | Communications |
| LIT | 2380 | Introduction to Women Writers | Communications |
| ORI | 2000 | Intro to Communication as Perf | Communications |
| EDE | 4220 | Integrated Health & Recreation | College of Education |
| EDE | 4421 | Evaluation in Elementary Educ | College of Education |
| EDG | 1319 | Prof Techniques for Child Dev | College of Education |
| EEC | 4210 | Ingrtd Crrculm I PreK/Prmry Ed | College of Education |
| EEC | 4211 | Ingrtd Crrculm II PreK/Prim Ed | College of Education |

| | | | |
|------------|--------------|--------------------------------|-------------------------|
| EEC | 4940 | Pre-Kindergarten/Primary Prac | College of Education |
| EEC | 4941 | PreKindergarten/Prim Ed II | College of Education |
| EEX | 4034 | Excpt Learner Inclusive Clssrm | College of Education |
| EEX | 4242 | Diff Instr and Assmnt Excp Lrn | College of Education |
| LAE | 4414 | Lnguage Arts for PreK/Pmry Ed | College of Education |
| RED | 4304 | Early Literacy Learning and As | College of Education |
| RED | 4335 | Reading in the Content Area | College of Education |
| BCN | 1057 | Residential HVAC Systems | Engineering & Bldg Arts |
| BCN | 2070 | Avodng & Resolvng Cnstr Claims | Engineering & Bldg Arts |
| EGN | 1002 | Introduction to Engineering | Engineering & Bldg Arts |
| ESC | 1000 | Earth Science | Natural Science Dept |
| EVS | 1001 | Intro Envrnmntl Sustainability | Natural Science Dept |
| ZOO | 4454C | Ichthyology with Laboratory | Natural Science Dept |
| ART | 2370 | Drawing for Animation | Humanities & Fine Arts |
| DAA | 1810 | Stage Movement Technique | Humanities & Fine Arts |
| DAA | 2501 | Jazz Dance II | Humanities & Fine Arts |
| MUC | 1107 | Music Comp IV:Chamber Orch | Humanities & Fine Arts |
| MUC | 1603 | Analysis of Song Lyrics | Humanities & Fine Arts |
| MUC | 1616 | Introduction to Film Scoring | Humanities & Fine Arts |
| MUC | 1618 | Film Scoring II - TV Episodic | Humanities & Fine Arts |
| MUC | 1619 | Film Scoring III-Feature Lengt | Humanities & Fine Arts |
| MUC | 2601 | Lyric Writing I | Humanities & Fine Arts |
| MUH | 2052 | The Music of the World | Humanities & Fine Arts |
| MUM | 1310 | Legal Issues Musician I | Humanities & Fine Arts |
| MUM | 1311 | Legal Issues Musician II | Humanities & Fine Arts |
| MUM | 1312 | Legal Issues for Musician III | Humanities & Fine Arts |
| MUM | 1624 | Electronic Music: Syn Samp II | Humanities & Fine Arts |
| MUS | 2949 | Co-op Work Experience | Humanities & Fine Arts |
| PGY | 1279 | Legal Issues in Photography | Humanities & Fine Arts |
| MAT | 0018 | Development Mathematics I | Mathematics |
| MAT | 0055 | Gateway-Intermediate Algebra | Mathematics |
| GEA | 2172 | Geography Developing World | Soc/Behv Sciences |
| GEA | 2174 | Geography Developed World | Soc/Behv Sciences |
| HUS | 1021 | Problem Solving &Values | Soc/Behv Sciences |
| LEI | 1005 | Intro Parks and Leisure Svcs | Parks & Leisure |
| LEI | 1603 | Intro Parks & Leisure Grnds & | Parks & Leisure |
| ATE | 3643 | Large Animal Nursing | Veterinary Tech |
| DEH | 2930 | Dental Hygiene Topics | College of Health Sci |
| EMS | 4314 | Adv EMS Administration | College of Health Sci |
| EMS | 4315 | Analy Approache to EMS Systems | College of Health Sci |
| EMS | 4316 | EMS Injury Prevention & Pub HI | College of Health Sci |

| | | | |
|------------|--------------|--------------------------------|-----------------------|
| EMS | 1055C | Emergency Medical Responder | College of Health Sci |
| HIM | 1211 | Health Information Technology | College of Health Sci |
| HIM | 2003 | Healthcare Informatics Practic | College of Health Sci |
| HIM | 2004 | Healthcare Informatics Capston | College of Health Sci |
| HIM | 2234 | Adv ICD Coding & Reimbursement | College of Health Sci |
| HIM | 2283 | Adv CPT Coding & Reimbursement | College of Health Sci |
| MLT | 2150 | Clinical Correlations | College of Health Sci |
| EGN | 3443 | Statistics for Engineering | Health Sciences Dept |
| PRO | 3100 | Biomechanics | Health Sciences Dept |
| PRO | 3110 | Clinical Pathology | Health Sciences Dept |
| PRO | 3505 | Clinical Problem Solving | Health Sciences Dept |
| PRO | 4850 | Senior Capstone | Health Sciences Dept |
| PRO | 1313C | Stirrup Layout and Fabrication | Health Sciences Dept |
| PRO | 1316C | Foot Orthoses & Shoe Modifictn | Health Sciences Dept |
| PRO | 1391C | Custom Fit Orthoses | Health Sciences Dept |
| PRO | 2332C | Thermoplastic Check Socket Fab | Health Sciences Dept |
| PRO | 3000C | Intro to Ortho, Prosth & Rehab | Health Sciences Dept |
| PRO | 3120C | Gait Analysis & Pathomechanics | Health Sciences Dept |
| PRO | 3200C | Human A & P for O& P | Health Sciences Dept |
| PRO | 3301C | Transtibial Prosthetics | Health Sciences Dept |
| PRO | 3310C | Lower Extremity Orthotics I | Health Sciences Dept |
| PRO | 3311C | Lower Extremity Orthotics II | Health Sciences Dept |
| PRO | 3500C | Clinical Methods | Health Sciences Dept |
| PRO | 3801L | O&P Clinical Rotation | Health Sciences Dept |
| PRO | 4001C | Advanced Topics and Lab | Health Sciences Dept |
| PRO | 4331C | Transfemoral Prosthetics | Health Sciences Dept |
| PRO | 4350C | Spinal Orthotics | Health Sciences Dept |
| PRO | 4361C | Upper Extremity Prosthetics | Health Sciences Dept |
| PRO | 4371C | Upper Extremity Orthotics | Health Sciences Dept |
| CJC | 3163 | Mgmt of Community Corrections | Public Safety |
| CJE | 1660 | File Systems For. Analysis | Public Safety |
| CJE | 1661 | Computer Hardware for Forensic | Public Safety |
| CJE | 1665 | Investigating Network Intrusio | Public Safety |
| CJE | 1666 | Operating Systems for Forensic | Public Safety |
| CJE | 1678 | Ntwk Scrty/Comptr Crm Inv | Public Safety |
| CJE | 1770 | Crime Scene Photography I | Public Safety |
| FFP | 2610 | Fire Cause & Origin Determin | Public Safety |
| FFP | 2940 | Internship | Public Safety |
| MAN | 4863 | Facilities & Property Managemt | Public Safety |
| PAD | 4940 | Internship | Public Safety |

