

Agenda Spring 2021 Meeting

Health Services Administration Advisory Committee

March 25, 2021 5:00-6:30pm EST

Meeting Recording: https://spcollegeedu-my.sharepoint.com/:v/g/personal/baldwin_will_spcollege_edu/EU2SYPDrYRtHiGwW1kxgcJsBXrKpNz4QOOb2kKfugZ72Q?e=pYtIQh

- I. **Call to Order** – 5:02pm
- II. **Introductions** – All
Attendance
 - A. Members Present: Mark Haumschild, Teri Trede, Wendy Shellhorn, Alyssa Bedard, Deanna Stentiford, Monica Roberts, Xaivea Benjamin, Phil Weichmann, , Shanya Turner, Heath Kirby, Will Baldwin, Cindy McNulty, Carolyn Galluccio, Eugene Odums, Makeba Huntington-Symons, Stephanie Watkins, Kengia Sabree
 - B. Members Excused: Marilyn Browne, Sandy Malkin, Gerianne Fraddosio, Lisa Bell, Paige Brett, Samantha Staley, Patty Durrell, Bonnie Capra
- III. **AS Program Update** – Dr. Watkins
 - A. Spring 2021 enrollment in the AS program is 154, and there were 11 graduates in the Fall commencement. Of the 11 graduates, 3 continued into the baccalaureate and one went into nursing. Following up on the other 7 students, searching the clearinghouse, to find out where they are at to make sure they know that going into the baccalaureate is an option.
 - B. Dr. Watkins also explained her current efforts to get up to speed on the AS program structure and how students perceive it. There is a short survey in a few courses that have been used to gauge how students perceive the program and their academic advising experience. It was noted that many students were still confused after advising. The AS program is used by a lot of students to complete their prereqs before applying to a selective admission or clinical program, with no intent to complete the AS or go into the baccalaureate. This was a dilemma caused by a federal financial aid policy change several years ago.
- IV. **BAS Program Update** – Prof. Baldwin
 - A. Enrollment – There are 388 students in the BAS as of Spring 2021, down from 406 last spring. The slight dip is expected due to the pandemic. There are currently 61 students doing their Capstone projects out in the community. When looking at the subplan enrollment, Dr. Trede said the subplans will be reviewed in the near future to examine where the program is at as far as relevancy to the field.
 - B. College health assessment – HSA faculty had an opportunity to help with a student health assessment that occurred in the Fall semester to examine social issues students may be facing that contribute to mental distress, unhealthy days, and perceived disability. Over 400 students were conveniently sampled, amid taking classes during the pandemic, and a majority were housing insecure, over a third was food insecure, and a third experienced frequent mental distress. Food and housing insecurity were associated with frequent mental distress. Pell grant eligibility was

associated with food and housing insecurity. College administration is looking to see what measures can be taken in response to these issues. Makeba Huntington-Symons asked about interventions, and Prof. Baldwin listed the Student Assistance Program provider for behavioral health counseling and single-points of contact that exist for special populations (former foster youth, homelessness, black male student success initiative, Women of the Way, etc.).

V. **Mock Interviews** – Xaivea Benjamin, Shanya Turner, Eugene Odums

- A. Recap – Each volunteer took time to discuss their experience interviewing a student. Xaivea Benjamin’s student did not realize that he had compliance experience already because the positions he held were not explicitly titled as such. After the interview was over, she talked with him about the experience he actually had based on his resume. Eugene Odums’ said she lacked confidence, so he was able to take time to help boost her self-esteem. Shanya Turner’s student was very interested in her field, but he had not yet mastered the art of being diplomatic about personal weaknesses or honest responses to questions.
- B. Things for improvement – having a “Yes, if need be” option on the schedule would have helped prioritize time slots, but also provide more convenient options if students need it.

VI. **Strategic Planning Session** – Prof. Baldwin

- A. Overview of program mission/vision – The mission of the advisory committee and two programs it oversees was reviewed. The HSA Advisory Committee mission is “to provide industry support for the Health Sciences AS and Health Services Administration BAS programs”. Each degree’s program learning outcomes (PLOs) were shown. Will Baldwin mentioned the AS PLOs are determined by the state, and Dr. Trede mentioned that the BAS PLOs were created internally when the program was first created.
- B. Goal #1 was created prior to the meeting at the consensus of the faculty: “Increase HSA student interactions with industry professionals.” The intent is any industry professionals, not just advisory committee members.
- C. Group brainstorming session to identify specific activities to improve interaction – Phil Wiechmann mentioned LinkedIn as a source for networking. Dr. Kengia Sabree mentioned professional societies, such as HIMSS that she refers her students to. Dr. Teri Trede mentioned community meetings, debates, etc. for students to attend as a requirement. Cindy McNulty talked about trainings, internal meetings, and having students shadow her as a potential activity. Dr. Stephanie Watkins talked about clinical training videos her former students did as a replacement for internship hours during the pandemic. Dr. Sabree also used videos in the past, but select them herself in order to manage the content. Dr. Wendy Shellhorn mentioned that an interactive activity can be embedded as a requirement in every learning contract since they already require other things like an annotated bibliography, a presentation, and an Excel spreadsheet. Xaivea Benjamin mentioned interviewing professionals in the field, especially on changes and major shifts in the industry. Dr. Trede proposed a mock press conference activity. Shaya Turner shared an idea from her current program where they tie interactive activities to papers that are previously done in

- the course (e.g. a lit review on a topic, where they must also interview an expert on that topic and ask about policy implications). Will Baldwin pointed out that all of the suggestions so far were very specific activity ideas, and in order to put them into strategies/objectives for a strategic plan, it may be best to separate them later on into curricular (in-class) and extracurricular (out of class) experiences. He also asked about the commitment level of the advisory members and whether or not it was possible to have an annual call to action to help with an extracurricular interactive activity. Carolyn Galluccio mentioned that it may be helpful to look beyond the advisory members and use their connections/network to find volunteers.
- VII. **Annual Assessment** – Prof. Bedard – An annual assessment was created by college administration to gauge how the advisory committees are doing: <https://web.spcollege.edu/survey/31662>. There was some confusion over a comment in the chat about student surveys, but the annual assessment is just for advisory committee members. The chat question about student surveys was in regards to surveying students after an interactive activity such as a mock interviews to find out about their perceptions of the experience. Dr. Trede reiterated support for follow up with students after activities in order to gauge their feelings about the activity or ways to improve.
- VIII. **Open Floor** – All – Cindy McNulty shared that Pinellas Park Medical District has been meeting at St. Petersburg College at HEC and that it is a great interactive opportunity for students when it starts up again. Heath Kirby proposed an idea to create a portal or aggregated list of any trainings, workshops, meetings, etc. that advisory committee members receive so students can have access to it at any given time (perhaps a shared Google doc per Will Baldwin).
- IX. **Adjournment** – 6:32pm