

Grading

Students will earn grades for course work, quizzes, presentations, exams, etc. for each course within the Intensive English Program. The course work, quizzes, exams, etc. assess the students' understanding of course material and achievement of learning outcomes for the skill area.

EXAMPLE:

Student Name	Class	Session 1	Session 2	Final Grade
	Grammar	86	79	82.5
	Reading	75	77	76.0
	Writing	72	70	71.0
	S&L	94	87	90.5

What do the scores mean?

100% -90% = Outstanding demonstration of understanding of course material	89 – 80% = Consistent demonstration of understanding of course material	79 – 70% = Satisfactory demonstration of understanding of course material	69-0% = Unsatisfactory demonstration of understanding of course material
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Student Learning Outcomes by Skill and Level

Reading

Elementary

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify definitions of level-appropriate vocabulary as introduced in the reading text and reviewed in class.
2. respond to questions about content of short, adapted texts on familiar topics.
3. identify the main idea and supporting details of short, adapted texts on familiar topics.
4. infer meaning from a short, adapted text on a familiar topic.

Pre-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. define the meaning of unknown words using context in a relatively short, 3-4 paragraph, adapted text.
2. identify the definition of newly mastered words introduced through in-class reading of a relatively short, 3-4 paragraph, adapted text.
3. respond to questions about content of a relatively short, 3-4 paragraph, adapted text.
4. identify the main idea and supporting details of a relatively short, 3-4 paragraph, adapted text.
5. infer meaning from a relatively short, 3-4 paragraph, adapted text.

Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. determine the meaning of unknown words in longer, multi-paragraph, adapted texts on familiar and unfamiliar topics, by using context clues and word analysis.
2. identify the definition of newly mastered words introduced through longer, multi-paragraph, adapted texts on familiar and unfamiliar topics.
3. identify the author's purpose, main idea, and supporting details of longer, multi-paragraph, adapted texts on familiar and unfamiliar topics.
4. answer questions that require application of information from the text after critically evaluating a longer, multi-paragraph, adapted texts on familiar and unfamiliar topics.

Upper-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. determine the meaning of unknown words in 1½ - 2-page non-fiction, pre-academic texts based on context clues and word analysis.
2. determine the main idea and specific details of 1½ - 2-page non-fiction, pre-academic texts.
3. use a chart or graph to organize and compare information from a 1½ - 2-page non-fiction, pre-academic text.
4. answer analysis questions after critically evaluating a 1½ - 2-page non-fiction, pre-academic text.

Advanced

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify the meaning and correct usage of new vocabulary words.
2. identify main idea and specific details of a multiple page, unadapted academic text on an unfamiliar topic.
3. answer synthesis questions after critically evaluating an un-adapted novel or multiple page, academic text on an unfamiliar topic.
4. summarize academic articles of various lengths, found in either "EBSCO" or "Opposing View" academic search engines.
5. support agreement or disagreement with readings from an unadapted novel.

Speaking and Listening

Elementary

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. converse about personal topics related to daily activities.
2. give a 3-minute presentation narrating personal history, using level appropriate vocabulary and grammar, with only minor pauses.
3. identify vowel sounds, consonant sounds, and stressed syllables.
4. identify the main idea, gist, and specific information of brief conversations about personal topics.

Pre-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. Converse about personal and general topics related to daily activities.
2. Give a 5 minute, organized presentation on a general topic using level appropriate vocabulary and grammar, with only minor pauses.
3. Produce vowel and consonant sounds in words related to personal and general topics.
4. Speak familiar words with correct stress.
5. Identify specific information from conversations and monologues about personal and general topics at a normal rate of speech.

Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. discuss pre academic topics including news reports and stories.
2. give a 5 minute, organized presentation about a news report or story using visual support materials and formal, level appropriate language with only minor pauses.
3. recognize patterns of correct pronunciation in vocabulary words.
4. produce correct intonation patterns in sentences related to news reports and stories.
5. identify events in news reports and stories presented by speakers with a wide variety of accents, including some non-native speakers of English.

