

AGENDA

ST. PETERSBURG COLLEGE BOARD OF TRUSTEES APRIL 19, 2022

ST. PETERSBURG COLLEGE
DOWNTOWN CENTER (Room 210)
244 2nd AVE N
ST PETERSBURG, FL

SPECIAL MEETING: 9:00 A.M.

I. CALL TO ORDER

- A. Invocation
- B. Pledge of Allegiance

II. RECOGNITIONS

- A. SPC Spotlight
 - 1. ISPS Board of Directors

III. COMMENTS

- A. Board Chair
- B. Board Members
- C. President
- D. Public Comment pursuant to §286.0105 FS

IV. REVIEW AND APPROVAL OF MINUTES

Board of Trustees' Meeting of March 22, 2022 (*Action*)

V. MONTHLY REPORTS

- A. General Counsel

VI. STRATEGIC FOCUS

A. STRATEGIC PRIORITIES

- 1. 2022 Legislative Session Summary - Mr. Chris Schoonover, Partner, Capital City Consulting (*Presentation*)
- 2. St. Petersburg College Foundation – Mr. Jesse Turtle, Vice President Institutional Advancement and Executive Director, Foundation (*Presentation*)

VII. CONSENT AGENDA

- A. OLD BUSINESS (**items previously considered but not finalized**)
- B. NEW BUSINESS

1. ADMINISTRATIVE MATTERS
 - a. Human Resources
 - i. Personnel Report (*Action*)
 - ii. Equity Report (*Action*)*
2. Workforce, Community, and Corporate Partnerships (*Action*)
3. GRANTS/RESTRICTED FUNDS CONTRACTS
 - a. Seminole State College, in partnership with the Florida Department of Education – Expanding Registered Apprenticeship and Pre-apprenticeship Grant (*Action*)
 - b. U.S. Air Force—Educational Service Agreement for Dental Hygiene Training (*Action*)
4. BIDS, EXPENDITURES, CONTRACTS OVER \$325,000
 - a. Replacement of Aging Wireless (Wi-Fi) Network Equipment (*Action*)
 - b. Replacement of Aging Network Equipment (*Action*)
5. CAPITAL OUTLAY, MAINTENANCE, RENOVATION AND CONSTRUCTION
 - a. Additional Services, Project # 1707-N-22-5, Workforce Incubator, Tarpon Springs (*Action*)
 - b. Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #265-S-20-3, Replace Façade LA Bldg., SPG (*Action*)
6. OTHER
 - a. Use of College Facilities by the Direct Support Organizations (*Action*)
 - b. Lab Fees (*Action*)

VIII. INFORMATIONAL REPORTS

- A. Direct Support Organization
 1. Institute for Strategic Policy and Solutions (*Informational*)
 2. St. Petersburg College Foundation (*Informational*)
- B. Palladium at St Petersburg College (*Informational*)
- C. Leepa-Rattner Museum of Art (*Informational*)
- D. Fiscal Year 2021-2022 College General Operating Budget Report with Tuition Revenue (*Informational*)
- E. Removal of Certain Assets from Property Inventory (*Informational*)
- F. Quarterly Informational Report of Contract Items (*Informational*)
- G. Quarterly Report of Dell Financial agreements (*Informational*)

IX. PROPOSED CHANGES TO BOT RULES MANUAL – Public Hearing – None

X. PRESIDENT’S REPORT

XI. NEXT MEETING DATE AND SITE

May 17, 2022, EpiCenter, 1-453 Board Workshop

XII. ADJOURNMENT

If any person wishes to appeal a decision made with respect to any matter considered by the Board at its meeting April 19, 2022, he or she will need a record of the proceedings. It is the obligation of such person to ensure a verbatim record of the proceedings is made, §286.0105, Florida Statutes.

Items summarized on the Agenda may not contain full information regarding the matter being considered. Further information regarding these items may be obtained by calling the Board Clerk at (727) 341-3241.

***No packet enclosure**

Date Advertised: April 8, 2022



2022 Legislative Session Summary St. Petersburg College

Session Facts

- HB 5001, the General Appropriations Act for Fiscal Year 2022-2023, provides for a total budget of \$112.1 billion, including:
 - \$43.7 billion from the General Revenue Fund (GR)
 - \$2.8 billion from the Education Enhancement Trust Fund
 - \$ 1.2 billion from the Public Education Capital Outlay Trust Fund (PECO TF)
 - \$64.3 billion from other trust funds (TF)
 - 112,472.26 full time equivalent positions (FTE)
 - Reserves: \$8.9 billion
 - Inflationary Fund: \$1 billion
- 1,753 Total Bills Introduced
- 238 Total Bills Passed



Funding in HB 5001

- St. Pete College Specific Projects
 - Deferred Maintenance at Tarpon Springs (Sen. Hooper/Rep. Latvala): \$5 million NR
 - Public Safety Operational Enhancements (Sen. Hooper/Rep DiCeglie): \$955,600 NR
 - Operational Support for SPC: \$5 million Recurring
 - Critical and Deferred Maintenance for SPC: \$47,576,641 NR
- Florida College System Funding
 - Tier-Based Funding Model: \$30 million
 - CAPE Incentive Funds for students who earn Industry Certifications - \$14 million
 - Open Door Grant Program - \$20 million
 - 2+2 Student Success Incentive Funds - \$20 million
 - Work Florida Incentive Funds - \$10 million GR
 - Student Open Access Resource initiative (SOAR): \$5.4 million

Nursing Education and Training Funding

- Linking Industry to Nursing Education (LINE)
 - \$19,000,000 in recurring funds
 - Incentivizes collaboration between nursing education programs and healthcare partners
 - A competitive grant program that provides matching funds, on a dollar-to-dollar basis, to participating institutions that partner with a healthcare provider to recruit faculty and clinical preceptors, increase capacity of high-quality nursing education programs, and increase the number of nursing education program graduates who are prepared to enter the workforce.
 - Available for eligible school district postsecondary technical career centers, charter technical career centers, Florida College System institutions, or independent non-profit colleges or universities
- Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE)
 - \$40,000,000 in recurring funds
 - Provided to reward performance and excellence among career centers that offer specified nursing programs, Florida College System institutions, and state universities.
 - Each institution will receive an allocation based on its performance, including completion rates and first-time certification exam passage rates.

Education Conforming Bill

SB 2524 passed the Legislature as a conforming bill. Some of its provisions include the following changes to law:

- Requires the Florida College System (FCS) and Florida Postsecondary Academic Library Network to provide specified support for certain open education resources (OER). The section requires the chancellors of the FCS to collaborate and take the lead in identifying and developing processes to coordinate and support the adaptation or development of OER.
- Establishes the Student Open Access Resources (SOAR) Repository, a statewide, searchable database of open education resources. Additionally, it provides funding support to FCS institutions for the development and curation of open education resources and for migrating existing content to the SOAR Repository.
- Specifies that instructional materials for use in dual enrollment courses must be made available to all participating students free of charge, rather than only to public school students.
- Establishes the Linking Industry to Nursing Education (LINE) Fund
- Establish the Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund
- Increase the number of beds from 300 to 340 that may be constructed for dormitories at a Florida College System (FCS) institution within a municipality designated as an area of critical state concern. It also allows the FCS institution to construct an additional 25 beds for employees, educators and first responders.

Post-Secondary Education

SB 7044 passed the Legislature and contains measures related to postsecondary education affordability, informed consumer choice, transparency, articulation and transfer of credit, and accreditation. Specifically, the bill:

- Transparency of Instructional Materials and Student Fees
 - Requires supermajority vote of FCS Institution to increase fees
 - Must prominently post all tuition and fees, and email to enrolled students any notice of a proposed change to tuition and fees
 - Requires lists of required and recommended textbooks and instructional materials be posted at least 45 days before the first day of class for each term to:
 - Remain posted for at least five academic years.
 - Be searchable by the course subject, course number and title, name of instructor, title and author of each assigned textbook or instructional material.
 - Be easily printed or downloadable by current and prospective students for their registered courses or search results.
- Course Information and Transfer of Credit
 - Requires certain postsecondary education institutions receiving general education course credit in transfer to apply the credit to general education core course requirements and other general education requirements before applying as elective credit.
- Accreditation
 - By September 1, 2022, the bill requires the State Board of Education to identify and determine the accrediting agencies or associations recognized by the United States Department of Education (USDOE) that are best suited to serve as an accreditor for public postsecondary institutions.
 - Prohibits a public postsecondary institution from being accredited by the same accrediting agency or association for consecutive accreditation cycles. Programs with specific accreditation requirements are exempt from this requirement.
 - Requires, in the year following reaffirmation or fifth-year review, each FCS institution seek and obtain accreditation from an accrediting agency or association identified by the SBE before its next reaffirmation or fifth-year review date.
 - Must initially seek regional accreditation and must provide to SBE quarterly reports of its progress.
 - If not granted candidacy status by any of the regional accrediting agencies or associations, the institution must seek accreditation by another agency or association recognized by the USDOE. The bill authorizes a public postsecondary institution to remain with its current accrediting agency or association if the institution is not granted candidacy by an accrediting agency or association.
 - Provides a cause of action against an accrediting agency or association by a postsecondary education institution that has been negatively impacted by retaliatory action taken against the postsecondary education institution by an accrediting agency or association.

Presidential Searches and Public Records

SB 520, which passed the Legislature and was approved by the Governor on March 15th, creates an exemption from public record and public meeting requirements for information associated with the applicant recruitment process and discussions associated with the applicant search for the position of president of a SUS or FCS institution.

The bill provides that any personal identifying information of an applicant for president of a SUS or FCS institution held by the institution is confidential and exempt from public record requirements. However, the bill excludes from this public records exemption the age, race, and gender of all qualified applicants for the position of president. Additionally, the bill provides that the personal identifying information of applicants who comprise a final group of applicants for president is no longer confidential and exempt from public record requirements once the final group of applicants is established or at least 21 days before the date of a meeting at which either an interview is conducted or at which final action or a vote is to be taken on the employment of applicants, whichever is earlier.

The bill also creates a public meeting exemption for any meeting held for the purpose of identifying or vetting applicants for president of a SUS or FCS institution, including any portion of a meeting that would disclose the personal identifying information of applicants. However, a recording must be made of any closed portion of a meeting and the meeting cannot be held off the record. The recording is exempt from public record requirements. The public meeting exemption does not apply to a meeting held for the purpose of establishing the qualifications of potential applicants or establishing a compensation framework. Any meeting held after a final group of applicants has been selected at which an interview is to be conducted or at which final action or a vote is to be taken on the employment of applicants must be open to the public.



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CONTACT US



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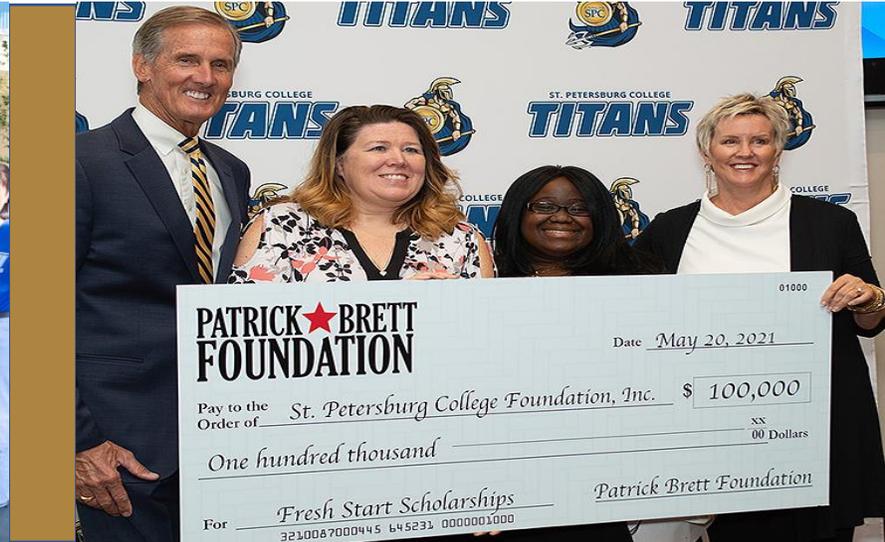
ST. PETERSBURG COLLEGE
FOUNDATION

**EVERYONE IS A
FUNDRAISER:
BUILDING A CULTURE OF PHILANTHROPY**

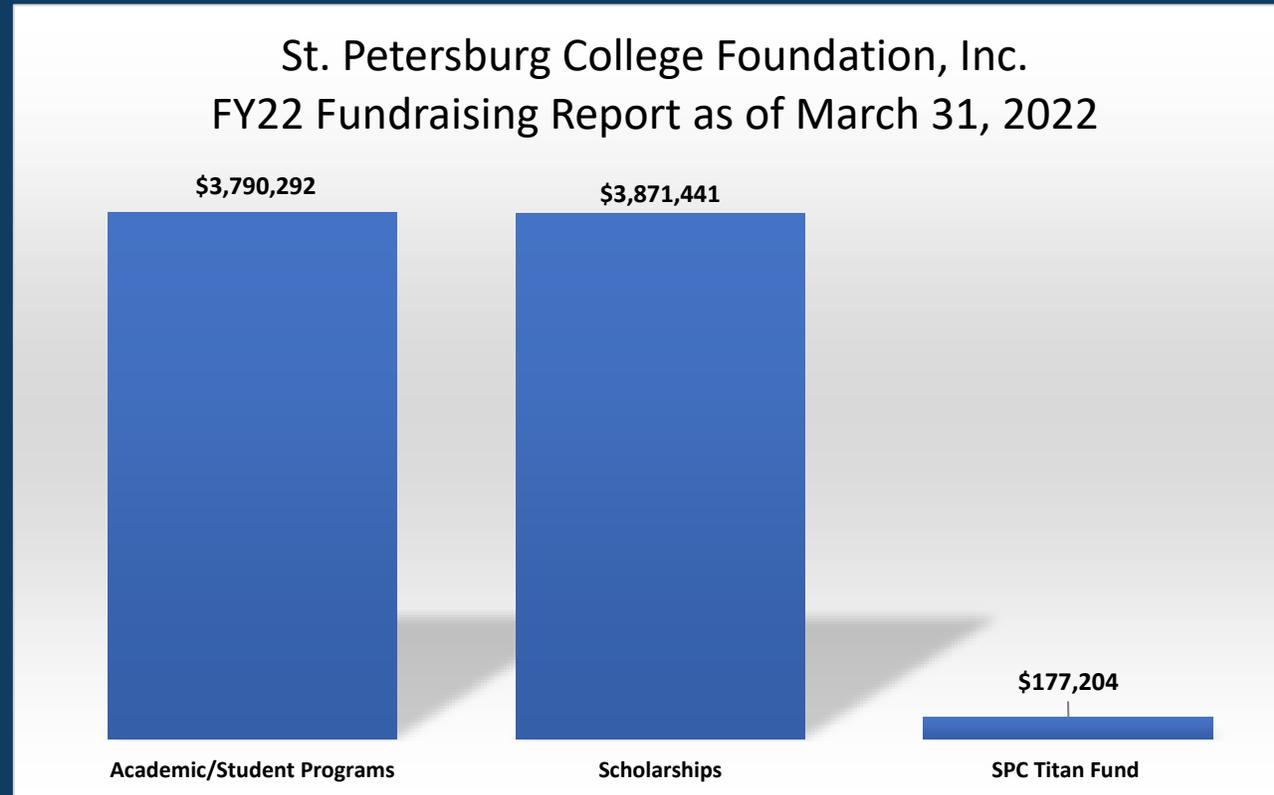
APRIL 2022

ST. PETERSBURG COLLEGE

Donors & Philanthropy: INVESTING IN OUR FUTURE



SPC FOUNDATION FISCAL YEAR 2022



FY22 TOTAL: \$7,838,937

FY21 TOTAL: \$4,921,448

SPC'S DONOR IMPACT

OUR STUDENTS, FACULTY & STAFF

- *Academic Affairs
- *African American Male Initiative
 - *Athletics
- *Black Girl Magic Event
- *Business Plan & Elevator Pitch
- *College of Education

- *College of Nursing
 - *Dental Hygiene
 - *Fall Enrollment Initiative
- *Humanities & Fine Art
 - *Learning Resource Centers
- *College of Marketing & Communications

- *Mental Health Awareness/Allied Health
- *Natural Sciences
 - *Palladium
- *Leepa-Rattner Art Museum
- *Social Justice Initiative
 - *Workforce Development

- *Women on the Way
 - *Keys to Manhood
 - *Food Pantry
- *Welcome Back Titans
- *SPC Collegiate High School
 - *Scholarships
- *Tuition Fee Waivers
- *Night at the Game – SPC Employee Appreciation

WHAT'S NEXT

1

QUIET LEADERSHIP PHASE
100TH ANNIVERSARY
CAMPAIGN

2

SPC DAY 9/12/22

3

INCREASE FOUNDATION
BOARD OF DIRECTORS

EDUCATE – EMPOWER - ENGAGE



April 7, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

HIRE Budgeted Administrative & Professional			
Name	Title	Department/Location	Effective Date
Davis, Latonya	Career & Academic Advisor	Registration SPG	3/14/2022
Reid, Ralph O	Associate Director OES	Human Resources Employment	3/28/2022
Cunin, JoAnna S	Certificate Prgm Coordinator	Workforce/Professnl Developmnt	3/14/2022
Marshall, Steve	Coordinator I, Project	Student Services	3/28/2022
Taylor, KaRhonda	Assoc. Director, Talent Acq&Onboarding	Human Resources Employment	3/21/2022

TRANSFER/PROMOTION Budgeted Administrative & Professional			
Name	Title	Department/Location	Effective Date
Brown, Nicole L	Senior Accountant	Accounting Services	3/21/2022
Gant, Ernest J	Coordinator I, Project	Student Services	3/28/2022
Rhaney, Leslie D	Scholar&Stu Fin Assist Officer	Financial Assistance Services	3/14/2022
Granger, Dominique	Assoc. Dir of Ben & Wellness	Human Resources Benefits	3/14/2022

HIRE Budgeted Career Service			
Name	Title	Department/Location	Effective Date
Charleston, Jody	Training and Develop Partner	Human Resources Emp Support	3/28/2022
Colon Rodriguez, Glenda	Custodian	Custodial Services TS	3/14/2022
Parrott, Gloria D	Student Support Advisor	International Program	3/28/2022
Vanderwerf, Kelley M	Sr Administrative Svcs Assist	Humanities & Fine Arts SPG	3/7/2022
Brownlee, Jade C	Instructional Supp Specialist	Learning Resources	3/21/2022
Martin, Kelly	Administrative Svcs Specialist	Mathematics SPG	3/7/2022
Pham, My H	Sr Administrative Svcs Assist	Student Activities HC	3/28/2022
Felipez, Josie M	Laboratory Specialist	Natural Science SPG	3/21/2022

TRANSFER/PROMOTION Budgeted Career Service			
Name	Title	Department/Location	Effective Date
Farren, William	Senior Facilities Specialist	Maintenance Services SPG	3/14/2022
Mackay, Cathi B	Student Support Specialist	Learning Resources	3/21/2022
Sager, Jessica A	HR Benefits Specialist	Human Resources Ben Support	3/28/2022

SUPPLEMENTAL Temporary			
Name	Title	Department/Location	Effective Date
Dykes, Lauren C	Adjunct Faculty	Mathematics SPG	3/15/2022
Jordan, Dorothy I	OPS Career Level 4	Natural Science CL	3/4/2022
Martin, Sidney E	Faculty - supplemental	Engineering Technology CL	3/2/2022
Olson, Leah H	Faculty - supplemental	Nursing HC	3/2/2022
Olson, Leah H	Faculty - supplemental	Nursing HC	3/2/2022
Widmer, Kathleen M	Faculty - supplemental	Nursing HC	3/2/2022
Dean, Tracy R	Professional Trainer-OPS	SE Public Safety Institute AC	3/14/2022
Dizdarevic, Tamara	Adjunct Faculty	Natural Science SPG	3/14/2022
Hall, Linnea	Adjunct Faculty	Mathematics SE	3/14/2022
Hurley, Tera H	OPS Career Level 4	Student Support Services - CL	3/14/2022
Mendoza, Karla	OPS Career Level 5	Learning Resources	3/21/2022
Metaj, Adela	OPS Career Level 5	Career Connections	3/21/2022
Ruffing, Jerome P	Adjunct Faculty	Emergency Medical Services HC	3/8/2022
Gordon, Michael R	Project Deliverable	Career Connections	3/21/2022
Ruffing, Jerome P	Adjunct Faculty	Emergency Medical Services HC	3/26/2022

Darryl Wright-Greene, Chief of Human Resources & Talent Officer, bringing the actions forward, recommends approval.

April 12, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: 2020-2021 Equity Report

Approval is sought to submit the 2020-2021 Equity Update Report to the Florida Department of Education, Division of Florida Colleges.

