



Minutes
 College of Education Fall Advisory Board
 Monday, April 5, 2021, 9:00 a.m.
 (Meeting held via Zoom)

Date: April 5, 2021

Members Present: Carrie Culbertson, Cathy Dofka, Dawn Espinoza, Art Steullet, Susan Weber, Antonette Wilson, Michael Feeney, Tony Belmont, Delquanda Turner-Smith, Catherin Kennedy, Rene' Flowers, Joseph Benavides, Kimberly Hartman, Andrea Kelly, Michael Poulin, Anne Ryan, Marilyn Lovely

Members Absent or Excused: Daphne Miles, Allyson Pantatex, George Papaemmanual, Ashley Shultz, Stacy Wrenn, Michael Maine

Others Present: Marilyn Browne, Matthew Liao-Troth, Pat Roper, Cher Gauweiler, Caroline Young

<i>9:00 a.m. Call to order</i> <i>Susan Weber</i>	<i>The meeting was called to order by Board Chair, Susan Weber</i>
<i>Approval of Minutes</i> <i>Susan Weber</i>	Members asked to review the minutes from the fall Advisory Board meeting and approve. Motion to approve by Kathy Dofka. Second by Art Steullet. Minutes were approved.
<i>COE Updates</i> <i>Kimberly Hartman</i>	Presented the College of education mission statement "Preparing future educators who will promote lifelong learning and empower diverse communities".
<i>Andrea Kelly</i>	<p>Reviewed the Teacher Certification programs offered by the COE, including: Degrees in</p> <ul style="list-style-type: none"> • <i>Elementary Education (grades K-6)</i> • <i>Exceptional Student Education (grades K-12)</i> • <i>Middle Grades Mathematics Education (grades 5-9)</i> • <i>Secondary Mathematics Education (grades 6-12)</i> <p><i>Endorsements [online]</i></p> <ul style="list-style-type: none"> • <i>Autism Endorsement</i> • <i>Reading Endorsement</i> <p>Also proposed new programs and endorsements:</p> <ul style="list-style-type: none"> • <i>English Education (grades 6-12)</i> • <i>Social Science Education (grades 6-12)</i> • <i>ESOL Endorsement</i> <p>Several committee members expressed the opinion that it is a great advantage for new teachers to come out of the classroom with ESOL and Reading endorsements as it saves them the additional burden of taking more classes. Dr. Hartman clarified that that our ESE and ELED students graduate with the endorsements. The new programs would be for out of state, etc. that do not have the endorsements.</p>

<p><i>Anne Ryan</i></p>	<p>Early Childhood overview</p> <p>Most of our students are currently employed in preschools/private and public schools/Head Start centers. We offer Certificates and an Associate of Science degree in Early Childhood Education (A.S.), and a Bachelor of Science degree in Educational Studies/Preschool Education sub plan (B.S.)</p> <p>Programs are offered online and students can continue to work in their current setting. Graduates are employed in multiple settings. Graduates also continue in graduate programs (UNF, FSU, USF, Columbia University)</p>
<p><i>Michael Poulin</i></p>	<p>Educational Studies overview</p> <p>The Bachelor of Educational Studies & Community Leadership (B.S.) is a non-teacher certification degree</p> <p>Current tracks include Interdisciplinary Studies, Early Childhood, and Educational Interpreting. New Track Under Development for Fall 2022: Training & Development (<i>Currently conducting a comprehensive Feasibility Study</i>) The IDS Track is completely online. It is a Bachelor's degree that can provide the foundation for those who wish to pursue a Masters Degree and prepares graduates for a variety of careers</p> <p>EPI (Educator Preparation Institute) overview</p> <p>Our alternative certification program for teachers who already have a Bachelor's or higher and would like to teach. It is an Express, 3-semester Program (Summer, Fall, Spring) May 2021-May 2022. Prepares candidates in most DOE approved teacher certification areas. Blended classes all offered on our Clearwater Campus (1-2 Nights/week). Daytime practical teaching (60-hour practicum & 10-week internship). Leads to 5 Year professional teaching certificate with a 93% job placement rate for our certificate completers.</p>
<p><i>Caroline Young</i></p>	<p>COE Assessment Highlights</p> <p>2019-2020 Placement Rate at 4/4, the FLDOE's highest level of performance, in programs Middle Grades Mathematics, Middle Grades General Science, Exceptional Student Education/ESOL/Reading, Elementary Education/ESOL/Reading, Biology, and Educator Preparation Institute</p> <p>In a recent survey, 100% of employers rated alumni performance on all 6 Florida Educator Accomplished Practices (FEAPS) as having been Prepared or Highly Prepared.</p> <p>In a recent survey, 100% of alumni stated that SPC College of Education prepared them Very Well or Exceptionally Well for continuing their education.</p> <p>INITIAL TEACHER PREP</p> <ul style="list-style-type: none"> • 93.9% Success Rate for Elementary Education in 2019- 2020 AY • 96.1% Success Rate for Exceptional Student Education in 2019-2020 AY • 91.7% Success Rate for General Science in 2019-2020 AY