March 22, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Tonjua Williams, Ph.D., President 
SUBJECT: U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA), Fire Service Suicide Prevention Program: Fire Service Wellness and Safety Training

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA) by St. Petersburg College for the Fire Service Suicide Prevention program. Permission is sought to accept an estimated \$281,150 in funding for this proposal, if awarded, and enter into any amendments, extensions, or agreements as necessary, within the original intent and purpose of the grant.

Through this Fire Service Suicide Prevention project, SPC's Center for Public Safety Innovation (CPSI) endeavors to support FEMA's goal of Ready the Nation for Catastrophic Disaster by increasing awareness and reducing the stigma regarding mental wellness so that members of the fire service feel more secure in seeking out help. Education and communication about pre-incident preparation, stress reduction techniques and suicide awareness are essential in building resilience and resistance to the effects of critical incidents. The project will be executed through a train-the-trainer model which will equip individuals from fire departments to deliver suicide prevention trainings in their respective jurisdictions. In addition, speakers will be provided as requested at conferences both nationally and regionally.

The target audience is U.S. firefighters (career, volunteer, and wildland) and support personnel who have inherent cumulative exposure to trauma creating vulnerability for poor mental health. Education on resiliency and early warning signs of declining mental health can mitigate risk for depression and suicide among this audience. In addition, speakers will be provided as requested at conferences both nationally and regionally.

The estimated period of performance will be from October 1, 2022 through March 31, 2024. The total award amount is projected to be \$281,150 over an 18-month period. See attached Information Summary for additional information.

Matthew Liao-Troth, Vice President, Academic Affairs; Suzanne L. Gardner, General Counsel and Eileen LaHaie, Executive Director, Center for Public Safety Innovation recommend approval.

Attachment
el0302222

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: March 22, 2022

Funding Agency or Organization: U.S. Department of Homeland Security:
Federal Emergency Management Agency

Name of Competition/Project: Fire Service Suicide Prevention Program:
Fire Service Wellness and Safety Training

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 10/01/22 **End:** 03/31/24

Administrator: Matthew Liao-Troth

Manager: Eileen LaHaie

Focus of Proposal:

SPC’s Center for Public Safety Innovation (CPSI) is proposing a Fire Service Wellness and Safety Training program to help build the capabilities and capacities of those in the fire service who are the first line of defense and are called upon to respond to disasters. Through this project, CPSI endeavors to support FEMA’s goal of Readyng the Nation for Catastrophic Disaster by increasing awareness and reducing the stigma regarding mental wellness so that members of the fire service feel more secure in seeking out help. Education and communication about pre-incident preparation, stress reduction techniques and suicide awareness are essential in building resilience and resistance to the effects of critical incidents. The project will be executed through delivering 12 train-the-trainer sessions which will equip individuals from fire departments to deliver suicide prevention trainings in their respective jurisdictions. Funds from this grant will allow for the delivery of an 8-hour curriculum which CPSI developed under previous grant funding. In addition, speakers will be provided as requested at four conferences both nationally and regionally. The target audience is U.S. firefighters and support personnel who have inherent cumulative exposure to trauma creating vulnerability for poor mental health

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

| | |
|-------------------------|---------------|
| Personnel & Benefits | \$133,661 |
| Travel | 2,716 |
| Consultants/Contractors | 70,524 |
| Supplies & Materials | 900 |
| Other Costs | 2,940 |
| Indirect Cost | <u>70,409</u> |
| Total Budget | \$281,150 |

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)

\$291,181

Total amount from funder:

\$281,150

Amount/value of match:

Cash: N/A

In-kind: \$10,031

Required match or cost sharing:

No Yes X

Voluntary match or cost sharing:

No X Yes

Source of match/cost sharing:

Waived a portion of the funder's allowable indirect cost which required 5% of total budget (\$10,031)

Negotiated indirect cost:

70,409

(Fixed) administrative fee:

N/A

Software/materials:

N/A

Equipment:

N/A

Services:

N/A

Staff Training:

N/A

FTE:

N/A

Other:

N/A

College Values, Strategic Initiatives and Activities Addressed:

Value(s):

1. Community Engagement

Strategic Initiative(s):

1. Community Focus

March 22, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President



SUBJECT: WorkNet Pinellas, Inc. d/b/a CareerSource Pinellas – Training Agent Agreement

Confirmation is sought for an Agreement entered into, subject to the Board of Trustees' approval, with WorkNet Pinellas, Inc. d/b/a CareerSource Pinellas (CareerSource) whereby the College will provide training to those eligible individuals sent to SPC by CareerSource staff working in the One-Stop Centers for CareerSource in Pinellas County. Permission is also sought to enter into any extensions or amendments, as may be necessary.