Consistent with the requirements of Sections 1000.05 and 1012.86, Florida Statutes, each Florida College System institution is required to submit an annual update of local plans related to educational equity in the areas of athletics, education and employment.

Approval is sought for the entirety of the report, provided as an attachment and summarized below.

Student Data

Overall, Black student enrollment has decrease slightly at the college while Hispanic enrollment has slightly increased. The completion rates of Black and Hispanic students have seen an increase during the 2020-2021 academic year. As is relates to student enrollment, a goal has been established to increase Hispanic student enrollment. Student completions of Associate in Arts (A.A.) degrees and Certificates showed an increase for both Black and Hispanic populations, Associate in Science/Associate in Applied Science (A.S./A.A.S.) has shown an increase for Hispanic students and a slight decrease for Black students, and Baccalaureate degree completions increased significantly for Black students and decreased slightly for Hispanic students. As it relates to gender, female students are continuing to increase in completions in all areas as this is a national trend. Student completions goals were set to increase male student participation in A.A. degrees and Baccalaureate degrees. There is also a goal to increase Baccalaureate Degree participation for Hispanic students.

In an effort to support our enrollment and completion goals, a series of student support services, case management structure and various initiatives have been instituted to facilitate the success of all of our students, especially our most vulnerable student populations. Services including food, clothing and toiletries, free bus rides and mental health sessions. Other initiatives include Women on the Way, Persistence Incorporated into College Hired (PITCH) Program, and Brother to Brother, among others.

Athletics

The College has a total of 4 women’s teams and 2 men’s teams, and each athletic team has designated locker room space in the vicinity of playing location and workout facilities, training

rooms, and tutoring labs at the various campus locations. Based on the participation rates of female athletes compared to female enrollments and based on the college's athletic program assessment as presented in the EADA Survey Federal Report, the College has met Substantial Proportionality relative to Title IX and Gender Equity in Athletics. It is our goal to continue to align our athletic programs and scholarships with our student enrollment in order to remain in compliance.

Employee Data

Employment goals for the college were set based on anticipated enrollment. While there has been an increase overall with women and minorities the overall goal has been set to attract, recruit and hire employees who represent diverse categories. For this cycle the Executive/Administrative/Managerial goals include increasing Black males, Hispanic females and males and other Minorities females. The goals for full-time Instructional staff are to increase Black females and males and Hispanic males. For full-time Instructional staff with continuing contract the goal includes increasing Black males. The college will persist in advertising to attract outstanding talent that will contribute to the college diversity goals and in achieving our overarching goals of educating, empowering and engaging.

As a foundational strategic objective, the College continues to develop and implement deliberate steps to improving equity and diversity at the College, both for students and employees.

Attachment

St. Petersburg College

**College Annual Equity Update
2021-2022
Template for Submission**

Deadline: April 29, 2022

Submission Information

Equity Officer: **Dr. Devona F. Pierre**

Email: pierre.devona@spcollege.edu

Phone: **727.341.3261**

Date: [Click here to enter text.](#)



Division of Florida Colleges
325 W. Gaines Street, Suite 1244
Tallahassee, Florida 32399-0400
FCSInfo@fldoe.org
850-245-0407

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General Information and Applicable Laws for Reporting

The purpose of the College Annual Equity Update is to provide updates on efforts to comply with Florida Statutes related to nondiscrimination and equal access to postsecondary education and employment in Florida College System (FCS) institutions. The following Florida Statutes (F.S.) and implementing State Board of Education rules in the Florida Administrative Code (F.A.C.) have specific requirements for the annual update.

- Section 1000.05, F.S., the “Florida Educational Equity Act”
- Section 1012.86, F.S., Florida College System institution employment equity accountability program
- Section 1006.71, F.S., Gender equity in intercollegiate athletics
- Implementing Rule 6A-10.041, F.A.C., Substitution for Requirements for Eligible Students with Disabilities at Florida Colleges and Postsecondary Career Centers
- Implementing Rules 6A-19.001 – 6A-19.010, F.A.C., related to educational equity

The Division of Florida Colleges (DFC) continues to provide certified data in Excel format on the areas of measurement required by statute and rule. Additionally, tables have been created and embedded in the template for setting goals and reflecting goal achievement. DFC encourages each college to devote attention to the development of effective methods and strategies for any areas of improvement identified in analyses.

Submission of the College Annual Equity Update is due to the Florida Department of Education, Division of Florida Colleges by **April 29, 2022**. The update should be submitted by email to FCSInfo@fldoe.org. **Colleges must submit this equity template in Word format.** PDFs of the report template will not be accepted. Colleges may attach additional documents in PDF or Word format as appendices.

DFC conducts reviews of annual college equity update reports pursuant to Rule 6A-19.010, F.A.C., implementing the Florida Educational Equity Act. The goals are to provide feedback for future updates, monitor efforts by the college to increase diversity in student participation and employment and meet requirements of Florida Statutes, including, but not limited to, the Florida Educational Equity Act and sections 1000.05, 1012.86 and 1006.71, F.S.

The review includes an assessment of the college’s methods and strategies established to achieve goals and timelines addressing areas of underrepresentation of minorities in its academic programs, activities and employment. The review also includes an evaluation of submitted policies and procedures for compliance with state and federal civil rights laws prohibiting discrimination on the basis of race, national origin, ethnicity, gender, marital status, age, genetic information or disability. The review may include comments or recommendations in areas where the college has achieved or exceeded its goals or in areas where there is incomplete or missing information.

For the 2021-22 report, the factors DFC will identify as part of its review will be embedded after sections of the report and DFC will use these sections to provide feedback to colleges. These will be marked “Completed by Division of Florida Colleges.” Example:

***Review of Part I: Course Substitutions
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Did the college submit the Course Substitution Report?	Select one.		

Part I. Description of Plan Development

Did the college make any changes to the development of the college equity plan? **Make a selection:**
Select one. If yes, provide the following applicable updates.

A list of persons, by title and organizational location, involved in the development of the plan.

Response: [Click here to enter text.](#)

Name	Title	Department	Location
Belinthia Berry	Acting Dean, Workforce	Workforce	Epi Tech
Magaly Tymms	Director, Institutional Effectiveness	Academic Affairs	St. Pete Gibbs Campus
Davie Gill	Athletics Director	Student Life & Leadership	St. Pete Gibbs Campus
Devona F. Pierre	Equity, Diversity & Inclusion Director	President's Office	Downtown
Dorothy Hopkins	Director, Business Data Management	Administration, Finance & Technology	EpiTech
Edin Jakupovic	Research Analyst, Institutional Research	Research Analyst	Epi Services
Fawzi Al Nassir	Director, Institutional Research	Institutional Research & Effectiveness	Epi Services
Althea Blake	Coordinator	Retention Services	St. Pete Gibbs Campus
Jackie Skyrd	Chief of Staff	President's Office	Downtown
John Duff	Dean of College of Computer and Information Technology	Academic Affairs	St. Pete Gibbs Campus
Kellie Ziemak	Director, Student Support	Student Affairs	EpiTech
Liliana Coronado-Gil	Grant Management Specialist	Institutional Research & Effectiveness	EpiTech
Matthew Liao-Troth	VP Academic Affairs	Academic Affairs	EpiTech
Misty Kemp	Executive Director, Retention Services	Retention Services	EpiTech
Natavia Middleton	Dean, Natural Sciences	Natural Science & Engineering	Seminole Campus
Pamela Smith	Legal Services Coordinator & EA/EO Director	General Counsel's Office	Downtown
Raynier Mohammed	Analyst/Programmer, Institutional Research	Institutional Research & Effectiveness	EpiTech
Sabrina Crawford	AVP, Institutional Effectiveness & Academic Services	Enrollment Services	EpiTech

Thomas Kelley	Compliance Officer	General Counsel's Office	Downtown
Jason Krupp	Career Connections Director	Workforce	Epi Tech
Sondra Seiter	Grants Project Manager	Workforce	Epi Tech
Dan Fumano	Certificate Program Coordinator	Workforce	Epi Tech
Soyoung Preisel	Certificate Program Coordinator	Workforce	Epi Tech
Shirley Crumley	Coordinator, Women on the Way	Student Affairs	St. Pete Gibbs Campus
Elizabeth Miller	Grants Associate	Institutional Research & Effectiveness	Epi Tech
Darryl Wright-Green	Chief Human Resources and Talent Officer	Human Resources	Epi Services

A description of the participation of any advisory groups or persons.

Response: [Click here to enter text.](#)

***Review of Part I: Description of Plan Development
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Did the college change the college equity plan?	Select one.		
If yes, applicable updates provided?	Select one.		

Part II. Policies and Procedures that Prohibit Discrimination

This section relates to processes used to ensure that certain policies and procedures are current, accurate, in compliance and available to all students, employees and applicants as required by statute.

A) Has the governing board updated the college's approved and adopted policy of nondiscrimination?
Make a selection: **No** If yes, provide the following applicable updates.

Date of revision: [Click here to enter text.](#)

Description of the revision: [Click here to enter text.](#)

Web link(s) to document the revision: [Click here to enter text.](#)

B) Has the college updated the procedures used to notify staff, students, applicants for employment and admission, collective bargaining units and the general public of this policy? **Make a selection:** Select one. If yes, provide updated information.

Response: No

C) Has the college changed the person(s) designated to coordinate the college's compliance with section 1000.05, F.S.; Rule 6A-19.009-.010, F.A.C.; Title IX; Section 504; or Title II? **Make a selection:** Select one. If yes, provide the following applicable information for each updated contact.

Name/title: Click here to enter text.

Phone number: Click here to enter text.

Address: Click here to enter text.

Email address: Click here to enter text.

Is this contact's information available in the regular notice of nondiscrimination?

Make a selection: Select one.

D) Has the college updated the grievance or complaint procedures for use by students, applicants and employees who allege discrimination? **Make a selection:** Yes If yes, provide the following applicable updates.

Date of revision: 07/01/21

Description of the revision: Procedure 4.364 Non-employee Grievance Procedure for Persons with Disabilities: This procedure was developed to provide review, investigation and resolution of matters regarding students, third-parties, and any qualified individual with disabilities alleging discrimination disability in violation of Section 504 of the Rehabilitation Act of 1973 ("Section 504").

Web link(s) to document the revision: [Procedure P4 364 Non Employee Grievance Procedure](#)

Date of revision: /09/15/21

Description of the revision: Procedure 4.332 Title IX, Sexual Harassment, and Sexual Misconduct Grievance Procedure. Updated this procedure to align with the current Title IX regulations.

Web link(s) to document the revision: [Procedure P4/P4 332 TitleIX Sexual Harassment Sexual Misconduct Grievance](#)

Date of revision: 03/01/22

Description of the revision: Procedure 2.011 Sexual Harassment and Relationships: Updated the title of Procedure 4.332 Title IX, pursuant to the changes listed above for Procedure 4.332 on 9/15/21. Also, the changes updated the title of college's Equity Officer to "Director of Equity, Diversity and Inclusion, and Title IX Coordinator".

Web link(s) to document the revision: [Procedure P2/P2 01 Sexual Harassment and Relationships](#)

E) Grievance procedures should address the following, at a minimum, as required under Rule 6A-19.010(h), F.A.C. Confirm if the college is meeting these requirements.

- 1) Notifications of these procedures are placed in prominent and common information sources. **Make a selection: Yes**
- 2) Procedure(s) are designed to encourage prompt and equitable resolution of student, employee and applicant complaints, but do not prohibit individuals from seeking redress from other available sources. **Make a selection: Yes**
- 3) Procedures prohibit retaliation against any person filing a complaint alleging discrimination or any person alleged to have committed discrimination. **Make a selection: Yes**

If no, provide the college’s plan for compliance.

Response: [Click here to enter text.](#)

F) Have there been any revisions to nondiscrimination policies or procedures pertaining to:

Title IX?	Yes
Title II?	No
Section 504?	Yes
Nondiscrimination policies or procedures pertaining to disability services, including Rule 6A-10.041, F.A.C., that addresses course substitution requirements?	No
Acquired Immune Deficiency Syndrome/Human Immunodeficiency Virus (AIDS/HIV) Infectious Disease?	No
Other policies or procedures related to civil rights or nondiscrimination?	No

If yes, address the following for any identified policies or procedures.

Date of revision: 07/01/21

Description of the revision: Procedure 4.364 Non-employee Grievance Procedure for Persons with Disabilities: This procedure was developed to provide review, investigation and resolution of matters regarding students, third-parties, and any qualified individual with disabilities alleging discrimination disability in violation of Section 504 of the Rehabilitation Act of 1973 (“Section 504”).

Web link(s) to document the revision: [Procedure P4 364 Non Employee Grievance Procedure](#)

Date of revision: /09/15/21

Description of the revision: Procedure 4.332 Title IX, Sexual Harassment, and Sexual Misconduct Grievance Procedure. Updated this procedure to align with the current Title IX regulations.

Web link(s) to document the revision: [Procedure P4/P4 332 TitleIX Sexual Harassment Sexual Misconduct Grievance](#)

Date of revision: 03/01/22

Description of the revision: Procedure 2.011 Sexual Harassment and Relationships: Updated the title of Procedure 4.332 Title IX, pursuant to the changes listed above for Procedure 4.332

on 9/15/21. Also, the changes updated the title of college’s Equity Officer to “Director of Equity, Diversity and Inclusion, and Title IX Coordinator”.

Web link(s) to document the revision:

[Procedure P2/P2 01 Sexual Harassment and Relationships](#)

**Review of Part II: Policies and Procedures that Prohibit Discrimination
(Completed by Division of Florida Colleges)**

Requirement	Response	Comments	Action
Have there been any updates to the college’s policy of nondiscrimination adopted by the governing board?	Select one.		
If yes, applicable updates provided?	Select one.		
Have there been any updates to the procedures utilized to notify staff, students, applicants for employment and admission, collective bargaining units and the general public of this policy?	Select one.		
If yes, applicable updates provided?	Select one.		
Have there been any updates to person(s) designated to coordinate the college’s compliance with section 1000.05, F.S.; Rules 6A-19.009-.010, F.A.C.; Title IX; Section 504; or Title II?	Select one.		
If yes, applicable updates provided?	Select one.		
Have there been any updates to the college’s grievance or complaint procedures for use by students, applicants and employees who allege discrimination?	Select one.		
If yes, applicable updates provided?	Select one.		
Grievance procedures should address the following at a minimum as required under Rule 6A-19.010(h), F.A.C.	-	-	-
Notifications of these procedures are placed in prominent and common information sources.	Select one.		
Procedure(s) are designed to encourage prompt and equitable resolution of student, employee and applicant complaints, but do not prohibit individuals from seeking redress from other available sources.	Select one.		

Requirement	Response	Comments	Action
Procedures prohibit retaliation against any person filing a complaint alleging discrimination or any person alleged to have committed discrimination.	Select one.		
If no, is a plan for compliance provided?	Select one.		

Part III. College Employment Equity Accountability Plan

Section 1012.86, F.S., Florida College System institution employment equity accountability program, requires that each college include in its annual equity update a plan for increasing the representation of women and minorities in senior-level positions, full-time faculty positions and full-time faculty positions who have attained continuing contract status. The plan must include specific, measurable goals and objectives, specific strategies and timelines for accomplishing these goals and objectives and comparable national standards as provided by the Florida Department of Education.

A. Data, Analysis and Benchmarks

DFC provides colleges with employment data for the last three fall terms to evaluate employment trends for females and minorities in senior-level positions (also referred to as Executive/Administrative/Managerial or EAM positions), full-time instructional staff and full-time instructional staff with continuing contract status. DFC also provides colleges with student enrollment percentages by race and gender to be used as the benchmark for setting employment goals, as colleges seek to reflect their student demographics in their employment.

College Full-Time Executive/Administrative/Managerial Staff

Informed by the EMP-EAM tab, complete the following table to analyze the college's attainment of annual goals and long-range goals for increasing the number of women and minorities in EAM positions.

	2020-21 Reporting Year College Student Population (%)	EAM Actuals (%) Fall 2020	EAM Actuals (%) Fall 2021	EAM Stated Goals (%) Fall 2021	EAM Goal Met (Yes/No)	EAM Goals for Fall 2022
Black Female	10.3%	12%	13.3%	N/A	N/A	N/A
Black Male	4.3%	3.6%	4.4%	4%	Yes	5%
Hispanic Female	11.4%	1.2%	1.1%	2%	No	2%
Hispanic Male	6.2%	3.6%	4.4%	4.5%	No	4.5%
Other Minorities Female	5.1%	1.2%	2.2%	2%	Yes	2.5%
Other Minorities Male	3.1%	2.4%	2.2%	3%	No	3%
White Female	36.8%	38.6%	32.2%	N/A	N/A	N/A

	2020-21 Reporting Year College Student Population (%)	EAM Actuals (%) Fall 2020	EAM Actuals (%) Fall 2021	EAM Stated Goals (%) Fall 2021	EAM Goal Met (Yes/No)	EAM Goals for Fall 2022
White Male	22.8%	37.3%	40%	N/A	N/A	N/A
Total Female	63.6%	53%	49%	N/A	N/A	N/A
Total Male	36.4%	47%	51%	N/A	N/A	N/A

Describe and evaluate strategies for addressing underrepresentation in EAM positions.

Response: The college will work to attract outstanding talent that will contribute to the college's diversity. HR and EDI will develop a search "tool kit" to provide comprehensive guidelines for all talent searches. The tool kit will outline creative options to attract, recruit, and hire diverse staff and faculty. In addition, the college will make a concerted effort to collaborate with Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPIs), and other diversity serving organizations. Also, HR and EDI will institute training on effective practices for search committees and broaden job descriptions to attract the broadest range of qualified candidates possible.

College Full-Time Instructional Staff

Informed by the EMP-INSTRUCTIONAL tab, complete the following table to analyze the college's attainment of annual goals and long-range goals for increasing the number of women and minorities in full-time instructional positions.

	2020-21 Reporting Year College Student Population (%)	INST Actuals (%) Fall 2020	INST Actuals (%) Fall 2021	INST Stated Goals (%) Fall 2021	INST Goal Met (Yes/No)	INST Goals for Fall 2022
Black Female	10.3%	7.3%	7.5%	6%	Yes	8%
Black Male	4.3%	4.3%	4.1%	N/A	N/A	5%
Hispanic Female	11.4%	5.2%	5.0%	N/A	N/A	5%
Hispanic Male	6.2%	2.4%	2.5%	2%	Yes	3%
Other Minorities Female	5.1%	2.1%	1.9%	2.5%	No	2.5%
Other Minorities Male	3.1%	2.7%	2.5%	N/A	N/A	2.5%
White Female	36.8%	43.3%	45.6%	N/A	N/A	N/A
White Male	22.8%	32.6%	30.8%	N/A	N/A	N/A
Total Female	63.6%	58%	60%	N/A	N/A	N/A
Total Male	36.4%	42%	40%	N/A	N/A	N/A

Describe and evaluate strategies for addressing underrepresentation in full-time instructional positions.

Response: The college will work to attract outstanding talent that will contribute to the college's diversity. HR and EDI will develop a search "tool kit" to provide comprehensive guidelines for all talent searches. The tool kit will outline creative options to attract, recruit, and hire diverse staff and faculty. In addition, the college will make a concerted effort to collaborate with Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPIs), and other diversity serving organizations. Also, HR and EDI will institute training on effective practices for search committees and broaden job descriptions to attract the broadest range of qualified candidates possible.

College Full-Time Instructional Staff with Continuing Contract

Informed by the EMP-CONTINUING CONTRACT tab, complete the following table to analyze the college's attainment of annual goals and long-range goals for increasing the number of women and minorities in full-time instructional staff with continuing contract positions.

	2020-21 Reporting Year College Student Population (%)	INST-CONT Actuals (%) Fall 2020	INST-CONT Actuals (%) Fall 2021	INST-CONT Stated Goals (%) Fall 2021	INST-CONT Goal Met (Yes/No)	INST-CONT Goals for Fall 2022
Black Female	10.3%	5.0%	5.3%	6%	No	6%
Black Male	4.3%	5.0%	4.9%	N/A	N/A	5%
Hispanic Female	11.4%	4.1%	5.0%	N/A	N/A	5%
Hispanic Male	6.2%	1.5%	1.9%	2%	No	2%
Other Minorities Female	5.1%	2.3%	2.3%	2.5%	No	2.5%
Other Minorities Male	3.1%	2.6%	2.7%	N/A	N/A	N/A
White Female	36.8%	43.2%	41.4%	N/A	N/A	N/A
White Male	22.8%	36.8%	36.8%	N/A	N/A	N/A
Total Female	63.6%	54%	54%	N/A	N/A	N/A
Total Male	36.4%	46%	46%	N/A	N/A	N/A

Describe and evaluate strategies for addressing underrepresentation in full-time instructional positions with continued contract.

