

Minutes Fall 2022 Meeting
Health Services Administration Advisory Committee

October 27, 2022 5:30-7:00pm EST
SPC's Health Education Center Rm 177

- I. **Attendance** – Stephanie Watkins, Teri Trede, Eugene Odums, Xaivea Benjamin, Will Baldwin
Excused: Cindy McNulty, Deanna Stentiford, Phil Wiechmann, Samantha Staley, Heath Kirby, Makeba Huntington-Symons, Gerianne Fraddosio, Donna Smith, Althea Blake, Lisa Bell, Kajauna McCray, Shanya Turner, Bonnie Capra
- II. **AS Program Update** – Dr. Watkins went over the current enrollment in the program for Fall 2022 (157) and how she is tracking enrollment trends year-over-year. There were 8 since Spring. Dr. Watkins has been looking for ways to get students in the general health sciences subplan to articulate into the Health Services Administration baccalaureate program. She also discussed challenges with getting other subplan students that are applying to selective admission health programs that the HSA-AS program is a viable plan B.
- III. **BAS Program Update** – Prof. Baldwin went over the recent enrollment trends. Fall 2022 was down about 15 students compared to the same time last year (352). Even though enrollment still went down, the rate of decrease has slowed down. Before the BAS enrollment was decreasing by about 50 students each term. 50 students graduated since the Spring term. There are 49 students in capstone currently. 46 students in PreCapstone are preparing their project plans for Spring 2023. Fall and Spring events include:
 - **Global Health and Social Care Conference** – This annual virtual event for students will be on Nov. 15th and 16th and will include participants and speakers from across the world including U.S., Northern Ireland, Scotland, and Trnava. Any advisory members can participate by registering for one or more sessions at the following link. The topics covered this year include ethics in health and human services and inequalities and access to care: <https://blog.spcollege.edu/international/category/news/international-discussions/>
 - **Capstone Project Presentations** will be held the week of 11/28 – 12/2. These will be announced as the best projects are identified. Student projects are due on 11/13, and Dr. Trede and Prof. Baldwin need a couple of weeks to grade each of the projects.
 - The next Capstone cohort begins January 2023
 - **Mock Interviews** will be hosted by the advisory committee again during January – February 2023. Any members that are interested in interviewing students can let Will Baldwin know.
 - **2 Open Fulltime Faculty Positions** need to be filled as soon as possible. Please advertise among your networks to anyone with health or human

services experience that may want to transition into higher education. A promotional flyer was provided to help advertise.

The last part of the BAS program update was the 3-year program assessment results, which showed average success rates related to the programs four program learning outcomes. There was a slight decrease in academic year 2020, most likely due to the pandemic. The current goal for the next assessment is to return to the pre-pandemic success rates.

- IV. **Course Refresh and Leadership Group Project** – Prof. Baldwin combined the next two agenda items since attendance was low and only one person was not present for the course refresh presentation during Adjunct Day. At the August 2022 Adjunct Day, the faculty discussed the purpose of refreshing courses, to provide more interactive experiences and to better prepare students for their Capstone projects, which is our best simulation of students' on-the-job performance. The refresh started with HSA 3702 Research Methods, which has traditionally been the hardest course for students. Since adjunct day, research faculty identified that the course had too many high stakes assessments on statistics and advance research concepts, there was not enough practical emphasis on ethics and the role of Institutional Review Boards (IRBs) or other committees that regulate research at facilities, and there is a need to have modules on both qualitative and quantitative research methods. Prof. Baldwin started the refresh on HSA 3702 but is behind schedule due to PreCapstone Coordination and the department being understaffed.

The next course on the list to be refreshed is HSA 4184 Leadership & Management. Prof. Baldwin explained that the workload could be eased if the committee helped provide industry insight on what the course's group project could be. Prof. Baldwin explained that the group project should be interactive and relevant to real world issues. One example given was the program planning/grant proposal project in HSC 3211 Concepts of Health Promotion & Disease Prevention where students are tasked in subsequent weeks to create a vision statement, create a statement of need after doing a literature review, conduct a forces of change assessment, create a logic model and program description, create a program goal and outcome/process objectives, a program timeline, and a programmatic budget.

Eugene Odums suggested finding a "project champion" in the industry that can sponsor a group of students to find a real world solution to a problem they may have onsite. It could be human resources related, a relational database issue, or any other area as long as the sponsor was able to guide students to the information they need to come up with a solution. The group discussed the feasibility of doing something like this, even if it meant only having the best group's project solution be the one that is provided to the sponsor. This was also considered a good project idea for the Strategic Planning course, which is also on the course refresh list.

Xaivea Benjamin shared an idea to have the project focus on a simulation of a facility or organization going through accreditation. She talked about the difficulties of getting

several departments to work together to provide the necessary information to accreditors. The group discussed the idea of perhaps assigning department roles to each student and giving them a blind task description that only they can see and no one else in the group can. Then they could be tasked with putting together an accreditation report based on the instructions in their blind description. One student could represent HR, another compliance, another quality, another physician group, etc. and students can choose their role at the beginning of the project.

Lastly, the group wanted to get insight and other group project ideas from other advisory committee members not present before deciding on which one to implement.

- V. **Opportunity to Mentor Capstone Students** – Xaivea Benjamin shared that she has support from her CEO and others in the company to create an affiliation agreement between Healthmap Solutions and SPC so that they can mentor students for their Capstone projects. Other advisory committee members are encouraged to do the same with their organizations. The next opportunity to mentor students will begin in May 2023 when students start to plan their projects for Fall 2023. Will Baldwin shared that Samantha Staley had reached out before the meeting to offer placements for students at the health department in Pinellas.

VI. **Open Floor** – No updates

VII. **Adjournment** – 6:45pm