Under the terms of the Agreement, CareerSource will provide funding for certain training of eligible individuals under Title I of the Workforce Investment Act and other special project training funds to St. Petersburg College as the Training Agent for payment of tuition, fees, materials and supplies. The Agreement period will commence July 1, 2022 and will continue for the period of two years. The revenue that may be received during this time is a maximum of \$700,000 annually.

Matthew Liao-Troth, Vice President of Academic Affairs; Belinthia Berry, Acting Dean of Workforce Development; Suzanne L. Gardner, General Counsel; and Jason Krupp, Director of Career Connections, recommend approval.

March 22, 2022

Agenda Item VII – B.4a

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #1707-Z-20-1, Remodel of Business Tech – CL

Authorization is requested to approve Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #1707-Z-20-1, Remodel of Business Tech – CL.

The original GMP (Guaranteed Maximum Price) for this project was \$2,822,814.69. Direct purchase was utilized by the college in the amount of \$189,097.37. As a result of these direct purchases, the college achieved sales tax savings of \$11,783.36 with \$1,760.64 of those savings unused. Change Order #1 reflects a decrease in the amount of \$270,542.09, which includes Owner Direct Purchases and an overall savings of \$81,444.72, resulting in a Final GMP of \$2,552,272.60.

| | |
|--|------------------------|
| Original GMP | \$ 2,822,814.69 |
| Change Order: | \$ - |
| REVISED GMP: | \$ 2,822,814.69 |
| Owner Contingency (unused): | \$ (79,684.08) |
| Design Build Buy-Out- (unused): | \$ - |
| Total Achieved Sales Tax Savings (Not Spent) | \$ (1,760.64) |
| Less Owner Direct Purchase | \$ (189,097.37) |
| Change Order - Final Closeout | \$ (270,542.09) |
| FINAL GMP: | \$ 2,552,272.60 |

The original substantial completion date was 182 calendar days from Notice to Commence, issued on March 5, 2021. Substantial Completion was on September 3, 2021.

Janette Hunt, Vice President, Finance and Business Operations; Rodney Wheaton, Associate Vice President, Facilities Planning and Institutional Services, recommend approval.

March 22, 2022

Agenda Item VII – B.4b

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President



SUBJECT: Request to advertise for professional services for the Palladium Theater Concert Hall Renovation

Authorization is sought to advertise for design and construction services for the Palladium Theater Concert Hall Renovation.

Given the anticipated scope of this project it is anticipated to exceed the four-million-dollar threshold allowable under the architectural services continuing contract.

Therefore, we propose advertising and soliciting proposals (RFPs) from companies experienced and qualified to provide construction design and engineering services for a performing arts venue in a historic building. All bidders will be requested to provide project experience. The successful bidder will be required to consult the Palladium Directors and provide leadership to multiple service providers.

Services include, but are not limited to the following:

- Theater stage and seating design.
- Acoustic and sound reinforcement design. engineering.
- Rigging, draping, and theater technology consulting.
- HVAC design engineering.
- Electrical and lighting design and consulting

When final designs are in place, the college intends to begin advertising and select a construction firm with work expected to commence immediately upon selection.

The College continues its commitment to its equity, diversity, and inclusion initiative; included is the importance of vendor/supplier diversity and the advertising process will reflect this intended purpose.

Janette Hunt, Vice President, Finance & Business Operations; and Rodney Wheaton, Associate Vice President, Facilities Planning & Institutional Services, recommend approval.

March 22, 2022

Agenda Item VII – B.4c

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Amendment to the November 16, 2021 BOT Memo Agenda item VII-B.4a--
Selection of Continuing Service Contracts for Architectural Design Services and Miscellaneous Collegewide Projects for which the professional service (*Action*)

Authorization is sought to increase the allowable spend with the five architectural firms currently under continuing contracts with SPC.

On November 16, 2021, the Board approved the following five (5) firms to be utilized on a rotating basis to complete the architectural, design, engineering projects, and any other projects that arose within the then current limits of project totaling up to \$2,000,000 for which the professional service fee did not exceed \$200,000.

1. Canerday, Belfsky & Arroyo Architects, Inc.
2. DLR Group, Inc.
3. Harvard Jolly Architecture, Inc.
4. Hepner Architects, Inc.
5. Williamson Design Associates, Inc.

On December 13, 2021, the Board of Trustees' College Procedure P6Hx23-6.06, Acquisition Of Construction And Building Trades Services For College Facilities; Continuing Contracts, was amended and updated to reflect the revised Legislative language in F.S. 287.055 raising these limits of professional services to the agency for projects in which the estimated construction cost of each individual project under the contract does not exceed \$4 million (\$4,000,000) and for study activity if the fee for professional services for each individual study under the contract does not exceed \$500,000.

Approval of this memo will authorize those new spend limits for the above (5) firms for the remainder of their contracts.

Janette Hunt, Vice President, Finance & Business Operations; and Rodney Wheaton, Associate Vice President, Facilities Planning & Institutional Services, recommend approval.