Response: : The college will work to attract outstanding talent that will contribute to the college's diversity. HR and EDI will develop a search "tool kit" to provide comprehensive guidelines for all talent searches. The tool kit will outline creative options to attract, recruit, and hire diverse staff and faculty. In addition, the college will make a concerted effort to collaborate with Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPIs), and other diversity serving organizations. Also, HR and EDI will institute training on effective practices for search committees and broaden job descriptions to attract the broadest range of qualified candidates possible.

New Barriers (Optional)

Are there new barriers affecting the successful recruitment and/or retention of females and/or minorities in any employment category?

Response: [Click here to enter text.](#)

**Review of Part III (A): Attainment of Annual Goals
(Completed by Division of Florida Colleges)**

Requirement	Response	Comments	Action
Does the report include an analysis and assessment of annual and long-range goals for increasing women and minorities in:	-	-	-
<i>EAM positions?</i>	Select one.		
Full-time instructional positions?	Select one.		
Full-time with continuing contract instructional positions?	Select one.		
Does the report identify any new barriers affecting the recruitment and retention of females and/or minorities?	Select one.		

B. Evaluations of Employment Practices – Evaluations of Key Personnel and Presidents

1) Provide a summary of the results of the evaluation of department chairpersons, deans, provosts and vice presidents in achieving employment accountability goals. The summary should also briefly describe the remedial steps to be taken when staff evaluations yield unsatisfactory progress toward meeting intended goals.

Response: College Administrative staff are evaluated using approved performance review processes applicable to their respective employee classifications. These performance evaluations are for the purposes of 1) discussing and documenting employee accomplishments through evaluation periods; 2) discussing and documenting employee development opportunities and the quality of employee performance; and 3) discussing and documenting ways employees can sustain satisfactory job performance or improve job performance. Supervisors review the employee's information, assess the performance, and together they develop goals for the upcoming year to either enhance performance or identify areas of improvement. In addition to the Administrative/Professional Performance Evaluation, Academic Deans are able to receive feedback from their direct reports. By seeking input from a wider variety of employees, the Deans are able to gain a deeper perspective on their ability to lead continuous improvement and support the staff within their department.

2) Provide a summary of the college's board of trustees' annual evaluation of the performance of the president in achieving the annual and long-term goals and objectives of the employment equity plan.

Response: The President provides leadership to assure the college addresses equity issues required by the State and bringing forth a report to the Board of Trustees communicating goals and performance in this area. The Board of Trustees rated the President's attainment in achieving equity goals very high.

and recommended new goals for the coming year to include the implementation of a training program for employees.

3) What is the date of the president’s most recent evaluation?

Response: The most recent performance evaluation of Dr. Tonjua Williams is dated April 8, 2021.

***Review of Part III (B): Evaluations of Employment Practices
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Does the report include a summary of the results of the evaluation of department chairpersons, deans, provosts and vice presidents in achieving employment accountability goals?	Select one.		
Does the summary describe the remedial steps to be taken when staff evaluations yield unsatisfactory progress toward meeting intended goals?	Select one.		
Does the report include a summary of the results of the annual evaluation of the college president in achieving the annual and long-term goals and objectives?	Select one.		
Does the report include the date of the most recent presidential evaluation?	Select one.		

C. Additional Requirements

The college should complete the following related to additional processes required by section 1012.86, F.S.

1) The college maintains diversity and balance in the gender and ethnic composition of the selection committee for each vacancy. **Make a selection:** Yes

Include a brief description of guidelines used for ensuring balanced and diverse membership on selection and review committees.

Response: St. Petersburg College (SPC) publishes policies regarding appointment, employment, and evaluation of all personnel through its Human Resources Department. Consistent with its mission, values, and goals, SPC is committed to the recruitment of a diverse faculty, staff and student body, fostering a climate that nurtures differences and provides rich opportunities for continuous growth. The Human Resources Department strives to provide the environment, resources and encouragement for

employees to have the opportunity to develop professionally and personally as well as deliver compensation, benefits, recognition, and a work environment that helps attract, retain and motivate employees. Search and review committee membership are composed of College Staff in budgeted positions and, in some cases, appropriate persons from the community. The committee includes an appropriate representation of race and gender and may be a representation of the College's service area. Finally, the Equity, Diversity & Inclusion Director has been reviewing and will assist in additional training of both hiring managers and committee members.

2) Briefly describe the process used to grant continuing contracts.

Response: After five years, full-time Faculty members can be offered continuing contract (SPC's version of tenure) if recommended by their Academic Chair/Program Director or Dean and if the Faculty member has completed the required professional development. Each recommending Dean, Chair or Program Director is asked to submit a summary of five years' worth of evaluations within the Annual and Continuing Contract Review form to the Vice President of Academic Affairs each year for review. The names of those full-time faculty ready to receive Continuing Contract status are brought before the Board of Trustees. In order to be eligible for a continuing contract, full-time faculty shall meet the following requirements: a) Complete the minimum years of satisfactory service, based on the criteria set forth herein, and as provided for in the Board of Trustees' Rule 6Hx23-2.21. In all cases, such service shall be continuous except for leave duly authorized and granted; b) Receive the recommendation of the President and the approval of the Board based on successful performance of duties and demonstration of professional competence as developed by the Collaborative Committee on Faculty Evaluation and adopted by the Faculty Governance Organization and College administration, and utilizing the following criteria: 1) Quantifiable measured effectiveness in the performance of faculty duties; 2) Continuing professional development; 3) Currency and scope of subject matter knowledge; 4) Relevant feedback from students, faculty and employers of students; 5) Service to the department, college, and community; and, 6) Demonstrated and measurable contribution to student success; c) Additional criteria developed by Collaborative Committee on Faculty Evaluation and adopted by the Faculty Governance Organization and College administration may include: 1) Educational qualifications and efficiency; 2) Capacity to meet the educational needs of the community; and 3) The length of time the duties and responsibility of this position are anticipated to be needed.

3) Briefly describe the process used to annually apprise each eligible faculty member of progress toward attainment of continuing contract status.

Response: All faculty members (full and part-time) at St. Petersburg College participate in annual evaluations. Data is gathered in the new e-Portfolio tool, Faculty 180. The evaluation process is automated with faculty submissions sending emails to Deans/Academic Chairs to notify them of the submission. Faculty meet with their Dean/Academic Chair to review the submission, discuss goals, and professional development intentions. Final Dean/Academic Chair feedback is recorded within the system, and faculty are given time to provide a response to feedback. All evaluations are stored within the system, with multiple college-wide and department level reporting available.

4) Briefly describe the college's budgetary incentive plan to support and ensure the attainment of employment equity accountability goals. Include how resources will be allocated to support the implementation of strategies and the achievement of goals in a timely manner.

Response: The College has an advertising budget used to nationally recruit executive administrators and faculty in departments where minorities are underrepresented. There are also Staff and Program Development budgets for Staff and Program development initiatives related to onboarding and retention and enhancing teaching performance. SPC’s Center of Excellence for Teaching and Learning (CETL) spearheads faculty professional development that aligns with the College’s priority for equity. CETL has also partnered with the Equity, Diversity and Inclusion Director to provide professional development for faculty centered on equity, diversity, and inclusion. The College utilizes Staff and Program Development funds to conduct comprehensive faculty in-service training conferences each year. The conferences cover a wide range of topics relative to faculty teaching and learning strategies for improved performance. These sessions are applicable to all faculty including those eligible for continuing contract.

5) Salary Information: In the following table, include the salary ranges in which new hires were employed compared to the salary ranges for employees with comparable experience and qualifications as required in section 1012.86(2)(b)(5), F.S. Add additional rows if needed.

Note: Salary information is requested only for new hires. New hire information can be found in your Fall Staff Survey IPEDS report. Race and gender information are not required; however, the college may choose to include additional information for purposes of diversity analysis.

Job Classification	# of New Hires*	New Hires* Salary Range	# of Existing Employee(s) with Comparable Experience	Existing Employee* Salary Range
Management Occupations	17	47,000 to Above 75,000	95	53,000 to Above 75,000
Business and Financial Operations Occupations	7	37,000 to 65,000	34	37,000 to Above 75,000
Computer, Engineering, and Science Occupations	14	32,000 to Above 75,000	92	32,000 to Above 75,000
Community Service, Legal, Arts, and Media Occupations	5	32,000 to 63,000	57	33,000 to Above 75,000
Instruction	24	39,000 to Above 75,000	297	43,000 to Above 75,000
Archivists, Curators, and Museum	2	31,000 to 44,000	1	50,000 to 51,000
Librarians	1	47,000 to 48,000	11	47,000 to 71,000
Other Teaching and Instructional Support Occupations	14	32,000 to 55,000	63	33,000 to Above 75,000
Service Occupations	15	22,000 to 37,000	107	22,000 to 60,000

Job Classification	# of New Hires*	New Hires* Salary Range	# of Existing Employee(s) with Comparable Experience	Existing Employee* Salary Range
Sales and Related Occupations	1	43,000 to 44,000	3	49,000 to 70,000
Office and Administrative Support Occupations	41	25,000 to 44,000	200	26,000 to Above 75,000
Natural Resources, Construction, and Maintenance Occupations	1	34,000 to 35,000	46	25,000 to 50,000
Production, Transportation, and Material Moving Occupations	3	26,000 to 31,000	10	25,000 to 46,000

**IPEDS definition of New Hires: Includes full-time permanent new hires on the payroll of the institution between November 1, 2020, and October 31, 2021, either for the first time (new to the institution) or after a break in service and who are still on the payroll of the institution as November 1, 2020.*

**Review of Part III(C): Additional Requirements
(Completed by Division of Florida Colleges)**

Requirement	Response	Comments	Action
Does the report include a brief description of guidelines used for ensuring balanced and diverse membership on selection and review committees?	Select one.		
Does the report include a description of the process used to grant continuing contracts?	Select one.		
Does the report include a description of the process used to annually apprise each eligible faculty member of progress toward attainment of continuing contract status?	Select one.		
Has the college developed a budgetary incentive plan to support and ensure attainment of the goals developed pursuant to section 1012.86, F.S.?	Select one.		

Requirement	Response	Comments	Action
Did the college include a summary of the incentive plan?	Select one.		
Did the summary include strategic resource allocation?	Select one.		
Does the report include a comparison of the salary ranges of new hires to salary ranges for employees with comparable experience and qualifications?	Select one.		

Part IV. Strategies to Overcome Underrepresentation of Students

Student Enrollments

Colleges will continue to examine data trends, using the ENROLLMENT tab, in the representation of students by race, ethnicity, gender, students with limited English-language proficiency (LEP) skills and students with disabilities (DIS) (self-reported) for first-time-in-college (FTIC) and overall enrollment. Based on goals from previous equity reports, identify areas where goals (number of enrollments) set by the college last year were achieved and set goals for 2021-22 reporting year.

Overall Analysis:

Comparison of current St. Petersburg College enrollment trends in Table 1 and 2 (both FTIC and overall) to county demographics and potential high school graduates (in Table 4 below), shows that SPC aligns with or exceeds the county population race/ethnicity percentages of underrepresented eligible students.

Our overall and FTIC Hispanic student enrollment, as a percentage of the total, continues to increase, whereas our Black and male student population decreased during 2020-21. Student surveys show that this decrease was largely attributable to the pandemic's impact and job opportunities in the area.

Regarding Limited English Proficiency and Students with Disabilities (Table 3), overall participation rates have remained consistent year over year in both categories.

Table 1: Enrollment by Race

Race	Rpt Year	FTIC			Total Enrollments		
		Total	Overall Enrollment	%	Total	Overall Enrollment	%
Black	2018-19	727	4,237	17.2%	4,655	30,620	15.2%
	2019-20	690	4,071	16.9%	4,506	29,778	15.1%
	2020-21	440	3,102	14.2%	4,042	27,722	14.6%
Hispanic	2018-19	809	4,237	19.1%	4,898	30,620	16.0%
	2019-20	780	4,071	19.2%	4,936	29,778	16.6%
	2020-21	651	3,102	21.0%	4,863	27,722	17.5%
Other	2018-19	362	4,237	8.5%	2,362	30,620	7.7%
	2019-20	376	4,071	9.2%	2,410	29,778	8.1%
	2020-21	288	3,102	9.3%	2,293	27,722	8.3%
White	2018-19	2,339	4,237	55.2%	18,705	30,620	61.1%
	2019-20	2,225	4,071	54.7%	17,926	29,778	60.2%
	2020-21	1,723	3,102	55.5%	16,524	27,722	59.6%

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

Table 2: Enrollment Trends by Gender

Gender	FTIC			Total Enrollments		
	2018-19	2019-20	2020-21	2018-19	2019-20	2020-21
Female	54.2%	56.7%	57.7%	61.5%	62.1%	63.6%
Male	45.8%	43.3%	42.3%	38.5%	37.9%	36.4%

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

Table 3: Enrollment Trends by Students with Limited English Proficiency and Disabilities

Report Year	Limited English Proficiency (LEP)				Student With Disabilities (DIS)			
	FTIC		Total		FTIC		Total	
	N	%	N	%	N	%	N	%
2018-19	106	2.5%	642	2.1%	182	4.3%	1,756	5.7%
2019-20	90	2.2%	606	2.0%	169	4.2%	1,720	5.8%
2020-21	45	1.5%	522	1.9%	108	3.5%	1,542	5.6%

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

Table 4: SPC Enrollment Participation compared to Pinellas County Benchmarks – Race/Ethnicity

Race/Ethnicity	2020-21 SPC FTIC Enrollment		2020-21 SPC Overall Enrollment		2020 Pinellas County College		2020-21 Pinellas County Public Senior HS Enrollment		2020-21 Pinellas County HS Graduates	
	N	%	N	%	N	%	N	%	N	%
	White	1,723	55.5%	16,524	59.6%	456,245	69.6%	4,166	57.7%	3,988
Hispanic	651	21.0%	4,863	17.5%	69,971	10.7%	1,229	17.0%	1,170	16.9%
Black	440	14.2%	4,042	14.6%	69,009	10.5%	1,118	15.5%	1,088	15.7%
Other	288	9.3%	2,293	8.3%	60,100	9.2%	710	9.8%	697	10.0%
Total Minorities	1,379	44.5%	11,198	40.4%	199,080	30.4%	3,057	42.3%	2,955	42.6%

¹ Source: Student Data Base (SDB) 2019-2021 annual unduplicated headcounts. Exclude any students reported as Non-Resident Alien.

² Source: US Census Bureau

³ Source: PK-12 Portal (<https://edstats.fldoe.org/>)

Table 5: Enrollment Goals

Enrollments	FTIC			Overall Enrollments		
	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Black	n/a	n/a		n/a	n/a	Increase population by 0.1% to 14.7%
Hispanic	n/a	n/a		Increase population by 0.5% to 17.1%	Yes 17.5%	Increase population by 0.2% to 17.7%

Enrollments	FTIC			Overall Enrollments		
	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Other Minorities	n/a	n/a		Increase population by 0.1% to 8.2%	Yes 8.3%	n/a
White	n/a	n/a		n/a	n/a	n/a
Female	n/a	n/a		n/a	n/a	n/a
Male	n/a	n/a		n/a	n/a	n/a
LEP	n/a	n/a		n/a	n/a	n/a
DIS	n/a	n/a		n/a	n/a	n/a

Colleges should continue to assess, modify and/or develop new methods and strategies for accomplishing the established goals that have not been achieved based on goals set in the previous year.

The college is achieving all goals: [Yes](#) If no, provide:

An evaluation of each of the methods and strategies developed to increase student enrollments from underrepresented groups.

Response: [Click here to enter text.](#)

New methods and strategies, if applicable.

Response: [Click here to enter text.](#)

Student Completions

This year's report evaluates completions of Associate in Arts (A.A.) degrees, Associate in Science/Associate in Applied Science (A.S./A.A.S.) degrees, certificates and baccalaureate degrees, as documented in the COMPLETION tab. Based on goals from previous equity reports, identify areas where goals (number of degree/certificate completions) set by the college last year were achieved and set goals for 2021-22. Certificates include: College Credit Certificates (CCC); Career Certificates (CC); Applied Technology Diplomas (ATD); Education Preparation Institution Certificates (EPI); Certificates of Professional Preparation (CPP); Apprenticeship Programs (APPR); and Advanced Technical Certificates (ATC).

Overall Analysis:

SPC's Strategic Plan has focused on closing the achievement gap of our larger minority populations, both Black and Hispanic students. During the 2020-21 academic year, these student groups made significant strides in increasing completions, and SPC met all of its completion goals.

Table 6: Completion Trends by Race

Race	Rpt Year	AA Degrees			AS-AAS Degrees			Certificates			Baccalaureate		
		Num	Total	%	Num	Total	%	Num	Total	%	Num	Total	%
Black	2018-19	319	2,800	11.4%	122	1,051	11.6%	136	1,179	11.5%	134	1,158	11.6%
	2019-20	268	2,989	9.0%	118	871	13.5%	147	1,286	11.4%	112	1,135	9.9%
	2020-21	286	3,049	9.4%	156	1,217	12.8%	153	1,280	12.0%	182	1,358	13.4%
Hispanic	2018-19	416	2,800	14.9%	136	1,051	12.9%	148	1,179	12.6%	139	1,158	12.0%
	2019-20	476	2,989	15.9%	102	871	11.7%	162	1,286	12.6%	153	1,135	13.5%
	2020-21	519	3,049	17.0%	196	1,217	16.1%	189	1,280	14.8%	170	1,358	12.5%
Other	2018-19	222	2,800	7.9%	82	1,051	7.8%	71	1,179	6.0%	67	1,158	5.8%
	2019-20	267	2,989	8.9%	57	871	6.5%	86	1,286	6.7%	72	1,135	6.3%
	2020-21	251	3,049	8.2%	95	1,217	7.8%	81	1,280	6.3%	97	1,358	7.1%
White	2018-19	1,843	2,800	65.8%	711	1,051	67.6%	824	1,179	69.9%	818	1,158	70.6%
	2019-20	1,978	2,989	66.2%	594	871	68.2%	891	1,286	69.3%	798	1,135	70.3%
	2020-21	1,993	3,049	65.4%	770	1,217	63.3%	857	1,280	67.0%	909	1,358	66.9%

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

In regards to Gender completions, our Male students decreased in all areas for 2020-21. As such, SPC has focused on increasing degree attainment for these students in 2021-22.

Table 7: Completion Trends by Gender

Gender	AA Degrees			AS-AAS Degrees		
	2018-19	2019-20	2020-21	2018-19	2019-20	2020-21
Female	61.9%	61.6%	64.6%	64.8%	62.5%	68.0%
Male	38.1%	38.4%	35.4%	35.2%	37.5%	32.0%
Gender	Certificates			Baccalaureate		
	2018-19	2019-20	2020-21	2018-19	2019-20	2020-21
Female	46.6%	47.0%	47.5%	66.3%	69.2%	70.2%
Male	53.4%	53.0%	52.5%	33.7%	30.8%	29.8%

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

In regards to Limited English Proficiency and Disability students, the largest gains in 2020-21 were in AS and Certificate attainment.

Table 8: Completion Trends by Students with Limited English Proficiency and Disabilities

Reporting Year	AA Degrees		AS - AAS Degrees		Certificates		Baccalaureate	
	LEP	DIS	LEP	DIS	LEP	DIS	LEP	DIS
2018-19	39	168	20	76	14	54	18	65
2019-20	46	200	15	66	23	64	20	58
2020-21	48	186	36	100	25	71	22	62

Source: Student Data Base (SDB) 2018-19, 2019-20, 2020-21 annual unduplicated headcounts.

Table 9: Completion Goals

A.A. Degrees	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Black	n/a	n/a	n/a
Hispanic	Increase overall participation by 0.5% to 16.5%	Yes 17.0%	n/a
Other Minorities	n/a	n/a	n/a
White	n/a	n/a	n/a
Female	n/a	n/a	n/a
Male	n/a	n/a	Increase participation by 0.3% to 35.7%
LEP	n/a	n/a	n/a
DIS	n/a	n/a	n/a
A.S./A.A.S. Degrees	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Black	n/a	n/a	n/a
Hispanic	Increase participation by 2.0% within three years to 13.5%.	Yes 16.1%	n/a
Other Minorities	n/a	n/a	n/a
White	n/a	n/a	n/a
Female	n/a	n/a	n/a
Male	n/a	n/a	n/a
LEP	n/a	n/a	n/a
DIS	n/a	n/a	n/a
Certificates	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Black	n/a	n/a	n/a
Hispanic	n/a	n/a	n/a
Other Minorities	n/a	n/a	n/a
White	n/a	n/a	n/a
Female	n/a	n/a	n/a
Male	n/a	n/a	n/a
LEP	n/a	n/a	n/a
DIS	n/a	n/a	n/a
Baccalaureate Degrees	2020-21 Goals	2020-21 Goals Achieved (Yes/No)	2021-22 Goals
Black	Increase overall participation by 1.0% to 10.9%	Yes 13.4%	n/a
Hispanic	n/a	n/a	Increase participation by 0.5% to 13.0%
Other Minorities	n/a	n/a	n/a
White	n/a	n/a	n/a
Female	n/a	n/a	n/a

Male	n/a	n/a	Increase participation by 1.0% to 30.8%
LEP	n/a	n/a	n/a
DIS	n/a	n/a	n/a

Colleges should continue to assess, modify and/or develop new methods and strategies for accomplishing the established goals that have not been achieved based on goals set in the previous year.