<p><i>Cher Gauweiler</i></p>	<p>CEEDAR Grant Project College of Education's Academic Goal 2020-2021:</p> <ol style="list-style-type: none"> 1. Infuse selected High-Leverage Practices (HLP's) into core teacher preparation courses to enhance preservice teachers' knowledge of effective instructional techniques. 2. To meet goal, collaborate with district personnel to create online videos related to HLPS during the Spring/Summer of 2021. 3. Stipends available for participants' time and expertise through SPC's Video studio.
<p><i>Kimberly Hartman</i></p>	<p>Presented the COE Equity Initiative – a new initiative designed to increase the numbers for groups that are underrepresented in the teaching profession. We have a donor who wants to earmark funds for scholarship. We are looking at all populations. Delquanda Turner-Smith and Rene' Flowers both offered support with recruiting.</p>
<p><i>Early Learning Coalition</i> <i>Carrie Culbertson</i> <i>Dawn Espinoza</i></p>	<p>The coalition is looking at a strategic plan to utilize TEACH incentives to keep teachers in centers as long as possible</p>
<p><i>Hernando Update</i> <i>Kathy Dofka</i></p>	<p>Working on bridging the achievement gap and MTSS Tier Instruction, High Leverage Practices and what does that instruction look like in the classroom. Noted the teacher shortage in all areas – Gen Ed, ESE, and specialty areas.</p>
<p><i>Pinellas</i> <i>Antoinette Wilson</i></p>	<p>I have 4 interns from SPC in the first, second, third, and fourth grades. The 1st and 2nd grades are teaching simultaneously. The 3rd and 4th grades are in classrooms where all the students have laptops. They are all learning to teach in all modalities.</p> <ul style="list-style-type: none"> • Art Steullet agreed that new teachers pick up new technologies quickly. That is a big plus with SPC students. • Patrick Feeney agree with both, that teachers straight out of college come with tech skills. <p>We have open hiring on May 5th and again on June 7th. Our focus is on ELA adoption of BEST standards. In May, we are continuing with the Summer Bridge Program at 58 sites across Pinellas County. This year transportation will be provided.</p>
<p><i>Delquanda Turner</i></p>	<p>We support PCS at the Pinellas Education Foundation through Closing the Gap, Take Stock in Children and scholarship programs. Glad to have a better understanding of SPC programs.</p>
<p><i>Rene' Flowers</i></p>	<p>I am on the board of the Pinellas Education Foundation. I continue to be involved with non-profits like Black Pearls Men in the Making. I am also working with the Davis Scholarship and other organizations</p>

	focused on economics. I am looking forward to learning more about SPC programs.
<i>Tony Belmont</i>	Our museum (National Comedy Hall of Fame) is focused on the arts but students involved in music and theater tend to do better at other learning. With a huge donation of books, films, interviews, scripts from the Smithsonian, we will establish the finest research library in the country for theater, film, and comedy.
<i>Katherine Kennedy</i>	Expressed appreciation for the presentations by the COE Chairs and Assessment Director. The University Partnership is an alliance with 16 colleges and universities. We don't compete, but compliment our partners. Recently USF reached out about holding a PhD program at the UPC Center on the Tarpon campus.
<i>Marilyn Browne</i>	Career Connection is offering training for Pinellas school counselors. It is a four-day virtual training this year. Participants earn a \$210.00 stipend and continuing education points. This training will include non-profits as well, although there is no stipend for non-profits. There is room for 50 participants. Registration closes May 6th.
<i>Susan Weber</i>	An update from RClub - now taking high school interns. The Lew Williams Center is doing the training. Intern students need a 2.5 GPA. This year five interns are going on to college.
<i>New Business</i>	Dr. Hartman expressed appreciation to the board. Asked them to continue making suggestions and reaching out to the COE.

Next meeting November 2021 - Date TBD

Meeting adjourned at 10:20 a.m.