March 2022

Programs

February 4th, 2022 via Zoom (12:00 pm to 1:00 pm)

Volunteering in the Pandemic

As part of the Florida Civic Advance, ISPS talked to leaders in the nonprofit space – organizations such as the St. Petersburg Free Clinic, the YMCA of Greater St. Petersburg and Habitat for Humanity of Pinellas and West Pasco Counties – about how they adjusted their volunteering efforts throughout the pandemic. 25 people attended the program.

February 16th, 2022 @ SPC Seminole Campus Digitorium (6:00 pm to 7:00 pm)

Legislative Advocacy: Understanding and Navigating the Political Process

In partnership with the City of Seminole, the Seminole Chamber of Commerce and the Florida League of Cities, ISPS hosted a conversation about how to advocate and organize your constituency during the 2022 Legislative Session. Panelists included, state Senator Jeff Brandes, Scott Dudley of the Florida League of Cities and Michelle Grimsley of The Southern Group. SPC's Vice President Matthew Liao-Troth and Dean Susan Demers moderated the conversation. 25 people attended in person and 25 attended virtually.

February 18th, 2022 via Zoom (1:00 pm to 2:00 pm)

Sea Level Rise in Florida

ISPS hosted a conversation about sea level rise with leaders in the field, including Senator Ana Maria Rodriguez, Attorney Mitch Chester, John Englander, Author of "Rising Tide On Main Street and Moving to Higher Ground," and JP Brooker, Director of Florida Conservation. SPC Professor Christian Moriarty moderated while 60 people attended virtually.

March 30th, 2022 @ SPC St. Pete/Gibbs Campus Social Arts Building, Room 114 (12:00 pm to 1:00 pm)

The Stories of Black History in St. Petersburg

ISPS and the Pinellas County Urban League are hosting a discussion with students and community members about Black history in St. Petersburg.

ISPS - Executive News

The St. Petersburg Chapter of The Links, Incorporated awarded Kimberly Jackson the White Rose Award, which symbolizes a member who has gone above and beyond to foster friendship and sisterhood in the chapter.

Kimberly Jackson was also named one of Academy Prep's Five Fabulous Females for 2022.

Kimberly Jackson spoke to the Kiwanis Club of St. Petersburg on March 1st.



Kindly follow us on:



Kimberly G. Jackson, Esq.
Executive Director
ISPS

Foundation Report

BOT March 2022 Update

Mission Moment



Mattie Velasco San Lucas is a first-generation college student and a second time mother returning to school seeking a bachelor's degree in Human Services with a concentration in Addictions Counseling. She maintains a 4.0 GPA and is enrolled in Honors courses while simultaneously pursuing her Recovery Support Specialist credential through the Florida Certification Board which will allow her to work in the Mental Health field helping to rehabilitate those suffering from Substance Abuse and Co-Occurring Disorders.

Mattie coordinates extensive service work efforts with at-risk populations of women through treatment centers and transitional housing programs. One of which is a program that offers housing, trauma therapy, and vocational placement for female victims of human trafficking. Mattie is also working toward becoming a published writer. She created a website as a forum to share her writings related to mental health, recovery, and parenting. Mattie also enjoys serving on a Trauma Informed Care Committee for the American Addiction Center which produces trainings for Mental Health professionals to become more trauma informed in the field. Mattie's goal is to assist as many at-risk women through their healing journey as are placed in her path throughout her career.

Mattie's thank you message to the donor of her DiNapoli & Skala Families scholarship:

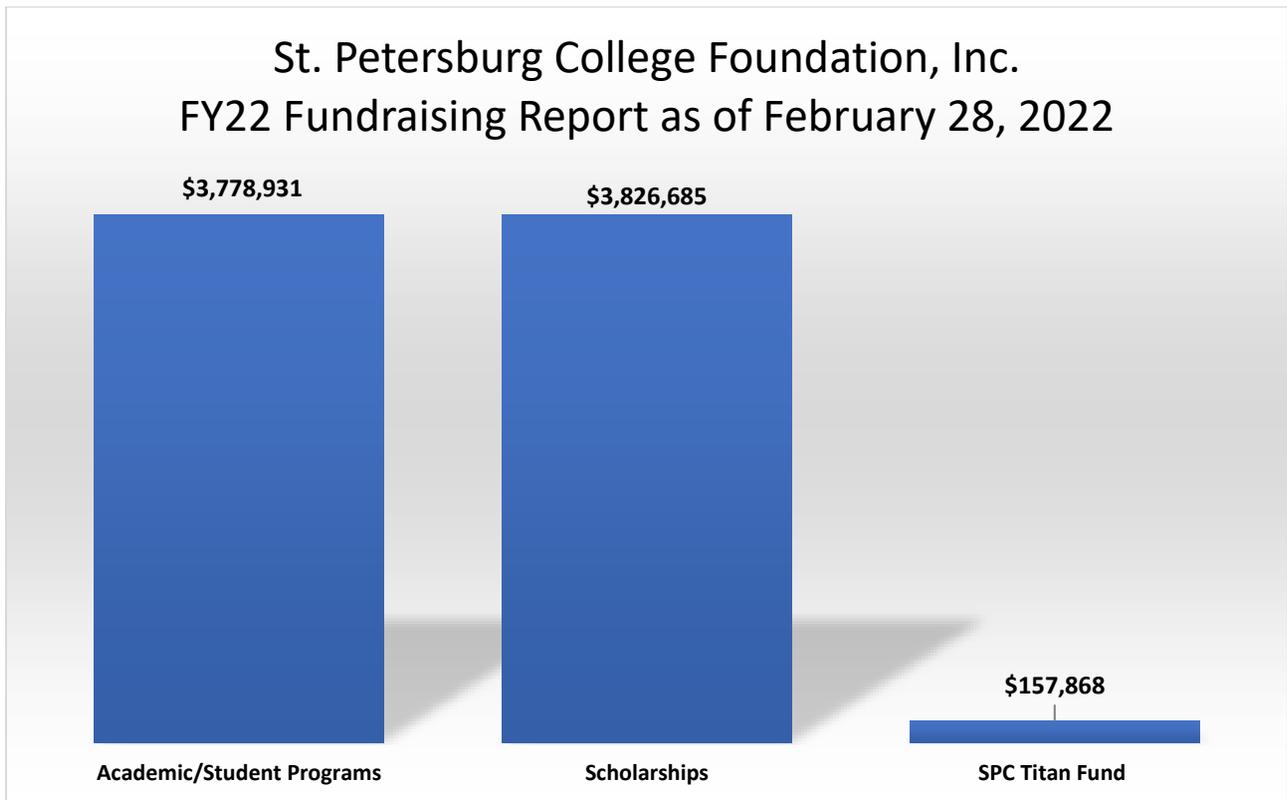
My name is Mattie Velasco, and I am writing this letter to sincerely thank the DiNapoli and Skala Families Scholarship for selecting me as a recipient for scholarship in the 2021 Fall semester. I am honored to be named a recipient for this academic year. It means the world to me that after reviewing my application, I was selected to receive this gift toward my future. These funds will help significantly in attaining my career goals at SPC and will help to foster a sense of academic security.