The college is achieving all goals: **Yes** If no, provide:

An evaluation of each of the methods and strategies developed to increase student completions from underrepresented groups.

Response: Click here to enter text.

New methods and strategies, if applicable.

Response: Click here to enter text.

Student Success in Targeted Programs

The college's plan for 2020-21 should have included methods and strategies to increase the participation of students in programs and courses in which students have been traditionally underrepresented, including, but not limited to, mathematics, science, computer technology, electronics, communications technology, engineering and career education, as required under section 1000.05(4), F.S. Colleges should provide any updates to methods and strategies, if applicable.

The college is providing updates: Select one. If no, provide:

An evaluation of each of the methods and strategies developed to increase underrepresented student participation in programs and courses.

Response: Click here to enter text.

- **Math Pathways** - Fall 2021 began the third year of the revised Liberal Arts Math/Statistics pathway – statewide mathematics redesign effort. Despite challenges related to the pandemic, students saw continued success in their math success rates, achieving success higher than both Fall 2019 and Fall 2020. MAT1033, which has been seen as a challenging class for our students showed a 1.5% increase from Fall 2020, and a 7.1% increase in success in comparison to Fall 2019. This gain was most pronounced for our Black male students, who had a 2% increase from Fall 2020, and an overall 15% increase in success from Fall 2019 based on the changes made and the support provided through our Learning Resources program.
- **Tampa Bay Bridge to the Baccalaureate (TB-B2B) Alliance:** Below is information on Alliance applications results to date during Year 1 of the second cycle of the grant. All students participate in STEM related events, coaching/advising, and utilize B2B Commons area. Fifty-six percent of the students qualify for direct funding for items such as conference travel, undergraduate research experiences, and lending library.

- Approximately 152 students applied to the TB-B2B program to date.
- 59.2% of our applicants are female students.
- 56.5% of all applicants identified their ethnicity as Hispanic.
- Of all applicants identifying a specific race on their application, an estimated 47 identified as Black, 52 identified as Hispanic, 1 identified as American Indian, 1 identified as Native Hawaiian, and 39 identified as multi-race or other.

Below are a few highlights specific to St. Petersburg College – Outreach and recruitment targeting current, pre-college, and non-traditional students interested and participating in STEM areas of study. A few examples specifically to SPC include:

- Programs are promoted at college recruiting events such as Explore SPC and Welcome Back events with materials such as flyers, post cards and informational handouts. In the first year of the program 126 students were enrolled surpassing the goal of 80.
- The 2021 Summer Bridge program was a collaborative effort and provided a 3-week program that included a math intensive workshop and student support services information sessions. The workshop utilized ALEKS software and covered 215 developmental math topics.
- A first annual hybrid Chemistry Boot Camp was held as a two-week intensive preview of topics covered in introductory and general chemistry mid-summer.
- A Women in STEM speaker, Dr. Natasha Samuels was held to discuss the importance of raw materials in drug product development.
- A webinar speaker event featuring Dr. Luis Rabelo, professor at UCF, highlighting his knowledge and expertise in Distributed Simulation, Artificial Intelligence, and Technology Management was held for students.
- Continued collaboration with other programs such as the College Reach Out Program (CROP), and PITCH to enhance recruiting efforts. The PITCH program (Providing Instructions for Tomorrow's Collegians, and Hires) provides high quality educational, career, and character development training for Black males while the CROP program serves middle and high school students in the local region.
- Program Coordinators have maintained successful relationships with other SPC programs such as Veteran Services, Women on the Way, and TRIO (Student Support Services), which contributes to recruiting efforts.
- **Undergraduate Research Experiences (UREs)**
 - An individualized 8-week STEM URE model was developed and implemented at SPC through a grant funded by the National Science Foundation in support of the TB-B2B grant in 2018. Over twenty students enrolled in this grant have completed paid UREs.
 - Building on this success, SPC began funding the expansion of undergraduate research collegewide in spring 2021, to first generation students pursuing STEM and non-STEM careers.
 - Eleven SPC first generation students have completed paid UREs in STEM and non-STEM fields, including Psychology, Ecology, Microbiology, Environmental Science, and Health Sciences. Seven additional UREs are in progress in spring 2022.

- The goal of UREs is to encourage female, minority, and first generation, students to learn about literature review, the scientific method, hands on activities, programming, data collection, analyses, etc., and be motivated to complete a year degree.
- **CCAMPIS grant** supporting childcare vouchers for students was renewed for third year funding and successfully supporting 15 students. The funding was set to support 85 vouchers, but students and childcare facilities were hit hard through the ongoing COVID-19 Pandemic. Many childcare centers remained understaffed, operating at a lower capacity, extended waitlists, and faced many close downs as quarantine exposures occurred. Nonetheless, with diligent work and planning, the team was able to reach out and bring all the awarded students back for summer and fall placement. Due to the expressed needs of the students, CCAMPIS maintains its 100% coverage of the childcare costs in hopes to remove barriers to daycare.
- **Road to Independence, Success, and Excellence (RISE)**
- **Student Support Services (SSS)**- Student Support Services was renewed for the 25th year with \$1.675 million over next five years to support first generation, low-income, minority students, and students with disabilities attend SPC with dedicated staff advisors, tutors, mentors, and scholarships for course completion. The program continues to offer textbook and technology lending districtwide, access to experiential and career activities, cultural events, transfer university tours, and financial literacy programming to ensure students are graduating with a healthy academic and financial plan. The program serves 167 students at the St. Pete/Gibbs and Clearwater campuses.
- **Titans UP!** serves students with intellectual disabilities, with an IQ of 70 or below, through a one-year, inclusive, non-degree certificate program with a focus on the Hospitality industry, or through a two-semester Quick-Credentialing program in Digital Innovation. The program had four graduates on December 10, 2022, and three newly enrolled students for Spring 22. To date, 25 students have enrolled in the program since its inception on January 1, 2019.
- The **College Reach-Out Program (CROP)** aims to increase the college access and retention of low-income and educationally disadvantaged students in grade six through grade 12. As a regional initiative, the CROP Tampa Bay Consortium (TBC), led by SPC, provides support and academic services to approximately 400 low income, educationally disadvantaged students in grades 6-12 across Tampa Bay, reaching 22 middle schools and 36 high schools in four counties. CROP's goal is to increase the number of students, particularly minorities and low-income students, who will qualify for and complete postsecondary education. Now in its 28th year, the Consortium consists of SPC, University of South Florida, Hillsborough Community College and State College of Florida, Manatee-Sarasota.
- **Women on the Way (WOW)**- The Women on the Way (WOW) Program is celebrating 41 years of student success. The program was launched in 1981 as a resource and support program developed to help women succeed in college. The Mission of WOW is to provide services that enhance and empower adult learners to achieve academic, professional, and personal success. WOW served 633 unduplicated students in 2020-2021 and brought in 100 new members. The program continues to offer a Clothing Boutique, Textbooks, College and Community Resource Information, Sundry Items, Conferences and Scholarship opportunities, to ensure our students have the support and resources to create a better life for themselves.

WOW currently serve as mentors to students in the You Are Not Alone (YANA) new initiative specifically for African American women who are first time college students. WOW also partnered with Career Services who facilitated a Career Readiness series, to assist our students in exploring different careers, and preparing them for employment or internships.

WOW continues to provide support by partnering with community agencies who afford our students opportunities to develop leaderships skills, professional development, chances of economic and personal success, and provide exposure for potential SPC recruitment. GTE Financial facilitated a virtual financial literacy series, on topics such as Credit, Identity Theft, and Budgeting. WOW spearheaded the 2021 International Day of the Girl, Pearls & Portfolios Symposium for Pinellas County Middle School Girls. This event is a one-day community engagement initiative to empower teenage girls to be unscripted and unstoppable. The young ladies were taught the art of first impressions, enjoyed learning about the planets and stars, and was ready to live like a queen during the B.O.L.D. Confidence workshop. WOW also serves on the City of St. Petersburg My Sister's Keeper Initiative, where they host an annual Sister's Kin-nect Women's Conference to Invest, Ignite, and Inspire women of all ages to connect and consider new and innovative opportunities to enhance their lives.

- **Defense STEM Education Consortium (DSEC):** The Department of Defense has awarded SPC a grant to support the development and promotion of STEM educational and career pathways for minority and underrepresented populations at community colleges. This initiative builds off the College's current efforts to provide students with work-based learning opportunities through internships. Leveraging existing efforts, this initiative will support 50 underrepresented and veteran students in STEM pathways through paid summer internships and career readiness workshops.
- **Community Health Worker Apprenticeship:** SPC partnered with Evara Health (formerly Community Health Centers of Pinellas, Inc.) to create an apprenticeship program for the occupation of Community Health Worker. The program began it's first cohort of seven apprentices in February of 2021, and is projected to be completed by Fall of 2022. As a newly-developed program and occupation for the organization, the completion of the initial cohort will help with determining the future of additional cohorts, as well as the potential for development of new occupations. With the rise of the COVID-19 pandemic, the healthcare field struggled with retaining many different positions. For Evara Health, the largest deficit has been with medical assistants, patient care technicians, and health workers. Additionally, cross-training in different skillsets has also been needed to provide internal growth, stability, as well as incentive. With the creation of the healthcare worker occupation, the goal of the organization is to upscale and elevate their medical assistants, reduce turnover, and cover a broader scope within their field, by promoting growth, development, and diverse skills. Health Workers work with individual patients, as well as families, to educate them on their current issues and problems, guide them to community and internal resources, as well as serve as their general advocate as part of patient care. This program is the first of its kind to embed articulation credit opportunities into their training while also integrating college credit coursework in the Human Services program. This program includes both structured on-the-job training, as well as related-technical instruction, and has given SPC the ability to support and provide education to expand and strengthen community partnerships.

- **Entrepreneurship Training for CTE Students:** SPC received a grant last year to promote and cultivate entrepreneurial mindsets and capabilities for Career and Technical Education (CTE) students. This funding allows SPC to provide professional development training for CTE teachers and faculty on how to infuse an entrepreneurial mindset into their curriculum. In addition, SPC is working with community partners (Pinellas County Schools, CareerSource, and USF's Stavros Center) to promote entrepreneurial capabilities among students through hands-on activities such as workshops or competitions. The project fosters the development of an entrepreneurship alliance among community partners to promote entrepreneurial mindsets and capabilities in students and help them cultivate skills that are in-demand for employers and learn more about entrepreneurial academic and workforce pathways. To date 66 students have enrolled, with 16 successfully passing the class and 3 students passing the Entrepreneurship and Small Business Certification exam.

New methods and strategies, if applicable.

Response: [Click here to enter text.](#)

- **Career and Academic Community** activities that support student understanding of career paths and hot topics within each community area are shared with all local high schools and communicated through various social media venues to reach a broad audience,
- **FAAME - Summer STEM Boot Camp** – in an effort to support African American males who are beginning their collegiate journeys at SPC, a 3-week, free, intensive boot camp was held at the St. Petersburg/Gibbs campus centered round science, technology, engineering and math. This event included field trips to local STEM-focused businesses like KnowBe4.
- **KnowBe4 Jumpstart** The SPC partnership with KnowBe4 provided free grant-funded cybersecurity awareness training to over 100 SPC students and employees who were able to earn three microcredentials in Cybersecurity. The goal was to provide industry recognized microcredentials and support student interest in the cybersecurity field. The relationship has been extended to allow newly hired KnowBe4 employees a employer funded opportunity to pursue an Associate's degree at SPC.
- **Year-Up** SPC's partnership with Year-up provides students with an academic foundation and then an internship with a local employer during which they gain important job experience. Two cohorts are started each year. Year-Up's mission is to close the Opportunity Divide by ensuring young adults gain skills, experiences, and support to reach their career and educational potential.
- The Florida Department of Education awarded SPC \$2,000,000 for its **Early Career and Technical Education (CTE) College Training Grant**. The goal of this funding is to increase capacity in the pipeline of STEM related programs through the development of Early CTE College Training. SPC will establish the **St. Petersburg Collegiate STEM High School** at its Downtown Center, which serves the South St. Petersburg area including underrepresented populations. The Collegiate High School will provide students in grades 9 – 12 with career and technical education that results in a high school diploma, at least two industry-recognized certifications, and an associate of science degree in STEM.
- The Florida Department of Education awarded SPC \$643,036 for its **Open Door Grant Program** to help unemployed, underemployed or furloughed individuals enroll and complete short-term workforce education programs that lead to the attainment of industry credentials. SPC will provide Last Dollar scholarship awards for students in short-term workforce training

programs that lead to high demand fields such as in Information Technology and other STEM-related programs such as the Computer Aided Design Certificate.

- The **Helios Education Foundation** awarded SPC a \$1.6M grant to support the **Florida African American Male Experience (FAAME) Initiative** at SPC. The FAAME initiative will create a robust ecosystem of support that meets and empowers AA male students at any stage of their academic progression, and provides a clear pathway to and through their degree completion. SPC will also work with partners such as Take Stock in Children, Pinellas County Schools, The Local College Access Network (LCAN) to ensure coordination and collaboration among colleges and universities along the educational pathway. Funding from this grant will include student scholarships to support their success in higher education.
- The U.S. Department of Education awarded SPC \$1,150,260 for the **Educational Opportunity Centers (EOC)** grant program to increase the percentage of low-income and first generation individuals who successfully pursue postsecondary educational opportunities. The program will provide information regarding financial and academic assistance available, and offer and assist in improving the financial and economic literacy of program participants. Services will be provided to 850 low-income and first-generation individuals annually.
- **St. Pete Works!** Workforce, Community and Corporate Partnerships received a Workforce Readiness and Development contract from the City of St. Petersburg to oversee St. Pete Works! This collaborative is focused on providing short-term certificate programs and job placement services to residents in the South St. Petersburg Community Redevelopment Area (CRA) who are underemployed, unemployed or need upskilled to provide a pathway to self-sufficiency.
 - To date:
 - 115 CRA residents have enrolled in the two-week Employability Skills class that focuses on computer skills, soft skills, remote work learning and team building competencies.
 - 49 are enrolled in various training programs, electrical line worker, EMT, Medical Assistant, Graphic Design, CompTia+ and many more.
 - 57 have been placed in jobs in the local businesses in Pinellas County.
- **Career Source Pinellas Employability Skills Workshops** -St. Petersburg College Workforce, Community and **Corporate Partnerships** provide employability skills workshops to unemployed and underemployed residents of Pinellas County via Zoom on skills such as – Interview Skills, Professional Etiquette, Basic Technology Skills, Elevator Pitch, How to Job Search, and much more. **To date we have trained over 4,863.**
- **Bank of America** - Bank of America awarded St. Petersburg College \$1 million grant to support the job placement of students who are near the end of their educational pathway. Over the next three years, SPC is projected to place a minimum of 500 minority students into high-wage, in-demand careers by building a sustainable talent ecosystem for the future. SPC will lead this collaboration among regional education institutions, businesses and other sector partners taking part in the initiative.

***Review of Part IV: Strategies to Overcome Underrepresentation of Students
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Is the college achieving all its goals in terms of student enrollments by race, gender, students with disabilities and students with limited English proficiencies?	Select one.		
If no, evaluation of current methods and strategies and new methods and strategies provided?	Select one.		
Is the college achieving all its goals in terms of student completions by race, gender, students with disabilities and students with limited English proficiencies?	Select one.		
If no, evaluation of current methods and strategies and new methods and strategies provided?	Select one.		
The report should include an analysis of student participation in traditionally underrepresented programs and courses, including, but not limited to, mathematics, science, computer technology, electronics, communications technology, engineering and career education. Did the college provide updates for its goal in terms of student completions across the aforementioned categories?	Select one.		
If no, evaluation of current methods and strategies and new methods and strategies provided?	Select one.		

**Part V. Substitution Waivers for Admissions and
Course Substitutions for Eligible Students with Disabilities**

Course Substitution Report, Form CSR01

Please list the number of students who received course substitutions as well as the required course(s), substitution(s) provided and discipline area (e.g., mathematics) by disability type beginning with the fall semester of the preceding academic year. For the courses, please include the prefix, course number and course name (e.g., ENC 1101 Composition I). Add rows if necessary. Please indicate "0" for the number of students if no substitutions were granted.

Disability Type	Number of Students	Required Course(s) (prefix, number and title)	Substituted Course(s) (prefix, number and title)	Discipline Area
Deaf/Hard of Hearing	N/A			
Visual Impairment	N/A			
Specific Learning Disability	N/A			
Orthopedic Impairment	N/A			
Speech/Language Impairment	N/A			
Emotional or Behavioral Disability	N/A			
Autism Spectrum Disorder	N/A			
Traumatic Brain Injury	N/A			

Disability Type	Number of Students	Required Course(s) (prefix, number and title)	Substituted Course(s) (prefix, number and title)	Discipline Area
Other Health Impairment	N/A			

How many requests for course substitutions were made and how many substitutions were granted during the preceding academic year? (Please list the number of requests per semester starting with the fall semester.) Please indicate "0" if no substitutions were requested or granted.

Semester	Number of Substitutions Requested	Number of Substitutions Granted
Fall 2020	N/A	
Spring 2021	N/A	
Summer 2021	N/A	
Total		

***Review of Part V: Course Substitutions
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Did the college submit the Course Substitution Report?	Select one.		

Part VI. Gender Equity in Athletics

The college offers athletic programs: **Yes** If no, move to the next section. If yes, complete this section.

Assessment of Athletic Programs

Section 1006.71, F.S., Gender equity in intercollegiate athletics, is applicable to postsecondary institutions offering athletic programs. Florida College System institutions that offer athletic programs shall develop a gender equity plan pursuant to section 1000.05, F.S. The plan is to include consideration of equity in sports offerings, participation, availability of facilities, scholarship offerings and funds allocated for administration, recruitment, comparable coaching, publicity and promotion and other

support costs. An annual assessment is required, and each college president is to be evaluated on the extent to which gender equity goals have been accomplished.

For this part, provide the college's latest Equity in Athletics Disclosure Act (EADA) Survey Federal Report as an appendix.

Data Assessment

Section 1006.71, F.S., requires an assessment of major areas to evaluate the college's progress toward gender equity in athletics.

Provide updates or new information related to sports offerings; participation; availability of facilities; scholarship offerings; funds allocated for administration, recruitment, comparable coaching, publicity and promotions; or other considerations by the college to continue efforts to achieve gender equity. If the college is not in compliance with Title IX, updates must be included in the college's Corrective Action Plan of this report.

- There have been no changes in sport offerings, SPC still has a total of 4 women's teams and 2 men's teams. Women's Volleyball, Tennis, Basketball and Softball along with Men's Baseball and Basketball.
- **Participation rates, substantially proportionate to the enrollment of males and females: No**, which is detailed further in the enrollment and athletic participation spreadsheet (noted below).
- **Availability of facilities, defined as locker rooms, practice areas, and competitive facilities:** St. Petersburg College's indoor sport teams all have dedicated locker rooms and storage space. Women's tennis participates at Treasure Bay, a complex owed by the municipality of Treasure Island, Florida which includes office space for two coaches. Men's baseball and women's softball are housed at the Clearwater Campus and both teams have designated locker room space. In 2018 St. Petersburg College entered into a contractual agreement with the City of Clearwater for women's softball to play and practice at the Eddie C. Moore Sports Complex and for the men's baseball team to practice and play at Jack Russel Stadium. This agreement includes use of locker room space, offices for coaching staff, training room, and press box usage as well. This agreement was renewed in 2021.
- **Scholarship offerings for athletes:** Total Number of scholarships that are available for women by sport: Volleyball-14, Basketball-15, Softball-24 and Tennis-9. Total # of scholarships that are available for men by sport: Basketball-15 and Baseball-24. Funds allocated for the athletic program overall: \$1,173,692.
- **Administration:** The Athletic Director reports to the Vice President of Student Affairs, who in turn, reports to the President.
- **Recruitment:** Recruitment is at the discretion of the coach with periodic involvement from the athletic director. They (Head Coaches) all have budgets that they can draw from to pay for

recruitment, equipment, travel, etc. A complete breakdown of expenses can be seen in the EADA report that's included in this submission.

