

Class of 2020 Assessment Results for Student Learning Outcomes & Program Effectiveness

Program Mission: The mission of the St. Petersburg College Radiography Program is to provide the knowledge, skills, and attitudes that will culminate in successful employment of the graduate as a Registered Technologist in Radiography or RT(R). The program will provide a foundation that will promote life-long learning and prepare students for rewarding careers within the profession.

Goal #1: Students will be clinically competent.

STUDENT LEARNING OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Students will employ proper radiographic positioning techniques.	Average of the responses to question B.4 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 91% 2017: 97% 2018: 97% 2019: 94% 2020: 84%	The dramatic drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.
	Average of the responses to question B.4 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2016: 99% 2017: 94% 2018: 98% 2019: 96% 2020: 86%	The dramatic drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.

Goal #1 Continued: Students will be clinically competent.

STUDENT LEARNING OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Students will set appropriate technical factors.	Average of the responses to question 3 of the Competency Evaluation Form	A random sampling of 30 first year students will score a combined average of 80% or higher during their second semester of Clinic. (3-point scale)	December of: 2016: 93% 2017: 91% 2018: 93% 2019: 93% 2020: 88%	The drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.
	Average of the responses to question 3 of the Competency Evaluation Form	A random sampling of 30 second year students will score a combined average of 80% or higher during their final semester of Clinic. (3-point scale)	December of: 2016: 93% 2017: 93% 2018: 94% 2019: 94% 2020: 91%	The small drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.
Students will utilize proper radiation protection techniques.	Average of the responses to question B.3 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 93% 2017: 99% 2018: 98% 2019: 97% 2020: 97%	There will be no action at this time. Even though the data is relatively consistent from year-to-year, this is a very good tool to secure a baseline for first year student clinical performance.
	Average of the responses to question B.3 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2016: 99% 2017: 98% 2018: 98% 2019: 98% 2020: 95%	There will be no action at this time. Even though the data is relatively consistent from year-to-year, this is a very good tool to compare results from the end of the first year to the end of the second year.

Goal #2: Students will develop critical thinking and problem-solving skills.

STUDENT LEARNING OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Students will be able to accurately evaluate radiographic images for diagnostic quality.	Average of the responses to question 3 of the Competency Evaluation Form	A random sampling of 30 first year students will score a combined average of 80% or higher during their second semester of Clinic. (3-point scale)	December of: 2016: 91% 2017: 91% 2018: 93% 2019: 91% 2020: 91%	There will be no action at this time. Even though the data is consistent from year-to-year, this is a very good tool to secure a baseline for first year student clinical performance.
	Average of the responses to question 3 of the Competency Evaluation Form	A random sampling of 30 second year students will score a combined average of 80% or higher during their final semester of Clinic. (3-point scale)	December of: 2016: 93% 2017: 93% 2018: 94% 2019: 93% 2020: 93%	There will be no action at this time. Even though the data is consistent from year-to-year, this is a very good tool to compare results from the end of the first year to the end of the second year.
Students will employ appropriate problem-solving and critical thinking strategies when working with non-ideal patients.	Average of the responses to question A.3 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 88% 2017: 89% 2018: 94% 2019: 94% 2020: 86%	The dramatic drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.
	Average of the responses to question A.3 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2016: 91% 2017: 86% 2018: 98% 2019: 96% 2020: 85%	The dramatic drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. We anticipate that this outcome will improve for the Class of 2021 because the program transitioned to a more traditional clinical rotation during that period.

Goal #3: Students will communicate effectively.

STUDENT LEARNING OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Students will use appropriate oral communication skills in the healthcare setting.	Average of the responses to question C.5 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 93% 2017: 94% 2018: 98% 2019: 94% 2020: 97%	There will be no action at this time. Even though the data is relatively consistent from year-to-year, this is a very good tool to secure a baseline for first year student clinical performance.
	Average of the responses to question C.6 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2020: 91%	This is a new measurement tool and there will be no action at this time as this is a baseline for subsequent data.
Students will demonstrate appropriate written communication skills.	RTE 1473L Radiographic Quality Assurance Lab	Each cohort of students will demonstrate the ability to conduct APA research by scoring a combined average of 8 points or higher on their half-value layer experiment. (10 point scale)	Class of: 2016: 92% 2017: 98% 2018: 98% 2019: 99% 2020: 99%	Due to the consistently positive results, the program will consider modifying this measurement tool for the Class of 2021.
	RTE 2782 Radiographic Pathology PowerPoint Project to Include both Oral and Written Skills	Each cohort of students will score a combined average of 40 points or higher. (50 point scale)	Class of: 2017: 42 2018: 48 2019: 49 2020: 48	These results continue to be above the program's benchmark and are a good indicator of student oral and written communication skills during their second year of studies.

Goal #4: Students will model professional behavior.