I am a mother of two, pursuing my BA in Human Services with the goal of becoming a Licensed Mental Health Counselor as I work and attend school full time. I am currently working in the Mental Health field with populations of at-risk women who have been victims of human trafficking. An added layer to receiving this scholarship is the sense of belonging to community. Your generosity is inspiring, and I hope to one day help others achieve their goals through my work just as you have helped me through this award.

This scholarship will help me to further cultivate my involvement in my studies, my career, as well as my community service endeavors. Through your generous spirit of giving, I am fortunate to move forward in my studies feeling better supported and more prepared on my academic journey. Again, I'd like to extend my sincere gratitude for all you do in providing these opportunities for scholarship. It has made such a positive impact on my life!

Sincerely,
Mattie Velasco

Dashboard



| Fund Category | FY22 | FY21 | Percentage +/- |
|---------------------------|---------------------|---------------------|----------------|
| Academic/Student Programs | \$ 3,778,931 | \$ 3,304,715 | 14% |
| Scholarships | \$ 3,826,685 | \$ 1,269,728 | 201% |
| SPC Titan Fund | \$ 157,868 | \$ 106,983 | 48% |
| Total: | \$ 7,763,484 | \$ 4,681,426 | 66% |

Expense Report:

As of February 28, 2022, the Foundation provided the following support to SPC:

- **\$1.32M** in scholarships to SPC students.
- **\$1.70M** in program support, providing support to such programs as
 - Alumni Association
 - Academic Affairs Department
 - African American Male Initiative
 - Athletic Boosters
 - Black Girl Magic Event
 - Business Plan & Elevator Pitch Competition
 - College of Education
 - College of Nursing

- Dental Hygiene Department
- Fall Enrollment Initiative
- Grants Department
- Humanities & Fine Arts Department
- Learning Resources Centers
- College Marketing & Communications
- Mental Health Awareness/Allied Health
- Natural Sciences
- Palladium Theater
- Social Justice Initiative
- SPC Collegiate High School
- Veterinary Technology Program
- Welcome Back Titans Event
- Women on the Way & Keys to Manhood
- Workforce Development

Success & News (since the last meeting)

(January 25, 2022 by St. Petersburg College) St. Petersburg College announced today a partnership with Bank of America to increase economic mobility in the Tampa Bay region and address the needs of employers in key industries. Bank of America awarded SPC a \$1 million grant to support the job placement of students who are near the end of their educational pathway with a focus on students of color and those struggling financially to achieve their career goals.

Over the next three years, SPC is projected to place a minimum of 500 students into high-wage, in-demand careers by building a sustainable talent ecosystem for the future by:

- Developing a concierge-based service delivery model to place students from across the region into employment opportunities targeting information technology, business, and finance and professional services industry sectors
- Creating a centralized alignment office that serves as the primary source of information and translation between business and education across the Tampa Bay region

Bank of America last year announced a \$1.25 billion, five-year commitment to help advance racial equality and economic opportunity. The bank's support of organizations like SPC is a direct result of this commitment, which focuses on direct action in communities of color where systemic, long-term gaps have existed, and significant change is required to achieve sustainable progress.

(February 26, 2022 Bay News 9 ST. PETERSBURG, Fla.) St. Petersburg Mayor Ken Welch is declaring February 26 as Minson R. Rubin Day. The declaration comes as St. Pete College pays homage to the late local historian and archivist with an exhibit.

Rubin's collection of photos and artifacts that document the city's history with racism and the contributions of African Americans opens to the public at the school's Midtown campus located at 1300 22nd Street South.

One of Rubin's lifelong friends before he died, Ann (Thompson) Taylor, explained how important this moment is and how significant Rubin's work still is.

"A lot of the pictures Minson was able to secure were from the Times archives," Mrs. Taylor said. Minson took many of the photos on display himself to ensure that the community's story would live on and make certain that history did not repeat itself.

Some of the photos paint a good picture of life for the African American community over the years and an accurate picture of the city's history with racism, like the one of the sit-ins at Spa Beach in 1958. "It was normally arrests or the kids were beat and spat on, it was just a horrible time...many of us walked just to get the right to be so called 'free'," said Mrs. Taylor. She feels that Rubin knew they were living in revolutionary times back then, "Through Minson, the story—our lives—will not die," she said.

The exhibit officially opened to the public Saturday, February 26 with a mural unveiling and performance from Gibbs marching band.