- **Comparable coaching:** SPC has 3 full-time head coaches (Men's Baseball, Women's Softball & Women's Volleyball) and 3 part-time head coaches (Men's Basketball, Women's Basketball, and Women's tennis).
- **Publicity and promotion:** St. Petersburg College Athletics is promoted through multiple channels such as the website (on the athletic page and events calendar), electronic signage that posts game dates/times for our sports, and sandwich boards on campus. Additionally, there are Media Guides printed with information on all sports and schedule cards (per sport) that are created and handed out in the community. Athletics staff and coaches use blogs, Twitter, Facebook, and other social media outlets to promote athletics at the college. We also were able to continue to live stream all home games for Men and Women's sport that increase exposure.
- **Other support costs:** The Foundation Department houses the college related donations, including athletic monetary support. Additionally, when an athletic team qualifies for state or national tournaments, a post-season budget is provided by the Vice President of Student Affairs.
- **Travel and per diem allowances:** Allowances are permitted for each team when traveling and payment for travel comes from each team's operations budget. Per Diem costs are also allowable when teams travel overnight. Oversight of per diem allotments come via a sign in sheet, where the student verifies receiving money.
- **Provision of equipment and supplies:** (Head Coaches) have budgets that they can draw from to pay for recruitment, equipment, travel, etc. A complete breakdown of expenses can be seen in the EADA report that's included in this submission.
- **Scheduling of games and practice times:** Men's and Women's basketball split time in the gym with women's volleyball. Volleyball begins in early August and therefore, there are no issues with scheduling between the court sports. Whereas women's tennis, women's softball, and men's baseball practice and play games off campus with very little interruption to their practice or game schedules. Baseball and softball are given priority usage with the facilities owned and operated by the City of Clearwater and Tennis is given priority of usage at Treasure Bay tennis facility in Treasure Island, Florida.
- **Opportunities to receive tutoring:** Every student athlete has access to free tutoring on all campuses, Monday-Thursday 8:00 am-7:00 pm, Friday 8:00 am-2:00 pm, periodic Saturday hours (varies by campus), and closed on Sundays. SPC also has 24-hour online tutoring that is accessible for all students. Each head coach requires a specific number of hours to be spent in study hall (on a weekly basis) throughout the academic semesters.
- **Compensation of coaches and tutors:** The athletic department funds salaries for all coaches except for the Men's and Women's Basketball and Volleyball coaches-who are partially paid

from the other departments in which they are assigned to. The tennis coach is employed by Treasure Bay Tennis and is part-time at the college.

- Medical and training services:** The Athletic Department at SPC has contract with Optimal Performance Physical Therapies to provide a Full-Time for 40 hours a week for 36 weeks out of the year. The Athletic Trainer is at all home contests and provides treatment for all 6 programs throughout the week. SPC has also provided CPR, First Aid, and AED training for all Head and Assistant coaches. As for medical services, all student athletes are provided a secondary insurance through SPC and if a student athlete is not covered by their parents or guardians' insurance, they are covered by SPC's secondary insurance plan.
- Housing and dining facilities and services:** Student athletes who receive full scholarships (tuition, book stipend, food allowance and housing supplement) can select and live in housing of their choice. The college does not sign lease agreements for housing and the National Junior College Athletics Association prohibits the athletic department from telling student athletes where to stay. Although both the St. Pete/Gibbs and Clearwater Campuses have college approved food vendors where student athlete may dine, we provide those on full scholarships a check in the beginning of the semester for meals.
- Each athletic team has designated locker room space in the vicinity of playing location. In addition, each team has workout facilities, training rooms, and tutoring labs at the various campus locations. Coaches also have the budget flexibility to contract with local gym to provide additional services not offered by the college.

Compliance with Title IX

Using athletic participation data from the latest EADA Survey Federal Report, complete the following table to determine gender equity based on participation rates.

Athletic Participation by Gender Compared to Student Enrollments by Gender for July 1, 2018, through June 30, 2019, and July 1, 2019, through June 30, 2020

	2019-20			2020-21			
	Males	Females	Total		Males	Females	Total
Total Number of Athletes	39	53	92	Total Number of Athletes	38	49	87
	2019-20			2019-20			
Percent of Athletes by Gender	42%	58 %	100%	Percent of Athletes by Gender	44%	56%	100%
Total Number of Enrollments	11,276	18,502	29,778	Total Number of Enrollments	10,037	17,625	27,722

Percent of Enrollments by Gender	38%	62%	100%	Percent of Enrollments by Gender	36%	64%	100%
Difference between the percent of athletes and the percent of students enrolled	-4%	4%	0	Difference between the percent of athletes and the percent of students enrolled	8%	-8%	0

Proportionality of Participation

Based on the table, is the percentage of female athletes greater than (or at least within 5 percentage points of) the percent of female students enrolled? **2019-2020: Yes 2020-2021: No**

Based on the participation rates of female athletes compared to female enrollments and based on the college’s athletic program assessment as presented in the EADA Survey Federal Report, check at least one component below for assuring the institution is in compliance with Title IX, Gender Equity in Athletics.

- Accommodation of interests and abilities
- Substantial proportionality
- History and practice of expansion of sports

Corrective Action Plan

If the program is not in compliance, complete the Corrective Action Plan below and specify or update the plan to achieve compliance. Include completion dates for each method and strategy.

Gender Equity in Athletics Component	Planned Actions to Address Deficiencies Found in Athletics	Responsible Person(s) and Contact Information	Timelines
Substantial Proportionality	This was due largely in part to COVID-19 travel restrictions on international student athletes. Restructuring SPC’s athletic budget to provide flexibility in case this occurs in the future.	Davie Gill-Athletic Director	July 1, 2022

***Review of Part VI: Gender Equity in Athletics
(Completed by Division of Florida Colleges)***

Requirement	Response	Comments	Action
Does the report include the Equity in Athletic Disclosure Act (EADA) Survey Federal Report for 2021?	Select one.		
Does the equity report reflect updates or new information related to: sports offerings; participation, availability of facilities; scholarship offerings; funds allocated for administration, recruitment, comparable coaching, publicity and promotions, or other considerations by the college to continue efforts to achieve gender equity?	Select one.		
Is the percentage of female athletes greater than (or at least within five percentage points of) the percent of female students enrolled?	Select one.		
Does the report include any of the following to ensure compliance with Title IX?	Select one.		
Accommodation of interests and abilities	Select one.		
Substantial proportionality	Select one.		
History and practice of expansion of sports	Select one.		
If there were any disparities in sections A or B, or if the percentage of female participants was not substantially proportionate to the percentage of female enrollments, did the college submit a corrective action plan?	Select one.		

Part VII. Signature Page

FLORIDA EDUCATIONAL EQUITY ACT
2021-22 Annual EQUITY UPDATE REPORT
Signature Page

St. Petersburg College

The college ensures that section 1000.05, F.S., section 1006.71, F.S., and section 1012.86, F.S., and implementing Rules 6A-6A-10.041 and 6A-19.001-.010, F.A.C., referenced in this report, are properly implemented and that this institution prohibits discrimination against students, applicants for admission, employees or applicants for employment on the basis of race, color, ethnicity, national origin, gender, pregnancy, disability, age or marital status.

The college has developed policies and procedures for providing reasonable substitutions for admission, graduation, study program admission and upper-division entry for eligible students with disabilities as required by section 1007.264 and section 1007.465, F.S., and for implementing Section 504 of the Rehabilitation Act of 1973.

The institution is in compliance with the identified components of the athletic programs, as required by Title IX, the Florida Educational Equity Act, section 1006.71, F.S., Gender equity in intercollegiate athletics and, where not compliant, the college has implemented a corrective action plan. (Applicable for institutions with athletic programs.)

The college actively implements and monitors the Employment Equity Accountability Plan and certifies compliance with all statutory requirements of section 1012.86, F.S.



4/11/2022

EQUITY OFFICER

DATE

COLLEGE PRESIDENT

DATE

CHAIR OF DISTRICT BOARD OF TRUSTEES

DATE

This concludes the **2021-22** Annual Equity Update Report, which must be submitted, as a Word document, to FCSInfo@fldoe.org by **April 29, 2022**. Colleges may attach additional files (PDF or Word) as appendices.

April 19, 2022

MEMORANDUM

TO: Board of Trustees St. Petersburg College
FROM: Dr. Tonjua Williams, President 
SUBJECT: Workforce, Community, and Corporate Partnerships

Approval is sought for the recommended changes to Workforce Education courses within the 2021-2022 catalog year.

Workforce Education, Allied Health: Added one new hybrid course to accommodate students who cannot attend in person for a 16 week course.

- HHP0496 Patient Care Technician (Blended)

Belinthia Berry, Dean of Workforce Development recommend approval

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Seminole State College, in partnership with the Florida Department of Education – Expanding Registered Apprenticeship and Pre-apprenticeship Grant

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the Florida Department of Education, by St. Petersburg College for the Expansion of Registered Apprenticeship and Pre-apprenticeship Grant Program. Permission is also sought to accept an estimated \$338,000 in funding over a seventeen-month period for this proposal, if awarded, and enter into any amendments, extensions or agreements as necessary, within the original intent and purpose of the grant.

Seminole State College, in partnership with FDOE, is offering the Expansion of Registered Apprenticeship Program (ERAP) grant to support the expansion of registered apprenticeship and pre-apprenticeship programs, with a focus on those programs that partner with small businesses or clusters/cooperatives of small businesses. Seminole State College is the fiscal agent for this sub-award from FDOE.

SPC has submitted a proposal to partner with the Florida Solar Energy Center (FSEC) to expand its Florida Solar Energy Apprenticeship (FSEA) Program. The proposed project will allow SPC to expand its solar workforce training and become a training provider for the FSEA program. SPC will expand its solar curriculum and course offerings to offer hands-on, in-person training aligned with industry standards which prepares students for the Solar Energy Technician occupation. SPC will also engage with small business employers in the Tampa Bay region to increase the number of employers and apprentices in the FSEA program.

The estimated period of performance will be from April 30, 2022 through September 30, 2023. The total project budget is projected to be \$338,000 over a one-year period. See attached Information Summary for additional information.

Belinthia Berry, Acting Dean of Workforce Development; Mia Conza, Acting General Counsel; and Jason Krupp, Director, Career Connections, recommend approval.

Attachment

em0328222

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: April 19, 2022

Funding Agency or Organization: Seminole State College, in partnership with Florida Department of Education

Name of Competition/Project: Expansion of Registered Apprenticeship and Pre-apprenticeship Grant (ERAP)

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 4/30/22 **End:** 9/30/23

Administrator: Jason Krupp

Manager: Jennifer Bodnar

Focus of Proposal:

The purpose of the ERAP grant is to fund high quality concept pitches focused on starting or scaling in-demand registered apprenticeship or pre-apprenticeship programs related to high-demand and mid-to high wage occupations. St. Petersburg College (SPC) has submitted a proposal to support its apprenticeship programs by partnering with the Florida Solar Energy Center (FSEC) to expand the Florida Solar Energy Apprenticeship (FSEA), the first solar energy apprenticeship program in the state. The FSEA is a two-year program that prepares students for a career as a Solar Energy Technician in order to meet the workforce needs of Florida’s current and emerging alternative energy industries. With 296 hours of related-technical instruction, and 4000 hours of on-the-job training, the program currently includes online training through FSEC.

SPC’s ERAP proposal will help expand the program to offer related-technical instruction in a hybrid model. SPC will expand its current solar training to offer hands-on instruction and training in a physical lab setting. Funding will help develop a customized Solar Energy program relevant to the apprenticeship standards, including curriculum development, instructional expertise, instructional materials and equipment. Small business employers across multiple counties in Central Florida, including established FSEC partners, will be targeted for participation to train their employees/apprentices through the program.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services for three years. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$ 103,403
Fringe	\$ 56,871
Equipment	\$ 35,000
Technology	\$ 2,232

Training materials	\$ 21,589
Contract Services	\$ 104,000
Indirect	\$ 14,905
Total Budget	\$ 338,000

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)	\$ 338,000
Total amount from funder:	\$ 338,000

Amount/value of match: Cash: N/A
In-kind: N/A

Required match or cost sharing:	No	X	Yes
Voluntary match or cost sharing:	No	X	Yes
Source of match/cost sharing:	N/A		
Negotiated indirect cost:	N/A		
(Fixed) administrative fee:	N/A		
Software/materials:	N/A		
Equipment:	N/A		
Services:	N/A		
Staff Training:	N/A		
FTE:	N/A		
Other:	N/A		

College Values, Strategic Initiatives and Activities Addressed:

Values:

1. Student Success
2. Community Focus
3. Growth & Empowerment

Strategic Initiatives:

1. Prepare students for the workforce
2. Integrate community and civic engagement

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: U.S. Air Force—Educational Service Agreement for Dental Hygiene Training

Confirmation is sought for the continuation of services, subject to Board of Trustees' approval, from the U.S. Air Force under the Educational Service Agreement for Dental Hygiene Training. Permission is also sought to accept an estimated \$250,243.91 per year, in funding for this proposal, if awarded, and enter into any amendments, extensions or agreements as necessary, within the original intent and purpose of the grant.

The Educational Service Agreement for Dental Hygiene grant has been awarded by the U.S. Air Force since November 2002. The purpose of the Dental Hygiene Training program is to improve quality care to military personnel by utilizing dental hygienists who have graduated from an accredited dental hygiene program.

SPC's role will be to continue to provide accredited dental hygiene education. The funding will support tuition, fees, support staff, faculty, and supplies. This program was initiated in November of 2002 and SPC is seeking approval for continuation through 2028. The selected students would begin the two-year program each Session III (May), and for those completing the program, graduating in May of each year.

The period of performance for the continuation is projected to be from May 2022 through May 2028. The budget is the estimated cost to educate for up to ten students per class, with two classes per term, for a total of up to 20 students per term. There are no anticipated direct costs to the College for this initiative. See attached Information Summary for additional information.

Matthew Liao-Troth, Vice President, Academic Affairs; Mia Conza, Acting General Counsel; Deanna Stentiford, Dean, Allied Health Sciences and Amy Krueger, Dental Hygiene Military Liaison, recommend approval.

Attachment

em0329222

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: April 19, 2022

Funding Agency or Organization: U.S. Air Force

Name of Competition/Project: Educational Service Agreement for Dental Hygiene Training

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** May 2022 **End:** May 2028

Administrator: Deanna Stentiford

Manager: Amy Krueger

Focus of Proposal:

The United States Air Force desires to improve quality care to military people by utilizing dental hygienists who have graduated from an accredited dental hygiene program. Graduates will be eligible for licensure after passing appropriate state and national exams. SPC will assume the role of the training provider. Specifically, the College will use funds to support tuition, fees, faculty, administrative support and supplies. This program was first approved in November of 2002.

Budget for Proposal Per Year (based on 10 students per year):

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel & Fringe	\$ 114,732.11
Tuition, Books, Supplies, etc.	<u>\$ 135,511.80</u>
Total Yearly Budget	\$ 250,243.91

Funding Per Year:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)	\$250,243.91
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Total amount from funder:	\$250,243.91
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Amount/value of match:	Cash: N/A
	In-kind: N/A

Required match or cost sharing:	No	<input checked="" type="checkbox"/>	Yes
Voluntary match or cost sharing:	No	<input checked="" type="checkbox"/>	Yes
Source of match/cost sharing:	N/A		
Negotiated indirect cost:	N/A		
(Fixed) administrative fee:	N/A		
Software/materials:	N/A		
Equipment:	N/A		
Services:	N/A		
Staff Training:	N/A		
FTE:	up to 12 full-time students per term		
Other:	N/A		

College Goals and Institutional Initiatives Addressed:

Value(s):	1.	Student Success
	2.	Community Focus
	4.	Growth and Empowerment

Strategic Initiative(s):	1.	Prepare Students for the Workforce
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April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Tonjua Williams, Ph.D., President 
SUBJECT: Replacement of Aging Wireless (Wi-Fi) Network Equipment

Approval is sought to enter into an agreement with Dell Financial Services L.P. to lease with an option to purchase new wireless (Wi-Fi) network equipment to replace aging technology currently in operation at SPC campuses. The Agreement will commence on or about May 1, 2022, and continue for 4 years. The total cost to the college for the Agreement will not exceed \$808,000.

The equipment replaced by this lease is up to 5 years old and does not support the latest Wi-Fi standards, speeds, and capacity. This affects access to all SPC systems and the internet for all faculty, staff, and students. The new equipment will improve SPC’s Wi-Fi speeds and capacity for students, staff, faculty, and the public at SPC facilities.

- A duration of 4 years commencing on or about May 1, 2022.
- Option to purchase at the end of the lease for \$1.
- Terms and conditions covered under master lease agreement with Dell Financial L.P.
- A total cost not to exceed \$808,000.
- The replacement of wireless network equipment is part of a planned technology refresh cycle.

Janette Hunt, Vice President, Finance and Business Operations; and David Creamer, Exec. Director, Infrastructure and CISO, recommend approval.

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Tonjua Williams, Ph.D., President 
SUBJECT: Replacement of Aging Network Equipment

Approval is sought to enter into an agreement with Dell Financial Services L.P. to lease with an option to purchase new network equipment to replace aging technology currently in operation at SPC campuses. The Agreement will commence on or about May 1, 2022, and continue for 5 years. The total cost to the college for the Agreement will not exceed \$511,000.

The equipment replaced by this lease is up to 8 years old and does not support the latest speeds, and capacity. This affects access to all SPC systems and the internet for all faculty, staff, and students. The new equipment will improve SPC's network reliability and capacity for students, staff, faculty, and the public at SPC facilities.

- A duration of 5 years commencing on or about May 1, 2022.
- Option to purchase at the end of the lease for \$1.
- Terms and conditions covered under master lease agreement with Dell Financial L.P.
- A total cost not to exceed \$511,000.
- The replacement of campus network equipment is part of a planned technology refresh cycle.

Janette Hunt, Vice President, Finance and Business Operations; and David Creamer, Exec. Director, Infrastructure and CISO, recommend approval.

April 19, 2022

Agenda Item VII-B.5a

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, President



SUBJECT: Additional Services, Project # 1707-N-22-5, Workforce Incubator, TS.

Authorization is requested to approve purchase orders for project related services, Project # 1707-N-22-5, Workforce Incubator, TS.

During the early stages of the design phase of the Workforce Incubator, TS, project Harvard Jolly identified additional services needed to complete the project. These additional services are associated with specialized contractors such as commercial kitchen consultants and elevation survey specialists that are not related to the architectural and engineering fees. These additional services will require change orders that are estimated to range between \$2,000-\$35,000. Fees calculated on the cost projection submitted by Harvard Jolly will not increase the overall architectural and engineering design services cost in the amount of \$335,550 per the signed agreement. We request that the Board of Trustees approves the use of change orders to pay for the additional services.

Janette Hunt, Vice President, Finance and Business Operations; Rodney Wheaton, Associate Vice President, Facilities Planning and Institutional Services, recommend approval.

April 19, 2022

Agenda Item VII-B.5b

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President 

SUBJECT: Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #265-S-20-3, Replace Façade LA Bldg., SPG

Authorization is requested to approve Change Order #1, Substantial Completion, Final Accounting, and Certificate of Final Inspection/Project Acceptance, Project #265-S-20-3, Replace Façade LA Bldg., SPG.

The original GMP (Guaranteed Maximum Price) for this project was \$594,250.00. Direct purchase was utilized by the college in the amount of \$23,058.40. As a result of these direct purchases, the college achieved sales tax savings of \$1,433.50 with \$1,433.50 of those savings unused. Change Order #1 reflects a decrease in the amount of \$51,699.34, which includes Owner Direct Purchases and an overall savings of \$28,640.94, resulting in a Final GMP of \$542,550.66.

Original GMP	\$ 594,250.00
Change Order:	\$ -
REVISED GMP:	\$ 594,250.00
Owner Contingency Savings (unused):	\$ (27,207.44)
CM Buy-Out- Savings (unused):	\$ -
Total Achieved Sales Tax Savings (Not Spent):	\$ (1,433.50)
Less Direct Purchase:	\$ (23,058.40)
Change Order #1 - Final Closeout	\$ (51,699.34)
FINAL GMP:	\$ 542,550.66

The original substantial completion date was 90 calendar days from Notice to Commence, issued on March 5, 2021. Substantial Completion was on July 9, 2021.

Janette Hunt, Vice President, Finance and Business Operations; Rodney Wheaton, Associate Vice President, Facilities Planning and Institutional Services, recommend approval.