Upper-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. discuss academic topics including coursework required to meet academic and career goals.
2. give a 7-minute well-organized, academic presentation on a familiar academic topic using language appropriate for the audience and purpose of the presentation.
3. use standard American English pronunciation, intonation and stress patterns in full sentences and when giving academic presentations.
4. identify specific information and the main idea when listening to lectures on familiar academic topics, news items, reports and commentaries.

Advanced

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. lead a discussion on an academic topic.
2. give an 8 to 10-minute presentation about an unfamiliar academic topic using visual aids and level appropriate language with minimal pauses.
3. give a 3 to 5-minute academic speech without visual aids using level appropriate language with minimal pauses.
4. identify facts and opinions associated with an academic talk on an unfamiliar topic.

Writing

Elementary

Student Learning Outcomes

Students who successfully complete this course will be able:

1. write a well-organized simple paragraph about the present and/or past on a familiar topic with 70% accuracy of Elementary grammar skills (See grammar chart).
2. identify the function of and construct topic sentences, supporting sentences, and concluding sentences.
3. write simple sentences using correct subject-verb agreement, adjective-noun word order, and pronoun use.

Pre-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able:

1. write a well-organized 8-11 sentence paragraph about familiar topics with a topic sentence, supporting details, and a concluding sentence and with 70% accuracy of Pre-Intermediate grammar skills (See grammar chart).
2. write a paragraph in a specific rhetorical mode: process, descriptive and opinion.
3. write simple sentences with compound subjects, compound verbs, and compound objects.
4. write compound sentences (with and, but, or, so) and complex sentences (with when, while, before, after, although, because).

Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. write a five-paragraph essay on a familiar topic with a well-developed introduction, three body paragraphs, a strong conclusion, and 70% accuracy of Intermediate grammar skills (See grammar chart).
2. write an essay competently in two rhetorical modes - descriptive and classification.
3. write sentences using correct parallel structure.

Upper-Intermediate

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. compose an organized and cohesive academic essay on a familiar topic with 70% accuracy in Upper-Intermediate grammar skills (See grammar chart).
2. write a well-organized discussion post in a limited amount of time with a topic sentence, supporting details, and a concluding sentence that includes compound and complex sentences and level-appropriate vocabulary.
3. write an essay, based on students' current knowledge, in five rhetorical modes: narrative, comparative, cause-effect, argumentative, reaction/response.

Advanced

Writing Student Learning Outcomes

Students who successfully complete this course will be able to:

1. produce a multi-paragraph academic research paper on an unfamiliar topic, with 70% accuracy in Advanced grammar skills (see grammar chart) and at least three reputable, outside sources.
2. write a reaction & response paragraph as may be found on college exams.
3. write a process essay based on information from outside sources.

Grammar

Elementary Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify correct grammar usages of items from the elementary level of the grammar chart.
2. complete sentences using Elementary level grammar as described on the grammar chart.

Pre-Intermediate Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify correct grammar usages of items of the pre-intermediate level on the grammar chart.
2. complete sentences using Pre-Intermediate level grammar as described on the grammar chart.

Intermediate Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify correct grammar usages of items of the intermediate level on the grammar chart.
2. complete sentences using Intermediate level grammar as described on the grammar chart.

Upper Intermediate Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify correct grammar usages of items of the upper-intermediate level on the grammar chart.
2. complete sentences using Upper-Intermediate level grammar as described on the grammar chart.
3. write sentences using correct grammar structures of items of the upper-intermediate level on the grammar chart.

Advanced Student Learning Outcomes

Students who successfully complete this course will be able to:

1. identify correct grammar usages of items of the advanced level on the grammar chart.
2. complete sentences using Advanced level grammar as described on the grammar chart.
3. write sentences using correct grammar structures of items of the advanced level on the grammar chart.