Topic of the Month

- Calendar year performance report

Opportunities for Board Engagement

- The Donors and Scholars Appreciation Luncheon is being held on March 29 at noon at the Hilton Carillon Parkway

Palladium Board Report March 2022

1. The Palladium's new advisory board held an orientation meeting on Thursday, Feb. 24. This diverse board includes Palladium clients, performers, donors, audience and community members, and a member of the Board of Trustees. Members were briefed on the proposed by-laws of the board, the Palladium's Capital Campaign, and current Palladium initiatives.
2. We are officially in the quiet phase of the Palladium's \$8 million Capital Campaign. John Collins, former head of the St. Petersburg Arts Alliance and a veteran fund raiser, is working with Palladium leadership and the SPC Foundation to prepare campaign materials. We are meeting with potential donors to present a questionnaire about the campaign. The campaign has not been announced publicly and we don't expect to do that for at least four or five more months.
3. The Palladium has received supplemental funding from the federal Shuttered Venue Program. We continue to work closely with SPC accounting to make sure the funds are used properly in our FY 2021-22 Budget.
4. After being closed since March of 2020, the Palladium's Side Door Cabaret space is reopening for a few shows in March and April. We will see how those go and make a big marketing push to celebrate the reopening of the nightclub space in June as we enter our summer season.
5. After a strong fall, January and February ticket sales slowed due to the resurgent pandemic. We have had several major events cancel going into March. But we expect audiences to return now that the pandemic numbers are dropping again.
6. We'd like to thank Dr. Tashika Griffith for her support and encouragement during her tenure as Provost, overseeing the Palladium. We are excited to welcome Dr. Eric Carver as our new provost. On his first official day, Dr. Carver toured the facility and met with Palladium Executive Director Paul Wilborn.

**Leepa-Rattner Museum of Art (LRMA)
March 2022 Report for SPC BOT**

LRMA Collections:

The Tampa Museum of Art (TMA) transferred the ownership of two important works by Abraham Rattner from TMA to LRMA. *Clowns and Kings* and *Study for Window Cleaner* had previously been on long-term loan to LRMA since 2002.

LRMA Exhibitions:

20th Anniversary Masterworks from the Collection (Jan. 22 to Apr. 30, 2022)

- More than 60 works featuring LRMA's major collections and the giants of Modern Art, including 3 Picassos, 2 Chagalls and overview of 200 years of art Goya Jim Dine.
- ***LRMA's 20th Anniversary Celebration (Jan. 21-22, 2022)***– Opening weekend included an evening reception on Jan. 21st with over 200 guests, members of the Leepa family, past board members, stakeholders, museum members and community. On Jan. 22nd (LRMA's 20th Anniversary), the museum organized a Family & Community Day with family activities, pop-up makers market, sidewalk chalk art, docent tours, birthday cake, and panel discussion on the beginnings of LRMA.

Français Impressions: Early 20th Century French Master Printmakers (Dec. 11 to Jun. 12, 2022)

- Complements *Masterworks* and unveils new donation of seven French Impressionist prints from the Cecily Mosier Collection, including Pierre-August Renoir, Jacques Villon and others.

Greater Than 17: The Art and Influence of Stanley William Hayter (Jan. 22 to Apr. 30, 2022)

- A traveling exhibition that complements LRMA's *Masterworks* exhibitions and features 45 prints by influential artist Stanley William Hayter and international artists from Atelier 17. LRMA partnered with Tyrus Clutter, art collector, printmaker and professor at College of Central Florida in Ocala.

LRMA Education/Programs (Upcoming) <https://leeparattner.org/calendar/>

- Jan-Feb. 2022 - Re-launched our Sunday Docent Tours, Focus Friday program, and school tours
- 2/20/22 – Virtual Gallery Talk with the Curator – LRMA 20th Anniversary Masterworks, with Curator Christine Renc-Carter and special guest Lynn Whitelaw, found director
- 2/24/22 – Gallery Talk: Atelier 17 and its Founder Stanley William Hayter with scholar Ann Shafer
- 3/24/22 - Virtual Talk: The Women of Atelier 17 with scholar Christina Weyl
- 4/8/22 – Workshop: Viscosity Printmaking with Tyrus Clutter and Gallery Talk: Collecting prints with Tyrus Clutter

LRMA in the News Feb. 2022 (includes 20th Anniversary Media Coverage and Louis Markoya)

- Creative Loafing
- Tampa Bay Newspapers North Pinellas - The Beacon
- Destination Tampa Bay
- Tampa Bay Magazine
- Fox 13 News (Markoya) – covered 3 times
- SPATIAL (Markoya)– Virtual Reality Company