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Dr. Tonjua Williams, President *(TW)*
SUBJECT: Use of College Facilities by the Direct Support Organizations

Approval is requested to allow the use of College facilities by the Direct Support Organizations (St. Petersburg College Foundation, Inc. and the Institute for Strategic Policy Solutions, Inc.) for the public purpose consistent with the mission, vision, and values of the College. Time Period: April 1, 2022 through March 31, 2023. Total value of the facilities usage is \$25,721.64

Listed below is the detail by Direct Support Organization:

Direct Support Organization	Square Footage	Value per Square Foot*	Total Value of Facilities Use	Location
St. Petersburg College Foundation, Inc.	2,605	\$6.92	\$18,026.60	Downtown Office
Institute for Strategic Policy Solutions, Inc.	1,112	\$6.92	\$7,695.04	Seminole Campus
Total Value	3,717		\$25,721.64	

**Based on the State’s Operating Costs for New Facilities (OCNF) Rate as of 2/23/2021*

Mike Meigs, Associate Vice President, Business and Financial Services; Rodney Wheaton, Associate Vice President, Facilities Planning and Institutional Services; Jesse A. Turtle, VP, Institutional Advancement/Foundation.; and Kimberly G. Jackson, Executive Director, Institute for Strategic Policy Solutions, recommend approval.

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President

SUBJECT: Fees

Approval is also for the proposed FY22-23 Lab Fee Schedule.

Florida Statute 1001.64(10) states that each Board of Trustees shall establish fees. In addition to standard tuition and fees, this authorization extends to user fees, as specified in Florida Statute 1009.23(12(a)). User fees can only be charged to the persons receiving the service and shall not exceed the cost of the services provided. Laboratory fees are considered a user fee. They are intended to cover costs associated with a lab course, such as consumables, additional support personnel to offer class, specialized equipment and software. The following proposed lab fee schedule is limited to course updates within the Academic Discipline. **There are no proposed changes to increase laboratory fees.**

Lab Fees by Academic Discipline

Proposed course updates to the academic discipline:

<i>SCIENCE-BIOLOGICAL</i>	BSC1005C-BSC2461, OCB1000C, MCB2010L, MCB2004C	\$27.87
<i>BUILDING ARTS</i>	ARC1301-ARC2461, BCN1251C, ETC2521C	\$22.13
<i>NURSING</i>	NUR1211C-NUR2731C, NUR1110C	\$380.47
<i>RESPIRATORY CARE</i>	RET1874L-RET2878L, RET2879L	\$16.55
<i>SURGICAL TECH</i>	STS1302L, STS1310L, STS2323L, STS2324L	\$80.00
<i>DIGITAL MEDIA UD</i>	DIG3305, DIG3306, DIG3124, DIG4126, DIG4097, GRA4591C, DIG4940, GRA3219, GRA2721C, DIG2101C, GRA4194, DIG3174C, GRA4116C, GRA4115C, GRA2180C, DIG330X, DIG343X, DIG347X, DIG349X, DIG4822, DIG4431, DIG4588, DIG4414	\$120.00

Eliminated lab fees due to course deletions:

<i>SCIENCE (Wellness & Human Performance)</i>	PEN2137	\$14.95
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<i>SCIENCE UD – BIOLOGY</i>	BSC3096	\$100.00
<i>NURSING</i>	NUR1001C, NUR1021C	\$380.47

Janette Hunt, Vice President, Finance & Business Operations, Matthew Liao-Troth, Vice President, Academic Affairs, and Jamelle Conner, Vice President, Student Affairs, recommend approval.

April 2022

Programs

March 28th, 2022 via Zoom (12:30 pm to 1:30 pm)

Ableism and Education with Haley Moss, Esq.

Ms. Moss shared her journey from diagnosis as a child to becoming the first Florida Bar Association member to identify as autistic. She also addressed the importance of accessibility and equity in education. About 25 people watched virtually.

March 30th, 2022 @ SPC St. Pete/Gibbs Campus Social Arts Building, Room 114 (12:00 pm to 1:00 pm)

The Stories of Black History in St. Petersburg

ISPS, Professor Roberto Loureiro of SPC's Social & Behavioral Science Department and the Pinellas County Urban League hosted a discussion with students and community members about Black history in St. Petersburg. Officer Leon Jackson, a member of the Courageous 12, Pastor Frank Peterman, and Professor Joy Moore-Cruse participated in the conversation. 45 people attended in person and 10 watched virtually.

April 1st, 2022 via Zoom (12:00 pm to 1:00 pm)

Engaging Seniors in Civic Advance

ISPS partnered with AARP Florida and the Florida Civic Advance to explore how communities can help retirees and near-retirees prepare to engage more fully in their local community. Greg Burris and Cora Scott of the Give 5 Initiative from Springfield, Missouri, Hella Spellman from Tallahassee Active Lifelong Leadership (TALL), and Michelle Varas from Empower 60 of Miami-Dade County all presented and took questions about their respective programs in a conversation hosted by Jeff Johnson, AARP Florida State Director. 35 people signed in to watch the program.

April 14th, 2022 @ Madeira Beach City Hall (5:00 pm to 6:30 pm)

State of The Beaches: Mayors' Town Hall

ISPS and the Treasure Island & Madeira Beach Chamber of Commerce will host a conversation -- moderated by former Bay News 9 anchor Al Ruechel -- about the state of the beaches with several beach mayors. Each mayor will have the opportunity to talk about how the recently ended legislative session impacts each community and what exciting things are happening in their cities.

ISPS News

Kimberly Jackson was named one of Academy Prep's Five Fabulous Females for 2022.

Dr. Lauren Hardner from Johns Hopkins All Children's Hospital trained SPC students from the College of Public Safety about interacting with people on the spectrum as part of ISPS's Autism Awareness Funding.

Kimberly Jackson moderated the 2022 Legacy-56 Sankofa Symposium at Eckerd College on April 1st.

Kimberly Jackson will moderate a Special Work Session of the Clearwater City Council examining their Strategic Plan on April 11th.



Kindly follow us on:



Kimberly G. Jackson, Esq.
Executive Director
ISPS

Foundation Report

BOT April 2022 Update

Mission Moment



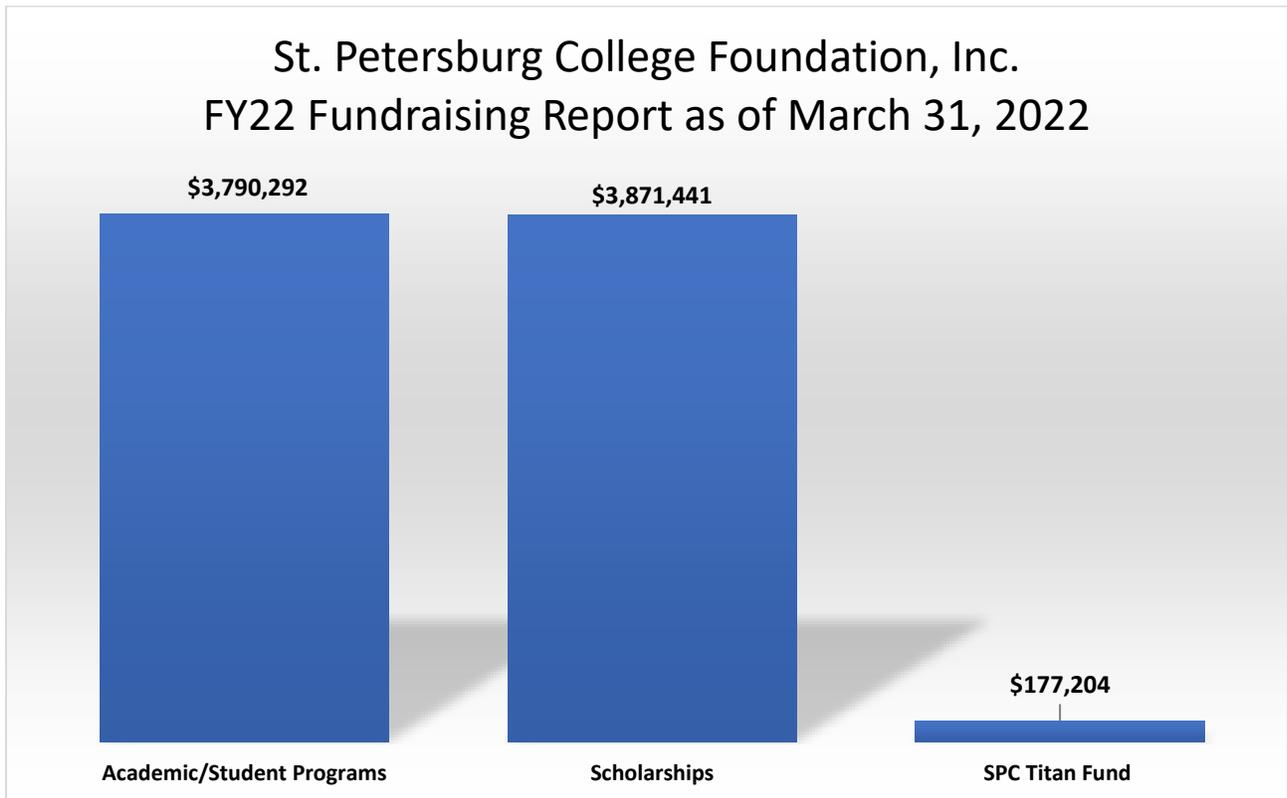
Chauxmarie Anderson is a single mother of three returning to college looking to obtain a Bachelors of Arts in Management and Organization Skills with a concentration in Entrepreneurship. She maintains a 3.5 GPA and is interested in starting her own business to help others reach their own financial independence. Chauxmarie says "I am already very proud of myself for what I've accomplished thus far and I've even surprised myself with the amount of information that I have retained over the years after not being in school for a very long time." She not only is a full time student and worker but continues to push to be the best adoptive mother she can be.

Chauxmarie's thank you message to the donor of her Morris and Sue Friedman Scholarship:

Hi, my name is Chauxmarie Anderson and I am writing to tell you how honored and thankful I am to be named a recipient for the Morris and Sue Friedman Scholarship for this academic year. I would like to express my sincere appreciation for your support of St. Petersburg College and its students, like myself. Please allow me to tell you a little about myself. Currently, I am going into my sophomore year pursuing a Bachelor's degree in Business Management and Organizational Skills with a concentration on Entrepreneurship. I have always been very interested in starting my own business and helping others reach their own financial independence. I am divorced and the sole provider for my 3 adopted sons, 2 of them are school aged, 12 and 5, and my other son is 27 and serving in the United States Navy and living in Virginia. He and his wife just had my first grandchild and we are so excited, I just wish they were closer. Finally, pursuing my Bachelor's Degree has always been a dream for me, so now at 51 years old I am going for it! This scholarship helps me to help myself and to better provide for my family in the near future. Because of the Morris and Sue Friedman scholarship I am that much closer to obtaining my degree! Your scholarship really encourages me to push forward and gives me the confidence that I need to succeed!

Sincerely,
Chauxmarie Anderson

Dashboard



Fund Category	FY22	FY21
Academic/Student Programs	\$ 3,790,292	\$ 3,407,224
Scholarships	\$ 3,871,441	\$ 1,403,207
SPC Titan Fund	\$ 177,204	\$ 111,017
Total:	\$ 7,838,937	\$ 4,921,448

Expense Report:

As of March 31st, the Foundation provided the following support to SPC:

- **\$3.8M** in scholarships to SPC students.
- **\$3.7M** in program support, providing support to such programs as
 - Alumni Association
 - Academic Affairs Department
 - African American Male Initiative
 - Athletic Boosters
 - Black Girl Magic Event
 - Business Plan & Elevator Pitch Competition
 - College of Education

- College of Nursing
- Dental Hygiene Department
- Fall Enrollment Initiative
- Grants Department
- Humanities & Fine Arts Department
- Learning Resources Centers
- College Marketing & Communications
- Mental Health Awareness/Allied Health
- Natural Sciences
- Palladium Theater
- Social Justice Initiative
- SPC Collegiate High School
- Veterinary Technology Program
- Welcome Back Titans Event
- Women on the Way & Keys to Manhood
- Workforce Development

Success & News (since the last meeting)

On March 29th at the Hilton Hotel, the Foundation held its Annual Donor and Scholars Appreciation Luncheon. St. Petersburg College student scholarship recipients had an opportunity to meet and thank their scholarship donors at the event, sponsored by RBC Wealth Management. The College was able to celebrate the awarding of more than \$2.6 million in scholarships and receiving more than \$7.7M in donations.



Nearly 200 donors, scholars, SPC leaders and elected officials attended the event.

At the event, attendees were inspired, and many were overcome with emotion when SPC students and scholarship recipients Patrick Byrne and Ja'nise Johnson shared their personal stories of persistence in the

face of hardship and how the generosity of donors made their success possible.

"To our scholars, I am proud of you for your resilience and the courage to decide to feed your mind and your family," SPC President Dr. Tonjua Williams said. "To our donors, thank you for your support over the years and your continued loyalty to our institution and student success. We would not be here if it wasn't for you."

The event is for stewardship purposes but is ultimately cultivation as we continue to build those relationships between donor, students and the College.

Topic of the Month

- SPC Economic Impact on Tampa Bay Region
- May 7 Commencement Ceremony

Opportunities for Board Engagement

- Donor reception at the residence of Trustee Jason Butts and his wife, Sabrina.



Palladium Board Report April 2022

1. The Palladium is officially in the quiet phase of the Palladium's \$8 million Capital Campaign. John Collins, former head of the St. Petersburg Arts Alliance and a veteran fund raiser, is working with Palladium leadership and the SPC Foundation to prepare campaign materials. We are meeting with potential donors to present a questionnaire about the campaign. The campaign has not been announced publicly and we don't expect to do that for at least four or five more months.
2. The Palladium has been working closely with SPC officials and the parking company hired to sell spaces in Palladium lots during off hours. So far, there have been no problems but this process is just getting underway.
3. After being closed since March of 2020, the Palladium's Side Door Cabaret space reopened for limited shows in April. We will see how those go and make a big marketing push to celebrate the reopening of the nightclub space in June as we enter our summer season.
4. The Palladium is planning a major advertising push to promote our summer music series and encourage our audience to return to the theater.

**Leepa-Rattner Museum of Art (LRMA)
April 2022 Report for SPC BOT**

LRMA Current Exhibitions:

20th Anniversary Masterworks from the Collection (Jan. 22 to Apr. 30, 2022)

- More than 60 works featuring LRMA's major collections and the giants of Modern Art, including 3 Picassos, 2 Chagalls and overview of 200 years of art Goya to Jim Dine.

Français Impressions: Early 20th Century French Master Printmakers (Dec. 11 to Jun. 12, 2022)

- Complements *Masterworks* and unveils new donation of seven French Impressionist prints from the Cecily Mosier Collection, including Pierre-August Renoir, Jacques Villon and others.

Greater Than 17: The Art and Influence of Stanley William Hayter (Jan. 22 to Apr. 30, 2022)

- Traveling exhibition complements LRMA's *Masterworks* exhibitions and features 45 prints by influential artist Stanley William Hayter and international artists from Atelier 17. LRMA partnered with Tyrus Clutter, art collector, printmaker, professor College of Central Florida.

LRMA Upcoming Exhibitions:

Balance of Water: Carol Mickett & Robert Stackhouse (May 21 to Aug. 27, 2022)

- Carol Mickett, PhD, and Robert Stackhouse, PhD, raise awareness of the effects of climate change on our waterways. Unveiled for the first time to their newly adopted community of Tarpon Springs, 14 large-scale collaborative works explore ways to alleviate global warming and reveals the consequences with a sense of urgency.
- Program series about climate change with artists, scientists, and SPC faculty.
- Complementing *Balance of Water*, a series of installations from the LRMA collection, and a loan from Christopher Still, in the Atrium and Works on Paper galleries focus on climate change and Florida's waters, including Tarpon Springs (May 21-Oct. 16, 2022).

Building Legacies: Architecture & Design (LRMA 20th Anniversary) (Sept. 17 – Dec. 30, 2022)

- The finale of LRMA's 20th Anniversary year-long exhibition series celebrates the career of the museum's award-winning architect Ed Hoffman and building legacies through the gift of art, architecture and design.

LRMA Education/Programs (Upcoming) <https://leeparattner.org/calendar/>

- Regular Wednesday & Sunday Docent tours and school tours
- 3/24/22 - Virtual Talk: The Women of Atelier 17 with scholar and author Christina Weyl, 5:30-6:30pm, sponsored by Marilyn and Jim Collings
- 3/31/22 - Virtual Artist Talk: Gone to the Dogs with Will Douglass (LRMA satellite gallery, Seminole Campus Art Way, 6-7pm)
- 4/1/22 - Focus Friday: Robert Kushner (Earth Month), 12pm, docent: Marjorie Greene Graff
- 4/8/22 - Workshop: Viscosity Printmaking with Tyrus Clutter, 10am-12pm, LRMA partnership with Fine Arts Dept. Clearwater Campus, sponsored by Sharon and Gary Bressen
- 4/8/22 - Gallery Talk: Collecting Prints with Tyrus Clutter, 5:30-6:30pm, LRMA Interactive Gallery, sponsored by Sharon and Gary Bressen
- 5/6/22 - Focus Friday: Hung Liu (Asian Pacific American Heritage Month), 12pm, docent: Shelly Whiting

LRMA in the News March 2022

- Creative Pinellas, LRMA 20th Masterworks exhibition, article by Tony Wong Palms <https://creativepinellas.org/magazine/celebrating-20-years-of-masterworks/>
- Tampa Bay Magazine, LRMA 20th Anniversary, article by Aaron Fodiman
- LRMA relaunched monthly e-newsletter

April 19, 2022

MEMORANDUM

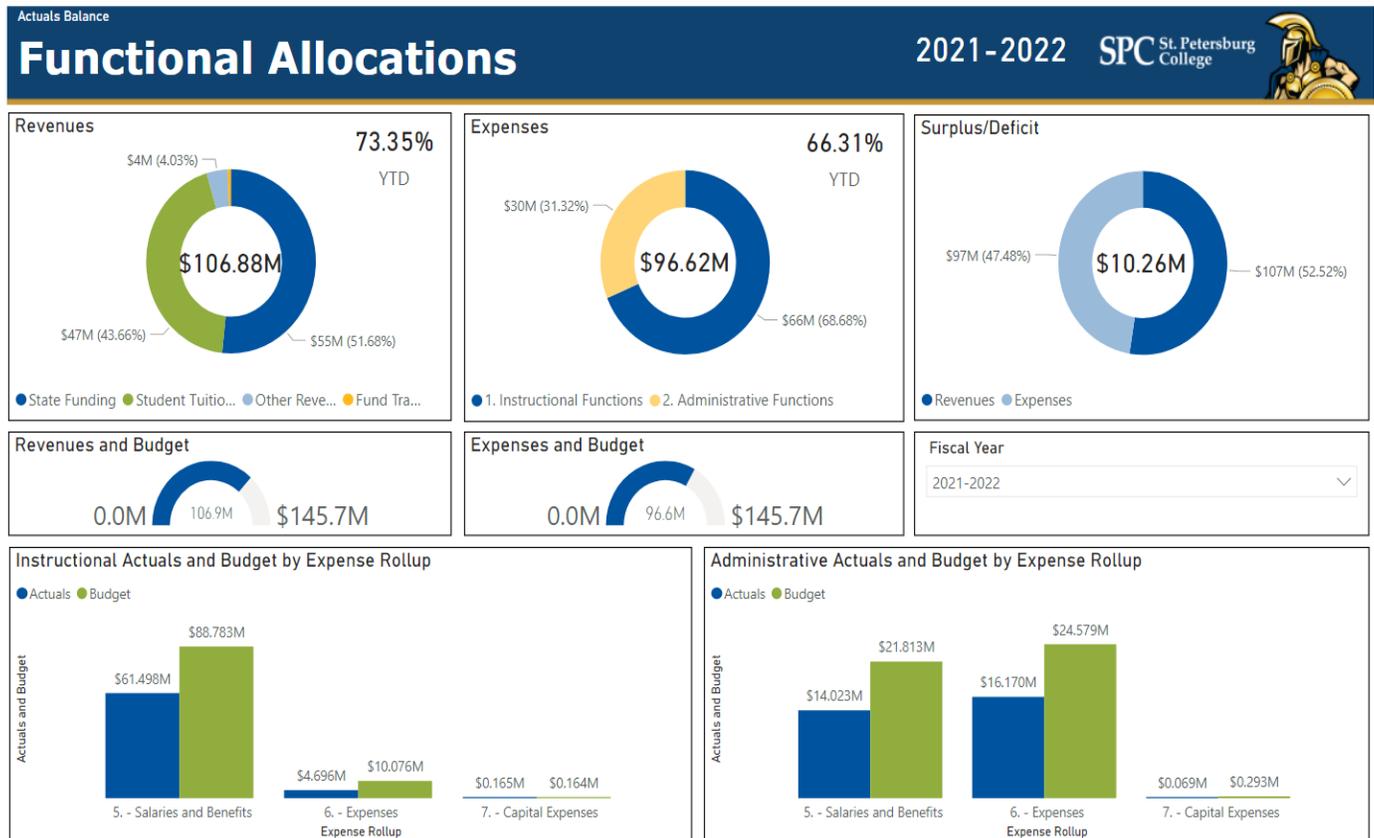
TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President

SUBJECT: Fiscal Year 2021-2022 College General Operating Budget Report with Tuition Revenue

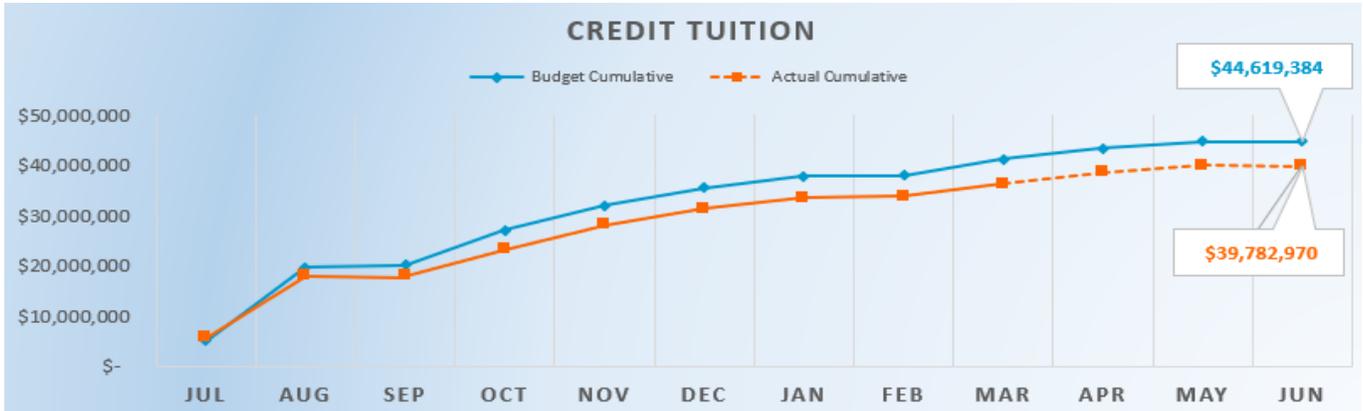
The FY21-22 fund 1 operating budget report through March 31, 2022, is attached.

