SPC St. Petersburg College



Health Information Technology

Advisory Committee Meeting Minutes

Date: Friday, September 16, 2016 **Time:** 10:19 a.m. – 11:16 a.m.

Location: Hilton Carillon Park – Picasso Ballroom

Members Present: Denise Fonzo, Lucelly Miller, Tonia Thompson, Joanna Varner

St. Petersburg College Staff Present: Mrs. Kengia Johnson-Sabree, Dr. Sheila Newberry, Kristin Pecchio, Marcia Castle

Members Absent: Perry Ellie, Vicky Huther, Ronnie Irvin, Denisha Lich, Colleen McComas, Patricia Schnering, Suzanne Spigner, Amy Storozuk, Karen Youmans

Topic/Discussion

1. Welcome/Introductions:

2. Old Business

- ➤ Approved Minutes from 4-28-16 Meeting
- Program Website

1. Discussion/Action

Kengia Johnson-Sabree welcomed everyone to the Spring meeting and thanked them for coming to the meeting.

2. Discussion/Action

Kengia asked if anyone had any questions regarding the Old Business and no one had any. Minutes were then Approved by Joanna Varner and Seconded by Denise Fonzo.

Sheila went over the four (4) program websites for the Health Information Technology Program. Everyone signed into one of the four websites to see all the information that is provided for the students. This gives the student the basic information and makes them aware of what the program consists of.

➤ APAR (CAHIM – Annual Program Assessment Report)

Sheila went through the dates and process of how the Department stood for the years 10/1/2013 - 9/30/2014 and 10/1/2014 - 9/30/2015.

CAHIM does a yearly self-study which opens in December and is due by March. This year, they changed the open date to March 29th and closed it on June 30th for the two periods mentioned above.

To obtain this information, we send out a survey to graduates as well as an employer's survey. We also include students who are going through their externship. We send out between 30 and 40 surveys and the response from students is very low. We receive back between six (6) and eight (8) replies.

Sheila explained how she arrived at these figures. She has to compete breakdowns in domains consisting of books, teachers, etc.

The percentage of SPC's average pass rate for the 2013-2014 was at 79% with 29 students taking the exam and 23 passing compared to the National average rate of 71%. The percentage of SPC's average pass rate for the 2014-2015 year wasn't good. The National average pass rate was 70%. SPC's rate was at 46% with 13 students taking the exam and six (6) passing.

Sheila completes a report telling why and what are we going to do to correct the low percentage. She said she has had some challenges in her response.

Advanced Certificates

Certified Health Data Analyst (CHDA)

Sheila states there had been two cohorts take the program courses; a total of three (3) students and in the fall we are scheduled to begin another cohort. She asked the group if we should try and do it again.

Perry said that he never had anyone ask for the certificate. He is trying to direct people.

Perry brought up the article in the AHIMA magazine and asked if anyone had read it. He said that coding is being shipped offshore and it is impacting our coding positions. He

stated that Marketing is turning and eventually 100% coding will be done offshore. The only role our coders would play is auditing their work for accuracy.

A lengthy discussion was held with the group about the affects

this would play in the future for coding claims here versus offshore. Certified in Healthcare Privacy & Security Sheila stated that we have also considered providing this (CHPS) advanced certificate but it would be entry level and not much opportunity. She asked the group if we should consider it. Perry responded that there is little request but not to the degree to have it. Discussion was held about the opportunity, interest in the degree and how effective it would be. For the Summer term we have 28 sections and 11 of them are Summer and Fall Schedules already full and for the Fall term, we have 57 sections and about four (4) of these are half full. This term we had a low interest in face-to-face classes. All of our classes are online except Sheila had a blended class which did turn into a weekly face-to-face class, which was requested by the students. The number of students interested in face-toface has dramatically decreased. The popularity and convenience of doing online classes has taken a new role. However, we keep hearing from students after they have taken the coding classes online that they wish they would have taken the class face-to-face. When we do orientation this is brought to the student's attention that others wished they had taken coding face-to-face. 3. Discussion/Action 3. New Business Kengia introduced herself as the new Program Director for ➤ Change in Program Director/Faculty Health Information Technology. She introduced Sheila Newberry as a Fulltime Faculty Instructor and that Kim Cianciolo was the other Fulltime Faculty Instructor who couldn't make it to the meeting. **Current Status** Current Students The number of current students in the program is 214. The number of current graduates for the year is 35. **Current Graduates** The number of students currently in PPE III that are potential Number Students in PPE graduates is 22. III/ Potential Graduates > RHIT Pass Rates The RHIT pass rate is 100%. This figure was arrived at by

using available information through March, 2016.

Joanna brought up that her students are coping with the change

to ICD-10. A discussion was held regarding how the students adjusted who had ICD-9 first versus how the new students handled just having ICD-10. It was agreed by everyone that the new students had a better advantage with picking up the material especially with the credentialing prep course.

Also discussed was testing fees, that are extra and not included in tuition. Kengia said that she thought about adding the lab fee at the end of the program with PPE III. Will follow up on this with Damon. Additional discussion was held with the group.

Kengia brought up that we started using a new Medical Terminology book beginning with the Spring term. The request for this course is growing. We now have added two additional departments, Radiology and EMS, since they have included this course in their Program as one of their Support Courses.

It was stated that there are kinks in the new Medical Terminology such as the quizzes and power points (reflecting late), but we are working with McGraw Hill and our programmer to fix them.

The course is driven by the Publisher. The student reads the book online and after so many pages, they have a quiz and if the student isn't doing well, they are prompted back to that section and have to read it again but will also have another quiz to make sure the student understands before they can proceed.

Sheila said that with this book, she has the ability to do statistics on each class; it offers great exercises for the students and so far they are doing good; and again, there are some kinks but we are resolving them as we go.

Tonia asked how many adjuncts do we have. Kengia said at this time we have nine (9) but we have three (3) more that will be starting. One of the three is Dr. Collar, who is coming back to teach online in the Spring.

Lucelly started a conversation regarding moving Medical Coding overseas. Tonia said they sent coding overseas (at Sarasota Memorial) and stopped. The quality of work was poor. They are hiring and training their own coders.

Contractors are finding out that outsourcing isn't working. ICD-10 was scary and contractors thought sending overseas would solve the problem but the coders picked up the new information better than expected.

> Curriculum Revitalization

Denise brought up that AHIMA is going through a reimagining stage. One of the certificates that they are doing away with is RHIT certificate. Kengia is checking on what new changes there will be with the certificates but she was under the impression that this wasn't going away but becoming a specialty certificate.

Joanna brought up the challenges the students will have in finding jobs when they graduate and they think they are going to get hired right away, which isn't true. Further discussion was held regarding this issue.

It was brought up that AHIMA has a website for career tools which defines the different roles for each different avenue. If student is in program, advise them for more information click on the website- Hicareers.com

Kristin asked if we have considered or done job shadowing and site visits. Sheila said they tried it before but places were afraid of how this would impact HIPAA.

Denise said they tried shadowing in nursing. The student had to sign a confidential paper and received a booklet on what they will do while there. The student would shadow for so many hours. The students would hook up with the site to shadow.

Kengia said they would revisit going out for PPE I.

Kristin asked if we could do a video. Sheila said that AHIMA has videos and it was also said that V-Tech has videos. Sheila brought up that we need to consider the people out of state who would not be able to visit sites. Kengia to follow up with Kristin with a video we may be able to add to our website.

4. Discussion/Action

Motion to adjourn by Lucelly Miller, Seconded by Sheila Newberry. Meeting adjourned at 11:16 a.m.

Respectfully submitted, Marcia Castle, Recorder

4. Adjournment