March 22, 2022

MEMORANDUM

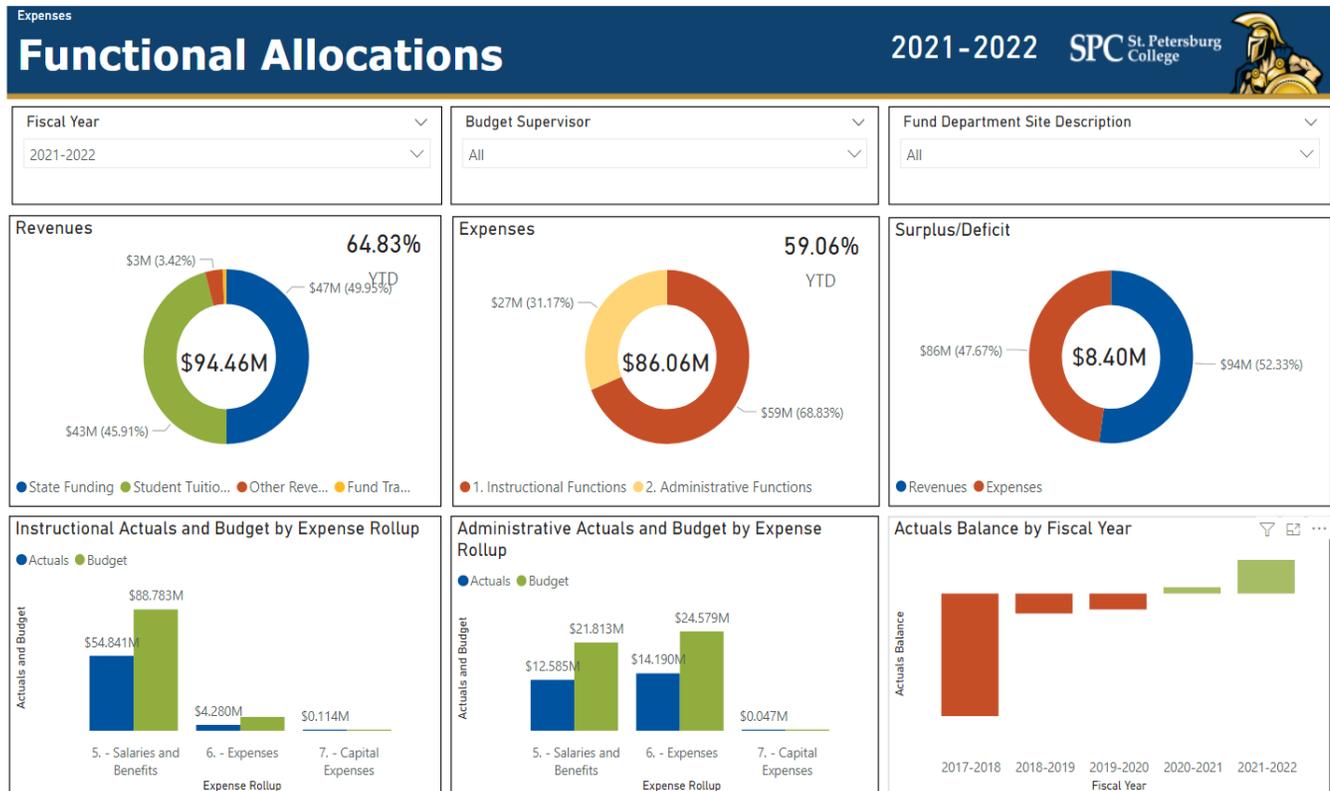
TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President *(TW)*

SUBJECT: Fiscal Year 2021-2022 College General Operating Budget Report with Tuition Revenue

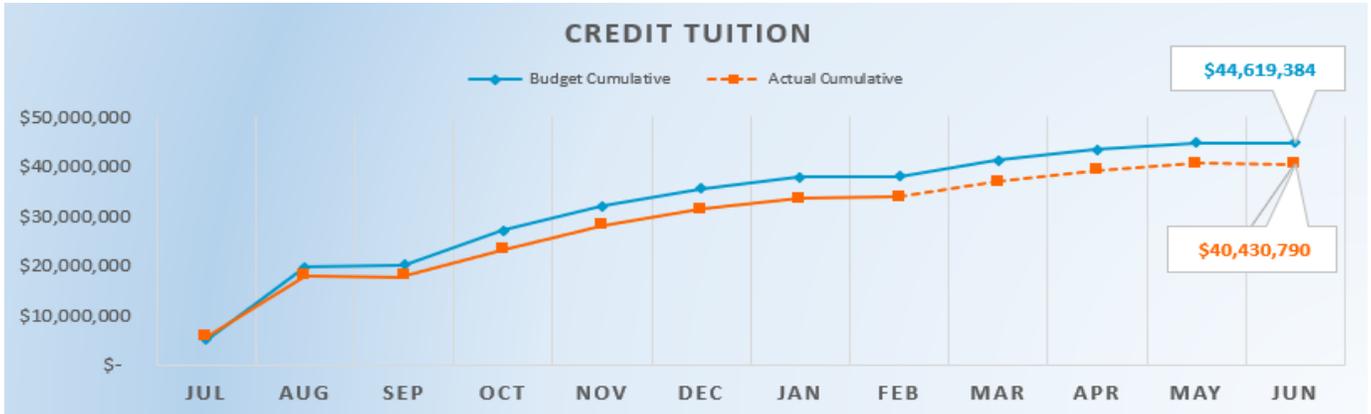
The FY21-22 fund 1 operating budget report through February 28, 2022, is attached.

As of February 28, 2022, the overall revenue was \$94.46M, which represents 64.83 % of the operating budget. The overall expense was \$86.06M, which represents 59.06 % of the operating budget. Personnel expense represents 75.9 % of the annual operating budget. As of this report date, personnel expense totals \$67.4M or 61 % of the total budget of personnel expenses. Instructional personnel expenses account for \$54.8M and \$12.6M for Administration personnel expenses. Current and Capital expense totals \$18.6M. The net balance of revenue less expense is \$8.40M.

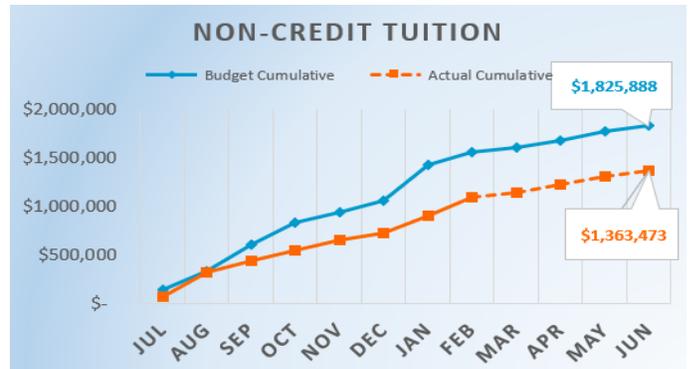


Displayed below are charts for projected tuition revenue. There are three types of tuition revenue; credit tuition, non-credit tuition, and postsecondary adult vocational tuition.