As of March 31, 2022, the overall revenue was \$106.88M, which represents 73.35 % of the operating budget. The overall expense was \$96.62M, which represents 66.31 % of the operating budget. Personnel expense represents 75.9 % of the annual operating budget. As of this report date, personnel expense totals \$75.5M or 68.3 % of the total budget of personnel expenses. Instructional personnel expenses account for \$61.5M and \$14M for Administration personnel expenses. Current and Capital expense totals \$21.12M. The net balance of revenue less expense is \$10.26M.

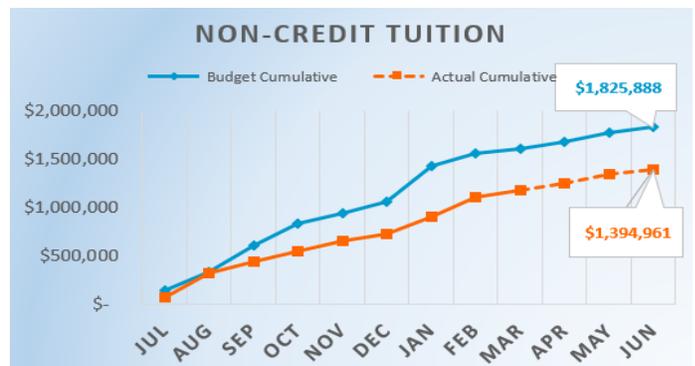


Displayed below are charts for projected tuition revenue. There are three types of tuition revenue; credit tuition, non-credit tuition, and postsecondary adult vocational tuition.

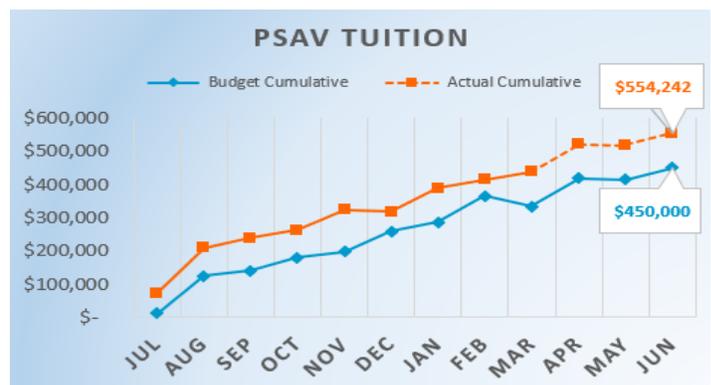
Credit Tuition Revenue – The chart below displays the credit tuition portion of the budget to the trending projected amount. As of March 31, 2022, the tuition projected is \$4.8 M below the budgeted amount.



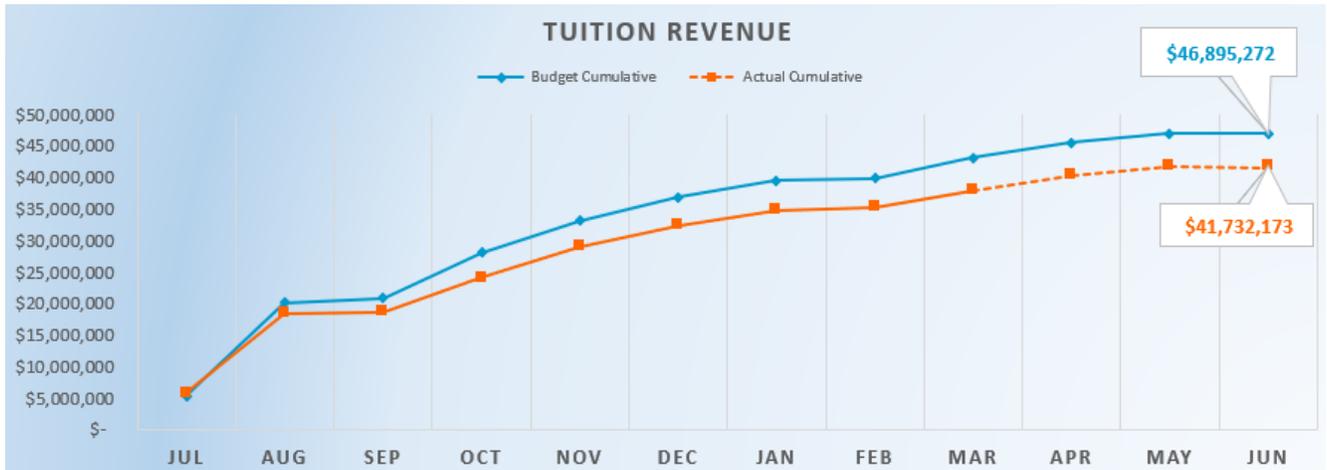
Non-Credit Tuition Revenue – The chart to the right displays the non-credit portion of the budget to the trending projected amount. As of March 31, 2022, the tuition projected is \$400K below the budgeted amount.



Postsecondary Adult Vocational Tuition Revenue – The chart to the right displays the Postsecondary Adult Vocational (PSAV) portion of the budget to the trending projected amount. As of March 31, 2022, the tuition projection is \$104K above the budgeted amount.



Total Tuition Revenue - The chart below displays the total operating tuition budget to the trending projected amount. As of March 31, 2022, the overall tuition projected is \$5.1M below the budgeted amount.



Dr. Hector Lora, Vice President, Budgeting.

Attachment



**Operating Budget Report
March, 31 2022**

	Budget		Actual		% of YTD
Revenue					
Student Tuition & Fees	\$ 57,751,790	\$	\$ 46,668,933		81%
State Funding	\$ 79,949,374	\$	\$ 55,233,948		69%
Other Revenues	\$ 6,658,195	\$	\$ 4,304,176		65%
Fund Transfers In	\$ 1,350,000	\$	\$ 676,534		50%
Total Revenue	\$ 145,709,359	\$	\$ 106,883,591		73%
	Budget		Actual		% of YTD
Expenses					
Instruction	\$ 56,541,073	\$	\$ 40,943,093		72%
Public Sevcies	\$ 995	\$	\$ 519		52%
Academic Support	\$ 21,246,259	\$	\$ 13,619,474		64%
Student Support	\$ 21,235,525	\$	\$ 11,796,028		56%
Total Instructional	\$ 99,023,852	\$	\$ 66,359,113		67%
Institutional Support	\$ 21,108,914	\$	\$ 13,484,484		64%
Physical plant Operation and Maintenance	\$ 17,341,561	\$	\$ 12,170,065		70%
Student Financial Assistance	\$ 6,479,219	\$	\$ 2,145,334		33%
Contingency, Transfer, Etc	\$ 1,755,813	\$	\$ 2,461,723		140%
Total Administrative	\$ 46,685,507	\$	\$ 30,261,608		65%
Total Operating Expenses	\$ 145,709,359	\$	\$ 96,620,721		66%
Balance	\$ -	\$	\$ 10,262,871		

*FY2021-22 excludes Net Pension adjustments.

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, President 

SUBJECT: Removal of Certain Assets from Property Inventory

This Memo is for informational purposes and fulfills the requirement of Florida Statute 274.07 for the recording of the disposition of government property into the Board Meeting minutes. The following assets have been approved by the Survey Committee for removal from the inventory and have a current Net Book value of \$0.

Tag Number	Description	Acq Date
00186	Beretta Semi-Automatic P	9/1/1990
05938	Pistol: Smith & Wesson	11/1/1990
07411	Microscope: Leica	10/1/1992
07417	Microscope: Leica	10/1/1992
10180	Pistol: Beretta Centurion	7/1/1996
10192	Pistol: Beretta Centurion	7/1/1996
10200	Pistol: Beretta Centurion	7/1/1996
10623	Microscope: Leica	6/16/1997
10625	Microscope: Leica	6/16/1997
14450	Remote Edit Controller	1/14/1999
15080	Binocular Microscope	4/6/1999
16709	Microscope: Leica	2/28/2000
16710	Microscope: Leica	2/28/2000
16711	Microscope: Leica	2/28/2000
16712	Microscope: Leica	2/28/2000
16713	Microscope: Leica	2/28/2000
16715	Microscope: Leica	2/28/2000
16716	Microscope: Leica	2/28/2000
16720	Microscope: Leica	2/28/2000
17612	Forklift: Hyster Model 550XL	10/30/2000
18315	Recorder/Player: Sony	11/8/2000
19595	Weapons Cleaning System	10/21/2002
19899	Gun: S&W 39	6/11/2001
19913	Gun: S & W 36	6/11/2001
19914	Gun: S & W36	6/11/2001
19915	Gun: S & W 36	6/11/2001
19916	Gun: S & W 19-3	6/11/2001
19917	Gun: S & W 19-3	6/11/2001
19918	Gun: S & W	6/11/2001

Tag Number	Description	Acq Date
19919	Gun: S & W 19-3	6/11/2001
19920	Gun- Hi Standard 22 Cal	6/11/2001
19921	Gun- Hi Standard 22 Cal	6/11/2001
19922	Gun: S & W 36	6/11/2001
19923	Gun: S & W 36	6/11/2001
19924	Revolver: S&W 64	6/11/2001
19925	Revolver: S&W 64	6/11/2001
19926	Revolver: S&W 64	6/11/2001
19927	Revolver: S&W 64	6/11/2001
19928	Revolver: S&W 64	6/11/2001
19929	Revolver: S&W 64	6/11/2001
19930	Revolver: S&W 64	6/11/2001
19957	Revolver: S&W 64	6/11/2001
19958	Revolver: S&W 64	6/11/2001
19961	Revolver: S&W 64	6/11/2001
23810	Pistol: Beretta 92D	7/24/2002
23812	Pistol: Beretta 92D	7/24/2002
23819	Pistol: Beretta 92D	7/24/2002
23827	Pistol: Beretta 92D	7/24/2002
23842	Pistol: Beretta 92D	7/24/2002
23847	Pistol: Beretta 92D	7/24/2002
23849	Pistol: Beretta 92D	7/24/2002
23859	Pistol: Beretta 92D	7/24/2002
27117	Revolver: S&W 64	7/21/2004
27120	Revolver: S&W 64	7/21/2004
27121	Revolver: S&W 64	7/21/2004
27122	Revolver: S&W 64	7/21/2004
27123	Revolver: S&W 64	7/21/2004
27124	Revolver: S&W 64	7/21/2004
27280	Revolver: S&W 64	7/21/2004
27282	Revolver: S&W 64	7/21/2004
27283	Revolver: S&W 64	7/21/2004
27284	Revolver: S&W 64	7/21/2004
27285	Revolver: S&W 64	7/21/2004
27286	Revolver: S&W 64	7/21/2004
27287	Revolver: S&W 64	7/21/2004
27288	Revolver: S&W 64	7/21/2004
27289	Revolver: S&W 64	7/21/2004
27291	Revolver: S&W 64	7/21/2004
27292	Revolver: S&W 64	7/21/2004
27294	Revolver: S&W 64	7/21/2004
27296	Revolver: S&W 64	7/21/2004
27297	Revolver: S&W 64	7/21/2004
27298	Revolver: S&W 64	7/21/2004
27299	Revolver: S&W 64	7/21/2004
27300	Revolver: S&W 64	7/21/2004
27302	Revolver: S&W 64	7/21/2004

Tag Number	Description	Acq Date
36261	Computer: MacPro Xeon w/ 30" FP	9/26/2007
36271	HDV/DV VTR	10/11/2007
36537	paint ball gun	5/30/2007
36538	paint ball gun	5/30/2007
36539	paint ball gun	5/30/2007
36540	paint ball gun	5/30/2007
36541	paint ball gun	5/30/2007
36542	paint ball gun	5/30/2007
36543	paint ball gun	5/30/2007
36544	paint ball gun	5/30/2007
36545	paint ball gun	5/30/2007
36546	paint ball gun	5/30/2007
37238	2008 Clubcar - Carryall 2	12/11/2007
37273	AED Defibrillator	10/1/2008
37274	AED Defibrillator	10/1/2008
37275	AED Defibrillator	10/1/2008
37277	Monitor - 9" LCD Prof. Video	10/9/2008
37278	Monitor - 9" LCD Prof. Video	10/9/2008
37279	Battery Charger	10/9/2008
37297	Rifle Olympic 223/5.56 AR-15	3/5/2009
37298	Rifle Olympic 223/5.56 AR-15	3/5/2009
37299	Rifle Olympic 223/5.56 AR-15	3/5/2009
37300	Rifle Olympic 223/5.56 AR-15	3/5/2009
37301	Rifle Olympic 223/5.56 AR-15	3/5/2009
37302	Rifle Olympic 223/5.56 AR-15	3/5/2009
37303	Rifle Olympic 223/5.56 AR-15	3/5/2009
37304	Rifle Olympic 223/5.56 AR-15	3/5/2009
37305	Rifle Olympic 223/5.56 AR-15	3/5/2009
37306	Rifle Olympic 223/5.56 AR-15	3/5/2009
37307	Rifle Olympic 223/5.56 AR-15	3/5/2009
37308	Rifle Olympic 223/5.56 AR-15	3/5/2009
37309	Rifle Olympic 223/5.56 AR-15	3/5/2009
37310	Rifle Olympic 223/5.56 AR-15	3/5/2009
37311	Rifle Olympic 223/5.56 AR-15	3/5/2009
37312	Rifle Olympic 223/5.56 AR-15	3/5/2009
37313	Rifle Olympic 223/5.56 AR-15	3/5/2009
37314	Rifle Olympic 223/5.56 AR-15	3/5/2009
37315	Rifle Olympic 223/5.56 AR-15	3/5/2009
37316	Rifle Olympic 223/5.56 AR-15	3/5/2009
39195	Beretta Police Special Pistol	9/15/2009
39196	Beretta Police Special Pistol	9/15/2009
39197	Beretta Police Special Pistol	9/15/2009
39198	Beretta Police Special Pistol	9/15/2009
39199	Beretta Police Special Pistol	9/15/2009
39200	Beretta Police Special Pistol	9/15/2009
39201	Beretta Police Special Pistol	9/15/2009
39202	Beretta Police Special Pistol	9/15/2009

Tag Number	Description	Acq Date
39203	Beretta Police Special Pistol	9/15/2009
39204	Beretta Police Special Pistol	9/15/2009
39205	Beretta Police Special Pistol	9/15/2009
39206	Beretta Police Special Pistol	9/15/2009
39207	Beretta Police Special Pistol	9/15/2009
39208	Beretta Police Special Pistol	9/15/2009
39209	Beretta Police Special Pistol	9/15/2009
39210	Beretta Police Special Pistol	9/15/2009
39211	Beretta Police Special Pistol	9/15/2009
39212	Beretta Police Special Pistol	9/15/2009
39213	Beretta Police Special Pistol	9/15/2009
39214	Beretta Police Special Pistol	9/15/2009
39228	Apple MacPro	10/12/2010
39229	Apple MacPro	10/12/2010
39279	Mac Pro Two Quad Core Intel	9/30/2009
39283	30" Flat Screen Monitor	9/30/2009
39334	Shoot-A-Way Basketball Machine	11/14/2011
40879	AED Defibrillator	2/28/2012
41083	Smart UPS	9/7/2012
41084	Smart UPS	9/7/2012
41101	LCD Monitor 9" Widescreen	10/2/2012
41102	24" Broadcast Monitor	10/8/2012
41103	24" Broadcast Monitor	10/8/2012
41104	32" Broadcast Monitor	10/8/2012
41105	Chyron System	10/29/2012
41245	AED Defibrillator	12/8/2011
41246	AED Defibrillator	12/8/2011
41247	AED Defibrillator	12/8/2011
41529	AED Defibrillator	5/4/2012
41530	AED Defibrillator	5/4/2012
41606	AED Defibrillator	4/24/2012
41607	AED Defibrillator	4/24/2012
41608	AED Defibrillator	4/24/2012
41609	AED Defibrillator	4/24/2012
41610	AED Defibrillator	4/24/2012
41611	AED Defibrillator	4/24/2012
41635	AED Defibrillator	5/14/2012
41868	AED Defibrillator	12/16/2012
41869	AED Defibrillator	12/16/2012
41870	AED Defibrillator	12/16/2012
41871	AED Defibrillator	12/16/2012
42154	Concrete Bench	4/29/2013
42155	Concrete Bench	4/29/2013
42673	Glock Gen 4 17 Pistol	9/9/2013
42674	Glock Gen 4 17 Pistol	9/9/2013
42675	Glock Gen 4 17 Pistol	9/9/2013
42676	Glock Gen 4 17 Pistol	9/9/2013

Tag Number	Description	Acq Date
42677	Glock Gen 4 17 Pistol	9/9/2013
42678	Glock Gen 4 17 Pistol	9/9/2013
42679	Glock Gen 4 17 Pistol	9/9/2013
42680	Glock Gen 4 17 Pistol	9/9/2013
42681	Glock Gen 4 17 Pistol	9/9/2013
42682	Glock Gen 4 17 Pistol	9/9/2013
42683	Glock Gen 4 17 Pistol	9/9/2013
42684	Glock Gen 4 17 Pistol	9/9/2013
42685	Glock Gen 4 17 Pistol	9/9/2013
42686	Glock Gen 4 17 Pistol	9/9/2013
42687	Glock Gen 4 17 Pistol	9/9/2013
42688	Glock Gen 4 17 Pistol	9/9/2013
42689	Glock Gen 4 17 Pistol	9/9/2013
42690	Glock Gen 4 17 Pistol	9/9/2013
42691	Glock Gen 4 17 Pistol	9/9/2013
42692	Glock Gen 4 17 Pistol	9/9/2013
42693	Glock Gen 4 17 Pistol	9/9/2013
42694	Glock Gen 4 17 Pistol	9/9/2013
42695	Glock Gen 4 17 Pistol	9/9/2013
42696	Glock Gen 4 17 Pistol	9/9/2013
42697	Glock Gen 4 17 Pistol	9/9/2013
42698	Glock Gen 4 17 Pistol	9/9/2013
42699	Glock Gen 4 17 Pistol	9/9/2013
42700	Glock Gen 4 17 Pistol	9/9/2013
42701	Glock Gen 4 17 Pistol	9/9/2013
42702	Glock Gen 4 17 Pistol	9/9/2013
42703	Glock Gen 4 17 Pistol	9/9/2013
42704	Glock Gen 4 17 Pistol	9/9/2013
42705	Glock Gen 4 17 Pistol	9/9/2013
42706	Glock Gen 4 17 Pistol	9/9/2013
42707	Glock Gen 4 17 Pistol	9/9/2013
42708	Glock Gen 4 17 Pistol	9/9/2013
42709	Glock Gen 4 17 Pistol	9/9/2013
42710	Glock Gen 4 17 Pistol	9/9/2013
42711	Glock Gen 4 17 Pistol	9/9/2013
42712	Glock Gen 4 17 Pistol	9/9/2013
42713	Glock Gen 4 17 Pistol	9/9/2013
42714	Glock Gen 4 17 Pistol	9/9/2013
42715	Glock Gen 4 17 Pistol	9/9/2013
42716	Glock Gen 4 17 Pistol	9/9/2013
42717	Glock Gen 4 17 Pistol	9/9/2013
42718	Glock Gen 4 17 Pistol	9/9/2013
42719	Glock Gen 4 17 Pistol	9/9/2013
42720	Glock Gen 4 17 Pistol	9/9/2013
42721	Glock Gen 4 17 Pistol	9/9/2013
42722	Glock Gen 4 17 Pistol	9/9/2013
42723	Glock Gen 4 17 Pistol	9/9/2013