STUDENT LEARNING OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Students will conduct themselves in a professional manner during their clinical rotations.	Average of the responses to C.4 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 97% 2017: 99% 2018: 100% 2019: 98% 2020: 99%	There will be no action at this time. Even though the data is relatively consistent from year-to-year, this is a very good tool to secure a baseline for first year student clinical performance.
	Average of the responses to category C.4 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2016: 97% 2017: 92% 2018: 99% 2019: 99% 2020: 97%	There will be no action at this time. Even though the data is relatively consistent from year-to-year, this is a very good tool to compare results from the end of the first year to the end of the second year.
Students will make sound ethical decisions.	Average of the responses to category C.8 from the Final Clinical Evaluation for RTE 1814L Clinic II (end of first year)	Average score of 80% or higher (5-point scale)	December of: 2016: 100% 2017: 100% 2018: 100% 2019: 100% 2020: 99%	Due to the consistently positive results, the program will consider modifying this measurement tool for the Class of 2021.
	Average of the responses to category C.8 from the Final Clinical Evaluation for RTE 2844L Clinic V (end of second year)	Average score of 80% or higher (5-point scale)	December of: 2016: 99% 2017: 93% 2018: 100% 2019: 100% 2020: 95%	There was a marked decrease in this outcome. As a result, a watch will be placed on this outcome for the Class of 2021 to determine if the trend continues.

Program Effectiveness for the Class of 2020:

PROGRAM OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
The program will retain students.	Program Completion Rate	The program will retain at least 75% of each cohort of students.	Class of: 2016: 17/21 = 81% 2017: 17/22 = 77% 2018: 19/24 = 79% 2019: 19/24 = 79% 2020: 20/25 = 80% 5 Year Mean: 92/116 = 79%	There will be no action plans developed at this time but we will continue to closely monitor these results. Of note, action plans implemented in January of 2021 appear to be having a positive impact on retention for the Class of 2022.
Program graduates will pass the ARRT on their first attempt.	ARRT Test Results	75% of each cohort will pass the ARRT on their first attempt.	Class of: 2016: 17/17 = 100% 2017: 16/17 = 94% 2018: 19/19 = 100% 2019: 18/19 = 95% 2020: 19/19* = 100% 5 Year Mean: 89/91 = 98% *One graduate from this cohort has not taken their national certification exam.	These results continue to be well above the program's benchmark and there will be no action at this time. Of note, a temporary switch from face-to-face to web-based learning, as a result of the COVID-19 pandemic, had no discernible impact on registry results for this cohort.
Program graduates will acquire gainful employment in the field within 12 months post-graduation. Note, this standard has changed to within one year of graduation for the class of 2014.	Graduate Surveys	75% of each cohort will find employment within the field within 6 months of matriculating into the workforce.	Class of: 2016: 17/17 = 100% 2017: 17/17 = 100% 2018: 19/19 = 100% 2019: 18/19 = 95% 2020: 19/19* = 100% 5 Year Mean: 91/92 = 99% *One graduate from this cohort has not taken their registry and has not entered the job market.	These graduates matriculated into the workforce right in the middle of the COVID-19 pandemic. This had very little impact on their ability to acquire gainful employment within the industry.

PROGRAM OUTCOME	MEASUREMENT TOOL	BENCHMARK	ACTUAL OUTCOME	ANALYSIS/ACTION PLAN
Program graduates will indicate that the program provided the means for them to acquire the clinical skills of an entry-level radiographer.	Average of the responses to question 2.a of the Graduate Survey	Average score of 80% or higher (5-point scale)	Class of: 2016: 100% 2017: 99% 2018: 99% 2019: 97% 2020: 99%	This measurement tool is one of the best indicators of program success and based on these results, there will be no action at this time.
Graduates will indicate that the program built a foundation for life-long learning that lead to a rewarding career within the profession.	Average of the responses to question 13 of the Graduate Survey	15% of graduates will continue their formal education.	Class of: 2016: 6% 2017: 33% 2018: 33% 2019: 16% 2020: 5%	There was another dramatic drop in this outcome as graduates focused on maintaining their current employment status in lieu of pursuing advanced degrees. We anticipate that this outcome will improve for the Class of 2021 as graduates become more accustomed to operating under pandemic conditions.
	Average of the responses to question 64 of the Graduate Survey	10% of graduates will enter an advanced modality within the profession.	Class of: 2016: 29% 2017: 39% 2018: 44% 2019: 42% 2020: 20%	There was a dramatic drop in this outcome as graduates focused on maintaining their current employment status in lieu of pursuing training in an advanced modality. We anticipate that this outcome will improve for the Class of 2021.
Employers will be satisfied with the graduate's overall clinical proficiency.	Average of the responses to question 2.d of the Employer Survey	Average score of 80% or higher (5-point scale)	Class of: 2016: 96% 2017: 91% 2018: 96% 2019: 94% 2020: 90%	The small drop in this outcome is a direct result of the impact of the COVID-19 pandemic on clinical rotations. As a result, a watch will be placed on this outcome for the Class of 2021.

The JRCERT defines the program completion rate as the number of students who complete the program within 150% of the stated program length. The official entry point for the program will be final date that the student may drop and receive a 100% tuition refund. This is traditionally the start of the second week of classes.