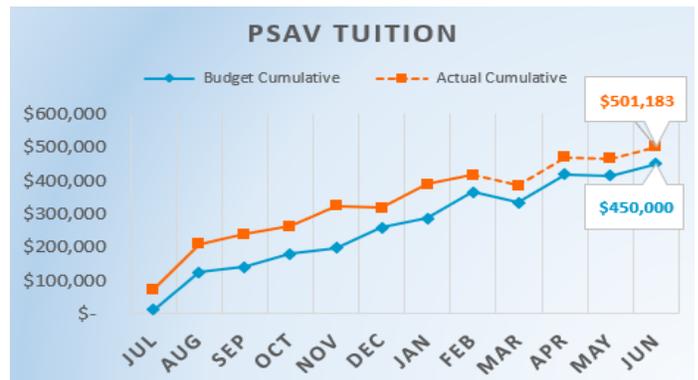
Credit Tuition Revenue – The chart below displays the credit tuition portion of the budget to the trending projected amount. As of February 28, 2022, the tuition projected is \$4.2 M below the budgeted amount.



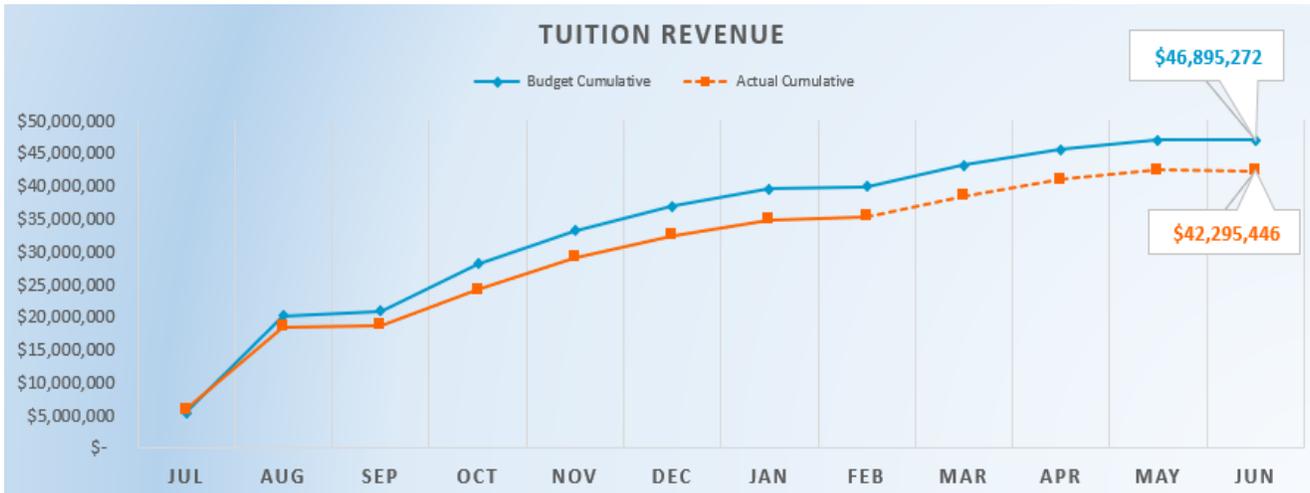
Non-Credit Tuition Revenue – The chart to the right displays the non-credit portion of the budget to the trending projected amount. As of February 28, 2022, the tuition projected is \$462K below the budgeted amount.



Postsecondary Adult Vocational Tuition Revenue – The chart to the right displays the Postsecondary Adult Vocational (PSAV) portion of the budget to the trending projected amount. As of February 28, 2022, the tuition projection is \$51K above the budgeted amount.



Total Tuition Revenue - The chart below displays the total operating tuition budget to the trending projected amount. As of February 28, 2022, the overall tuition projected is \$4.6M below the budgeted amount.



Dr. Hector Lora, Vice President, Budgeting.

Attachment



**Operating Budget Report
February, 28 2022**

| | Budget | Actual | % of YTD |
|--|-----------------------|----------------------|------------|
| Revenue | | | |
| Student Tuition & Fees | \$ 57,751,790 | \$ 43,370,918 | 75% |
| State Funding | \$ 79,949,374 | \$ 47,183,890 | 59% |
| Other Revenues | \$ 6,658,195 | \$ 3,228,228 | 48% |
| Fund Transfers In | \$ 1,350,000 | \$ 676,534 | 50% |
| Total Revenue | \$ 145,709,359 | \$ 94,459,570 | 65% |
| Expenses | | | |
| Instruction | \$ 56,541,073 | \$ 36,425,604 | 64% |
| Public Sevcies | \$ 995 | \$ 511 | 51% |
| Academic Support | \$ 21,246,259 | \$ 12,206,390 | 57% |
| Student Support | \$ 21,235,525 | \$ 10,602,030 | 50% |
| Total Instructional | \$ 99,023,852 | \$ 59,234,535 | 60% |
| Institutional Support | \$ 21,108,914 | \$ 11,527,103 | 55% |
| Physical plant Operation and Maintenance | \$ 17,341,561 | \$ 10,682,516 | 62% |
| Student Financial Assistance | \$ 6,479,219 | \$ 2,166,729 | 33% |
| Contingency, Transfer, Etc | \$ 1,755,813 | \$ 2,445,327 | 139% |
| Total Administrative | \$ 46,685,507 | \$ 26,821,676 | 57% |
| Total Operating Expenses | \$ 145,709,359 | \$ 86,056,210 | 59% |
| Balance | \$ - | \$ 8,403,360 | |

*FY2021-22 excludes Net Pension adjustments.