Tag Number	Description	Acq Date
42724	Glock Gen 4 17 Pistol	9/9/2013
42725	Glock Gen 4 17 Pistol	9/9/2013
42726	Glock Gen 4 17 Pistol	9/9/2013
42727	Glock Gen 4 17 Pistol	9/9/2013
42728	Glock Gen 4 17 Pistol	9/9/2013
42729	Glock Gen 4 17 Pistol	9/9/2013
42730	Glock Gen 4 17 Pistol	9/9/2013
42731	Glock Gen 4 17 Pistol	9/9/2013
42732	Glock Gen 4 17 Pistol	9/9/2013
42733	Glock Gen 4 17 Pistol	9/9/2013
42734	Glock Gen 4 17 Pistol	9/9/2013
42735	Glock Gen 4 17 Pistol	9/9/2013
42736	Glock Gen 4 17 Pistol	9/9/2013
42737	Glock Gen 4 17 Pistol	9/9/2013
42738	Glock Gen 4 17 Pistol	9/9/2013
42739	Glock Gen 4 17 Pistol	9/9/2013
42740	Glock Gen 4 17 Pistol	9/9/2013
42741	Glock Gen 4 17 Pistol	9/9/2013
42742	Glock Gen 4 17 Pistol	9/9/2013
43887	Remington 870 Tactical shotgun	9/23/2015
43888	Remington 870 Tactical shotgun	9/23/2015
43889	Remington 870 Tactical shotgun	9/23/2015
43890	Remington 870 Tactical shotgun	9/23/2015
43891	Remington 870 Tactical shotgun	9/23/2015
43892	Remington 870 Tactical shotgun	9/23/2015
43893	Remington 870 Tactical shotgun	9/23/2015
43894	Remington 870 Tactical shotgun	9/23/2015
43895	Remington 870 Tactical shotgun	9/23/2015
43896	Remington 870 Tactical shotgun	9/23/2015
43897	Remington 870 Tactical shotgun	9/23/2015
43898	Remington 870 Tactical shotgun	9/23/2015
43899	Remington 870 Tactical shotgun	9/23/2015
43900	Remington 870 Tactical shotgun	9/23/2015
43901	Remington 870 Tactical shotgun	9/23/2015
43902	Remington 870 Tactical shotgun	9/23/2015
43903	Remington 870 Tactical shotgun	9/23/2015
43904	Remington 870 Tactical shotgun	9/23/2015
43905	Remington 870 Tactical shotgun	9/23/2015
43906	Remington 870 Tactical shotgun	9/23/2015
43907	Remington 870 Tactical shotgun	9/23/2015
43908	Remington 870 Tactical shotgun	9/23/2015
43909	Remington 870 Tactical shotgun	9/23/2015
43910	Remington 870 Tactical shotgun	9/23/2015
43911	Remington 870 Tactical shotgun	9/23/2015
43912	Remington 870 Tactical shotgun	9/23/2015
43913	Remington 870 Tactical shotgun	9/23/2015
43914	Remington 870 Tactical shotgun	9/23/2015

Tag Number	Description	Acq Date
43915	Remington 870 Tactical shotgun	9/23/2015
43916	Remington 870 Tactical shotgun	9/23/2015
43917	Remington 870 Tactical shotgun	9/23/2015
43918	Remington 870 Tactical shotgun	9/23/2015
44138	Production Switch	8/9/2017
44139	Panel	8/9/2017
44140	Monitor 24" Touchscreen	8/9/2017
45162*	Handheld X-ray XTG	2/28/2020

*Broken – exchanged for a new asset

Tonjua Williams, President; Janette Hunt, Vice President, Finance & Business Ops; Mike Meigs, Associate Vice President, Accounting Business & Financial Services; and Karen Reynolds, Director of Procurement & Asset Management, recommend approval.

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: Tonjua Williams, Ph.D., President 
SUBJECT: Quarterly Informational Report of Contract Items

This informational report includes executed contracts and/or items that have been approved by either the President or designee during the preceding Quarter and are being reported to the Board pursuant to Board of Trustees' Rule 6Hx23-5.903.

Section A: Program Related Contracts

1. Affiliation Agreement with **Augusta University** to provide clinical experience to students enrolled in the Dental Hygiene Program. The Agreement will commence as soon as possible and continue unless terminated by either party. There is no cost to the College. This item was approved by Matthew Liao-Troth on January 11, 2022. Department—Dental Hygiene
2. Affiliation Agreement with **Bay Dermatology** to provide clinical experience to Clinical Medical Assistant students. The Agreement will commence upon execution and continue unless terminated by either party. This item was approved by Belinthia Berry on February 16, 2022. Department—Allied Health, Workforce Education
3. Agreement with **The School District of Brevard County** to provide student internship, practicum, and observation experience for College of Education students. The Agreement will commence as soon as possible and continue for the period of two years. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 1, 2022. Department—College of Education
4. Amendment to the Agreement with **Broward County School Board** to continue to provide student internship, practicum, and observation experience for College of Education students. The Amendment is to revise certain provisions related to certificate or endorsement requirements for Broward County School Board personnel supervising student teachers. All other terms remain as previously advised. The Agreement continues through June 30, 2023, at no cost to the College. This item was approved by Matthew Liao-Troth on March 28, 2022. Department—College of Education

5. Agreement with **The School District of Charlotte County** to provide for student internship, practicum, and observation experience for College of Education students. The Agreement will commence as soon as possible and continue for the period of five years. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 23, 2022. Department—College of Education
6. Affiliation Agreement with **ChenMed, LLC** to provide clinical experience to students enrolled in the Clinical Medical Assistant Program. The Agreement will commence as soon as possible and continue for the period of one year. There is no cost to the College. This item was approved by Belinthia Berry on January 14, 2022. Department—Allied Health, Workforce Education
7. Affiliation Agreement with the **Florida Department of Health, Pinellas County** to continue the Agreement for another year, through March 15, 2023. The Agreement allows students in the Nursing and other allied health programs to obtain clinical experience at the Pinellas County Health Department. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 23, 2022. Department—Nursing
8. Affiliation Agreement with **Madison Area Technical College** to provide practicum experience to students in the Veterinary Technology Program. The Agreement is for one semester commencing August 8, 2022 and continuing through December 16, 2022. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 23, 2022. Department—Veterinary Technology
9. Affiliation Agreement with **Manatee Memorial Hospital, LP dba Manatee Memorial Hospital & Health System** to provide clinical experience to students in the Respiratory Care Program. The Agreement will commence as soon as possible and continue through July 31, 2025. There is no cost to the College. This item was approved by Matthew Liao-Troth on March 16, 2022. Department—Respiratory Care
10. Affiliation Agreement with **Pasco County** to provide field internship experience to EMS students. The Agreement will commence as soon as possible and continue unless terminated by either party. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 17, 2022. Department—Emergency Medical Services
11. Affiliation Agreement with **Professional Health Care of Pinellas, LLC** to provide clinical experience to students enrolled in the Nursing Program. The Agreement will commence as soon as possible and continue unless terminated by either party. There is no cost to the College. This item was approved by Matthew Liao-Troth on February 11, 2022. Department—Nursing
12. Affiliation Agreement with **State College of Florida, Manatee-Sarasota** to provide clinical experience to students in the Baccalaureate Dental Hygiene Program. The Agreement will commence as soon as possible and will continue unless terminated by either party. There is no cost to the College. This item was approved by Matthew Liao-Troth on March 16, 2022. Department—Dental Hygiene

Section B: Contracts above \$100,000 (\$100,001-\$325,000)

13. Agreement with **SP Plus Corporation** to provide management services for the College's Downtown Parking Garage and Palladium Surface Lots. Under the terms of the Agreement, SP Plus will pay for expenses (payroll and benefits and operating) and pay the College 70% of the net revenue. The Agreement will commence as soon as possible and continue for a three-year period. Thereafter, the Agreement may be renewed for two, one-year periods. The estimated revenue to the College over three years is \$549,404. This item was approved by the President on February 14, 2022. Department—Facilities Planning & Institutional Services

Section C: Contracts above \$50,000 (\$50,001-\$100,000)

14. Agreement with **Howard Technology Solutions** to provide installation, labor, programming/commissioning and proper function of the equipment purchased for the Multi-Use Collab space at the Downtown Center Campus Room 255. The Agreement also includes a one-year standard Service Agreement. The cost to the College for this Agreement will be \$55,298.50. This item was approved by Janette Hunt on February 1, 2022. Department—Information Systems – Technical Support
15. Agreement with **KnowBe4** for a subscription to provide ongoing education for faculty, staff, and students as part of the College's Security Awareness Program. The training will be role based and continuously updated and managed. The Agreement will commence as soon as possible and continue for a period of three years. The cost to the College for this period will be \$54,010.80. This item was approved by Janette Hunt on February 28, 2022. Department – Information Systems—Networks
16. Agreement with **Outfront Billboards** to provide advertising over a twelve-week period from April 18, 2022 through July 10, 2022. The cost to the College for this Agreement will be \$81,234. This item was approved by Jesse Turtle on March 24, 2022. Department—Marketing & Strategic Communications
17. Agreement with **Sunburst Entertainment Group, LLC** to provide the use of the Tropicana Field and facilities for the College's graduation ceremony to be held May 7, 2022. The cost to the College for this Agreement is anticipated to be approximately \$67,630. This item was approved by Jamelle Conner on March 24, 2022. Department—Admissions and Records

Section D: Contracts above \$10,000 (\$10,001-\$50,000)

18. Agreement with **Brand Connex, LLC** to provide a license for the use of awarded U.S. News badges as a promotion in digital and print mediums for the College. The total cost to the College for this Agreement is \$14,500. The Agreement will commence as soon as possible and continue for the period of one year. This item was approved by Jesse Turtle on January 28, 2022. Department—Marketing & Strategic Communications
19. Agreement with **Brown & Brown of Florida, Inc.** to provide consulting services as outlined in the Agreement to assist the College with 2022 employee benefit ancillary plans; support

employee benefit plan administration; participate in quarterly claim and utilization review meetings; provide marketing; provide post-RFP services; and provide medical plan support. The Agreement will commence on January 1, 2022 and continue monthly through June 30, 2022. The monthly cost to the College will be \$3,750. The cost through June 30, 2022 will be \$22,500. This item was approved by Darryl Wright-Greene on January 30, 2022. Department—Human Resources

20. Agreement with **Copperhead Charities, Inc.** for the use of the Tarpon Springs Campus parking lots on March 17-20, 2022 during the Copperhead Charities Championship Golf Tournament held at Innisbrook Inn Resort and Spa. The College will receive \$10,000 for the use of its parking area and facilities. Additionally, under a separate Agreement, Copperhead Charities will donate \$32,400 to the SPC Foundation, which will be used for Tarpon Springs Campus student scholarships. This item was approved by Jamelle Conner and Jesse Turtle on February 21, 2022. Department—Golf Tournament Operations
21. Amendment to the Agreement with **Florida Association of Insurance Agents (FAIA)** to partner with the College to offer pre-licensing insurance courses. The Amendment provides that the College will pay an additional \$2,000 per year for recorded course content for designated course(s). The College will also pay \$50 per student enrolled in designated course(s) (this fee to be paid from student registration fees). The Agreement continues through November 30, 2022. The annual net revenue under this Agreement is anticipated to be \$12,000. This item was approved by Belinthia Berry on February 15, 2022. Department—Workforce
22. Agreement with **LexisNexis, a division of RELX, Inc.**, to continue the subscription to *Lexis Advance Florida Content* legal research service to support the Paralegal and Business Programs. This is for year two of the Agreement at a cost of \$10,506. This item was approved by Matthew Liao-Troth on January 12, 2022. Department—Learning Resources
23. Agreement with **Optimal Resume** to continue the Optimal Resume Career Learning Modules for another year. The cost to the College for this Agreement will be \$11,419. The Agreement will commence as soon as possible and continue through December 15, 2022. This item was approved by Janette Hunt on January 4, 2022. Department—Career Connections
24. Agreement with **Ovid Technologies, Inc.** to continue the subscription to the Veterinary Science database to support the College's Veterinary Technology Program. The cost to the College for this Agreement will be \$16,860. The Agreement will commence as soon as possible and continue for the period of one year. This item was approved by Matthew Liao-Troth on January 10, 2022. Department—Learning Resources
25. Agreement with **Turnitin, LLC** to renew the subscription for Turnitin service which allows educational institutions to check student work for possible textual matches against internet-available resources and its own proprietary database. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College for the Agreement will be \$43,818. This item was approved by Matthew Liao-Troth on January 4, 2022. Department—Learning Resources

Section E: Contracts below \$10,000

26. Agreement with **Nesha Anderson** to provide instructional services as part of the St. Pete Works initiative. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College for this period is anticipated to be \$4,999.56. This item was approved by Belinthia Berry on December 13, 2021. Department—Workforce
27. Agreement with the **Charlotte Knowles Thompson Agency** to provide on-the-ground assistance to prospective students in the Bahamas regarding information and enrollment in SPC programs. Charlotte Knowles will also provide assistance in international recruitment efforts. The College agrees to pay Charlotte Knowles an amount of \$1,000 minus any required taxes, per enrolled student (20 days after the drop/add refund period). Such cost is offset by student fees for the program(s). The Agreement will commence as soon as possible and continue for the period of two years. This item was approved by Matthew Liao-Troth on February 22, 2022. Department—Center for International Programs
28. Agreement with **Cision US, Inc.** to provide distribution services to the College, including the delivery of messages and content to audiences such as print and broadcast newsrooms, journalists, bloggers, financial portals, social media networks, websites, content syndicators, and search engines. Cision will also provide multimedia services including a suite of audio, video, and multimedia production and broadcasting services. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College will be \$7,087.50. This item was approved by Jesse Turtle on February 25, 2022. Department—Marketing & Strategic Communications
29. Agreement with **Dental Imaging Technologies Corp/Kavo Kerr Special Markets** to provide service maintenance and/or replacements for four digital sensors used in the Dental Hygiene clinic at the College. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College for this Agreement will be \$4,871. This item was approved by Matthew Liao-Troth on March 21, 2022. Department—Dental Hygiene
30. Articulation Agreement with **Eastern Florida State College** that will allow eligible EFSC students to be admitted into the College’s BAS Veterinary Technology Program. The Agreement will commence as soon as possible and continue for the period of five years. There is no cost to the College. This item was approved by Matthew Liao-Troth on January 5, 2022. Department—Veterinary Technology
31. Agreement with **Elsevier, B.V.** to continue the subscription to the Science Direct College Edition which gives students access to the Health and Life Sciences Journals Collection. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College will be \$4,402. This item was approved by Matthew Liao-Troth on February 14, 2022. Department—Learning Resources
32. Agreement with **Empowering Creative, LLC** to provide video production services including editing to create one main video (up to 3 minutes) and three (30-second) videos to increase the visibility of the apprenticeship program. The Agreement will commence as soon

as possible and continue through June 30, 2022. The cost to the College for this Agreement will be \$5,900. This item was approved by Belinthia Berry on March 2, 2022. Department—Career Connections

33. Agreement with the **Florida Department of Highway Safety and Motor Vehicles** to continue the Data Exchange MOU that allows the College to use residency web services for verification of student residency. The Agreement provides for driver's license and/or motor vehicle record data exchange. The Agreement will commence as soon as possible and continue for a period of three years. There is no cost to the College. This item was approved by Janette Hunt on February 8, 2022. Department—Finance & Business Operations
34. Agreement with **Trend Magazine, Inc. (Florida Trend)** for a full-page advertisement in Florida Trend's NEXT Magazine at a cost to the College of \$5,000. The Agreement will commence as soon as possible and continue through April 30, 2022. This item was approved by Jesse Turtle on March 2, 2022. Department—Marketing and Strategic Communications
35. Agreement with **Infobase Learning** to continue to access the Films on Demand Veterinary Collection for streaming video content to support the Veterinary Technology Program. The Agreement will commence as soon as possible and continue for the period of one year at a cost to the College of \$670.05. This item was approved by Matthew Liao-Troth on January 24, 2022. Department—Learning Resources
36. Agreement with **Keep Pinellas Beautiful, Inc. (KPB)** whereby KPB and the College's Natural Science department will partner for the purposes of periodic terrestrial/marine debris/litter removal from the Bay Pines Campus and shoreline. KPB will coordinate clean-ups and provide clean-up supplies for at least four clean-ups per year. The Agreement will commence as soon as possible and continue for the period of two years. There is no cost to the College. This item was approved by Matthew Liao-Troth on January 4, 2022. Department—Natural Science
37. Agreement with **Learning Sciences International, LLC** to continue the subscription to its iObservation Marzano (Building) License for use at the Collegiate High School SP/G. The cost to the College for this Agreement will be \$1,250. The Agreement is for the period of one year. This item was approved by Matthew Liao-Troth on January 18, 2022. Department—St. Petersburg Collegiate High School
38. Agreement with **Legacy College Readiness & Tours** to provide on-the-ground assistance to prospective students in the Bahamas regarding information and enrollment in SPC programs. Legacy College Readiness & Tours will also provide assistance in international recruitment efforts. The College agrees to pay Legacy College Readiness & Tours an amount of \$1,000 minus any required taxes, per enrolled student (20 days after the drop/add refund period). Such cost is offset by student fees for the program(s). The Agreement will commence as soon as possible and continue for the period of two years. This item was approved by Matthew Liao-Troth on March 23, 2022. Department—Center for International Programs

39. Agreement with **Motorola Solutions, Inc.** to provide maintenance and repairs for radios used in the Fire Science Program. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College for this Agreement will be \$1,199.04. This item was approved by Matthew Liao-Troth on February 1, 2022. Department—Fire Science
40. Agreement with **Orkin Pest Control** to provide pest service at the Gym on the St. Petersburg/Gibbs Campus. The Agreement will commence as soon as possible and continue for the period of one year. The cost to the College for this period will be \$732. This item was approved by Janette Hunt on January 24, 2022. Department—Custodial Services
41. Agreement with **Orlando Health, Inc. (OHI)** whereby the College will offer OHI employees certain educational programs, which includes undergraduate degree and technical certificate programs. OHI will determine which programs to make available to its employees and provide employee tuition assistance. The tuition and fee revenue to be received by the College is based on the volume of OHI employees taking courses at SPC. The Agreement will commence as soon as possible and will continue for the period of three years. This item was approved by Matthew Liao-Troth on January 18, 2022. Department—Academic Affairs
42. Agreement with the **City of St. Petersburg** to rent the Coliseum for the College of Nursing Pinning ceremony to be held on May 6, 2022. The cost to the College for this Agreement will be \$4,215. This item was approved by Jamelle Conner on March 31, 2022. Department—College of Nursing
43. Agreement with **John Wiley & Sons, Inc.** to provide access to the Cochrane Database of Systemic Reviews used for study and research in the College’s libraries. The Agreement will commence as soon as possible and continue through December 31, 2022. The cost to the College for this period will be \$5,557.13. This item was approved by Matthew Liao-Troth on February 1, 2022. Department—District Library

Pamela S. Smith, Legal Services Coordinator, prepared this Quarterly Informational Report on contract items, including those with expenditures not exceeding \$325,000.

Mia Conza, Acting General Counsel, recommends approval.

ps033122

April 19, 2022

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, President 

SUBJECT: Quarterly Report of Dell Financial agreements

Section B: Major Technology Contracts

Agreements with **Dell Financial Services, LLC** for lease of Virtual Remote Desktop Infrastructure (VDI) software licensing, and UPS Battery backup equipment. The term leases, **entered into between September 27, 2021, and March 24, 2022**, are for a period of 60 months. The cost to the College for these is expected to be approximately \$388,488.21, with a buy out total of \$1.00 due at lease end. Based on the foregoing, the total cost to the College for this lease agreement will not exceed \$388,489.21. Should funds not be appropriated to continue the leases for any subsequent fiscal period during the term of the Agreement, the Agreement may be terminated with 60 days written notice prior to the end of the current fiscal period.

These items are being reported to the Board based on its approval of the FY2021-2022 budget on June 15, 2021 (Hector Lora).